



Office of Youth and Community Restoration

Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA-YOBG) 2025 Consolidated Annual Plan

Date:	April 28, 2025
County Name:	San Mateo
Contact Name:	Yanitxa Albino
Telephone Number:	650-312-8826
Email Address:	yalbino@smcgov.org

INSTRUCTIONS:

[Government Code Section 30061\(b\)\(4\)](#) and [Welfare & Institutions Code Section 1961\(b\)](#) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. Please use this template or ensure your submission meets the accessibility standards by reviewing either the Microsoft Word or Adobe PDF checklists published by the U.S. Department of Health and Human Services website here [Accessibility Conformance Checklists | HHS.gov](#). Your submission will be posted to the OYCR website once it is confirmed to meet the accessibility standards.

Once the report is complete, attach the file to an email and send it to: OYCRgrants@chhs.ca.gov.

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Part I. Service Needs, Priorities & Strategy – (Government Code Section 30061(b)(4)(A))

A. Assessment of Existing Services

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Juvenile Justice Crime Prevention Act (JJCPA) services and programs for youth are provided by community-based organizations (CBOs), county partners from the Human Services Agency's Children and Family Services (C&FS), and Behavioral Health and Recovery Services (BHRS) as well as Probation's diversion and Family Preservation Program (FPP).

Services offered include counseling for youth and their families, case management, and substance abuse treatment, mentoring, emotional well-being, academic skills and tutoring, law-related education, parenting support programs, job-readiness training, sexual violence prevention curriculum, and victim impact awareness programs.

In partnership with Applied Survey Research (ASR), an outside evaluator, Probation completed a comprehensive annual program evaluation for all JJCPA, Juvenile Probation and Camp Funding (JPCF), and Youthful Offender Block Grant (YOBG) funded services. Program evaluation reports were presented to the Juvenile Justice Coordinating Council (JJCC) in November 2024 and published on Probation's website. The annual evaluation provided analysis and trends on youth profiles, services provided to youth and their families, criminogenic risk, youth strengths and needs, and juvenile justice outcomes.

In fiscal year 2023-24, there were a total of six JJCPA funded programs that served 205 unduplicated youth and a total of four YOBG funded programs that served 194 unduplicated youth at the Youth Services Center Juvenile Hall (YSC-JH) and Margaret J. Kemp Camp for Girls (Camp Kemp).

Describe what approach will be used to facilitate collaboration amongst the organizations listed above and support the integration of services.

Collaboration and communication among Probation's CBOs occur through quarterly meetings held virtually. Items discussed include policy updates, legislation, data collection processes, training, and an opportunity for open discussion. The JJCC also meets quarterly, and all related information, agenda, minutes, etc., are available on Probation's website.

B. Identifying and Prioritizing Focus Areas

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

Probation continues to partner with ASR to develop the county's Local Action Plan (LAP) for 2020-2025. The LAP highlights the needs and gaps in services, provides samples of best practices, and recommends future steps for service delivery and needs to the JJCC. To increase access to services, all programs offered are free of charge to youth and their families, and many services are provided in school locations to minimize transportation barriers.

Community-Based Organizations provide services in the cities listed below, which include cities in San Mateo County with the greatest needs for youth on probation and their families:

1. Redwood City
2. San Mateo
3. South San Francisco
4. Daly City
5. East Palo Alto

C. Juvenile Justice Action Strategy

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

Probation implements informed service delivery programs and prioritizes the use of evidence-based practices among its contracted CBOs. There are several early intervention and diversion programs and services provided to assist at-risk youth and their families in the community, and for those who are juvenile justice involved. The Probation department works with multiple agencies to provide collaborative and well-coordinated services to improve youth outcomes. The multi-disciplinary team consist of a range of professionals from various County Departments and community agencies, including Probation, Children and Family Services, Behavioral Health and Recovery Services, Community Based Organizations, Superior Court, County Office of Education, etc. to develop individualized case plans and provide specialized services tailored to youth's specific needs. The Probation Department uses the Ohio Youth

Assessment System (OYAS), a risk/ needs assessment to evaluate youth at various decision points across the juvenile justice system.

The county addresses the needs of youth and their families by providing programs and resources that improve family functioning, improve educational outcomes, increase developmental assets, pro-social and coping skills, reduce substance use, as well as reentry case management and services.

This is achieved through the following:

1. Emphasis on early prevention and interventions starting in the middle schools when youth first begin to display behavioral problems or have other risk factors that may be predictive of future juvenile justice contact.
2. Address the needs of youth and their families by offering parenting workshops and family counseling in addition to youth-centered interventions.
3. Continue partnerships with funded programs that use a variety of solid, carefully crafted practices to respond to the needs of their clients, and that those practices span the range of what is evidence-based and promising practice programs.
4. Understand and address system barriers that limit accessibility and lead to increased recidivism.
5. Programs are offered free of charge to youth and their families, as well as providing services on-site at school campuses and via virtual models.
6. Address the needs of underserved groups or groups over-represented in the juvenile justice system by age, gender, ethnicity, and geographic areas.
7. Support a complementary set of interventions along a continuum of care for youth with various needs. Most of the department's programs provide trauma-informed and developmentally appropriate programs through partnerships with CBOs and county partners who work with youth and their families on the development of behavioral skills/decision-making while providing counseling and asset development, as well as information on community resources and referrals for services. Several programs work on the alcohol and other drugs (AOD) continuum of education, early intervention, and treatment or referrals for treatment.
8. Eligible youth to be referred to the Phoenix Reentry Program (PREP), which provides youth with the specific tools and resources needed to attain and maintain a successful reentry to their community upon release from custody.

D. Comprehensive Plan Revisions

Describe how your Plan has been updated for this year:

There have been no changes to programs and services supported through the Juvenile Justice Crime Prevention Act (JJCPA) for FY 2024-25.

However, the County has leveraged additional funding sources to introduce new programs at the Youth Services Center-Juvenile Hall, including:

- A contract with nonprofit **Community Overcoming Relationship Abuse (CORA)** to provide healthy relationship workshops and mental health services tailored to different age groups, including transitional-aged youth. CORA also facilitates monthly workshops for parents of incarcerated minors and nonminors.
- A contract with the nonprofit **Addiction Education Society, Inc.** to offer a drug and alcohol prevention course titled "Neuroscience of Addiction."
- A partnership with the nonprofit **Live in Peace** to deliver life coaching, mentoring, and job readiness services.

Additionally, the Probation Department is collaborating with Behavioral Health and Recovery Services to establish a new **Alcohol and Other Drugs (AOD) Case Manager** position, aimed at expanding drug and alcohol prevention services for incarcerated youth.

Meanwhile, the San Mateo County Juvenile Justice Coordinating Council is in the process of updating its five-year Local Action Plan for 2025-2030. This comprehensive planning effort includes input from community stakeholders and system partners and is expected to be completed by May 2025.

If your Plan has not been updated this year, explain why no changes to your plan are necessary:

Not applicable.

Part II. Juvenile Justice Crime Prevention Act (JJCPA) – (Government Code Section 30061(b)(4))

A. Information Sharing and Data

Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

The following are the systems utilized by the San Mateo County Probation Department in partnership with the CBOs delivering program services:

Probation Information Management System (PIMS)

PIMS is the probation internal case management system that maintains and tracks client and case information in detail and is also utilized for data collection, reports, and analysis.

eProbation

eProbation is the probation internal case management system that went live on March 6, 2023, which maintains and tracks client and case information in detail and is also utilized for data collection, reports, and analysis. The system captures risk assessment data and case plan recommendations. This will replace PIMS in the future.

San Mateo JJCPA Application

The JJCPA Application allows staff to manage data about youth receiving JJCPA funded program services. The data is stored and can be extracted by the Management Analyst to identify demographics of the JJCPA youth population served, services provided, and outcomes for youth.

Child and Adolescent Needs and Strengths (CANS)

CANS is a multi-purpose tool developed for children's services to support decision-making in determining the level of care and service planning, to facilitate quality improvement initiatives, and to allow for the monitoring of outcomes.

Global Assessment of Functioning (GAF)

GAF is a numeric scale used by mental health clinicians to provide a global measure of the level of functioning in children and adolescents. The measure provides a single global rating on a scale of 0-100, with high scores indicating better functioning.

Developmental Asset Profile (DAP)

The DAP is a social-emotional assessment that measures the internal strengths and external supports of young people, and their growth in these key areas over time. It is built on the Developmental Assets Framework, which is a set of 40 positive supports, opportunities, and relationship qualities young people need across all aspects of their lives (called "external assets") and personal skills, social-emotional strengths, self-perceptions, and values they need to make good choices, take responsibility for their action, and be independent (called "internal assets").

The Holistic Student Assessment (HSA)

The HSA is a data-driven tool to promote social-emotional development in youth in school and after-school settings. The self-report tool provides teachers, program staff, and administrators with a social-emotional "portrait" of the unique strengths and challenges of each youth.

Stakeholders Self-Assessment Survey

Youth are administered the Self-Assessment Survey biannually in the fall and spring sessions, which provide data directly related to CBOs meeting their targeted performance measures within the Project-LEARN program.

Youth Self-Report Survey

Youth are administered a Self-Report Survey in the first, fourth, and final sessions, which provides data directly related to CBOs meeting their targeted performance measures within the Victim Impact Awareness (VIA) program.

The Law Knowledge Assessment

CBO administers this pre/post assessment of youths' understanding of the Law Program content, focusing on the most important aspects of each lesson that will help youth stay safe and reduce Juvenile Justice involvement. The survey will be completed in two parts, with the pre-test completed on the first day of class and the post-test on the last day of class.

The Exit Evaluation

This is a program evaluation that each youth completes on the last day of the Law Program class using a Likert scale about the impact of the class on the youth's outlook and choices. It will help determine increases in positive decision-making, engagement with adults, reductions in the likelihood of breaking the law, etc.

San Mateo County Probation Department contracts with Applied Survey Research (ASR), a third-party evaluation service to conduct individual CBO reports and comprehensive annual reports of its programs and services funded through the JJCPA and YOBG. All the demographic and service datasets provide relevant outcome information about the characteristics of clients receiving services, their length of involvement in services, and the impact of involvement of specific services. The Comprehensive Reports are presented annually to the JJCC.

B. Juvenile Justice Coordinating Councils:

Does your county have a fully constituted Juvenile Justice Coordinating Council (JJCC) as prescribed by Welfare & Institutions Code Section 749.22?

☒ Yes ☐ No

If no, please explain what vacancies exist on your JJCC, when those vacancies began, and your plan for filling them:

Not applicable.

C. Funded Programs, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Juvenile Justice Crime Prevention Act (JJCPA), identifying any program that is co-funded with Youthful Offender Block Grant (YOBG) funds.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Evidence Upon Which It Is Based," and "3. Description" as many times as necessary.

JJCPA Funded Program, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, strategy, and system enhancement you plan to fund next year.

1. Program Name:

Victim Impact Awareness Program (VIA)

2. Evidence Upon Which It Is Based:

VIA is an alternative dispute resolution program that is a trauma-informed and strengths-based educational program. It includes interactive activities and facilitation that teach empathy and support towards active reparation to victims.

3. Description:

The intervention model for VIA is a tested and proven curriculum that uses peer-led influence and empowerment as a tool to expand and shift youth offenders' thoughts and behavior patterns away from the ones that informed the decisions that led to their arrest. The curriculum is designed to give students a perspective of what it's like to be a victim as well as a better understanding of why they committed the crimes they have been charged with. The program assists youth in identifying their capacity to learn, creating new pathways for hopefulness in the future. In addition, they are allowed to learn about mediation and possibly consider experiencing mediation after the class has been completed.

1. Program Name:

San Mateo County Probation Department's Family Preservation Program (FPP)

2. Evidence Upon Which It Is Based:

This is a supervision unit within the San Mateo County Probation Department whose supervision guidelines are modeled after graduated responses and evidence-based risk and needs assessment tools.

3. Description:

FPP is a family-focused program designed to assist families in crisis by improving parenting and family functioning while keeping children safe. It was developed with the intent to encourage the continuity of the family unit with a primary focus on keeping the family together and it's based on six components: child safety, immediate response, time-limited, home-based services, manageable caseloads, and community connections. Probation and county partners work collaboratively to provide an array of specialized services and offer intensive case management, and therapeutic interventions by mental health providers.

1. Program Name:

Law and Leadership Program

2. Evidence Upon Which It Is Based:

The Law and Leadership Program offers intervention and prevention strategies for at-risk and system-involved/probation youth grounded in evidence-based principles and focuses on building developmental assets such as motivational interviewing, cognitive behavioral-based therapy, growth mindset goal management, strengths-based case management, and gang awareness training.

The Leadership Training Program intervenes more intensively with high-risk juvenile probation and at-risk populations to decrease recidivism and increase educational engagement. Youth receive one-on-one case management with a positive, non-parental adult who can provide connection, supervision, guidance, skills training, vocational support, help youth understand and manage social norms, and establish goals to meet their full potential.

3. Description:

The Law-Related Education (LRE) curriculum covers topics such as assault, theft, vandalism, hate crimes, drugs, gangs, and the Three-Strikes law. Classes meet once per week for two hours over 12 weeks from September to December over the fall semester and from January to May over the spring semester. The topics covered capture youth interest, activate cognitive-behavioral change, and build life skills in conflict management, problem-solving, empathy, and resisting negative peer pressure. Youth participate in role-plays to build pro-social life skills in non-violent conflict resolution, drug refusal, problem-solving, and positive leadership. Youth take a field trip to a local university where they take a campus tour, learn about the juvenile justice system, and act out a trial in a law school courtroom. Guest speakers such as lawyers, judges, police officers, and probation officers attend sessions to share their experiences. The program culminates with a recognition ceremony for youth, their families, and friends.

1. Program Name:

Insights Behavioral Health Services – Seeking Safety

2. Evidence Upon Which It Is Based:

Seeking Safety draws upon multiple evidence-based models to improve participants' behavioral health and help individuals achieve safety from trauma experiences and/or substance abuse. Counselors use Family Skills Training, a cognitive behavioral therapy (CBT) model that provides skills to support pro-social behaviors and deal with challenging adolescent behavior. This model, developed in 1992 by Dr. Lisa Najavits, has proven extremely successful in directly addressing substance use and Post-Traumatic Stress Disorder (PTSD) in youth.

<https://www.cebc4cw.org/program/seeking-safety-for-adolescents/>

3. Description:

Established in 1994, the Insights Seeking Safety program offers early intervention and family-focused individual or peer group support sessions along with case management for first-time offenders and other at-risk youth. For youth with emerging substance abuse problems, it also offers more intensive family counseling, as appropriate. This treatment provides 12 topics from Seeking Safety's curriculum to align with the 12-week duration of programming at Insights. The topics selected are those that appear most relevant to the population served, and include Safety, Detaching from Emotional Pain (Grounding), When Substances Control You, Asking for Help, Taking Good Care of Yourself, Red and Green Flags, Honesty, Commitment, Community Resources, Setting Boundaries in Relationships, Coping with Triggers, and Healthy Relationships.

1. Program Name:

San Mateo County Probation Department's Juvenile Diversion Caseloads (DIV Unit)

2. Evidence Upon Which It Is Based:

The DIV Unit utilizes the Ohio Youth Assessment System (OYAS) tool, designed to assist in effectively and efficiently supervising youth in both institutional settings and in the community. The OYAS is an evidence-based individualized determination tool to assess youth at various decision points across the juvenile justice system.

3. Description:

The DIV Unit provides a primary point of entry for intake and assessment of youth who are in contact with the juvenile justice system. At the DIV Unit intake, the process begins when the youth receives a multidisciplinary team risk/needs assessment, including screening for mental health, substance abuse, and other significant risk factors. Based on the assessment findings, a recommendation that includes a balance of accountability and support/treatment services is completed and discussed with the youth's family by the assigned DPO. Diversion-eligible youth can be referred to a range

of programs and services, including the Petty Theft Program, Juvenile Mediation Program, Victim Impact Awareness Program, and Traffic Court. Youth may also be placed on short-term (3 months) or long-term (6 months) supervised Probation Diversion contracts.

The DIV Unit works in collaboration with San Mateo County Children and Family Services (C&FS) and has a Memorandum of Understanding (MOU) for the Youth Outreach Program (YOP), which provides at-risk youth and their families with clinical services through family counseling, crisis support, and individual clinical support as identified through an individual and family assessment. Under this MOU, clinicians also provide the Triple P–Teen parenting program and one-on-one parenting support.

1. Program Name:

Positive Parenting Program (Triple P)

2. Evidence Upon Which It Is Based:

Triple P is built on more than 35 years of program development and evaluation. The model avoids a one-size-fits-all approach by using evidence-based tailored variants and flexible delivery options targeting diverse groups of parents. The California Evidence-Based Clearinghouse for Parent Training Programs identified Triple P with a scientific rating of 3 (Promising Research Evidence).

<https://www.cebc4cw.org/program/triple-p-positive-parenting-program-system/>

3. Description:

Triple P – Teen is a parenting and family support system designed to prevent, as well as treat, behavioral and emotional problems in teenagers and is delivered to parents of youth aged 12 to 16 years old. The primary aim of Triple P - Teen is to assist parents in promoting positive skills and abilities in their teenage children, which contributes to the prevention of more serious adolescent health-risk behavior and delinquent or antisocial behavior. The Triple P - Teen system consists of five levels of interventions of increasing strength. The availability of multiple levels and the flexibility in service delivery methods enable parents to receive the intensity and format of services that will best meet their needs.

1. Program Name:

The Parent Support Group

2. Evidence Upon Which It Is Based:

The curriculum was designed utilizing Motivational Interviewing (MI), Cognitive Behavior Therapy (CBT), Dialectical Behavior Therapy (DBT), and Mindfulness-Based Therapy (MBT). At the core, CBT/DBT and MBT build upon the principles of cognitive therapy by using techniques such as mindfulness meditation to teach people to consciously pay attention to their thoughts and feelings without placing any

judgments upon them. These therapies are recognized as evidence-based practices by the Substance Abuse and Mental Health Services Administration (SAMHSA).

3. Description:

Through interactive engagement, behavior awareness, commitments to change, goal setting, and robust curriculum support, parents can better understand and connect with their children. Clinicians and parents will explore abstract discussions on influence and control, look at characteristics and behaviors that shape their relationships with their children, and come up with concrete tools to guide future interactions. In the last session, youth will have the opportunity to participate and openly communicate goals and hopes for their relationship(s) with their parents.

Sessions include:

- Providing psychoeducation regarding the effects of trauma on the brain.
- The CBT model enables parents to better understand how their children's thoughts and feelings ultimately impact and affect behaviors and actions.
- An introduction to substance use as a coping mechanism and the ways drugs alter the neural pathways, thinking, and decision-making processes, and how they can be managed and overcome with mindfulness practices.
- Understanding the various levels of influence in their child's everyday experience by discussing the personal, social, and macro-level spheres and the role of each.
- Exploration of:
 - The roots of addiction through an intergenerational lens.
 - The intergenerational path of trauma and the connection to the societal context.
 - Relationship dynamics with parents and children in a multifamily group where children will have the opportunity to vocalize their goals and hopes for their relationship with their parents.
- Discuss and make the connections between Adverse Childhood Experiences (ACEs), trauma, and current behavioral manifestations.

1. Program Name:

Job Readiness Training (JRT)

2. Evidence Upon Which It Is Based:

The curriculum has melded four interrelated theoretical approaches into its service delivery to ensure an approach that is respectful, client-centered, and effective. These include Trauma-Informed Services with trained staff who understand the complex impact of trauma on their work with youth and minimize its impact wherever possible. Positive Youth Development that is strength-based, engages youth as partners in the delivery of services, and champions their capacity to succeed. Growth Mindset with trained staff who see youth as having enormous potential to contribute to success, rather than being limited by the circumstances of their current life. Restorative Justice

emphasizes to young people that they are an integral part of a community that needs their assistance, seeing others as having emotional needs like themselves, and finding opportunities to give back.

3. Description:

JRT is a comprehensive curriculum designed to engage job seekers to garner skills in the areas of resume writing, interviewing, how to search for the right job using technology, conflict resolution, punctuality, fraternization/authority issues, stress management, and financial literacy using the FDIC Money Start Curriculum. Topics covered include Self Awareness, Career Exploration, Interview Skills, and Resume Writing with a “wrap-up” chapter designed to allow students to discuss what they have learned and how to apply it to their lives. Built within each chapter are sub-sections that dive deeper into each topic, such as career planning, barriers to employment, researching the job, interview questions, how to respond to questions about justice system involvement, resume critique, and a student evaluation. During these workshops, participants can practice work maturity skills with staff who are knowledgeable of employers’ expectations. Through JRT, participants learn about community resources (transportation, One Stop centers, Department of Motor Vehicles, childcare, social services, vital document acquisition, etc.), Career Preparedness (vocational assessments, college and tech school training, SAT/ACT prep, financial aid assistance), Job Search Techniques (online application, LinkedIn Learning, electronic portfolio, creating responsible social media presences, use of email), and Presentation Skills (PowerPoint, mock interviews, guest speakers, portfolio presentations, dress for success, and more).

1. Program Name:

Behavioral Health and Recovery Services Intake Assessments

2. Evidence Upon Which It Is Based:

Clinicians assess new bookings using the DSM-5 Self-Rated Level 1 Cross-Cutting Symptom Measure developed by the American Psychiatric Association (APA) to screen for a broad range of psychiatric symptoms. The measure was found to be clinically useful and had good test-retest reliability in the DSM-5 Field Trials conducted in pediatric clinical samples across the United States. Clinicians also use the CANS initial assessment tool developed for children’s services to support decision-making, including level of care and service planning.

3. Description:

The DIV Unit works in collaboration with Behavioral Health and Recovery Services (BHRS) and has an MOU for clinicians to develop comprehensive assessments and case recommendations that target the treatment needs of youth entering the juvenile justice system. Clinicians assess youth booked into the Youth Services Center-Juvenile Hall and provide information to Probation about Mental Health and Alcohol and other Drug treatment options. They also provide options for community-based

programs for youth and their families within or outside of Probation's Juvenile Services Division.

1. Program Name:

Sexual Violence Prevention (SVP)

2. Evidence Upon Which It Is Based:

The SVP curriculum is part of the Juvenile Sexual Responsibility Program for youth referred from Probation who are in the community.

3. Description:

The program is based on working with youth and hearing from youth that they never learned about problematic sexual behaviors, including boundaries and consent. Many of the youth expressed feeling as though they wouldn't have committed their offense if they had learned about boundaries and consent and had knowledge about the laws around sexting and sharing explicit content online. SVP is available to youth involved in the juvenile justice system due to increased risk factors and to provide prevention to youth before they engage in sexually harmful behaviors. The group is designed to be 10 ninety-minute sessions, including creating safe spaces and boundaries, self-regulation strategies, building empathy, consent, healthy relationships, online sexual expression, LGBTQ+ community, restorative practices, and bystander intervention.

1. Program Name:

Applied Survey Research (ASR)

2. Evidence Upon Which It Is Based:

ASR is a non-profit social research firm dedicated to collecting meaningful data, facilitating information-based planning, and developing custom strategies. ASR provides ongoing research services to evaluate and understand the effectiveness of grantees receiving JJCPA and YOBG funding.

3. Description:

San Mateo County will continue to use JJCPA funding to partially support its contract with Applied Survey Research (ASR). ASR provides ongoing and robust evaluation services to analyze and understand the effectiveness of CBO programs receiving JJCPA and YOBG funding and works closely with Probation staff members and CBOs to collect data, provide technical assistance, and deliver analysis on performance and Juvenile Justice outcomes. The core components of services include:

- planning and meetings,
- data collection, verification, and technical assistance,
- analysis, reporting, and dissemination,
- responsive request and project management,
- evaluation of CANS and OYAS,

- completion of the Local Action Plan

Part III. Youthful Offender Block Grant (YOBG) – (Welfare & Institutions Code Section 1961(a).

A. Strategy for Non-707(b) Offenders

Describe your county's overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

San Mateo County recognizes the varied needs of non-707(b) youthful offenders require a comprehensive approach to be successful in transitioning these youth back into the social and educational mainstream. Specifically, the Juvenile Justice Coordinating Council's Local Action Plan responds to non-707(b) offenders by employing a strategy of providing appropriate services to these offenders based on the youths' assessed needs.

The Probation Department uses Youthful Offender Block Grant (YOBG) funds to support partnerships with community-based organizations to provide programs and services for youth detained at the Youth Services Center-Juvenile Hall. As of fiscal year 2024-25, these evidence-based and promising practices programs include yoga classes, mindfulness classes, job-readiness and life skills training, culinary arts classes, writing workshops, therapeutic beat making classes, law-related education, pre-release and reentry case management, and anger-management group counseling. Some of the CBOs follow the youth into the community where they continue to offer services and supports. In addition, the Department uses YOBG funds to support facility staffing, supplies, and staff-led programs, county mental health services for detained youth, and the Phoenix Re-Entry Program (PREP), a juvenile hall furlough program offering enhanced privileges and services for youth preparing to reenter their communities.

B. Regional Agreements

Describe any regional agreements or arrangements to be supported with YOBG funds.

Not applicable.

C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Youthful Offender Block Grant (YOBG).

Explain how they complement or coordinate with the programs, strategies and system enhancements to be funded through the Juvenile Justice Crime Prevention Act (JJCPA) program.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Nature of Coordination with JJCPA," and "3. Description" as many times as necessary.

YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.

The following programs, placements, services, strategies, and system enhancements are funded through the YOBG program in Fiscal Year 2024-25 and are expected to continue in Fiscal Year 2025-26.

1. Program Name:

Success Centers

2. Nature of Coordination with JJCPA:

Aligns with "Positive Pathways for Youth" and "Access to Effective Services" areas of need identified in the Juvenile Justice Coordinating Council's Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with the nonprofit Success Centers to provide weekly job-readiness workshops, life skills classes, and computer literacy training for youth detained at the YSC-Juvenile Hall. Participating youth may continue receiving employment support from the provider after their release from custody.

1. Program Name:

Fresh Lifelines for Youth

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth” and “Access to Effective Services” areas of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with the nonprofit Fresh Lifelines for Youth to provide weekly law-related education, career and education-focused workshops, in-custody case management, life coaching, and reentry case planning for incarcerated youth. This year, the County increased funding to add an additional reentry case manager to further support youth transitioning back into the community.

1. Program Name:

The Art of Yoga Project

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth” area of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with the nonprofit The Art of Yoga Project provide weekly yoga and creative arts programs for youth detained at the YSC-Juvenile Hall.

1. Program Name:

The Beat Within

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth” area of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with the nonprofit The Beat Within to provide a weekly creative writing and magazine production program for youth at the YSC-Juvenile Hall.

1. Program Name:

Mind Body Awareness

2. Nature of Coordination with JJCPA:

Aligns with "Positive Pathways for Youth" and "Access to Effective Services" areas of need identified in the Juvenile Justice Coordinating Council's Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with the nonprofit Mind Body Awareness Project to provide weekly mindfulness meditation workshops and one-on-one coaching for youth at the YSC-Juvenile Hall.

1. Program Name:

Urban Services YMCA of San Francisco

2. Nature of Coordination with JJCPA:

Aligns with "Positive Pathways for Youth," "Behavioral Health," and "Access to Effective Services" areas of need identified in the Juvenile Justice Coordinating Council's Local Action Plan for 2020-2025.

3. Description:

San Mateo County partners with the nonprofit Urban Services YMCA of San Francisco to provide emotional regulation and other group counseling programs at the YSC-Juvenile Hall. Youth may continue to receive services from provider following their release from custody.

1. Program Name:

Therapeutic Beat Making

2. Nature of Coordination with JJCPA:

Aligns with "Positive Pathways for Youth" and "Access to Effective Services" areas of need identified in the Juvenile Justice Coordinating Council's Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to partner with Therapeutic Beat Making, a program created and led by Elliot Gann, Psy.D., that uses hip hop and electronic music production (beat making) and DJ'ing as therapeutic and educational interventions to help participants to express themselves and gain new skills. The program is offered at the YSC-Juvenile Hall.

1. Program Name:

Youth Services Center-Juvenile Hall (YSC-JH)

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth,” “Access to Effective Services,” and “Alignment and Coordination of Systems” areas of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to support staffing, services, and supplies at the Youth Services Center–Juvenile Hall. The facility operates under a therapeutic detention model that integrates secure detention with comprehensive resources to support youth rehabilitation and successful reentry. These resources include health and dental care, mental health and substance use treatment, educational services, and a range of programs—from cognitive skills and job readiness training to yoga and mindfulness workshops. Staff also lead various activities throughout the year, including gardening, credible messenger assemblies, cooking classes, games, and art projects.

1. Program Name:

Phoenix Reentry Program (PREP)

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth,” “Access to Effective Services,” and “Alignment and Coordination of Systems” areas of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to support staffing costs, services, and supplies for the Phoenix Re-entry Program (PREP)—a juvenile hall furlough program for youth serving long-term commitments who have demonstrated both readiness and a need for increased privileges and services before release. PREP allows eligible youth to temporarily leave the facility to access community-based services and structured activities that support rehabilitation and reentry, including education, DMV and banking services, vocational training, and counseling. These opportunities help build essential skills and connections to facilitate a successful transition back into the community.

1. Program Name:

Community Supervision

2. Nature of Coordination with JJCPA:

Aligns with “Positive Pathways for Youth,” “Access to Effective Services,” and “Alignment and Coordination of Systems” areas of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to support staffing costs for Deputy Probation Officers (DPOs) who supervise youth on home probation, including those requiring intensive supervision and frequent check-ins. DPOs ensure compliance with court orders—such as abstaining from drugs and alcohol, attending school, observing curfews, and following household rules. They also connect youth and their families with resources, including victim impact awareness programs, counseling, and other supportive services.

1. Program Name:

San Mateo County Behavioral Health and Recovery Services (BHRS)

2. Nature of Coordination with JJCPA:

Aligns with “Access to Effective Services,” “Behavioral Health,” and “Alignment and Coordination of Systems” areas of need identified in the Juvenile Justice Coordinating Council’s Local Action Plan for 2020-2025.

3. Description:

San Mateo County uses YOBG funding to support BHRS (County mental health) services at the YSC-Juvenile Hall. The funding covers clinicians who provide crisis intervention, evaluations, treatment, psychiatric medication, behavioral therapy, continuing care referrals, and other mental health services to youth detained at the facility. BHRS also offers referrals to external services for youth released from custody.

1. Program Name:

Applied Research Survey (ASR)

2. Nature of Coordination with JJCPA:

ASR developed the 2020-25 Local Action Plan and is currently updating the plan for 2025-30.

3. Description:

San Mateo County uses YOBG funding to partner with Applied Survey Research (ASR), a nonprofit firm specializing in data collection, data-driven planning, and strategy development. ASR provides ongoing evaluation services to assess the effectiveness of programs receiving JJCPA and YOBG funding. They work with Probation staff and

grantees to collect data, offer technical assistance, and analyze Juvenile Justice outcomes. ASR also developed the 2020-25 Local Action Plan approved by the Juvenile Justice Coordinating Council and is currently updating the plan for 2025-30.