

### COMPLETE

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### Page 1: Background and Instructions

QT
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Placer

Please indicate which county you are providing information for:

### Q2

Please indicate your department's primary contact person and their information:

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Page 2: 2023 Plan Submission Method

# Q3

How do you want to submit your 2023 Juvenile Justice Realignment Block Grant Annual Plan?You will have the option to return to this selection page if you decide you want to change how you complete your 2023 Juvenile Justice Realignment Block Grant Annual Plan submission after starting the survey portal process option. I will continue with the Survey Portal process. (Preferred)

Page 4: WIC 1995 (B): SB 823 Committee

# **Q4**

Chief Probation Officer (Chair):

Name & Title

Email Address

Phone Number

Marshall Hopper, Chief Probation Officer mhopper@placer.ca.gov 530-889-7900

District Attorney's Office Representative:

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# Q6

Public Defender's Office Representative:Name & TitleDan Koukol, Public DefenderEmail Addressdkoukol@placerpublicdefender.comPhone Number916-644-1100

# Q7

Department of Social Services Representative:

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# **Q8**

 Department of Mental Health:
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# Q9

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# Q11

Community Member:	
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# Q12

Community	Member:
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# Q13

Community Member:	
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# Q14

If you have additional Subcommittee Participants, please share their information in the following format in the boxes below.Name, title of person, email address, and phone number

Participant 1:	Joseph Netemeyer, Assistant Chief Probation Officer, jnetemey@placer.ca.gov, 530.889.7900
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Participant 3:	Merredith Murdock, Probation Manager, MMurdock@placer.ca.gov, 530-886-4856

Page 5: WIC 1995 (C(1)): Target Population Under SB 823

Describe the realignment target population in the county that is to be supported or served by allocations from the block grant program:

The target population supported by the block grant is aimed at youth that were sentenced to the Department of Juvenile Justice prior to July 1, 2021, and all youth that would have been eligible for commitment to the Department of Juvenile Justice following July 1, 2021, for an offense described in subdivision (b) of Section 707 of the Welfare and Institutions Code or an offense described in Section 290.008 of the Penal Code.

This target population can be further broken down into the following age categories:

• Youth up to age 23 adjudicated of an offense listed under Section 707(b) of the Welfare and Institutions Code.

• Youth up to age 25 adjudicated of an offense listed under Section 707(b) of the Welfare and Institutions Code that would result in an aggregate sentence of 7 or more years in adult court.

Provide the numbers of youth served, disaggregated by factors including their ages, offense and offense histories, gender, race or ethnicity, and other characteristics, and by the programs, placements, or facilities to which they are referred below.

Since 2018, Placer County Probation Department has served 16 youth eligible for DJJ realignment. All 16 youth were adjudicated on at least one Welfare and Institutions Code Section 707(b) felony offense, including

Since 2018, Placer County Probation Department has served 16 youth eligible for realignment (2018-2019-2019-2019-2019-2019-2019-2019-2019
This target population included <b>action of their DJJ eligible offense was</b> , with an average age of 17 years at disposition. The age for the target population at disposition of their DJJ eligible offense was (14 year old), (15 year olds), (16 year olds), (17 year olds), and (18 year old).
The racial demographics of the target population included
Of the target population, 14 youth were served locally after disposition, and youth were committed to DJJ.

All 16 youth were adjudicated on at least one Welfare and Institutions Code Section 707(b) felony offense, including

Of the 16 youth in the target population, had previously sustained charges involving vandalism, petty theft, and vehicle theft and youth had prior law enforcement contact, but no sustained charges prior to the eligible offenses. Between 2018 to present, we have 16 youth that meet the criteria for eligibility for a DJJ commitment and make up our target population. These youth participated in several programs, placements and facilities.

The following is a snapshot of the target population:

7/30

If you have any charts, tables, or graphs that present the number of youth served, disaggregated by the factors mentioned above. You may upload a Word document with the figures below. File option for upload is DOC/DOCX.

# Q18

Respondent skipped this question

Please feel free to add any additional information regarding describing the target population or sharing the numbers of disaggregated youth by the indicated factors.

Page 6: Current Facility and Youth Committed to a Secure Youth Treatment Facility (SYTF) Information

Q19	No
Has your county had any youth committed to a Secure Youth Treatment Facility (SYTF) program yet?	
Q20	Yes

Page 7: WIC 1995 (C(2)): Details of Facility and Program Options Provided to the Target Population

Provide a description of the facilities that are provided to the target population. Please see note below regarding providing a description of the facilities.

The Placer County Juvenile Detention Facility will provide a SYTP for youth previously eligible for DJJ. This program will be the highest level of secure care we will offer in our facility.

Once a youth as completed the SYTP there are several options the Court can chose.

- The youth can be placed in a step-down program within the JDF, Placer Youth Center.
- Released from custody and continue under Field Supervision within their baseline term.
- Discharge from probation and be released.

The description of the program options are listed below.

Secure Youth Treatment Program (SYTP):

### Overview

The Secure Youth Treatment Program (SYTP) is dedicated to youth ages 14 and older who are found by the Court to be unsuitable for a less restrictive program and are therefore, ordered to be committed to the Juvenile Detention Facility (JDF).

SYTP is a highly structured, treatment program designed to provide young people tools, through education and services, for positive change and to be healthy, productive members in their community.

The goal is to set each youth up for success on their next journey of either reunifying with their families or living on their own. An Individual Rehabilitation Plan will be developed with each youth and their family. This will include having multiple outside providers come into the JDF to assist the youth in the following: substance use, mental health, employment and vocational skills, cognitive behavioral skills, transition planning, and positive intervention responses.

The amount of time each youth will be in the program will be based on the baseline term ordered by the Court. Each youth will have a review hearing every six months to evaluate their progress in relation to their Individual Rehabilitation Plan.

### Population

Youth ages 14-25, who have been adjudicated for a 707(b) offense and have been found unsuitable for a less restrictive program by the Court.

### Housing Assignments

Youth will be housed based on their risk-assessment. Consideration for placement shall be based on offense severity and treatment needs, which will include the safety and protection of youth's different ages, genders, and special needs.

### Introduction

SYTP is designed to provide youth local community resources and tools to ensure they can transition back into the community successfully. Youth will work with a multidisciplinary team of mental and behavioral health, educators, probation officers, medical and other treatment providers to develop an Individual Rehabilitation Plan to ensure they are provided services inside the facility as well as when they transition out of the facility. The court shall approve an individual rehabilitation plan within 30 days of the commitment order.

Rehabilitation Plan Elements

- Identify Support Team
- Strengths of youth/family

- Goals for youth/family
- Safety Concerns
- Behavior expectations at the JDF
- Programming requirement at the JDF
- Family Reunification and/or Independent Living Goals
- Education Goals
- Career Goals
- Life Skills
- Mental Health Treatment
- Substance Education/Treatment
- Juvenile Services in the Community
- Adult Services in the Community
- Outside Providers and Referrals

Provide a description of the programs that are provided to the target population.

Services and Providers

All youth are provided, but are not limited to, the following services and programs:

### 1. Education

Placer County Office of Education (PCOE)-

i. Onsite Honour Schaps Court School;

ii. Transition Specialist to ensure the youth transition back to their traditional school with the appropriate services and credits BASE Education (social-emotional learning program);

iii. School-Connect is a leading high school social emotional learning (SEL) curriculum. The 80-lesson multimedia curriculum is designed to improve high school students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers);

iv. Positive Behavior Intervention and Support (PBIS)- An evidenced-based tiered framework designed to improve social, emotional, and academic outcomes for youth by establishing behavior expectations and procedures for encouraging positive behavior and discouraging problem behaviors.

v. Post-Secondary PCOE- The College Level Examination Program is a group of standardized tests created and administered by the College Board. These tests assess college-level knowledge in thirty-six subject areas and provide a mechanism for earning college credits without taking college courses.

• Secondary Education with Sierra College or other provider - Online classes and support for youth wanting to attend secondary education

### 2. Family Reunification

a. WrapAround - A structured decision-making team process to build on family strengths to address issues negatively affecting functioning. Designed to keep kids at home with family rather than in placement. (see further description below)

b. Functional Family Therapy (FFT) - A curriculum-based therapeutic process offered in the family home by a trained clinician to improve communication between family members. (see further description below)

c. Parent Participation - Parents are expected to fully participate in all services offered in order to stabilize behavior and support the reunification process while in the program.

d. Latino Leadership Council- works with Latino families to support them in health, education and youth development areas.

### 3. Transition/Life Skills/Reentry

a. Placer County Office Education (PCOE) - Independent Living Skills Program (ILP) – PCOE offers services to transition-aged youth who have been in foster care to support self-sufficiency, personal development, employment readiness, education, housing, and health care.

b. Placer County Re-Entry Program (PREP) - A facilitator will work with the youth towards the end of their programming period to create an individualized rehabilitation plan to address their criminogenic needs based on their JAIS/CAIS assessment. The facilitator will work with a multidisciplinary team that will include a case service officer and furlough officer. The rehabilitation plan will include housing, employment, education (PCOE) and ensuring the youth has the resources to complete their terms and conditions of probation.

c. Community Impact Center – Youth will have the opportunity to work with a mentor as they transition from the juvenile hall to the community with a re-entry plan to ensure services are in place and supports for the youth and their families. Mentoring and mental health services will also be available for youth on site using a culturally relevant therapeutic approach. Youth in and out of custody

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can attend classes while at the Community Impact Center including Love Notes, Mind Matters, and Money Matters. The Center offers 6 weeks of one-on-one mentoring/mental health for each youth.

### 4. Mental Health

a. CSOC - The JDF has a fulltime on-site mental health worker that can provide checks-ins for the youth and one on one crisis intervention for youth struggling with mental health needs and providing a trauma informed care group class for youth within the facility. The mental health worker will also provide referrals to the appropriate outside agencies for mental health treatment as they transition back into the community.

b. Wellpath - A mental health therapist and a psychiatrist meet with the youth weekly as requested by the youth or determined by the onsite medical professional.

### 5. Substance Use

a. Granite Wellness - Weekly substance education classes and one on one treatment as directed by the court or appropriate per the assessment for the youth. Teaches how to handle anger, build self-esteem and search for the roots of their decisions to commit crimes. In the event that the youth's parents are monolingual Spanish, we can connect to Latino Leadership Council's Spanish Parent Project classes.

b. 7 Challenges - A comprehensive counseling program that incorporates interactive journaling and group work to address alcohol and other drug problems. It is designed to motivate clients to evaluate their lives, consider changes they wish to make, and then succeed in implementing the desired changes.

c. ACTion Team -This program offers different services and resources, including substance use and/or mental health treatment services, to promote health and wellbeing, and to reduce criminal recidivism for young adults ages 16-32 stay healthy and stable as they develop the skills needed to achieve their goals.

d. Juvenile Family Treatment Court (JFTC)- For adjudicated youth who have substance use issues that are interfering with their rehabilitative efforts and complicating their efforts to successfully terminate from Probation. These youth are presented before the Court on a monthly basis. The design and approach of JFTC is high level integration between The Court, the youth and family, the Juvenile Probation Officer, Mental Health Clinician, Youth Support Coordinator, Family Advocate, and other stakeholders in the youth's life (i.e. other health providers, Wraparound, other system partners like Sierra Native Alliance). In addition to intensive supervision from Probation, the youth participates in Group Rehab and/or Individual Rehab at least twice per week. A monthly parent support group is offered as well as Family Team Meetings for each family as needed.

### 6. CSEC

a. Kid's First/CSOC One on ones and groups - Utilize the CSEC prevention curriculum 'Word on the Street' to educate, equip, and empower youth and provide them with tools to prevent them from unknowingly becoming victims of commercial sexual exploitation.

- 7. Employment/Career Goals
- a. PCOE Workability and Transition Partnership Program

b. Golden Sierra Employment Job Training Agency - 21st Century Certification Work Force Readiness Program for youth no longer enrolled in school; webinars for youth regarding educational tools

8. Evidence Based, trauma-informed and culturally responsive weekly programming

a. Forward Thinking - A cognitive-behavioral series of journals utilizing evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings, and behaviors. Applying the information presented in the interactive journals to their own lives helps participants achieve their goal for responsible living. \*Facilitated by PREP

b. Teaching Pro-Social Skills (TPS) - Teaching Pro-Social Skills is a ten week cognitive behavioral program to help youth improve social skills and reduce accressive behavior. The three components of the program are Skill Streaming. Morale Reasoning and Anger

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Control; utilized to provide structure to youth on how to interact with their peers and others while learning a moral balance and being able to control their anger. Each exercise is stand alone, so youth can enter and exit the program at any time. \*Facilitated by Probation

c. Sierra Native Alliance - Sierra Native Alliance (SNA) mission is to empower Native youth and families in the Sierra Nevada
 Foothills. They focus on Community Empowerment, Cross-Cultural Awareness. Intergenerational Sharing, and Activity-based
 Learning. Amongst many other services and supports, they offer a regionally recognized Substance Use Program - White Bison
 Program (WBP). White Bison provides culturally responsive outpatient recovery counseling, education and family support services in a continuum of care for participants and their family members. SNA provides outreach and early intervention, outpatient, intensive outpatient, and recovery support services.

d. Hip Hop Congress - The "Urban Arts for Change" program is designed to provide at-risk youth access to the arts through court schools, juvenile hall, residential and foster youth programs. Through this program young participants have the opportunity to explore a variety of written and performance art forms in workshop settings. They are also given platforms to express themselves and share their voices with the community. The program consists of a series of workshops led by local artists, musicians and community organizers. Workshops are fashioned after the existing program, Writing & Reciting~ Healing Through Written and Spoken Word, and focus on using self-reflective and expressive art forms such as: writing, storytelling, drama and music to learn positive coping skills and how to connect to one another in positive and meaningful ways.

e. Healthy Relationships - A comprehensive evidence-based education curriculum that teaches adolescents and young adults how to build healthy romantic relationships, prevent dating violence, and improve impulse control.

f. Alcoholics Anonymous - Alcoholics Anonymous is an international mutual aid fellowship with the stated purpose of enabling its members to "stay sober and help other alcoholics achieve sobriety."

g. Hygiene - Hygiene is a continuous weekly program composed of a lecture and activity regarding different aspects of health and wellness. Youth who participate in the program are offered additional hygiene supplies beyond their daily supplies. Topics include smoking, dieting, sleeping and exercise. \*Facilitated by Probation

h. Religious Programming - Religious instruction is a volunteer facilitated program designed to provide youth with faith based support while detained in the juvenile facility. Participation in religious services aims to increase group bonding and promote pro-social behaviors. Through spiritual connection and group counseling, religious services aims to reduce the likelihood of crime/deviance and increase moral values and acceptance of social norms. \*Provided by Placer County Chaplin

i. Art Program – Art program is a staff facilitated program rooted in the idea that creative expression can foster healing and mental well-being. It allows youth to either create or view others' art, which in turn, is used to help youth explore emotions, develop self-awareness, cope with stress, boost self-esteem, and work on social skills.

j. Animal Therapy - Animal Therapy is a volunteer facilitated program designed to assist youth in recovery from physical and mental trauma utilizing dogs for comfort, support and enjoyment. The process of animal therapy itself typically involves the animal's handler, who is often the owner, bringing the animal to each session. The handler generally works using the doctor's orders and recommendation to provide the youth a fun and safe healing environment.

9. Incentive Program

Probation and PCOE

• Positive Behavior Intervention and Support (PBIS)- An evidenced-based tiered framework designed to improve social, emotional, and academic outcomes for youth by establishing behavior expectations and procedures for encouraging positive behavior and discouraging problem behavior.

SYTP will utilize Positive Interventions Behavior and Support (PBIS) as an incentive based, behavior modification strategy. Youth will have the ability to earn points throughout the day. The level system is designed to encourage positive and appropriate behavior on a long-term schedule, and to provide positive reinforcement for good behavior on a tiered basis.

Provide a description of the placements that are provided to the target population.

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After a youth has participated in SYTP, the court can use the in custody less restrictive option (step down) for this target population:

Placer Youth Center (PYC): less restrictive option for youth in custody

### Overview

The Placer Youth Center (PYC) is a comprehensive and intensive commitment program designed to provide young people tools, through education and services, for positive change and to be healthy, productive members in their community. Each youth will be in a safe, structured, family-like environment surrounded by supportive and committed adults.

The goal is to set each youth up for success on their next journey of either reunifying with their families or living on their own, which will include working substance use, mental health, employment and vocational skills, cognitive behavioral skills, transition planning, and positive intervention responses.

The program will be anywhere from 30 days to the amount of time ordered by the Court. It will assist youth in transitioning back into the community with services they need prior to release. These youth will have the opportunity to focus on career goals including working and/or going to school while participating in community service and field trips offsite.

### Placements/Bootcamps

Bootcamps -

Maxine Singer – Primary objectives are to focus on community protection and redirection of maladaptive behavior. The main components of the program are intense behavior programs, education, vocational training, athletics, community involvement and counseling.

Challenge – Primary purpose is to provide secure detention. The program provides activities and guidance to contribute to each minor's social and personal development to enhance their ability to function acceptably in the community. Programs consist of Family Reunification, Substance Abuse Education, Recreation, Education, Mental Health, Anger Management and Diet & Nutrition.

### Short Term Residential Therapeutic Program (STRTP)-

Residential care for children who require intensive support and cannot be placed in a family-based setting. STRTP's are designed to provide short-term, high quality, intensive therapeutic intervention services. The services provided are designed to stabilize, support and transition children to a lower level of care, consistent with the child's needs and case plan. Children are referred after an evaluation by an Interagency Placement Committee (IPC) which considers Child & Family Team (CFT) recommendations.

### Substance Abuse (The Camp) -

Designed to foster each individual's opportunity for transforming the mind, body, and spirit. The social model is utilized, offering strengths-based and personal-centered treatment. Each client is provided with individual therapy, group therapy, family therapy, experiential therapy, and medication management services.

Placer County Juvenile Detention Facility - The Juvenile Detention Facility (JDF) is a State Mandated, 24-hour, secure detention facility housing male and female youth for their safety and public safety, who are pending court, sentenced, or awaiting placement. The facility also houses youth who have been charged as adults. Programming within the facility includes education, health, mental health, social awareness, and special programs. Programming is designed to enhance safety and security while providing youth opportunities and direction to change their behavior to promote successful transition back into the community and reunification with their families. These programs are taught by contracted providers, volunteers, Placer County Office of Education, and probation staff.

Provide a description of the services and service providers that are provided to the target population.Please see note below regarding providing a description of services.

See above

Provide a description of the supervision that is provided to the target population.

Field Supervision and Programming:

A youth can transition to the field with the following services based their needs and risks assessment and a directive from the Court. Youth transitioning from a secure youth track into the community will be assessed and supervised based on their needs and risk. Supervision could include weekly, bi-weekly or monthly contacts. Case Service Officers and Field Supervision Officers will make referrals to the following programs and services based on the needs of the youth. These officers will start these referrals/programs while the youth is in the secure facility and the programs/services implemented will follow the youth as they transition into the community.

Juvenile Family Treatment Court (JFTC) - For adjudicated youth who have substance use issues that are interfering with their rehabilitative efforts and complicating their efforts to successfully terminate from Probation. These youth are presented before the Court on a monthly basis. The design and approach of JFTC is high level integration between The Court, the youth and family, the Juvenile Probation Officer, Mental Health Clinician, Youth Support Coordinator, Family Advocate, and other stakeholders in the youth's life (i.e. other health providers, Wraparound, other system partners like Sierra Native Alliance). In addition to intensive supervision from Probation, the youth participates in Group Rehab and/or Individual Rehab at least twice per week. A monthly parent support group is offered as well as Family Team Meetings for each family as needed.

PREP - The Placer Re-Entry Program (PREP) program is available to youth residing in Placer County. The objective of PREP is to provide clients with one-on-one and group-level services to assist with their successful transition into the community. Programs include anger management, cognitive behavior education and Northern California Construction Training (NCCT). Additional services include assistance with obtaining identification, insurance and bus passes as needed.

ACTion Team - Is a partnership program with Health & Human Services and the Probation Department to promote community health & safety. The program's target population is those 18-32 years of age having been arrested, charged with, or convicted of a nonviolent, non-serious criminal offense; and who have a history of Mental Health and/or Substance Use Disorder problems that limit one or more of their life functions. Services can include: mental health, substance use disorder treatment, diversion program, housing-related services and other community-based support services.

Granite Wellness - Is an organization developed to provide education services. Their services include prevention and early intervention classes to address substance use issues within the juvenile justice population, reduce challenging behaviors and encourage safe and healthy choices. Furthermore, they provide an MHSA grant program at their outpatient sites - the Student and Family Support Program - that offers individual and group substance use treatment, individual and family counseling and the Parent Project at no cost once youth are released from custody.

Girl's Circle - Is a weekly group that allows youth (girls) to come together and address any current trauma or issues through arts, crafts and creativity.

Council for Young Men- Is a weekly group of youth (boys) who address any current trauma or issues through lived real life experience with the goal of positive change.

Juvenile Resource Fair - Is a bi-monthly event where several service providers from our community gather together and provide information to the youth and their families. There are a variety of different services that attend this event such as substance abuse treatment related services, individual counseling, family counseling, food bank, etc.

Youth Firestarter Program - The Sacramento Area Juvenile Firesetter Coalition is a regional program dedicated to reduce the number of fire injuries and deaths by providing assistance to the youth who exhibit fire setting behavior. Roseville Fire Department, Rocklin Fire

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Department and Placer Consolidated Fire District are members of the coalition along with Sacramento area fire departments. The coalition hosts four academies throughout the year. Youth who meet the requirements established through an assessment process are placed into this three evening, seven hour educational academy.

Tattoo Removal Program - This program is offered to any individual who has a tattoo that they wish to have removed. This includes gang members who have left the gang and are trying to reintegrate back into society with more prosocial surroundings. Having the tattoos remove can assist in obtaining employment. Placer Co. Probation has partnered with Dr. Emil Tanghetti, Center for Dermatology and Laser Surgery in Sacramento to officer this program where over several visits the tattoo is removed.

Sierra Native Alliance - Sierra Native Alliance (SNA) mission is to empower Native youth and families in the Sierra Nevada Foothills. They focus on Community Empowerment, Cross-Cultural Awareness. Intergenerational Sharing, and Activity-based Learning. Amongst many other services and supports, they offer a regionally recognized Substance Use Program - White Bison Program (WBP). White Bison provides culturally responsive outpatient recovery counseling, education and family support services in a continuum of care for participants and their family members. SNA provides outreach and early intervention, outpatient, intensive outpatient, and recovery support services.

Latino Leadership Council- The LLC is the only Latino-focused nonprofit in the region with a team of employee promotors who conduct home visits to assess needs and connect Latinos to a multitude of health, education, culturally sensitive support for families, advocates that assist their families for a variety of services and youth development services. They also sponsor the regions only Spanish speaking Parent Project classes.

Electronic Monitoring - A sentencing alternative available to eligible youth in lieu of incarceration, or as a condition of probation. It provides accountability through knowing their whereabouts at all time. It is an excellent opportunity to complete legal and/or accountability obligations while remaining at home with family, attending school and/or employment.

SCRAM Monitoring - Continuous Alcohol Monitoring is a bracelet that is worn around the ankle of a client that provides 24/7 alcohol testing.

Forward Thinking - The Forward Thinking Journal Series is a cognitive-behavioral series that uses evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings and behaviors. Applying the information presented in the interactive journals to their own lives helps participants achieve their goal for responsible living.

WRAPAROUND - Wraparound is one of Placer County's most intensive level of support services; Wraparound is often used as an alternative to out of home placement. Wraparound differs from many service delivery strategies in that it provides a comprehensive, holistic, youth and family-driven way of responding when children or youth experience serious mental health or behavioral challenges. Wraparound puts the child or youth and family at the center. With support from a team of professionals and natural supports, the family's ideas and perspectives about what they need and what will be helpful drive all of the work in Wraparound. The young person and their family members work with a Wraparound facilitator to build their Wraparound team, which can include the family's friends and people from the wider community, as well as providers of services and supports. With the help of the team, the family and young person take the lead in deciding team vision and goals, and in developing creative and individualized services and supports that will help them achieve the goals and vision. Team members work together to put the plan into action, monitor how well it's working, and change it as needed. Referrals for Placer County Wraparound are received from Placer County Probation, Child Welfare, the Children's Mental Health Team, and from other system partners.

FFT - Functional Family Therapy is an Evidenced Based Practice that receives referrals for all Placer County families regardless of insurance or referring party. The service is provided by CSOC clinicians and is intended for youth 11-18 years old who are experiencing a major loss of functioning in an area of life and it is thought that family relationships are a part of this. The service is time limited to 12-14 weeks.

Roseville Activity League (RPAL) - The Roseville Police Activities League's mission is to enrich the lives of Roseville youth by building positive relationships between vouth. police officers. and the community through a broad range of accessible and affordable activities.

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Placer Sheriff Activity League (PSAL) - Placer County Sheriff's Activities League's mission is to unite the Sheriff's Office Personnel, citizens and youth of Placer County in the pursuit and implementation of initiative that will reduce crime, better the lives of area residents and enhance the community through action and collaboration with its partners.

Pathways/iCare - iCARE is a partnership between the Placer County Office of Education and local school districts and provides a program tailored to the student's educational and social-emotional needs. iCARE provides a variety of services and supports to ensure developing academic and social-emotional success.

YES - This is a youth empowerment service that matches a youth with a PSS/Peer Support Specialist who has lived experience having received some form of system services (MH, Probation, CWS). The PSS meets with the youth to help the youth establish realistic goals that the youth is uniquely motivated for. The PSS support the youth in making an action plan and following through on steps to achieve their own goals.

Independent Living Program - This is a service that is delivered by PCOE. It is for youth who have experienced out of home placement after the age of 15 ½. It links youth with a social worker who helps them develop an action plan around several different needs (finishing school, employment, setting up a bank account, getting an ID or CDL, finding a separate living situation/housing needs, etc.). Many of the services are delivered in a group format and youth are given small incentives for completing tasks or participating in workshops.

Lighthouse: - These are Community Resource Centers that are a clearing house for many needs such as: getting signed up for an affordable insurance plan, basic subsidy help with food utility and housing referral services, low level/low intensity mental health counseling.

Kid's First - Is a partner with CSOC and Probation for specialized referral coordination of CSEC issues that a youth may be facing.

Community Service - Is the unpaid work performed by a person or group of people for the benefit and betterment of their community without any form compensation.

Sex Offender Treatment - We currently work with several CASOMB certified treatment providers for both outpatient and custodial youth. The providers provide multisystem and relapse prevention therapy.

Court Appointed Special Advocates (CASA) - CASA supporting juvenile justice youth is a specialized extension of the CASA and Youth Mentoring role. It takes the relationship a step further from a traditional CASA role with the amount of time spent and communication between the volunteer and the youth. Contact happens a minimum of one time per week in person, with additional phone/text contact as needed. Volunteers work with the youth to develop a positive and trusting relationship, engage in positive, prosocial activities to help the youth feel connected to their community, and help the youth connect to restorative justice/community service opportunities to help give back to their community. Volunteers can support the youth through their Probation experience, work on life skills, set goals, and ultimately be a consistent/trusted adult in their life.

Alcoholics Anonymous - Alcoholics Anonymous is an international mutual aid fellowship with the stated purpose of enabling its members to "stay sober and help other alcoholics achieve sobriety."

Parent Night - A presentation developed as part of a State System Improvement Plan to educate parents on the Court process and the expectations of Probation.

If appropriate, please provide a description of other aspects of facilities, placements, supervision, programs, and services that are provided to the target population.

none

Page 8: WIC 1995 (C(3)): Application of Grant Funds for Indicated Areas of Need or Development

# Q27

Provide a description of how grant funds are applied to governmental or internally provided programs and services to address each of the following areas of need or development for realigned youth.Please mention the (1) staff providing the service/program, (2) the name of the service/program, and (3) what the service/program achieves or purpose of delivering the service/program if it is not clear based on the provider or the name. You may provide multiple responses for each area of need or development. If grant funds are not being applied to governmental or internally provided programs and services, please type "NA" in the field below where appropriate. Example responses are: Our staff behavioral health professional offers family and individual therapy services to youth within the SYTF program and when they have reentered the community OR our Probation staff run a "Healthy Relationships" program which teaches skills such as being assertive, conflict management, and respecting other's boundaries.

(c.3.A) Youth with Sex Offenses:See below for outside provider(c.3.B) Support programs or services that promote healthy adolescent development:NA(c.3.C) Family engagement programs:NA(c.3.E) Culturally responsive:NA(c.3.E) Evidence-based and promising:NA(c.3.D) Reentry support programs or services regarding employment:NA(c.3.D) Reentry support programs or services regarding housing:NA(c.3.D) Reentry support programs or services regarding housing:NA	(c.3.A) Mental health, substance abuse, or related behavioral or trauma-based needs:	See below for outside provider
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employment: (c.3.D) Reentry support programs or services regarding housing: NA (c.3.D) Reentry support programs or services regarding NA	(c.3.E) Evidence-based and promising:	NA
(c.3.D) Reentry support programs or services regarding NA		NA
	(c.3.D) Reentry support programs or services regarding housing:	NA
	(c.3.D) Reentry support programs or services regarding education:	NA

Provide a description of how grant funds are applied to nongovernmental or community-based providers (WIC 1995 (c.3.F)) that provide programs and services for realigned youth.Please mention the (1) organization providing the service/program, (2) the name of the service/program, and (3) what the service/program achieves or purpose of delivering the service/program if it is not clear based on the provider or the name. You may provide multiple responses for each area of need or development. If grant funds are not being applied to nongovernmental or community-based providers that provide programs and services, please type "NA" in the field below where appropriate. Example responses are: Organization A offers family and individual therapy services to youth within the SYTF program and when they have reentered the community OR the Y association runs a "Healthy Relationships" program which teaches skills such as being assertive, conflict management, and respecting other's boundaries.

### Mental Health

We currently contract with our behavior health county provider and our mental health in-custody provider; however, if they are unable to provide the level of service needed we will contract with a local provider to provide mental health services/treatment.

### Sex Offender Treatment

We currently work with several CASOMB certified treatment providers for both outpatient and custodial youth. The providers provide multisystem and relapse prevention therapy.

### Re-entry

Community Impact Center – Youth will have the opportunity to work with a mentor as they transition from the juvenile hall to the community with a re-entry plan to ensure services are in place and supports for the youth and their families. Mentoring and mental health services will also be available for youth on site using a culturally relevant therapeutic approach. Youth in and out of custody can attend classes while at the Community Impact Center including Love Notes, Mind Matters, and Money Matters. The Center offers 6 weeks of one-on-one mentoring/mental health for each youth.

### Family Engagement

We would work with CalVoices to ensure the families have an advocate and parents can participate in Parent Support groups.

### Q29

Please feel free to add any additional information of how grant funds are applied to address each of the following areas of need or development for realigned youth.

NA

Page 9: WIC 1995 (C(4)): Your County's Facility Plan

Describe in detail the main facility that the County uses to house or confine the target population at varying levels of offense severity and treatment need.

Placer County will utilize their Juvenile Detention Facility to house our in-custody target population. Our facility will consider placement in one of four housing units based on the offense severity and treatment needs which will include the safety and protection of youth's different ages, gender and special needs.

One unit will be utilized as our library and career/education center where youth will have access to a variety of books and computers for their specific needs and goals.

General population Unit: Moderate to low-risk youth

- Two-tiered housing unit.
- Usable day-space that can be utilized for programming needs.
- Access to both an indoor sports court and outside field that can be utilized for LME

Graduates and Career Tech Unit: No youth housed here-programming only.

• Equipped with smart board learning technology and computer availability.

Placer Youth Center Unit: based on a Court Order to the program. The Court can order the target population into this program as a less restrictive option.

- Two-tiered housing unit.
- Usable day-space that can be utilized for programming needs.
- Access to both an indoor sports court and outside field that can be utilized for LME

High Risk Unit (2 sides): Will be split by a moveable partition that will effectively separate the two sides of unit and their respective classifications.

Right: SYTP-high risk

- Usable day-space that can be utilized for programming needs.
- Access to an indoor sports court to be utilized for LME

Left: General population- High risk offenders, high risk mental health, high behavioral needs, suicidal, and medical needs population; 707(b) based on their risk.

- Usable day-space that can be utilized for programming needs.
- Access to an indoor sports court to be utilized for LME

Describe in detail how the main facility ensures the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics.

The youth will be classified in 1 of our 3-4 units. Currently, we have an Intake unit where all youth are housed upon entering our facility for approximately 14 days. We also have 2 general population units depending on the population count. Finally, we have our Placer Youth Center (PYC) program for youth who are participating in a specialized program. Our secure youth can be housed in any of these units after 14 days depending on their programming, sophistication level, behavior and service needs.

A Multidisciplinary Team (MDT) meeting is conducted once a week at the Placer County Juvenile Detention Facility (JDF) to review each youth in custody's classification and case file. The JDF manager, supervisor, and line staff along with representatives from: Placer County Office of Education staff, WellPath (medical and mental health service provider in JDF) nurse and mental health worker, Children Systems of Care (CSOC) mental health worker, probation manager/supervisor and probation field staff will meet to discuss the progress of each youth and their programming while incarcerated.

The team will focus on the goals and service needs for each youth weekly to include the following:

- the youth is housed in the correct location within the facility,
- the youth is attending and participating in school,
- the youth is participating in the appropriate programming and services,
- medical, mental health, and substance use needs are being met
- family needs are being addressed,
- the goals and case plans for the youth are updated and continue to be appropriate in their program.

During the meetings, the team will discuss any concerns and/or report out any positive behaviors regarding the youth in-custody. The team will come up with a plan to address any concerns and follow up with the appropriate team members to resolve any issues and/or provide the support the youth and/or family may need.

The team will continue meeting, following up and reporting out on each youth in the facility weekly as a youth progresses through their programming at the JDF.

Describe in detail the improvements that have been or will be made to the main facility that the County uses to house or confine the target population at varying levels of offense severity and treatment need to accommodate long-term commitments.

Modification of a Unit:

We will be modifying a housing unit to include a temporary wall so when needed, we can separate the secure youth based on their offense severity and treatment needs. This will allow for us to ensure the safety and protection of all youth based on their different ages, gender and specific needs.

Modifications needed for this unit will include adding a telephone line, internet, moving a ventilation duct and fire sprinkler, carpet, paint, adding a workstation and supplies to retro fit the unit for Title 15 programming and compliance.

### Career and Higher Learning Center:

We will be turning one of our vacant units into a career and higher learning education center. The unit currently has a library, and we will be adding 4 computer terminals, tables, chairs, and rockers to enhance this space. We will be adding permanent internet connection and hard wiring to this unit to allow for the additional technology. We will also paint and add carpet for a more "home" like feel to this space.

The computers will be used for onsite school testing, additional hoteling station for youth during school, career and educational webinars, on-line college courses and a research station for youth looking into career and employment opportunities.

Our local employment agency and Placer County Office of Education will also be able to use this space for in person learning and education around career development. In addition, our volunteers and mental health providers can use this space for small groups to ensure confidentiality.

We will need to make these modifications to ensure Title 15 compliance and safety and security of the youth and staff. In our modified unit, secure youth will need access to a phone, staff will need a computer to access a workstation and the unit will need to be up to code. In our career center, youth will need access to additional technology to allow for their pursuit in a career and higher learning.

By making these adjustments in the facility this will allow for a safer environment, ability to use behavior modifications as needed in a safe location, create a higher learning environment with amenities necessary to have outside providers and virtual webinars, and a space to allow for youth to participate in college courses.

### Q33

Describe in detail how any other facilities ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics.

NA

### Q34

Describe in detail any other facilities that the County uses to house or confine the target population at varying levels of offense severity and treatment need. Please type "NA" if the County does not have any additional facilities to mention.

NA

Describe in detail the improvements that have been or will be made to any other facilities that the County uses to house or confine the target population at varying levels of offense severity and treatment need to accommodate long-term commitments. Please type "NA" if the County does not have any additional facilities to mention.

NA

### Q36

Respondent skipped this question

Respondent skipped this question

If you have any photos of your facilities and/or improvements that have been made or are planning to be made, you may upload those photos below. File options for uploading photos are: PDF, DOC/DOCX, PNG, JPG/JPEGMaximum file upload size: 16 MB or 16000 KB

### Q37

Please feel free to add any supplementary facility information and how it pertains to realigned youth.

Page 10: WIC 1995 (C(5)) Retaining Realigned Youth within the Juvenile Justice System

Describe how the plan incentivizes or facilitates the retention of realigned youth within the jurisdiction and rehabilitative foundation of the juvenile justice system, instead of transferring youth to the adult criminal justice system.

SYTP will utilize Positive Interventions Behavior and Support (PBIS) as an incentive based, behavior modification strategy. Youth will have the ability to earn points throughout the day. The level system is designed to encourage positive and appropriate behavior on a long-term schedule, and to provide positive reinforcement for good behavior on a tiered basis.

The JDF will also offer a less restrictive program, PYC. The program will utilize PBIS, as described above, and will also have the opportunity to earn the following incentives during each phase:

- Phase I: Extra Visitation with one outside meal
- Phase II: Extra Visitation with two outside meals, Off-Site Field Trip
- Phase III: Off-Site Field Trips and Day Passes
- Phase IV: Off-Site Field Trips and Home Passes

Field Supervision Incentives

- Employment opportunities
- Gift card
- Changes to curfew
- Early Release from Juvenile Hall
- Early Termination of Secure Youth Track
- Access to Increased and Extended Furloughs
- Special Meal Incentives
- Reduced Drug Testing
- Decreased Probation Contact
- Verbal Affirmation

### Q39

Please feel free to add any additional information regarding the retention of realigned youth within the jurisdiction and rehabilitative foundation of the juvenile justice system.

Page 11: WIC 1995 (C(6)): Regional Agreements

### Q40

Please indicate what counties you have regional agreements or arrangements with.

We plan on having regional agreements or arrangements but have not created any yet.

Respondent skipped this question

Describe the details of any regional agreements or arrangements supported by the block grant allocation pursuant to this chapter.

We currently have other youth housed in our facility as a detention center. At this time, we do not have contracts for their secure track but this could be an option.

### Q42

Respondent skipped this question

Please feel free to add any additional information regarding regional agreements supported by the block grant allocation pursuant to this chapter.

Page 12: Data Collection for SYTF Programs

# Q43

Describe how data is collected on the youth served and outcomes for youth served by the block grant program.

Data will be collected utilizing the Probation Department's Case Management System, which records information and events at the individual level. Demographic data is collected, including age, race, ethnicity, gender and probation status. The case management system also records case and court information, behavior and incident events, and rehabilitative programming enrollment and progress.

Describe the outcome measures that are utilized to measure or determine the results of programs and interventions supported by block grant funds.

Data will be reported utilizing the Probation Department's Case Management System, which reports information and events at the individual level, but can be thereafter compiled into an aggregate report.

(A) All data elements currently capture by JCPSS that are to be retained: The Case Management System automatically collects and compiles JCPSS required data points into required reports.

(B) Data and outcome measures needed to produce, at minimum, recidivism reports for youth organized by age, gender identity, race, ethnicity, and other demographic factors: The Case Management system captures youth demographics which can be organized into a report with new arrests and adjudication events after release to determine recidivism.

(C) Data and outcome measures needed to document caseload and placement changes due to the realignment of the state Division of Juvenile Justice to counties: The Case Management System records Placement start and end dates, location, and placement termination status, including successful completion, at the individual level.

(D) How the revised system will document the following:

(i) Subsequent referrals to the justice system for violations of probation and warrants: The Case Management System records the dates and types of known referrals, violations, and warrants through specific events, which can be combined with youth demographic information for individual or aggregate reporting.

(ii) The use of preadjudication and postadjudication detention, including length of stay: The Case Management System records each detention event at the individual level, including arrests and release dates, and the reason for detention. Total days can be calculated during the reporting process to determine length of stay at the individual and aggregate level.

(iii) The use of detention alternatives, such as electronic monitoring, house arrest, or home supervision: The Case Management System records the dates and types of alternative detention including Electronic Monitoring and Home Supervision through specific events, which can be combined with youth demographic information for reporting. Total days can be calculated during the reporting process to determine length of time on program and program completion at the individual level or aggregate level.

(iv) Dispositional placement outcomes by facility type, including length of stay in facilities. "Facility type" includes juvenile halls, group homes, foster care, county camp or ranch, and local facilities developed as an alternative to Division of Juvenile Justice facilities: The Case Management System records the dates and types of dispositions, including facility or placement type, which can be combined with youth demographic information for reporting.

### Q45

Respondent skipped this question

Please feel free to add any additional information regarding data collection for youth served.

Page 13: 2023 Juvenile Justice Realignment Block Grant Annual Plan Document Submission Method

Respondent skipped this question

Has your 2023 plan had any changes since the 2022 submission? This information will help us track which plans may or may not need redaction before being reuploaded to the OYCR website to be available to the public.

# Q47

Respondent skipped this question

Please upload your 2023 Juvenile Justice Realignment Block Grant Annual Plan here in the format of a Word document (Preferred) or PDF (Doc/Docx or PDF file formats). Based on the above information, the following is a description of the programs, placements and facilities these youth participated in while in custody or under field supervision:

# JDF Programming:

**Alcoholics Anonymous -** Alcoholics Anonymous is an international mutual aid fellowship with the stated purpose of enabling its members to "stay sober and help other alcoholics achieve sobriety."

**7 Challenges -** A comprehensive counseling program that incorporates interactive journaling and group work to address alcohol and other drug problems. It is designed to motivate clients to evaluate their lives, consider changes they wish to make, and then succeed in implementing the desired changes. This is the same curriculum that is used in Juvenile Family Treatment Court.

**Granite Wellness** - Is an organization developed to provide education services. Their services include prevention and early intervention classes to address substance use issues within the juvenile justice population, reduce challenging behaviors and encourage safe and healthy choices. Furthermore, they provide an MHSA grant program at their outpatient sites - the Student and Family Support Program - that offers individual and group substance use treatment, individual and family counseling and the Parent Project at no cost once youth are released from custody.

**Forward Thinking** -The Forward Thinking Journal Series is a cognitive-behavioral series that uses evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings, and behaviors. Applying the information presented in the interactive journals to their own lives helps participants achieve their goal for responsible living.

**Positive Behavior Intervention and Support (PBIS)** - Positive Behavioral Interventions and Supports (PBIS) is an <u>evidence-based three-tiered framework</u> for improving and integrating all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone – especially students with disabilities – to create the kinds of schools where all students are successful. PBIS isn't a curriculum you purchase or something you learn during a one-day professional development training. It is a commitment to addressing student behavior through systems change. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.

**Hip Hop Congress -** The "Urban Arts for Change" program is designed to provide atrisk youth access to the arts through court schools, juvenile hall, residential and foster youth programs. Through this program young participants have the opportunity to explore a variety of written and performance art forms in workshop settings. They are also given platforms to express themselves and share their voices with the community. The program consists of a series of workshops led by local artists, musicians, and community organizers. *Writing & Reciting – Healing Through Written and Spoken Word*  and focus on using self-reflective and expressive art forms such as: writing, storytelling, drama, and music to learn positive coping skills and how to connect to once another in positive and meaningful way.

**Healthy Relationships Program -** A comprehensive evidence-based education curriculum that teaches adolescents and young adults how to build healthy romantic relationships, prevent dating violence, and improve impulse control.

**Kid's First/CSOC** - One on ones and groups, utilize the CSEC prevention curriculum 'Word on the Street' to educate, equip, and empower youth and provide them with tools to prevent them from unknowingly becoming victims of commercial sexual exploitation.

**Teaching Pro-Social Skills (TPS)** - Teaching Pro-Social Skills is a ten week cognitive behavioral program to help youth improve social skills and reduce aggressive behavior. The three components of the program are Skill Streaming, Morale Reasoning and Anger Control; utilized to provide structure to youth on how to interact with their peers and others while learning a moral balance and being able to control their anger. Each exercise is stand alone, so youth can enter and exit the program at any time.

**Religious Programming** - Religious instruction is a volunteer facilitated program designed to provide youth with faith-based support while detained in the juvenile facility. Participation in religious services aims to increase group bonding and promote pro-social behaviors. Through spiritual connection and group counseling, religious services aim to reduce the likelihood of crime/deviance and increase moral values and acceptance of social norms.

**Stand Up Placer** - Stand Up Placer is a private, non-profit, community-based organization providing comprehensive services to victims of domestic violence, sexual assault, and human trafficking. Services include 24-hour crisis line, Emergency, and extended Shelter (Safe House) for survivors as well as their children, advocacy and accompaniment, including assistance with temporary restraining orders and custody orders and Individual and group therapeutic and peer counseling.

**ART program -** Art program is a staff facilitated program rooted in the idea that creative expression can foster healing and mental well-being. Art allows youth to either create or view others' art, which in turn, is used to help youth explore emotions, develop self-awareness, cope with stress, boost self-esteem, and work on social skills.

**Animal Therapy** - Animal Therapy is a volunteer facilitated program designed to assist youth in recovery from physical and mental trauma utilizing dogs for comfort, support and enjoyment. The process of animal therapy itself typically involves the animal's handler, who is often the owner, bringing the animal to each session. The handler generally works using the doctor's orders and recommendation to provide the youth a fun and safe healing environment.

**Yoga -** Yoga instruction is a volunteer facilitated program designed to provide youth with the physical and mental wellness derived from yoga. Major benefits of yoga include improved physical strength, balance and flexibility, and pain relief including arthritis. Yoga also supports improved sleeping, increased energy and improved moods and stress management.

**Hygiene** - Hygiene is a continuous weekly program composed of a lecture and activity regarding different aspects of health and wellness. Youth who participate in the program are offered additional hygiene supplies beyond their daily supplies. Topics include smoking, dieting, sleeping and exercise.

Adolescent Recovery Program (ARP) - ARP is an eighteen week substance abuse program offered to all youth in custody. The program is divided into 6 levels that focus on acknowledging drug use, understanding the how substance abuse affects your body, finances, and relationships with family and friends, what steps to take to become sober and how to stay sober. Each exercise provides a worksheet in which youth are guided through by Probation staff. Every third week the program introduces an intervention video. Youth may enter or exit the program at any time as each level can stand alone.

**Mental Health counseling with provider on-site** - Individual mental health counseling is a process through which youth work one-on-one with a trained mental health clinician in a safe, caring, and confidential environment. The Individual counseling sessions are focused on promoting optimum mental and emotional health. Individual counseling sessions may help individuals deal with issues associated with addiction and substance abuse, family, stress management and self-esteem.

# Field Services Programming:

**Pathways iCare Court School - iCARE** is a partnership between the Placer County Office of Education and local school districts and provides a program tailored to the student's educational and social-emotional needs. iCARE provides a variety of services and supports to ensure developing academic and social-emotional success.

**Electronic Monitoring -** Is a sentencing alternative available to eligible youth in lieu of incarceration, or as a condition of probation. It provides accountability through knowing their whereabouts at all time. It is an excellent opportunity to complete legal and/or accountability obligations while remaining at home with family, attending school and/or employment.

**Juvenile Resource Fair** - Is a bi-monthly event where several service providers from our community gather together and provide information to the youth and their families. There are a variety of different services that attend this event such as substance abuse treatment related services, individual counseling, family counseling, food bank, etc.

**Juvenile Family Treatment Court (JFTC)** - For adjudicated youth who have substance use issues that are interfering with their rehabilitative efforts and complicating their

efforts to successfully terminate from Probation. These youth are presented before the Court on a monthly basis. The design and approach of JFTC is high level integration between The Court, the youth and family, the Juvenile Probation Officer, Mental Health Clinician, Youth Support Coordinator, Family Advocate, and other stakeholders in the youth's life (i.e. other health providers, Wraparound, other system partners like Sierra Native Alliance). In addition to intensive supervision from Probation, the youth participates in Group Rehab and/or Individual Rehab at least twice per week. A monthly parent support group is offered as well as Family Team Meetings for each family as needed.

WRAPAROUND - Wraparound is one of Placer County's most intensive level of support services. Wraparound is often used as an alternative to out of home placement. Wraparound differs from many service delivery strategies in that it provides a comprehensive, holistic, youth and family-driven way of responding when children or youth experience serious mental health or behavioral challenges. Wraparound puts the child or youth and family at the center. With support from a team of professionals and natural supports, the family's ideas and perspectives about what they need and what will be helpful drive all of the work in Wraparound. The young person and their family members work with a Wraparound facilitator to build their Wraparound team, which can include the family's friends and people from the wider community, as well as providers of services and supports. With the help of the team, the family and young person take the lead in deciding team vision and goals, and in developing creative and individualized services and supports that will help them achieve the goals and vision. Team members work together to put the plan into action, monitor how well it's working, and change it as needed. Referrals for Placer County Wraparound are received from Placer County Probation, Child Welfare, the Children's Mental Health Team, and from other system partners.

**Functional Family Therapy (FFT)-** Functional Family Therapy is an evidenced based program that receives referrals for all Placer County families regardless of insurance or referring party. The service is provided by CSOC clinicians and is intended for youth 11-18 years old who are experiencing a major loss of functioning in an area of life and it is thought that family relationships are a part of this. The service is time limited to 12-14 weeks.

**Court Appointed Special Advocates (CASA)** - CASA supporting juvenile justice youth is a specialized extension of the CASA and Youth Mentoring role. It takes the relationship a step further from a traditional CASA role with the amount of time spent and communication between the volunteer and the youth. Contact happens a minimum of one time per week in person, with additional phone/text contact as needed. Volunteers work with the youth to develop a positive and trusting relationship, engage in positive, prosocial activities to help the youth feel connected to their community, and help the youth connect to restorative justice/community service opportunities to help give back to their community. Volunteers can support the youth through their Probation experience, work on life skills, set goals, and ultimately be a consistent/trusted adult in their life.

**Alcoholics Anonymous** - Alcoholics Anonymous is an international mutual aid fellowship with the stated purpose of enabling its members to "stay sober and help other alcoholics achieve sobriety."

**Forward Thinking -** The Forward Thinking Journal Series is a cognitive-behavioral series that uses evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings and behaviors. Applying the information presented in the interactive journals to their own lives helps participants achieve their goal for responsible living.

**Anger Management –** Anger management classes that assist youth in identifying triggers and warning signs to reduce negative outbursts.

**Community Service -** Community service is unpaid work performed by a person or group of people for the benefit and betterment of their community without any form of compensation.

**Sex Offender Treatment -** We currently work with several CASOMB certified treatment providers for both outpatient and custodial youth. The providers provide multisystemic and relapse prevention therapy.

# Placements/Bootcamps/Facilities:

# Bootcamps -

<u>Maxine Singer</u> – Primary objectives are to focus on community protection and redirection of maladaptive behavior. The main components of the program are intense behavior programs, education, vocational training, athletics, community involvement and counseling.

<u>Challenge</u> – Primary purpose is to provide secure detention. The program provides activities and guidance to contribute to each minor's social and personal development to

enhance their ability to function acceptably in the community. Programs consist of Family

Reunification, Substance Abuse Education, Recreation, Education, Mental Health, Anger

Management and Diet & Nutrition.

**Short Term Residential Therapeutic Program (STRTP/group home) -** Residential care for children who require intensive support and cannot be placed in a family-based setting. STRTP's are designed to provide short-term, high quality, intensive therapeutic intervention services. The services provided are designed to stabilize, support and transition children to a lower level of care, consistent with the child's needs and case plan. Children are referred after an evaluation by an Interagency Placement Committee (IPC) which considers Child & Family Team (CFT) recommendations.

**Placer County Juvenile Detention Facility -** The Juvenile Detention Facility (JDF) is a State Mandated, 24-hour, secure detention facility housing male and female youth for their safety and public safety, who are pending court, sentenced, or awaiting placement. The facility also houses youth who have been charged as adults. Programming within the facility includes education, health, mental health, social awareness, and special programs. Programming is designed to enhance safety and security while providing youth opportunities and direction to change their behavior to promote successful transition back into the community and reunification with their families. These programs are taught by contracted providers, volunteers, Placer County Office of Education, and probation staff.