

**Juvenile Justice Realignment Block Grant  
Annual Plan**

**Date:** December 1, 2021

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## **Introduction:**

Welfare & Institutions Code Section(s) 1990-1995 establish the Juvenile Justice Realignment Block Grant program for the purpose of providing county-based care, custody, and supervision of youth who are realigned from the state Division of Juvenile Justice (DJJ) or who would otherwise be eligible for commitment to the DJJ prior to its closure.

In December 2020, pursuant to SB 823, a subcommittee of the Juvenile Justice Coordinating Council was formed as outlined in the legislation. The Subcommittee included the following members: Christopher Hansen, Probation (Chair), Elena D'Agustino, Public Defender's Office, Mary Smith, District Attorney's Office, Aaron Crutison and Gerry Huber, Health and Social Services, Sandra Sinz, Behavioral Health, Lisette Estrella-Henderson, Solano County Office of Education, Judge Ellis, Solano Courts, and Julie Hilt, Lawrence Barnes, and Pastor Anthony Gilmore, Community Members. In addition, three (3) Probation Internal Workgroups were formed (Juvenile Detention Facility (JDF) Operations and Programs, Court and Supervision, and Reentry Services) to assist in the development of the County Plan, elicit ideas from youth, staff, and other stakeholders, and to provide information regarding the operations of the Solano County JDF and Juvenile Field Services.

Internal workgroup members began listening to youth voices in and out of detention, JDF and Field Services staff, nongovernmental organizations, and treatment providers. In addition to the work of Internal Workgroups, a questionnaire was developed, approved by the Subcommittee, and sent to several groups/organizations to include: the Juvenile Justice Coordinating Council, Community Corrections Partnership, Juvenile Justice Commission, Probation staff, Youth Achievement Center Focus Group, youth detained at the JDF, Solano youth currently at DJJ, parents of Solano youth at DJJ, a sample of 18-25 year old's in the Solano County Jail, Judges of the California Superior Court, and a parent of a youth that was formerly involved in the juvenile justice system. The recommendations of all parties were considered in formulating this initial plan. The voices of youth were instrumental in creating the Plan. The program model and a description of the each of the steps involved is included in Appendix A.

The Subcommittee approved the initial plan on April 13, 2021. On September 15, 2021, the Probation Department (along with Consultant Teresa Williams), facilitated a Community Webinar on SB 823 and reviewed the content of the county plan. In addition, opportunities were provided to garner input from the community. The approved plan was reviewed at the Juvenile Justice Coordinating Council meeting on December 1, 2021.

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**Part 1: Subcommittee Composition (WIC 1995 (b))**

List the subcommittee members, agency affiliation where applicable, and contact information:

<b>Agency</b>	<b>Name and Title</b>	<b>Email</b>	<b>Phone Number</b>
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**Part 2: Target Population (WIC 1995 (C) (1))**

Briefly describe the County's realignment target population supported by the block grant:

To begin planning for the population of youth to be served, the Solano County Probation Department (Department) completed a profile of the youth previously committed to the Division of Juvenile Justice (DJJ). Based on historical data, the anticipated population to be served will be males, 17-23 years, who have committed a serious offense outlined in Section 707(b) of the Welfare and Institutions Code (WIC). Based upon the profile developed, it is anticipated that more than half of the committed youth will have received prior intervention and services from the Department.

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history:

During the timeframe from January 2018 to March 2020, 23 Solano County youth were committed to DJJ. The Solano County youth under commitment and housed at DJJ during this timeframe were all males ranging from ages 16 to 21, and the average age at the time of commitment was 17 years. The age range at discharge from DJJ was between 18-21, with the average age at discharge being 20 years. Fourteen youth were involved with Child Welfare Services. ■ youth had both parents involved in the criminal justice system, ■ youth had fathers in the criminal justice system, and two youth had mothers in the criminal justice system. While detained at the JDF, twelve youth received their high school diploma, and ■ youth completed online college courses. The ethnicity of the group included 13 African American, ■ Latino, ■ Caucasian, and ■ Pacific Islander youth. Of those, 19 of the 23 were committed for serious/violent felony offenses (12 for armed robbery, ■ for assault with a deadly weapon, ■ for manslaughter), while ■ of the youth were committed for sex offense crimes. At any given point in time, there are approximately 11-14 youth serving out a commitment.

Describe any additional relevant information pertaining to identified target population, including programs, placements and/or facilities to which they have been referred.

The Department operates a range of prevention and diversion programs to intervene with services at the lowest level possible, all intended to divert lower risk youth with a limited criminal history from entering the formal juvenile justice system. Services include mentoring, individual cognitive skill building activities, and counseling as needed. In addition, the Police Activities League (PAL), and the Youth Achievement Centers (YAC), deliver more intensive services to at-risk youth and those formally involved in the juvenile justice system. A continuum of

educational services is offered within the community, at the YAC, and at the Juvenile Detention Facility (JDF) to ensure individual educational needs are met. Formal partnerships with the Solano County Office of Education (SCOE) and Five Keys Charter Schools allows the Department to customize educational services for youth and increase their likelihood of graduation.

The Department offers diversion services to appropriate youth, while referring only youth at a higher risk to reoffend for formal intervention. For youth requiring the filing of a formal petition, an assessment of risk and needs is completed to understand the challenges and areas of need the youth and family are experiencing. Once under the jurisdiction of the Department, staff at all levels work to remove barriers and provide services aimed at increasing the youth's likelihood of success as they transition toward adulthood.

Youth supervised by the Department participate in an array of evidence-based programs and services such as cognitive behavioral therapy, mental health treatment, medical and medication support, individual, family and group therapy services, wraparound program services, sex offender treatment, and substance abuse intervention/treatment. Youth with heightened risk and needs who require a higher level of care may be placed in a Short Term Residential Therapeutic Program (STRTP). Youth in need of a highly structured program may be referred to the Department's Challenge Academy, or a commitment to the JDF.

In the profile sample of previous DJJ commitments, most of the youth committed to DJJ were on or previously under the supervision of the Department prior to their commitment and were offered the above-mentioned services as deemed appropriate through assessments. A lesser number of the youth had no prior Department involvement (■ of 23). Youth who did not receive formal supervision services and interventions may have been jurisdictionally transferred from another county. Given the serious nature of the offenses committed ■ of the 23 youth had been considered for a transfer to the adult criminal court pursuant to Section 707 WIC.

### **Part 3: Programs and Services (WIC 1995 (c)(2))**

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population:

Youth, for whom lower level interventions are not deemed appropriate by the Court, will participate in a long-term commitment program driven by the evidence-based Risk, Need, Responsivity model of effective intervention, and guided by best practices in youth development by establishing a Multi-Disciplinary Team (MDT) and a structured phased program of services customized to match each young person's assessed needs. This team will support the youth through their commitment and focus on the youth's successful transition from in-custody programming and services to community-based supervision and supports and ultimately to successful reentry in the community.

The MDT team is comprised of an assigned Juvenile Correctional Counselor (JCC), a Mental Health Clinician, a Social Services Worker (SSW), a Deputy Probation Officer (DPO), and a Mentor/Coach. Family members and other members of the young person's support system are also key participants of this wraparound approach to service delivery. In a structured phased approach, the in-custody and community transition program will address the myriad of criminogenic, wellness, and basic needs through the development of an overarching case plan that will follow the young person through community reentry and supervision until the young person has successfully completed their term of supervision. Regular reviews of progress and celebrations of goal completion will support the youth with a primary focus on a system of positive behavior incentives and rewards.

For phase one of the program, utilizing the Risk-Need-Responsivity model, each youth will receive an assessment utilizing the Level of Service Case Management Inventory (LS/CMI) that measures the risk and need factors empirically associated with recidivism as well as individual strengths and supervision considerations. The Correctional Mental Health Screen (CMHS), Texas Christian University Drug Screen (T-CUDS), American Society of Addiction Medicine Criteria (ASAM), and the Developmental Assets Profile assessments will be completed to inform and provide the best interventions, and positive youth development services needed when developing the youth's case plan. During this initial engagement and intake phase, the team will identify immediate health and basic needs, review appropriate housing determinations, and establish appropriate connections with the family, and other support systems.

Phase two of the in-custody program begins by focusing on clinical treatment needs, responsivity and stabilization factors. Driven by assessments and the recommendations of the MDT, a case plan

will identify the appropriate clinical interventions to address any identified needs including mental health and substance abuse. As determined by the clinical case plan, the youth will participate in individual and group therapy, process groups, be matched with a mentor, and engage in identifying family, and other support systems.

Phase three of the program focuses on prosocial engagement and further assessment of responsivity issues as well as exploration of the young person's goals and hopes for themselves. Youth will have the opportunity to engage in an array of educational options including pursuit of a high school diploma, California High School Proficiency Exam, Career Technical Education Certification, and college coursework. Employment exploration will begin with an assessment of areas of the youth's interests, skills, strengths, and needs. Youth can then engage in a variety of courses designed to help them determine a possible career path. Classes include but are not limited to life and employment skills, construction trades (plumbing, electrical, carpentry, drywall, painting, and welding), service learning and civic engagement projects, computer programming, culinary, and cosmetology/barbering certification. Partnerships with the Workforce Investment Board (WIB) and SCOE will create connections to local unions, and a possible path to work furlough in the later stages of the program. A primary focus on overall wellness is supported through courses in health and life skills, financial planning, stress management, introductory cognitive behavioral skill development, family engagement, and individual mental health counseling.

As a youth progresses through the program, the intensity of programming increases, and the youth will begin advanced work and practice in cognitive skill development through several evidence-based programs rigorously researched and proven to reduce recidivism and address anti-social behavior. Thinking for a Change, Reasoning & Rehabilitation II, and the Courage to Change Interactive Journaling System, in addition to Restorative Justice practices and ongoing daily activities that are part of the facility's Cognitive Behavioral Therapy (CBT) 2.0 program, will be utilized as the youth progresses toward reentry. Intensive skill development and a high dosage of cognitive behavioral interventions during this phase allows for ample practice in real-world environments outside of the custody facility as the youth may begin offsite activities or work experiences. Intensive individual case management will begin to focus on successful community reentry. This includes establishing support systems for continued sobriety, peer support groups, intensive family counseling and planning for reunification, regular meetings with mentor/life coach and establishing the relationship with the community supervision officer.



Phase four of the program includes the transitional planning phase which consists of a reassessment of the youth's needs, and the development of a reentry and community-based treatment and services case plan that includes the securing of essential documents and barrier removal. Expanded vocational training that ties youth to established work release/work furlough opportunities, outings with a Mentor/Life Coach, participation in family events, and establishing community connections are key elements as the youth prepares to transition back to the community. Additionally, the establishment of a safe and prosocial housing plan will be developed with the youth and their family.

The supervision DPO will begin to engage and build rapport with the youth from the beginning of the program. They will participate in periodic meetings to assess the youth's progress, which will be reported to the Court at regular review hearings. The DPO's engagement with the youth will increase near the end of the in-custody program when the focus is on transitional planning and reentry. The MDT working with the youth from the beginning of their in-custody program will follow the youth upon their release to ensure a continuum of care. The DPO will replace the JCC on the team, and further develop the reentry case plan based on the reassessment and the various basic needs, health priorities, and criminogenic risk areas that will drive community-based programs and services.

Once released back to the community, the DPO will connect the youth with community-based programs, and meet with the youth on a weekly basis, including home visits. The Department is committed to addressing any non-compliant behavior with a range of evidence-based responses, as well as utilizing incentivized supervision to promote positive behavior change. The DPO will provide case management and support through individualized best practices in community supervision and referrals to a variety of program and treatment services offered at the Department's Youth Achievement Centers, Centers for Positive Change (CPC), and nongovernmental organizations.

Community based programming and services will continue by leveraging the Department's already established reporting centers, community partnerships, and treatment programs. In addition to the continuum of care programming that includes CBT interventions, pro-social engagement activities and events, youth will be connected to the array of services available through community-based treatment provider partners, and the County's Organized Delivery System (ODS) of services.

The MDT will include the DPO leading the case management efforts to ensure the youth remains engaged in services and completes their term of community supervision with support and connections offered through the Department. Services through the YAC, CPC, the County's ODS,

and already existing community partnerships and programs slated for expansion to serve this population are further discussed in Part 4.

#### **Part 4: Juvenile Justice Realignment Block Grant Funds (WIC 1995 (3)(a))**

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population:

To ensure streamlined, intensity-appropriate behavioral health services across the spectrum of care both in custody and out, the Department will use allocated block grant funds to ensure the same providers are serving youth in and out of custody. Since the inception of the Organized Delivery System (ODS) in Solano County, the County's Health and Social Services agencies have worked diligently with the County's Medi-Cal Administrator, Partnership Health, to expand services, certify providers and ensure a range of programs provide individualized treatment based on each client's assessed needs.

The Department has a history of engaging multi-disciplinary teams in a wraparound approach to mental health treatment services. Currently, the Department has three embedded Mental Health Clinicians, certified in the American Society of Addiction Medicine (ASAM) criteria assessment, each of whom can directly connect clients to treatment services in the community upon release. The County will expand that to add an additional Mental Health Clinician to the in-custody youth services team to ensure youth involved in realignment are appropriately assessed, and quickly connected with in-custody services provided through partnerships with state certified providers who will also serve the youth upon release.

Since Medi-Cal dollars cannot be utilized for any incarcerated individual, allocated realignment block grant funds will be utilized for both the embedded Mental Health Clinician, and contracted services with ODS providers, creating a more streamlined connection to a Medi-Cal supported continuum of care. Additional grant dollars will be requested to cover this same level of care for clients who are not eligible for Medi-Cal, sponsored services, and do not have alternative comparable health insurance coverage.

The services and programs offered through the ODS include a Forensic Triage Team, Integrated Care Clinic, and an Assertive Community Treatment (ACT) team, among other evidence-based mental health and substance use disorder treatment programs. The County already contracts with a

local certified sex offender therapist for services specific to individuals with that therapeutic need. This therapist provides services in and out of custody and realignment dollars will continue to support that service for the population.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population: (WIC 1995 (3) (B))

The County embraces the long-standing, well-researched, and strength-based Youth Asset Development framework in selecting intensive, diversion, and prevention programming for youth touching the justice system. The programs built into in-custody and in-community services are guided by the overarching research-based framework from the Search Institute, known as Developmental Assets. Developmental Assets provides a measurable framework from which to build programming and practice-based evidence protocols that are both evidence-informed and grounded in positive youth development. It reviews 40 factors, both internal and external, that act as protective measures against at-risk behaviors, and as predictors of positive youth development. In other words, the more developmental assets a youth possess, the more likely they are to make healthy choices and refrain from risky activities. The Developmental Asset Framework guides the program proposed and guides the Probation Department's continuum of care of services for youth supervised by the Department. (Butts, et al., 2018).

The Department will utilize pre and post assessments of developmental assets as part of the intake and case planning process to ensure all youth are engaged in programming tailored to meet their needs and interests. Examples of evidence-informed programs and services that can increase developmental assets, and reduce recidivism, in young people include Motivational Interviewing, mentoring, job training, education, behavioral skills development, and mental health treatment, all of which are embedded in the Department's plan for utilization of the realignment block grant.

The Department is committed to staff training, development and coaching so that the effective, strength-based interaction, responsivity, and counseling skills learned through Motivational Interviewing are supported and deepened. The work of program fidelity and quality assurance is further discussed in the section describing the County's commitment to evidence-based, promising, trauma-informed, and culturally responsive services.

Describe how the County plans to apply grant funds to address family engagement in programs for the target population: (WIC 1995 (3) (C))

Family and intimate partners are strengths and this program will work to enhance those relationships, increase accessibility, and the development of emotionally and physically supportive, warm, and encouraging relationships through a variety of services including:

- *Family Counseling* – Counseling and support services for youth and families to address identified needs or areas of concern and repair relationships.
- *Contracted therapist (In/Out of custody)* – Assists with higher needs issues including family trauma.
- *Family Support Peer Groups* – Facilitated by a clinician or social worker to assist families in sharing personal experiences, feelings, and coping strategies.
- *Child and Family Teaming (CFT)* – This family center service model provides support to youth and families with the goal of preserving the family unit, avoiding out of home placement, or conversely providing reentry step down services to help support the family while reunification occurs.
- *Parent Partner* - As a component of the CFT, the Department will recruit a Parent Partner from a nongovernmental organization. The Parent Partner will provide support and services to the family, specifically helping a parent navigate the justice and social services systems. They will also serve as a liaison in CFT meetings, and aid in the coordination and collaboration efforts to support the family system.
- *Social Services Worker*- The Social Services Worker is a member of the MDT that serves youth in custody and in the community. They will support the youth and the family during the youth's transition to the community from JDF.
- *Wrap Services* - Wraparound provides family-centered, strengths-based, highly individualized, and culturally competent services. This service is a preventative intervention for those at imminent risk of being removed from home and is also intended to support clients who are returning to a family-like setting upon release from a group home or the JDF. The population of youth and families served in the Wraparound program are often multi-stressed families that have complex needs and require intensive and comprehensive services.
- *Family events/activities* – Providing specialized family events and activities for youth and families while in custody, transitioning to the community, and in the community, to engage youth and families in prosocial interactions that are less formal, build connectivity, and celebrate success.

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing and continuing education for the target population: (WIC 1995 (3) (D))

The Department has many partnerships with nongovernmental organizations that provide support and services around housing, employment, and education. In the last year, the Department has secured several housing grants expanding its ability to provide emergency, transitional, and permanent housing services. The Department is connected to the County's Continuum of Care services, which was developed to ensure those with insecure or no housing are quickly connected with resources in a "Housing First" model. The current funding along with additional block grant funds will ensure that realigned youth will be appropriately housed utilizing both rapid rehousing, and transition housing services, building on existing partnerships, and connections to housing resources.

The grant funds outlined in SB 823 will be used to expand employment training services, including vocational and technical training programs. Two existing programs will expand to serve the realigned youth population: a technology and coding training program in partnership with Hidden Genius, a bay area youth-focused development program, and an expansion of the construction trade program that is offered both in custody and in the community. Grant funds will also support employment readiness, budget management, life skills, and job retention services.

In addition to an already existing partnership with the Solano County Office of Education to support the completion of high school and college programs, the Department has a long-standing relationship with Five Keys Charter School. Five Keys, a charter school that serves justice involved populations specifically, is onsite at three of the Department's community-based programming sites, including a site in Vallejo that specifically serves a transitional age youth population.

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive services for the target population: (WIC 1995 (3) (E))

The Department will expand upon sustainable and well-developed program models utilized in both its juvenile and adult divisions. Since the Department's infrastructure is well-suited to an intensive and community-partnered array of services, the additional funds grant will ensure all selected programs and services are delivered with fidelity and integrity to the program models. The Department embraces the Risk, Need, Responsivity evidence-based over-arching framework for ensuring treatment services match the needs of each individual youth. Responsivity is addressed at all points in the program, beginning at intake with intentional engagement practices grounded in Motivational Interviewing.

The Department will utilize grant funding to train, and coach all program staff to deliver specific treatment programs that have been proven effective with justice involved youth, including restorative justice and well-researched cognitive behavioral interventions, and innovative culturally responsive, and trauma-informed programs. An example of that is the Department's MEG class. MEG (Men's Empowerment Group), facilitated by African American men for African American men, is a culturally responsive 10-week program based on the trauma-informed, present focused co-occurring treatment program, Seeking Safety. While the Seeking Safety curricula is used as the program guide, the model is built out with culturally relevant practices such as addressing generational trauma, Black health and wellness, and is centered on the Black voice and the Black experience in the discussion of mental health and safety. It also incorporates learning opportunities for entrepreneurship and civic engagement.

The Department employs two quality assurance coaches whose primary role is to coach and develop staff delivering evidence-based programs and services. Grant funds will be utilized to expand developmental coaching, and model fidelity to ensure all staff providing services to the realigned youth population are equipped with the training, and support to follow the trauma-informed evidence-based practices and services selected. The selections include: Thinking for a Change, The Change Companies' Courage to Change Interactive Journaling System, Reasoning & Rehabilitation II, and an intensive coaching program for Motivational Interviewing skills development. Clinical supports and services will include Trauma Focused-Cognitive Behavioral Therapy (TF-CBT), Dialectical Behavioral Therapy (DBT), and a wraparound model of multi-disciplinary care that also includes Child and Family Teaming (CFT) best practices, depending on assessed needs of the young person, their family or other support system.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by nongovernmental or community-based providers: (WIC 1995 (3) (F))

The Department has several community-based partners who will continue to expand services for the realigned youth population both in custody and in the community. Below are several examples of the services identified by Juvenile Justice Coordinating Council Subcommittee community participants:

- *Hidden Genius Project* - A comprehensive 6-month technology skills and career development program delivered in a mentoring/coaching framework.
- *Financial planning and money management with local Solano County credit unions* - Saving, budgeting, investing and credit management workshops.
- *Substance Use Interventions* - Treatment and Prevention in partnership with community-based state certified Drug Medi-Cal providers.
- *Traditional and Career Education* - Partnerships with the Sheriff's vocational training center, Solano County Office of Education, and Solano Community College's reentry program.
- *Restorative Justice Services* - Mediation and justice circle programming that teaches participants to take responsibility for their actions, to understand the harm they have caused, and to discourage them from causing further harm.
- *XL Mentoring* – Evidence-informed mentoring program that matches young people with adults with responsiveness and cultural relevance. Formal training for mentors that includes asset development workshops.
- *Health Awareness/Access/Eligibility Services* - Fundamental health knowledge and skills, establish healthy behaviors, and connect to health services.
- *Gender and Cultural Specific Parenting Programs* – Formal partnership with community provider of evidence-based parenting programs, including Triple P and Fatherhood and Families.
- *Independent Living Services* - Helping youth gain the basic life skills and information needed to become successful self-sufficient adults. Community partnership expansion to ensure connections to transitional and permanent, including supportive services.

## Part 5: Facility Plan

Describe in detail each of the facilities that the County plans to use to house or confine the target population at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. Facility information shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics. (WIC 1995 (4))

Young people who commit serious crimes need to be provided with options to address their rehabilitative needs in a safe environment designed to be more hospitable for treating specific criminogenic factors over time. There exists a need to create a balance between community and facility safety concerns and providing for the rehabilitative opportunity to promote behavior change in this youthful population, while understanding the impacts that conditions of confinement have on behavior and wellness.

The Department's Juvenile Detention Facility (JDF) aims to provide youth with services that are individualized to specific needs. The approach of the JDF is in the utilization of evidence-informed, cognitive behavioral, and incentive-based interventions, including a variety of strategies within the housing unit, to intervene, support, and promote prosocial behavior. This incentive-based approach applied within a housing unit reinforces positive behaviors and targets thinking errors while engaging youth. With the recognition that the physical structure and daily environment have a significant impact on rehabilitation effort, along with violence prevention within a confined setting, the Sequoia Pod will be re-configured to create a more home-like living area. The Sequoia pod provides two large classrooms and adequate space for programming needs allowing one classroom to be utilized for education at all levels, and the other for a dedicated programming and wellness space. Sequoia's home-like re-configuration to address conditions of confinement will include updated furniture, mattresses, improved storage and room furniture options, youth designed and created artwork, repainting, and options for youth to decorate their living space.

Research has shown that a home-like atmosphere, the appropriate size in relation to the youth population, and the design of the facility enhances positive behavior change when incentive-based strategies are applied. Based upon these considerations and reviewing the prior DJJ commitment data, youth housed in this pod will include males 17 years of age and older, with WIC 707(b) offenses. Youth committed to the program at a younger age, or with significant mental health issues, will be reviewed throughout their program to determine the appropriate housing option.



Additionally, the facility will designate a separate space (Building 2) to provide a vocational training room with dedicated stations as well as a computer lab for youth to provide the opportunity to develop skills that will enhance employability, increase engagement, and support a successful transition. Facility-wide infrastructure needs include Wi-Fi hotspots, reconfiguration of the designated housing pod, and the addition of a barrier wall in Building 2 to enable multiple groups to utilize space with separation. The facility kitchen is scheduled for a review to examine the needs for implementation of a culinary program.

Females, some youth convicted of sex offenses, and youth with severe mental health needs, who are court ordered for long-term custody will be evaluated for consideration of placement in a regional hub or neighboring county program. These cases will require increased involvement of the team to assure that family connections are supported, and that appropriate programming and transition preparedness are available, and complementary to the efforts to successfully return the youth to the community.

#### **Part 6: Retaining the Target Population in the Juvenile Justice System**

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system: (WIC 1995 (5))

Youth committed to the program will have an array of services to support their success in multiple areas while targeting their assessed criminogenic needs. Youth who meet goals and complete program components and phases will have their successes documented for regular reviews with the Court. Advancement in phases, with the support of the Court, will result in the youth transitioning more quickly. The MDT will meet with the youth to identify challenges and remove barriers to increase opportunities for success. While it is anticipated that some youth will be resistant to change, the goal of the program is to meet the youth where they are, provide the interventions and supports proven to be most effective, and assist the youth in recognizing the benefits of the program.

**Part 7: Regional Effort**

Describe any regional agreements or arrangements supported by the County's block grant allocation: (WIC 1995 (6))

The Department will continue to network and partner with other counties to provide services for special population (girls, severe mental health, and sex offenders) which are outside the scope of our county program.

**Part 8: Data**

Describe how data will be collected on youth served by the block grant: (WIC 1995 (7))

A variety of sources will be used to collect data on this population to include the Department's case management system, (eProbation), surveys, pre and post tests, and interviews with participants, staff and providers.

Describe outcome measures that will be utilized to determine the results of the programs and interventions supported by block grant funds: (WIC 1995 (7))

The Department will collect the completion rate for interventions and programs and will also hire an independent contractor to develop appropriate measures and outcomes.