

Juvenile Justice Realignment Block Grant Annual Plan¹

Date: 04/11/2024

County Name: San Joaquin

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Background and Instructions:

Welfare & Institutions Code Section(s) 1990-1995 establish the Juvenile Justice Realignment Block Grant program for the purpose of providing county-based care, custody, and supervision of youth who are realigned from the state Division of Juvenile Justice or who would otherwise be eligible for commitment to the Division of Juvenile Justice prior to its closure.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision, and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth.

County plans are to be submitted and revised in accordance with WIC 1995, and may be posted, as submitted, to the Office of Youth and Community Restoration website.

¹ Updated November 2023 to add elements required by AB 505 (Chapter 528, Statutes of 2023)

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Part 1: Subcommittee Composition (WIC 1995 (b))

List the subcommittee members, agency affiliation where applicable, and contact information.
If the subcommittee has opted to select a co-chair, identify the co-chair.

Agency	Check box if Co-Chair	Name and Title	Email	Phone Number
Chief Probation Officer (Chair or Co-Chair)	<input type="checkbox"/>	Steve Jackson	scjackson@sigov.org	(209) 468-4070
District Attorney's Office Representative	<input type="checkbox"/>	Nicole Levie	Nicole.Levie@sjcda.org	(209) 468-4260
Public Defender's Office Representative	<input type="checkbox"/>	Damon Williams	dwilliams@sigov.org	(209) 468-2730
Department of Social Services Representative	<input type="checkbox"/>	Akkia Pride-Polk	APride@sigov.org	(209) 468-1826
Department of Mental Health	<input type="checkbox"/>	Amanda Yocham	ayocham@sjbhs.org	(209) 468-8849
Office of Education Representative	<input type="checkbox"/>	Melanie Greene	mgreene@sjcoe.net	(209)468-5911
Court Representative	<input type="checkbox"/>	Judge Tony Agbayani	tagbayani@sjcourts.org	(209) 992-5695
Community Member	<input type="checkbox"/>	Jasmine Dellafosse, Victory in Praise	Jasminedellafosse12@gmail.com	(212) 547-9857
Community Member	<input type="checkbox"/>	Ashley McDonough, Sow a Seed	amcdonough@sowaseedcf.org	(209)229-4559
Community Member	<input type="checkbox"/>	Krista Fiser, Prevail	kfiser@prevail.ca.org	
Additional Subcommittee Participants				
Community Member		Meredith Baker, Community Partnership for Families	mbaker@cpfsj.org	
Community Member		Geneva Sanford, Mary Magdalene	genevammagdalene@yahoo.com	

Part 2. Subcommittee Process and Meetings

Define process utilized by subcommittee to determine whether a co-chair was desired (WIC 1995(b)):

The initial Sub-committee meeting was held on January 11, 2024. Not only during this meeting were the updates in SB505 discussed, but the Chair (Chief Jackson) also discussed the highlights of recent training material provided by the OYCR. The Chair specifically mentioned at the beginning and the end of our initial meeting the desire from the Sub-committee to seat a Co-Chair. There was no motion to elect a Co-Chair.

Provide dates of subcommittee meetings held during the year (WIC 1995(e)):

The Juvenile Justice Coordinating Council Committee met on the following dates:

- 01/11/2024
- 02/08/2024
- 03/14/2024
- 04/11/2024

Provide date plan was updated (WIC 1995(e)) and approved by the majority of the subcommittee (WIC 1995(c)):

On April 11, 2024, the plan was approved by the majority of the subcommittee. Throughout the planning process (January – April) the plan was updated with suggestions from the subcommittee.

Part 3: Target Population (WIC 1995 (d) (1))

Briefly describe the County's realignment target population supported by the block grant:

San Joaquin County's targeted population are youth ages 17-24 who have committed serious, violent offenses (as listed in Section 707(b) of the WIC) such as: assault with firearm on person, assault with deadly weapon, battery with serious bodily injuries, carjacking, attempted willful murder, robbery, rape by force/fear/injury and murder. This population, which largely consists of violent crimes against person, have targeted risks in the following areas: anger management, gang involvement, poor impulse control, and substance abuse. They have educational, employment, life skills and housing needs as well. Many of the youth in this population have been system involved with long stemming trauma.

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history:

San Joaquin County Probation currently has 16 youth that have been committed to Secure Track. This population consists of 13 youth currently detained at San Joaquin County Juvenile Hall, ■ youth in custody at the San Joaquin County Juvenile Jail, and ■ youth at Pine Grove Fire Camp. Of these youth housed at San Joaquin County Juvenile Hall, ■ were formerly in custody at DJJ (division of Juvenile Justice).

Further, San Joaquin County currently has ■ youthful offenders under the department's supervision in the community that have been released from custody from a Secure Track Commitment.

The demographic of these youth is:

Age group:

17 years of age = ■

18 years of age = ■

19 years of age = ■

20 years of age = ■

22 years of age = ■

23 years of age = ■

24 years of age = ■

Gender:

0 female

18 males

Race or ethnicity:

■ Mexican/Hispanic

■ Black

■ White

■ Other Asian

Offense/offense history:

■ for 664/187 PC; Attempted Willful Murder

■ for 211 PC; Robbery

■ for 187 PC; Murder

■ for 422(A) PC; Threat of GBI

■ for 192(a) PC; Voluntary Manslaughter

■ for 245(A)(2) PC; Assault with firearm on person

Describe any additional relevant information pertaining to identified target population, including programs, placements and/or facilities to which they have been referred:

Prior to sentencing, the San Joaquin County Probation provided the following services:

- Special Education, High School programs, GED, and college classes
- Career Technical Education
- Substance abuse counseling
- Negative peer association/influence
- Gang awareness,
- Poor impulse control
- Anger management
- Impact to the community
- Mental Health counseling
- Trauma informed treatment

Programs provided to the targeted youth while detained include:

- Special Education, High School programs, GED, and college classes
- Career Technical Education
- Individual and group and individual victim discussions
- Substance abuse counseling
- Negative peer association/influence
- Gang awareness,
- Poor impulse control
- Anger management
- Impact to the community
- Victim awareness interactive journaling
- Victim empathy
- Sex offender counseling
- Mental Health counseling
- Trauma informed treatment
- Job readiness
- Independent living skills
- Budget and financial planning

Vocational Training:

- Culinary Arts
- Construction Trades
- Facility Maintenance
- Lawn Care Maintenance
- Janitorial and Custodial Management
- Food Preparation

Once a youth is released from custody, San Joaquin County Probation provides the following services:

The Transitional Age Youth (TAY) Unit supervises DJJ youth and Secure Track committed youth. that are released from custody. TAY follows the Day Reporting Center (DRC) model for evidence-based programming. TAY is a collaborative effort between the Probation Department, Behavioral

Health Services, Victor Community Support Services, County Office of Education, and the Northern California Construction Training program.

Part 4: Programs and Services (WIC 1995 (d)(2))

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population:

Programs and services are provided to all youth while detained in San Joaquin County Juvenile Hall. Upon a dispositional commitment, the targeted youth is assessed thru a validated risk assessment tool and a commitment case plan begins. Youth are provided programs that target their individualized needs. The following agencies: the Probation Department, County Behavioral Health Services, Correctional and Public Health Services, San Joaquin County Office of Education, Community Based Organizations, Service Base Providers and Faith Based Organizations offer services. The services include:

Programming Passport: The Programming Passport was designed to create a “passport” of programming offerings individualized for youth based on their unique risk and needs as identified during assessment. Youth are expected to participate in treatment programs at Juvenile Hall and Camp Peterson. The Programming Passport is a mandatory component of the Detention Facility. Youth behavior and participation in these programs will determine eligibility to move forward in their progress as well as the youth’s potential early release date. The Passport becomes part of the Case Plan and continues past released from custody. Groups include:

- ❖ **Foundations/Problem Solving/COG:** This group is an integrated, cognitive behavioral change sessions for offenders that include cognitive restructuring, social skills development, and development of problem-solving skills.
- ❖ **Anger Control Training (ACT):** ACT focuses on teaching youth self-control in dealing with their anger over 10 sessions. Techniques for reducing and managing feelings of anger in difficult situations are introduced and role-played. The goal is to empower the participants through positive anger control methods, enabling participants to have a variety of options in dealing with a problem rather than the single option of aggression.
- ❖ **Cognitive Behavioral Interventions - Substance Abuse Program:** Cognitive Behavioral Interventions (CBI) are based on the simple principle that thinking (an Internal behavior) controls overt actions (external behavior). Therefore, through CBI programs, offenders learn new skills and new ways of thinking that can lead to changes in their behavior and actions, and ultimately affect their criminal conduct. CBI programs use a combination of approaches to increase an offender’s awareness of self and others. This awareness is coupled with the teaching of social skills to assist the offender with intrapersonal and interpersonal problems. In other words, these specific types of intervention programs assist an offender in restructuring the thought process and teach cognitive skills to assist in basic decision-making and problem solving.
- ❖ **Social Skills/ Skills-Streaming:** Skills-Streaming is a technique for teaching an extended curriculum of interpersonal, aggression management, and related skills to youths who are

weak or lacking in these competencies. With adequate demonstration, guided practice, and success experiences, this method is certain to produce favorable results.

- ❖ **Advance Practice/ Moral Reasoning:** Promoting the development of socio-moral reasoning through social decision-making meetings. The goal is to facilitate progress along the natural stage-sequential lines of moral-cognitive development so that youths will make more mature decisions in social situations.
- ❖ **Save One's Self (SOS):** Adapted from Seeking Safety group. This is a trauma-based curriculum focused on youth empowerment. This curriculum combines aspects of trauma and empowerment with a behavior chain included to encourage practice in real life situations.
- ❖ **Success Planning:** Adapted from Cognitive Behavioral Interventions-Substance Abuse group. This is the final portion of the Aftercare Phase where clients will utilize all previous skills and topics learned throughout the sessions to create an individualized plan for success. This will include all identified risky situations, coping skills, support network, and methods to maintain skills learned once the program is complete. The youth will continue with these programs post-disposition and through their release into the community while being supervised by a Probation Officer.

Additional Evidence Based Programming offered at Juvenile Hall:

- ❖ **Girls Moving On:** A gender-responsive intervention program specifically for young girls who are involved with the criminal justice system. The program aims to reduce criminal behavior and increase the health and well-being of young girls, their families and the community. Moving on is a 12-week program. Clients are required to meet with a facilitator for orientation prior to start date. This program is facilitated by Probation and Detention Officers.
- ❖ **Seeking Safety:** This program is an integrative treatment approach developed specifically for PTSD and substance abuse. For persons with this prevalent and difficult-to-treat dual diagnosis, the most urgent clinical need is to establish safety--to work toward discontinuing substance use, letting go of dangerous relationships, and gaining control over such extreme symptoms as dissociation and self-harm. The program is divided into 25 specific units or topics, addressing a range of different cognitive, behavioral, and interpersonal domains. Each topic provides highly practical tools and techniques to engage patients in treatment; teach "safe coping skills" that apply to both disorders; and restore ideals that have been lost, including respect, care, protection, and healing. Structured yet flexible, topics can be conducted in any order and in a range of different formats and settings. The volume is designed for maximum ease of use with a large format, lay-flat binding, and helpful reproducible therapist sheets and handouts. This program is facilitated by Behavioral Health Services.
- ❖ **Trauma Affect Regulation Group Education and Treatment (TARGET):** TARGET allows Behavioral Health staff to teach the youth skills on how to understand and manage and self-regulate trauma and stress reactions. It builds on trauma survivors' strengths rather than eliminating symptoms and correcting presumed personal flaws or deficits. TARGET is designed to address the primary personal issues that are related to trauma, such as PTSD

symptoms, rage, traumatic grief, survivor guilt, shame, interpersonal rejection, and existential/spiritual alienation.

Programming and Activities: While youth are in custody, we offer a robust array of programming and activities to address many individual needs. San Joaquin County Public Health provides education groups to youth on the topics of Nutrition, Teen Sexuality, HIV/AIDS, disease prevention and hygiene. We offer youth in custody religious services through volunteer faith-based organizations and individuals. At a youth's request, individual services can also be provided. Through collaborative partnerships in the Central Valley, we offer Without Permission. This program confronts the culture that promotes sex trafficking by serving the at-risk and provide education and outreach services to identified youth. "The Dream Center," which is an incentive program facilitated by our Detention Officers and Probation Officers. This offers youth the opportunity to engage in an array of activities that build leadership skills and lifestyle skills, as well as leisure and recreation. Youth that display positive behavior, are rewarded with food, arts and crafts, video games, and movies. Several Community Based Organizations offer further programming; Mary Magdalene of San Joaquin provides the mentoring program, "My Brother's Keeper", Community Partnership of San Joaquin offers family engagement and reentry services which begin while the youth is in custody, Friends Outside offers transitional reentry and housing support services and Prevail offers Gender Responsive CSEC services and PREA investigation and support services.

Career Technical Programs and the Vocational Programs: Youth are offered training in several areas of job skills that are in demand locally and may bring true, employability. The Career Technical Programs include a Software Coding Program that prepares them to work in the field of technology and software development. Students work with robotics and eventually will be able to put together their own computer. This program is offered through the San Joaquin County Office of Education (SJCOE). Students can also attend a certified Logistics class through SJCOE where they can become certified forklift drivers. This will enable them to get the hands-on training needed for immediate employment in the local market. Soft skills and employment skills curriculum is embedded in the daily routine of classes. Additional vocational programs offered are Landscape Management and Culinary and Serve safe. Landscape management helps youth age 18-25 through the Greater Valley Conservation Corps with green job training for general landscaping and maintenance skills. Culinary and Serve safe, offered on-site from SJCOE, afford youth the opportunity to work in the food industry. In collaboration with SJCOE, we have also started a Commercial Truck Driving Training class. This will allow students to get the opportunity to get hands on experience of driving various types of commercial vehicles. In response to the growing demand for commercial truck drivers, this program will allow students to be prepared to enter a rapidly growing job market.

Youth on community supervision after release, have an opportunity to attend Career Technical Programs and Vocational Programs such as Northern California Construction Training (NCCT) program. Youth will receive classroom and hands-on instruction in construction trades and can receive certification in OSHA Safety Training. Graduates from this program can enter into

apprenticeships, receive job placement, and have access to supportive services after job placement when needed.

Part 5: Juvenile Justice Realignment Block Grant Funds (WIC 1995(d)(3)(A))

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population:

San Joaquin County has a robust community of service providers and established relationships, including agency providers, treatment providers and community-based providers. The County has applied funds to strengthen these collaborations through expanding services currently being delivered and the development of new services.

The County provides direct treatment options for youth in custody that include; group counseling, individual therapeutic treatment, psychiatric treatment and medication support. Treatment is offered to address the needs of youth including, but not limited to, mental health diagnosis, behavioral health, trauma-based and gender-specific. Additionally, the County has improved processes to allow youth who need short-term crisis hospitalization, access to these critical services.

The County contracted with a sex offender treatment program to provide services for youth in custody. These services will also be provided to the youth upon their release into the community. The County these sex offender treatment options for youth in custody and in the community include group counseling and individual therapeutic treatment.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population: (WIC 1995(d)(3)(B)):

The County applies funds to support mentorship, life skills development, housing, and employment. We are continually seeking proposals from community-based organizations to provide additional services that support healthy adolescent development, in the areas of:

- Natural Supports - Building positive connections with supportive people.
- Civic Engagement - Opportunities for youth to engage as leaders
- Community Connections – Offer safe and secure places to learn and foster a sense of community
- Housing – Access to safe housing options upon release
- Foster Independence - Access to healthcare, navigate through applications for driver's licenses, services and aid

Employment – Job placement support

Interactive Journaling - In addition to the daily programming and education provided, youth will work on interactive journaling during their evening program. Journals will be purchased through "The Change Companies" interactive journaling program to supplement and reinforce what is learned through the group and individual programming offered to the youth. "The Change Companies" program was recently highlighted in the National Institute of Justice's Crime Solutions

site as a “promising” program with validated successful outcomes. Youth will work on their journaling in an open, dayroom space utilizing furniture designed to create a “homelike” look and feel.

Describe how the County plans to apply grant funds to address family engagement in programs for the target population (WIC 1995(d)(3)(C)):

The County offers family engagement opportunities onsite at Camp Peterson and has expanded these services as the population has grown over the past three years. The facility offers an onsite Social Worker dedicated to fostering family engagement through family counseling, repairing connections, and setting expectations and boundaries. The Social Worker is a member of the Camp Peterson team. The team consists of members and staff from the Probation Department, Behavioral Health, Correctional Health, Community Based Organizations, members of the youth's family, and together they will set case plan and family plan goals and objectives to assist in successfully transitioning youth back to the community and their families. This plan follows the youth, while under community supervision. Members from the Probation Department, Community Based Organizations, the youth, their family, and other appropriate supportive services participate to help foster successful family engagement. The County is committed to developing and strengthening, natural and community support as a critical piece to long-term success of youth.

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing, and continuing education for the target population (WIC 1995(d)(3)(D)):

The County addresses reentry by working with our partners to support mentorship, life skills development, education, housing, and employment. Long-term success and continued rehabilitation occur with a seamless continuum of care and supportive, accountable aftercare supervision.

We have expanded our development of:

- Educational opportunities that provide access and opportunities to four-year colleges and universities
- Vocational programs in custody which can transfer to the community with the goal to gain true, local employment, including internships and externship opportunities, that can transition into employment
- Employability and Job Placement
- Transitional and Safe Housing
- Mentorship and Life Skills development
- Developing Community and Natural Supports

The San Joaquin County Probation Department currently refers unhoused youth to the following community agencies:

Ready To Work - The Ready To Work (RTW) program opens the doors of hope, transformation, and stability to formerly homeless and incarcerated men – rebuilding, restoring and revitalizing their lives. They address the core of the social, economic, or addiction issues that brought a youthful

offender to the program. With shelter, food, and basic safety issues being met, personal development and individual needs can be assessed, youth can begin the restoration process.

The extensive, one-on-one case management, life-skills programs, and paid employment from Ready to Work job crews, provide an unbroken pathway from homelessness to full-time employment, permanent housing, and careers. Breaking the cycles of their previous lives, participants begin restoring their self-worth and dignity, while securing the blessing of a hopeful future.

Prevail

- ❖ **Drop-In Center** - "The Spot" is a drop-in center open 8:30am – 5:00pm, Monday through Friday, that provides critical services to youth ages 12 to 25. They offer three meals a day, shower and laundry facilities, clothing closet, computer lab, provides referrals to shelters.
- ❖ **Opportunity House** - Opportunity House provides up to 21 months of shelter and supportive services to youth ages 18 – 21, and emancipated youth ages 16 – 17, who are at risk of experiencing homelessness to prepare them for independent living. Opportunity House also provides 30 days of emergency shelter to youth ages 22 – 25.

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive practices for the target population (WIC 1995(d)(3)(E)):

The San Joaquin County Probation Department currently uses validated risk assessment tools and provides evidenced based programming to youth in custody and in the community. Officers and providers are trained in evidence-based practices, and many are trained in providing services in a culturally responsive and trauma-informed manner, such as procedural justice, implicit bias training, and overcoming adverse childhood experiences training. The County's has expanded, and will continue to expand, evidenced based programming for youth in custody and in the community. The recent expansion of services and training focused on trauma informed practices and cultural responsiveness. This included training officers and providers in delivering services through the trauma-informed and culturally responsive lens, offering services, when possible, that are matched to youth responsivity factors such as; gender, age, ethnicity, culture, learning style, motivation and learning abilities.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by nongovernmental or community-based providers (WIC 1995(d)(3)(F)):

The County supports mentorship, life skills development, housing, and employment. We are continually seeking proposals from community-based organizations to provide services that support healthy adolescent development, housing support and employment placement.

Additionally, the County continues to expand evidenced based programming services offered by nongovernmental service providers that are matched to youth responsivity factors such as gender, age, ethnicity, culture, learning style, motivation and learning abilities.

Part 6: Facility Plan

Describe in detail each of the facilities that the County plans to use to house or confine the target population at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. Facility information shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics. (WIC 1995(d)(4))

San Joaquin County houses the targeted population at Juvenile Hall and Camp Peterson. Camp Peterson will be the commitment facility for the targeted population. Juvenile Hall will be used for pre-dispositional youth, younger youth, and female youth. Juvenile Hall will also be used for short-term commitments, and short-term stabilizing of commitment youth who are experiencing behavior issues at Camp Peterson.

Juvenile Hall has 6 living units with a maximum confinement of 179; currently 3 units are populated. When staffing is sufficient, this provides opportunity to run programming and services in smaller groups that are matched to youth responsivity factors such as gender, age, ethnicity, culture, learning style, motivation and learning abilities. This also offers the department the best ability to provide safety and security of youth in different age groups, maturity, and sophistication.

Camp Peterson is a separate dormitory facility with a maximum confinement of 45. The facility has two dorms with bunk beds, dayrooms, separate classrooms, and a large programming room. The facility has unused land space around the facility, a recreation yard with handball and basketball courts. The County has updated furniture throughout the Camp, including youth beds and dressers, programming furniture and classroom furniture. The current physical grounds of the Camp has recently been updated and it is conducive to house an older population for longer periods of time. The Department began making improvements to the physical grounds in FY 2019/20 with Capital Projects which included full irrigation, grass, drought resistant plants and trees. The SJCOE Greater Valley Conservation Corp (GVCC) program currently facilitates a Landscaping Vocational Program with the youth at Camp Peterson. Much of the work was completed by GVCC as part of the vocational program with our youth. The Camp Peterson security systems were upgraded to include additional cameras to identified areas in the interior, exterior perimeter, and recreation area. Additional security improvements include privacy fencing.

There is a large parcel of unused land immediately next to the Camp Peterson grounds. The County plans to design a Youth Recreation Complex in this space. This request requires full architectural design and likely a land survey process. The vision of the Youth Recreation Complex is to provide a multi-purpose track facility to include a running track, soccer and flag football field and adjacent to that, a softball field and gardening area. The Youth Recreation Complex will provide youth areas for activity and will be critical to providing a safe outside space conducive to healthy exercise and team sport programming. With the growth of this population, it's imperative that we provide an environment that encourages growth through positive change and a commitment to an optimistic future.

Part 7: Retaining the Target Population in the Juvenile Justice System

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system (WIC 1995(d)(5)):

San Joaquin County Probation works with collaboration with agencies, community-based organizations, service providers, and law and justice partners and provides services and treatment to those in the community through other realignment efforts, such as those that occurred through the passage of AB109. Employing data-driven methods and services to the targeted population has proven successful in incentivizing and retention of the targeted population under AB109. Our work together with has shown a decrease in recidivism in our county, indicating that providing services locally and working in collaboration, we best serve the targeted population.

Employing data-driven methods, expanded collaborations between law and justice partners, service providers, community-based organizations, human service agencies, and following an evidenced based model, will incorporate those same data-driven methods in order to retain and incentivize the targeted population within the jurisdiction and rehabilitative foundation of the juvenile justice system.

Part 8: Regional Effort

Describe any regional agreements or arrangements supported by the County's block grant allocation (WIC 1995(d)(6)):

San Joaquin County has not made any arrangements or agreements regionally to support these efforts. Services for our in-custody and out of custody youth are provided locally with agreements made with local governmental agencies, local nongovernmental agencies, community based organizations, service providers, and faith based organizations.

Part 9: Data

Describe how data will be collected on youth served by the block grant (WIC 1995(d)(7)):

The Juvenile Justice Coordinating Council (JJCC) is committed to data-driven decision making. Data will be collected from agencies, organizations, and service providers that provide services to the targeted population. Applicable data sharing agreements and/or memorandums of understandings will be executed to provide for guidelines, transparency, and with the understanding that the overarching goal is to provide services and treatment that enhance successful outcomes for the targeted population. Data is collected monthly from all participating agencies and organizations, and as appropriate.

Describe outcome measures that will be utilized to determine the results of the programs and interventions supported by block grant funds (WIC 1995(d)(7)):

Effectiveness of services provided to youth is paramount for their success. Outcome measures, as appropriate, focus on questions related to : 1) reduction in recidivism rates, as evidenced by a decrease in adjudications and/or convictions over time; 2) reduction in anti-social behavior and associations in custody, as evidenced by a decrease in incidents involving physical altercations and increase in incidents involving pro-social behaviors and positive activities in custody; 3) increase in educational levels, as evidenced by diploma and/or GED attainment, two-year and four year degrees; 4) increase in employability as evidenced by an increase in certification attainment, skills development, and on the job placement; 5) increase in family engagement, as evidenced by increased family involvement and support; and 6) increase in community engagement, as evidenced by increase in linkages to pro-social community programs, events, and organizations.

The San Joaquin Community Data Co-Op produces an evaluation study regarding data collected. They also produce evaluation studies centering on the impact of evidence-based programming, reentry services, and community support services provided to the targeted population and its effects on recidivism. An annual report is prepared to evaluate these studies and the data, which drive decisions made by the JJCC.

Part 10: Progress Report

Provide a description of the progress made regarding any elements described in Parts 2-9 and any objectives and outcomes in the plan that was submitted to the Office of Youth and Community Supervision in the previous calendar year. (WIC 1995(d)(8)).

The county provides a positive and rehabilitative environment through evidence-based programming, support, and accountability. We intend to make improvements to our facilities and grounds that reflect our vision and support an atmosphere optimal for learning and rising. The following are updates to our facility projects.

Security Upgrades

Camp Peterson is an open dormitory setting, providing bunk bed dorms, programming room, classrooms and living areas. To date we have updated painting and furniture throughout, as well as updated lighting around the exterior of the facility. We added additional surveillance cameras as well as additional security.

Landscape Upgrades

The County has undertaken a large scale and robust landscaping project, in partnership with the San Joaquin County Office of Education's (SJCOE) Greater Valley Conservation Corps (GVCC). The entire perimeter of Camp Peterson has undergone a full landscape project that included, walking pathways, patio space, all new sprinkler systems, grass, trees, flower bed planting, and an updated exercise equipment space. Additionally, we landscaped around the full Juvenile Justice Complex as a commitment to the youth and families we serve, to provide safe and healthy

facilities. GVCC provides a Landscaping Vocation to our youth, and as such, our youth are participating in many aspects of this project.

Facility Painting

We have completed painting the exterior of the Juvenile Justice Complex and Camp Peterson, the Juvenile Hall main hallways, and interior paint throughout the Camp Peterson facility, Units 4, 5, 6 and the gymnasium.

Throughout the institution, a local artist has collaborated with us to paint murals in the recreation yards and in the main hallways of the institution. The artist used art therapy in working with our youth to conceptualize ideas for the artwork. Our youth developed sketches that reflected ideas that are meaningful and significant to them. The murals included inspirational quotes or poems. Once approved, the artist assisted the youth in sketching the work on the walls. After the sketch was complete, the youth paint the murals. Each mural is titled, and its meaning and purpose described in a plaque next to the artwork. Our youth have completed 22 murals to date, throughout the institution hallways, recreation yards, at Camp Peterson and our gymnasium.

On each of the living units, three rooms have been identified as incentive rooms. Each incentive room has a theme chosen by the youth on the units. Examples include music, beach, and sports. The rooms have been custom painted by the youth and have additional amenities such as upgraded mattresses, pillows, and floor rugs. Incentive rooms are earned by positive behavior and are rotated amongst all eligible youth.

Education

- ❖ **Construction and Trade Education (CTE) Site** - In collaboration with SJCOE, we have designed a CTE site in an unpopulated living unit. The site offers CTE programing in Computer Coding and Logistics, Forklift Driving, and Commercial Truck Driving, as well as the classroom setting for our Landscaping and Culinary programs. The site has been painted and received updated furniture.
- ❖ **Prison Education Project (PEP)** - The Prison Education Project began its first program on June 5, 2023. The course offered was a 7-Week introductory course in Financial Literacy. Since then, we have offered courses in Life Management and Communication.

PEP courses are taught by volunteer university students and professors from 20 regional universities: USC, UCLA, Cal Poly Pomona, Pitzer College, and various other Cal State Universities. These volunteers may ultimately become mentors for youth and guide them through the contours of re-entry once they are discharged. If youth want to pursue college, PEP will assist in getting 100% of their tuition paid for.

PEP also has volunteers from Rising Scholars, a governor-sponsored program for formerly incarcerated students, at 85 California Community Colleges.

Additionally, PEP has volunteers from Project Rebound, a government sponsored program for formerly incarcerated students, at 15 CSU campuses. If youth want to pursue a vocation, PEP will help them pay for 100% of the training through their partnership with the Department of Rehabilitation.

❖ **Culturally Responsive Programs and Services** - San Joaquin County, like most of our state, is an extremely diverse and culturally rich community. We currently offer programming and activities to educate and promote youth on cultural topics and celebrations monthly. With SJCOE, we have expanded this focus using a 3-prong approach; Empowerment Assemblies, Ethnic Studies and Restorative Practices Training for our officers, teachers, and partners. Our collaborative plan is offered year-round focusing quarterly themes. We work together to incorporate the theme into classroom curriculums as well as facility programming and activities. Each quarter ends with an Empowerment Assembly to include guest speakers, civic leaders, and cultural groups in our community. The themes for the school year:

- **Self-Love:** Self-love means having a high regard for your own well-being and happiness. Self-love means taking care of your own needs and not sacrificing your well-being to please others. Self-love is important because it motivates much of our positive behavior while reducing harmful behavior. It both empowers us to take risks and to say no to things that don't work for us. It's a key component of building self-compassion. Self-love helps us take care of ourselves, lower stress, and strive for success.
- **Community:** A community is a social unit (a group of living things) with commonality such as place, norms, religion, values, customs, or identity. Communities may share a sense of place situated in each geographical area (e.g., a country, village, town, or neighborhood) or in virtual space through communication platforms. Community connections can give young people a sense of belonging and help them develop social and other skills. Young people's community connections might include extended family and friends, neighbors, and people in local organizations.
- **Critical Consciousness:** Critical consciousness focuses on achieving an in-depth understanding of the world, allowing for the perception and exposure of social and political contradictions. Critical consciousness also includes acting against the oppressive elements in one's life that are illuminated by that understanding. Critical consciousness invites students and educators alike to consider the perspectives of multiple identities when reading and analyzing text. This approach to critiquing and interrogating content humanizes education by expanding its purpose to the larger context of society.
- **Hope:** Research shows that hope is a learnable, measurable skill, and one that has a sizable impact on students' success and persistence in school. Young people who are hopeful are also found to have higher self-esteem and social skills, are more likely to set and achieve goals, and can more easily bounce back from adversity. Research indicates that hope can help us manage stress and anxiety and cope with adversity. It contributes to our well-being and happiness and motivates positive action. Hopeful people believe they can influence their goals, that their efforts can have a positive impact.

Additionally, we are working with both our local community college and private university to offer an onsite Ethics Studies course to all our youth. We see this as an

extreme value to our youth and plan to offer it throughout the facilities as required programming.

Classification

Housing placement in our facilities provide for the safety of the youth, other youth, facility staff, and the public by placing youth in the most appropriate, least restrictive housing, and program settings. All youth receive a comprehensive classification assessment process before being placed in a suitable housing unit. The assessment includes the Detention Risk Assessment Instrument (DRAI), the Positive Achievement Change Tool (PACT), and the Massachusetts Youth Screening Instrument (MAYSI-2). Each housing unit is designed to accommodate youth of similar age, status, sophistication, and risk level. Considerations are made regarding the youth's age, maturity, sophistication, emotional stability, current charges and offense history, public safety considerations, and gender expression.

- ❖ **The Classification and Behavior Team** - We recognize classification is on-going as the landscape of our population changes regularly. The Classification and Behavior Team meets weekly to review youth detained in our facilities. The Team reviews the facility rosters and discusses classification topics such as behaviors, youth risk and needs, and overall safety and security concerns, to ensure youth are classified appropriately to meet their needs and keep them safe. Each youth is formally reclassified at a minimum of every 30 days. In addition to every 30 days, reclassification will be conducted whenever an investigation occurs which may impact the status of the youth, after the youth receives a Court commitment, when it has been discovered a youth has been incorrectly classified, or when a youth displays an inability to follow unit rules and expectations and displays an increasing pattern of behavior that jeopardizes the safety and security of the institution.
- ❖ **Whole Youth Project/SOGIE** - We have joined with the Ceres Policy Research Whole Youth Initiative in an attempt to collect data regarding youth's sexual orientation, gender identity, and gender expression (SOGIE). This effort to collect SOGIE data sits within a larger Whole Youth Model that includes training staff that all people have a SOGIE and that relationships can become more authentic if we address multiple aspects of identity at once.

We believe that we can best serve youth when they develop positive relationships that affirm all aspects of identity and lived experience, when they develop relationships with whole youth.

Other Facility Updates

- ❖ **Privacy Partitions** - Throughout the facility and at Camp Peterson, privacy partitions were installed for the urinals, toilets, and showers.
- ❖ **Updated Furniture** – New furniture was ordered throughout the facility, which includes game tables, chairs, new classroom desks, and living space seating. To date, furniture has been received in all units, Visiting, and Juvenile Hall classrooms.

- ❖ **Facility Signage** – Our facility lacked clear signage directing youth as they navigate through our complex. We have updated signage throughout the facility and Camp Peterson.

Community Based Organizations and Partner Agencies

Services are offered to our youth through a strong collaborative approach with many partner agencies and Community Based Organizations. We concentrate on the aspects of each individual youth, considering their unique strengths, risks, needs, experiences, and trauma. In addition to our CBO's and partnering agencies offering direct, onsite services to our youth, we have established a multi-disciplinary team with representation of all our CBO's and partner agencies. The team meets at least monthly, to discuss youth committed to the facilities either through a traditional commitment or a Secure Track commitment. The team reviews the youth Rehabilitation and Transitional Plans, programming progress and behaviors. The team discusses services offered to the youth, praises strengths and accomplishments, as well as identifies gaps and adjustments as needed. The team includes the youth and parent or guardian in the MDT as needed. As discussed in our plan, our partners offer:

- ✓ Evidenced Based Programming: Victor Community Services
- ✓ My Brother's Keeper Mentoring Program: Mary Magdalene of San Joaquin
- ✓ Family Engagement and Reentry Services: Community Partnership of San Joaquin
- ✓ Transitional Housing Services and Support: Friends Outside
- ✓ Commercial Sexual Exploitation of Children (CSEC) services: Women's Center
Family Youth Services
- ✓ PREA investigation and support services: Prevail.
- ✓ Trauma Affect Regulation Group Education and Treatment (TARGET): San Joaquin
County Behavioral Health Services
- ✓ After-hours Mental Health Crisis Response: AspiraNet Services
- ✓ Vocational Programming: San Joaquin County Office of Education