



Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA-YOBG)

2025 Expenditure and Data Report

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INSTRUCTIONS:

Report Submission Process

On or before October 1, 2025, each county is required to submit to the Office of Youth and Community Restoration (OYCR) a report on its Juvenile Justice Crime Prevention Act (JJCPA) and Youthful Offender Block Grant (YOBG) programs during the preceding year. For JJCPA this requirement can be found at [Government Code \(GC\) Section 30061\(b\)\(4\)\(C\)](#) and for YOBG it can be found at [Welfare & Institutions Code Section \(WIC\) 1961\(c\)](#). These code sections both call for a consolidated report format that includes a description of the programs and other activities supported by JJCPA and/or YOBG funds, an accounting of all JJCPA and YOBG expenditures during the prior fiscal year, and countywide juvenile justice trend data.

This template should be used to ensure your submission meets the accessibility standards published by the U.S. Department of Health and Human Services. Plans must meet these standards for posting to the OYCR website. The standards are outlined here, [Accessibility Conformance Checklists | HHS.gov](#).

Your submission will be posted to the OYCR website once it is confirmed to meets the accessibility standards. We encourage you to review your report for accuracy before sending it to the OYCR. Please review your submission for spelling and do NOT change the report form to a PDF document prior to submission.

Prior to submitting this report save the file using the following naming convention: "(County Name) 2025 JJCPO-YOBG Report." For example, Sacramento County would name its file "Sacramento 2025 JJCPO-YOBG Report".

Once the report is complete, attach the file to an email and send it to: OYCRgrants@chhs.ca.gov.

Expenditure and Data Report Content

The report consists of several sections. Complete the report by providing the information requested in each worksheet.

1. Report I. Countywide Juvenile Justice Data

- a. Provide data directly from your Juvenile Court & Probation Statistical System (JCPSS) Report 1 that you received from the California Department of Justice (DOJ) for 2024.

2. Similarly, for Report III. Countywide Juvenile Justice Data you will pull information directly from your 2024 JCPSS Report 3.

3. For Arrest Data: Countywide Juvenile Justice Data you will obtain data from the DOJ's Open Justice public website.

4. Analysis of Countywide Trend Data

- a. Describe how the programs and activities funded by JJCPO-YOBG have, or may have, contributed to the trends seen in the data included in REPORT 1, REPORT 3, and ARREST DATA.

5. Accounting of JJCPO-YOBG Expenditures

- a. You are required to provide a detailed accounting of actual expenditures for each program, placement, service, strategy, or system enhancement that was funded by JJCPO and/or YOBG during the preceding fiscal year. This worksheet is also where you are asked to provide a description of each item funded.

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Report I. Countywide Juvenile Justice Data

Please use your Department of Justice (DOJ) "Report 1"—titled Referrals of Juveniles to Probation Departments for Delinquent Acts, January 1–December 31, 2024: Age by Referral Type, Gender, Race/Ethnic Group, Referral Source, Detention, Prosecutor Action, and Probation Department Disposition—to complete the blank fields below. Enter all relevant data exactly as reported under each category.

Probation Department Disposition

Informal Probation	0
Divisions	0
Petitions Filed	44
Total	44

Gender (Optional)

Male	97
Female	20
Total	117

Race/Ethnicity Group (Optional)

Hispanic	38
White	42
Black	23
Asian	0
Pacific Islander	0
Indian	0
Unknown-Other	14
Total	117

Please use this space to explain any exceptions and/or anomalies in the data reported above:

The data reported for tables labeled Gender and Race/Ethnic Group are for total Dispositions (Closed/Transferred/Informal Probation (654WIC)/Diversion/Petitions Filed). Our internal records for 2024 indicate Diversion numbers are significantly different than reported by DOJ. Our internal Diversion numbers: 47 youth diverted, with 44 successful completions. It is believed that DOJ may count these in "Closed," since the charges are eventually dispositioned as "Dismissed by Probation" and then closed and sealed. Further, our internal records note only 32 petitions being filed during 2024. 57 referrals are pending review at the District Attorney's Office.

Report III. Countywide Juvenile Justice Data

Please use your Department of Justice (DOJ) "Report 3"—titled Juvenile Court Dispositions Resulting From Petitions for Delinquent Acts, January 1–December 31, 2024: Age by Petition Type, Gender, Race/Ethnic Group, Defense Representation, Court Disposition and Wardship Placement —to complete the blank fields below. Enter all relevant data exactly as reported under each category.

Petition Type

New	44
Subsequent	0
Total	44

Court Disposition

Informal Probation	0
Non-Ward Probation	0
Wardship Probation	24
Diversion	0
Deferred Entry of Judgement	0
Total	35

Wardship Placements

Own/Relative's Home	24
Non-Secure County Facility	0
Secure County Facility	0
Other Public Facility	0
Other Private Facility	0
Other	0
Total	24

Subsequent Actions

Technical Violations	0
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Gender (Optional)

Male	0
Female	0
Total	44

Race/Ethnicity Group (Optional)

Hispanic	14
White	14
Black	0
Asian	0
Pacific Islander	0

Indian	0
Unknown	1
Total	44

Please use this space to explain any exceptions and/or anomalies in the data reported above:

Our internal statistics note only 34 petitions filed for 2024, with the following dispositions:

Dismissed by Court	1
Other/Fine	0
Transferred Out for Disposition	1
Pending	0
Informal Probation per § 654.2 WIC	0
Non-Ward Probation per § 725(a) WIC	1
Deferred Entry of Judgment	1
Wardship Own/Relative's Home	1
Non-Secure County Facility	0
Wardship Secure Facility Juvenile Hall	1
Wardship Secure Facility Camp Program	1
Secure Youth Track Facility	0

*NOTE – number reported in the above table include duplicated youth.

Arrest Data: Countywide Juvenile Justice Data

In the blank boxes below, enter your juvenile arrest data from last year (2024).

Arrest data by county can be found at <https://openjustice.doj.ca.gov/data> or use your County's recorded information:

Arrests

Felony Arrests	60
Misdemeanor Arrests	60
Status Arrests	0
Total	120

Gender (Optional)

Male	84
Female	36
Total	120

Race/Ethnicity Group (Optional)

Black	24
White	49
Hispanic	■
Other	■
Total	120

Please use this space to explain any exceptions and/or anomalies in the data reported above:

Although OpenJustice reports 120 arrests, our internal data indicates we received 169 referrals (may be duplicative of individuals), consisting of 79 felony matters, ■ misdemeanor matters, and ■ referrals solely for technical violations of probation matters for 2024.

Analysis of Countywide Trend Data

Provide a summary description or analysis, based on available information, of how the programs, placements, services, strategies or system enhancements funded by JCPA-YOOG have, or may have, contributed to, or influenced, the juvenile justice data trends identified in this report. Government Code Section 30061(b)(4)(C)(iv) & WIC Section 1961(c)(3):

Unfortunately, 62 total referrals submitted to the Sutter County District Attorney's (DA) office over the two calendar years, 2023 and 2024, are still under review, thus petition filing numbers are skewed. In many of those cases, it was asked that the matters be sent back for informal handling. Further, it is believed the statute of limitations has run out on several of the cases under review. Many of the youth pending DA review have successfully engaged in services or referral to services and are doing well. The number of youths under any type of supervision has stabilized this year to an average of 35 youths per month, matching last year's average. It is believed, the number would have been slightly higher if a portion of the pending petitions requests had been filed. The number of referrals from law enforcement have increased since the significant drop during the COVID-19 pandemic; however still remain lower than pre-pandemic. Contributing factors continue to include: continued prevention efforts; partnering with local schools and law enforcement to educate, provide prevention services, and interventions at a youth's earliest entry point; state law changes; partnering with local child welfare; an overall trauma-informed approach; as well maintaining a philosophy of assessing the needs of each individual case and what the least restrictive approach may be. Because we are a small agency, our Supervising Probation Officers (SPOs) are able to meet with probation officers monthly, at minimum, to review entire caseloads and discuss all concerns, including potential violations. SPOs also hold bi-monthly meetings with POs and in-house program/treatment staff to assist in collaborative responses to instances when youths fail to engage in services, developing interventions to avoid detention whenever possible. Law Enforcement Officers (LEOs) are also required to contact a member of the juvenile unit administrative team for juvenile hall booking approval, which creates a high level of oversight for keeping youths out of detention. This level of direct oversight by SPOs helps to ensure that expectations are more routinely met, which has led to more appropriate, consistent decisions being made with youths involved in the juvenile justice system and helping to exhaust alternatives to detention when possible. Sutter County Probation remains committed to Evidence Based Practices (EBP), ensuring fidelity and engagement. Probation continues to work collaboratively with both community and county partners to assess and modify programs to meet the needs of the population. New legal mandates and changes in the juvenile justice system are addressed strategically and early-on to provide the best service possible to youths, families, and the community as a whole. Sutter County has seen a rise in youths being arrested/cited for firearm-related offenses, both possession and use of firearms, as well as violent assault cases.

Probation continues to assess for Risk and Needs, utilize risk-based supervision and a Sanction/Incentive Matrix for graduated sanctions, as well as Intensive Case Management/Supervision for High Risk/High Needs youths and families. EBP programs provided include: Cognitive Behavioral Therapy for Substance Abusing Adolescents (CBT), The Change Companies Forward Thinking Journaling, Seeking Safety, Mentoring, Matrix Intensive Outpatient Treatment for People With Stimulant Use Disorders, and Voices. The Parent Project program and the Digital Citizenship program are also utilized. All Sutter County Probation programming continues to be available to the entire community, not only youths cited/arrested and referred to probation. The services are free of charge, due to JJCPA/YOBG funding, with referrals coming from stakeholders, parents, youths, etc. This prevention/intervention effort is believed to be a positive factor in the trend of reduced cites/arrests.

Probation sets a high expectation for quality case management and case planning. Probation Officers continually receive booster trainings on case planning, including meeting with the supervisor regularly to discuss case management and case planning in each and every case on their caseload. Internal programming and psychological assessment for youths with high mental/behavioral health needs and youths charged with sex offenses has assisted in reducing the number of youths in out-of-home placement over the past several years. Child Family Team Meetings (CFTMs) are held for any youth in need, to address issues before they rise to the level of Court involvement and/or out-of-home placement. Family Finding efforts begin at the youth's first probation meeting, regardless of whether Probation believes the case will be closed at intake. Because JJCPA/YOBG funding has allowed us to house probation officers in several of our local schools (two high schools, one middle school, and one continuation school), probation officers are able to divert students who would normally be referred to probation by addressing matters immediately on school campus, providing direct service/programming to students, referral to services, and support, which has resulted in less students being cited at school for school fights, etc.

Accounting of JJCPA-YOBG Expenditures

Use the template(s) below to report the programs, placements, services, strategies, and/or system enhancements you funded in the preceding fiscal year. Use a separate template for each program, placement, service, strategy, or system enhancement that was supported with JJCPA and/or YOBG funds. If you need more templates than provided, please use the Instructions for Additional Usage of Funds section at the end for copy and pasting more tables.

1. Start by indicating the name of the first program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds last year.
2. Next indicate the expenditure category using the list below:

List of Expenditure Categories and Associated Numerical Codes				
	Code	Expenditure Category	Code	Expenditure Category
Placements	1	Juvenile Hall	5	Private Residential Care
	2	Ranch	6	Home on Probation
	3	Camp	7	Other Placement
	4	Other Secure/Semi-Secure Rehab Facility		
Direct Services	8	Alcohol and Drug Treatment	26	Life/Independent Living Skills Training/Education
	9	After School Services	27	Individual Mental Health Counseling
	10	Aggression Replacement Therapy	28	Mental Health Screening
	11	Anger Management Counseling/Treatment	29	Mentoring
	12	Development of Case Plan	30	Monetary Incentives
	13	Community Service	31	Parenting Education
	14	Day or Evening Treatment Program	32	Pro-Social Skills Training
	15	Detention Assessment(s)	33	Recreational Activities
	16	Electronic Monitoring	34	Re-Entry or Aftercare Services
	17	Family Counseling	35	Restitution
	18	Functional Family Therapy	36	Restorative Justice
	19	Gang Intervention	37	Risk and/or Needs Assessment
	20	Gender Specific Programming for Girls	38	Special Education Services
	21	Gender Specific Programming for Boys	39	Substance Abuse Screening
	22	Group Counseling	40	Transitional Living Services/Placement
	23	Intensive Probation Supervision	41	Tutoring
	24	Job Placement	42	Vocational Training
	25	Job Readiness Training	43	Other Direct Service
Capacity Building/ Maintenance Activities	44	Staff Training/Professional Development	48	Contract Services
	45	Staff Salaries/Benefits	49	Other Procurements
	46	Capital Improvements	50	Other
	47	Equipment		

3. For each program, placement, service, strategy, or system enhancement, record actual expenditure details for the preceding fiscal year. Expenditures will be categorized as coming from one or more of three funding sources:

1. JJCPA funds
2. YOBG funds
3. Other funding sources (local, federal, other state, private, etc.)

Be sure to report all JJCPA and YOBG expenditures for the preceding fiscal year irrespective of the fiscal year during which the funds were allocated. Definitions of the budget line items are:

- **Salaries and Benefits** includes all expenditures related to paying the salaries and benefits of county probation (or other county department) employees who were directly involved in grant-related activities.
- **Services and Supplies** includes expenditures for services and supplies necessary for the operation of the project (e.g., lease payments for vehicles and/or office space, office supplies) and/or services provided to participants and/or family members as part of the project's design (e.g., basic necessities such as food, clothing, transportation, and shelter/housing; and related costs).
- **Professional Services** includes all services provided by individuals and agencies with whom the County contracts. The county is responsible for reimbursing every contracted individual/agency.
- **Community-Based Organizations (CBO)** includes all expenditures for services received from CBO's. NOTE: If you use JJCBA and/or YOBG funds to contract with a CBO, report that expenditure on this line item rather than on the Professional Services line item.
- **Fixed Assets/Equipment** includes items such as vehicles and equipment needed to implement and/or operate the program, placement, service, etc. (e.g., computer and other office equipment including furniture).
- **Administrative Overhead** includes all costs associated with administration of the program, placement, service, strategy, and/or system enhancement being supported by JJCBA and/or YOBG funds.

4. Use the space below the budget detail to provide a narrative description for each program, placement, service, strategy, and/or system enhancement that was funded last year.

Repeat this process as many times as needed to fully account for all programs, placements, services, strategies, and systems enhancements that were funded with JJCBA and/or YOBG during the last fiscal year. Keep in mind that this full report will be posted on the OYCR website in accordance with state law.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Stepping Stones Aftercare		
Expenditure Category (Required):	Camp Development of Case Plan Intensive Probation Supervision Re-Entry or Aftercare Services		
	JJCFA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$74,457.27	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$372.29	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$74,829.56	\$	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCFA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCFA and/or YOBG funds paid for.			
This multi-tiered program incorporates a graduated scale of supervision and family based service interventions to Wards and their families. Youths are initially committed to the Maxine Singer Youth Guidance Center (MSYGC) for up to one year; however, depending upon behavior, participation, and progress in the program, youths have the potential to complete the program sooner than one year, and in as little as 5 months. The MSYGC program consists of four phases, youths obtaining more incentives as they work through the phases. Acceptance into the MSYGC program begins with a multi-disciplinary assessment, including the youth and their family, to determine the needs of the youth and family, as well as program-appropriateness.			
The MSYGC program includes participation in community events/projects. Beginning in Phase II, youths have the opportunity to earn short Temporary Releases home. Phase IV of the program includes a home furlough period, where the youth may return home for the afternoon/evening and then returning to the MSYGC during the day. Having a Probation Officer assigned to the Detention Facility allows for the PO to engage youths			

during the entire program, thus upon exiting the program and beginning the Stepping Stones Aftercare Program, there is already a working relationship between the youth, their family, and the PO. Further, the PO is working with the youth, family, and MSYGC team from entry to exit to collaborate in creating a re-entry plan for the youth. The MSYGC program also holds regular Child Family Team Meetings and Multi-Disciplinary Team meetings for every youth. Intensive supervision and support of the youth and their family continues from the date of commitment to and including at least six months after release from the MSYGC program.

The caseload is maintained by one Deputy Probation Officer, funded by JJCBA, who supervises no more than 15 youth at a time, usually less than 10. Services for these youths are family-centered and include detention-based as well as intensive community based treatment, supervision, drug treatment, education, recreation, life skills building, and other capacity building activities. This program benefits from the team approach of MSYGC staff, the PO, and by families and the youths joining together to develop a collaborative case plan. There is success in using this approach in both early intervention cases and with youth already entrenched in the justice system.

This program has been in effect in Sutter County since 2002; however, it has also been previously funded by the Youthful Offender Block Grant. Collaborative partners involved in the MSYGC program and The Stepping Stones program include the Counties of Yuba, Colusa, and Sutter, as the MSYGC is a regional facility maintained by Yuba County Probation. Sutter County Probation Officers and/or Intervention Counselors provide Forward Thinking Journaling, substance use disorder services, intensive supervision, and quality case planning for youths detained in MSYGC. Sutter-Yuba Behavioral Health and Wellpath provide counseling, medication, and family support services. There is a dedicated Licensed Clinical Social Worker to provide family counseling. Yuba County Office of Education and Sutter County One Stop provide education and employment services to eligible youths. YOBG funding may also be used to provide incentives items to MSYGC and Aftercare youth. In FY 2024/2025, there were █ Sutter County youth committed to the MSYGC program. █ youth participated in the intensive Aftercare program successfully. █ youth are still serving their dispositioned time in the MSYGC program.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Sutter County Probation Substance Use Disorder Treatment for Adolescents		
Expenditure Category (Required):	Alcohol and Drug Treatment Substance Abuse Screening		
	JJCPO Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$225,169.58	\$	\$
Services & Supplies:	\$10,053.00	\$	\$
Professional Services:	\$6,173	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$1,206.98	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$242,602.56	\$	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPO and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPO and/or YOBG funds paid for.			
The program consists of screening/assessment to determine what level of substance use disorder need a youth has, either education, abuse, or dependence. Once determined, youths are referred to either education journaling, Cognitive Behavioral Therapy for Substance Abusing Adolescents (Encompass), or the Matrix Model for Teens and Young Adults, all evidence-based curriculums. Education level includes The Change Companies Forward Thinking Journal Substance Using Behaviors or The Change Companies Marijuana Journal. Sutter County Probation utilizes a Probation Aide to provide The Change Companies curriculum and one Substance Use Disorder Certified Intervention Counselor to provide Encompass and Matrix services.			
The Encompass program is 12 to 16 weeks in length, with a Substance Use Disorder certified Intervention Counselor (IC). The IC and the youth meet weekly for 45 minutes to 1 hour on an individual basis. Three of the sessions can be family sessions if the youth agrees to said sessions. There are four Core Modules and 11 Skills Modules. Each session consists of a Check In/Review of Skills and At-Home Practice; Teaching Skills; and Practice, Practice, Practice. The program utilizes Motivational Interviewing for engagement and change processes, role-playing, and modeling. The program also			

incorporates chemical testing for accountability. The program is modeled after the Cannabis Youth Treatment-Adolescent Community Reinforcement Approach.

The 15 sessions cover the following modules:

1. Motivation/Engagement;
2. Goal Setting;
3. Functional Analysis;
4. Coping with Cravings;
5. Communication Skills;
6. Anger Awareness/Anger Management;
7. Negative Affect Regulation;
8. Problem Solving;
9. Substance Refusal Skills;
10. Social Support;
11. Job-Seeking/Education;
12. Coping with a Slip;
13. Seemingly Irrelevant Decisions;
14. HIV Risk Prevention;
15. Termination;
16. 1, 2, 3 Family Sessions.

The Matrix Model for Teens and Young Adults provides a proven, evidence-based, flexible 16 week Intensive Outpatient Program (IOP) for alcohol and drug treatment that works for people between the ages of 13 to 25 who are dependent on substances. It uses cognitive-behavioral therapy (CBT), and motivational interviewing (MI) to teach patients to analyze events and change thoughts, behaviors, and their lifestyle related to alcohol and other drug use.

Referrals for all three programs come from several sources, some of which are: probation officers, school staff, law enforcement, direct contact from parents, other county agencies, and self-referrals. JJCPA supports the staffing of the IC and partial salary of the Deputy Chief (a certified Substance Use Disorder counselor) for clinical supervision, and funds supplies for the program and incentives for contingency management.

There were 14 referrals for substance abuse and dependence counseling in FY 24/25, with █ successful completions, █ youth in progress, █ unsuccessful terminations, and █ that refused the service. Unfortunately, the program experienced a vacancy in the Intervention Counselor and Probation Aide positions for several months during the fiscal year; therefore, increased utilization of this resource is anticipated moving forward now that the positions are fully staffed.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	The Parent Project		
Expenditure Category (Required):	Parenting Education		
	JJCPO Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$2,146.03	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$10.73	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$2,156.76	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPO and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPO and/or YOBG funds paid for.			
Probation Officers, a Probation Aide, and an Intervention Counselor facilitated 3 Parent Project classes in FY24/25, 2 in English and 1 in Spanish, each of which was 10 weeks in length. Facilitators provide activity-based instruction and step-by-step plans to help parents learn how to manage "strong willed" adolescent behavior issues at home. Parents also attended support groups where they receive emotional and practical support from facilitators and other parents and practice implementing newly acquired skills and techniques (e.g., addressing problem behaviors, managing conflict, building positive self-concepts in their children). Parents continue the support groups outside of class.			
YOBG funds were used to pay for Parent Project Training, Parent Project workbooks, group materials, refreshments, and incentives for parents, as well as a Zoom account to offer services virtually when needed for parents that cannot attend in person due to illness, childcare issues, etc.			
This program provides a hands-on opportunity for probation staff to work with parents of youths under probation supervision and parents of at-risk youths to provide the tools necessary to resolve at risk behavior within the home.			

The program is best practice, but not yet evidence-based. Research is on-going, but not yet published. Parents attending class are seated/grouped based on their child's risk to re-offend to avoid contamination issues (all non-probation youths are considered Low Risk). As there are no breaks during the sessions, parents in separate groups do not have the opportunity to co-mingle.

In FY24-25, there were 145 referrals to Parent Project with a total of 34 participants and 16 total completions.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	The Change Companies Interactive Journaling Program		
Expenditure Category (Required):	Anger Management Counseling/Treatment Gender-Specific Programming for Girls Life/Independent Living Skills Training/Education Pro-Social Skills Training Re-Entry or Aftercare Services		
	JJCFA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$2,043.95	\$	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$10.22	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$2,054.17	\$	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCFA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCFA and/or YOBG funds paid for.			
The Change Companies Interactive Journals for youths include the Forward Thinking Journal Series, as well as Voices, Responsible Decisions, and the Marijuana Journal, among others. This is a cognitive-behavioral series that uses evidence-based strategies to assist youth involved in the criminal justice system in making positive changes to their thoughts, feelings and behaviors. Applying the information presented in the Interactive Journals to their own lives helps participants achieve their goals for responsible living. The Forward Thinking Journal Series is a cognitive-behavioral series that uses evidence-based strategies to assist youths involved in the criminal justice system in making positive changes to their thoughts, feelings and behaviors. Applying the information presented in the Interactive Journals to their own lives helps participants achieve their goals for responsible living.			

The Forward Thinking Interactive Journaling® Series was developed in collaboration with the California Department of Corrections and Rehabilitation, Division of Juvenile Justice's Interactive Journaling® Charter.

The program is conducted on an individual basis with youths in and out of detention. Based on their needs, either determined by a PACT assessment and/or at-risk indicators, the youth will complete one or more of the following journal topics with a Probation Officer, Probation Aide, or Intervention Counselor: What Got Me Here; Individual Change Plan; Responsible Behavior; Handling Difficult Feelings; Relationships & Communication; Victim Awareness; Reentry Planning; Substance Using Behavior; Family; Marijuana; Responsible Decisions – Impaired Driving; Voices.

JJCJA pays for training and curriculum, as well as youth incentives for this program. YOBG may also be used to support this program.

The program is also conducted at the detention facilities in small group format. All Probation Officers, Probation Aides, and Intervention Counselor(s) are trained to facilitate the journals and most utilize the curriculum with not only youths under supervision, but also youths diverted from the juvenile justice system, and youths showing at-risk behaviors, including students at local schools. Referrals are received from probation, schools, community agencies, self-referrals, etc. One Probation Aide's sole assignment is to provide supportive services to youths and families, journaling being an included service.

In FY24/25, there were 167 referrals to the journaling program, with 92 successful completions, 49 unsuccessful terminations, 13 in progress and 13 on a wait list.

Instructions for Additional Usage of Funds

To include additional tables, copy and paste the template below as many times as necessary.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)		
Expenditure Category (Required):	Individual Mental Health Counseling		
	JJCFA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCFA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCFA and/or YOBG funds paid for.			
<p>Trauma Focused - Cognitive Behavioral Therapy (TF-CBT) is an evidence-based treatment that helps youths address the negative effects of trauma, including processing their traumatic memories, overcoming problematic thoughts and behaviors, and developing effective coping and interpersonal skills. It also includes a treatment component for parents or other caregivers who were not abusive. Parents can learn skills related to stress management, positive parenting, behavior management, and effective communication.</p> <p>TF-CBT combines elements drawn from multiple approaches and theories:</p> <ul style="list-style-type: none">• Cognitive therapy, which aims to change behavior by addressing a person's thoughts or perceptions, particularly those thinking patterns that create distorted or unhelpful views.• Behavioral therapy, which focuses on modifying habitual responses (e.g., anger, fear) to non-dangerous situations or stimuli.			

- Family therapy, which examines patterns of interactions among family members to identify and alleviate problems.
- Attachment theory, which emphasizes the importance of the parent-child relationship and Developmental Neurobiology, which provides insight on the developing brain during childhood.

TF-CBT is a short-term treatment typically provided in 12 to 16 weekly sessions, although the number of sessions can be increased to 25 for youth who present with complex trauma (Cohen, Mannarino, & Deblinger, 2017). Most sessions last approximately 60 minutes, with the youth and parent separately seeing the therapist for about 30 minutes each. There are some conjoint sessions in TF-CBT, particularly later in the treatment when the youth shares their trauma narrative with the parent. TF-CBT is usually completed within 4–6 months. Some youth may benefit from additional services once the trauma specific impact has been resolved. Each individual session is designed to build the therapeutic relationship while providing education, skills, and a safe environment in which to address and process traumatic memories. The therapist, parents, and youth all work together to identify common goals and attain them. Joint parent-youth sessions are designed to help parents and youth practice and use the skills they learned and to assist the youth in sharing their trauma narratives. These sessions can also foster more effective parent-youth communication about the abuse and related issues.

This service is contracted with a community-based program, Youth For Change. There were no referrals made to this service in FY24/25, as the community-based program has yet to implement the program.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Intensive Probation Supervision		
Expenditure Category (Required):	Intensive Probation Supervision		
	JJCPO Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$45,170.51	\$407,440.93	\$281,345.64
Services & Supplies:	\$	\$22,941.08	\$10,377.45
Professional Services:	\$	\$25,670.29	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$4,857.61	\$
Administrative Overhead:	\$225.85	\$2,304.55	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$45,396.36	\$463,214.46	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPO and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPO and/or YOBG funds paid for.			
<p>School Resource Probation Officers (SRPOs) were assigned Yuba City High School, River Valley High School, Gray Avenue Middle School, and Feather River Academy and are assigned youths under probation supervision that attend said schools. Those SRPOs also provide services to identified at-risk students not on probation. Two additional Probation Officers focus on addressing barriers and needs for students to attend school regularly. Because of the reduced caseload size, intensive supervision, guidance, and oversight is provided by these officers. Many youths receiving intensive services have experienced past school failure, have gang involvement, or are at risk of gang involvement. Officers may facilitate groups or coordinate athletic and extracurricular activities for both probation youths and at-risk students. Officers also provide positive attendance services and participate in Student Attendance Review Teams (SARTs) and the Student Attendance Review Board (SARB) to provide service recommendations and referral brokerage to students and families. Officers regularly collaborate with community agencies to provide support for youths and families, including attending Child Family Team Meetings and Multi-Disciplinary Meetings. All youths on some type of probation receive assessments and collaborative case plans, using SMART (Specific, Measurable, Attainable, Realistic, Timely) interventions, Sanctions/Incentives, and EBP programming. Probation Officers also assist the school</p>			

by participating in Back-to-School welcome events, career fairs, other school events in collaboration with the school and community to provide safety for all students.

JJCBA and YOBG assist in paying for portions of salary and benefits for Deputy Probation Officers, assists with providing items of need for youths and families, and to pay for any added services over the year. Without JJCBA and YOBG funds, caseload ratios would not be possible at the current level to deliver evidence-based practices. Title IV-E, Yuba City Unified School District, Sutter County Superintendent of Schools, and Juvenile Probation Funding (JPF) revenue are used to offset the remaining portions of the officers' salaries/benefits.

The school-based officers also use The Change Companies curriculum with probation youths and at-risk students; especially the Handling Difficult Feelings journal, which is a school prescribed consequence for youths involved in school fights. The school-based officers also assist with the multi-disciplinary Threat Assessment Protocol, a Protocol developed in partnership with the county school administrators, Sutter-Yuba Behavioral Health, Probation, and local law enforcement, which is utilized when a student makes a threat against another student, school staff, or the school as a whole. The school-based officers ensure all parties work collaboratively to assess whether the threat is credible, and that the youth receives a Psychiatric Emergency Services assessment.

Reduced caseloads for officers on and off campus also allow the officers to concentrate their efforts and to provide additional support services to students, and preventative programs (e.g., Digital Citizenship and Forward Thinking Journaling), which would not be possible when caseloads are less targeted or specialized. The Principles of Effective Intervention are used in assessing, case planning, and case management of offenders. The probation officers assigned to the four contracted schools provided a total of 1,012 documented interventions in the Aeries student information system in the 24/25 school year.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Sutter County Probation Mentoring Program		
Expenditure Category (Required):	Mentoring		
	JJCBA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCBA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCBA and/or YOBG funds paid for.			
<p>The Sutter County Probation Mentoring Program utilizes the Elements of Effective Practice for Mentoring with guidance through technical assistance from the Office of Juvenile Justice and Delinquency Prevention, which partners with The National Mentoring Resource Center. The program matches youths and mentors who would agree to meet weekly for six months' time. Connecting youths to natural resources in the community is key in reducing recidivism and the hope is that the mentoring program will show positive outcomes in this area. The program is offered to youths with current or past probation involvement. Mentors are continually matched with new youths, as youths move out of the program. Recruitment and background investigation on mentor candidates is ongoing. YOBG funds may be used to support this program with group outings, incentives, etc.</p> <p>Recruitment of new mentors and specifically male mentors has continued to be difficult. Currently 1 mentor is active and matched with a mentee.</p> <p>No funds were spent in this program for fiscal year 2024-2025.</p>			

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Risk/Needs Assessment		
Expenditure Category (Required):	Detention Assessment(s) Risk and/or Needs Assessment		
	JJCPO Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$8,608.32	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$43.04	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$8,651.36	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPO and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPO and/or YOBG funds paid for.			
Sutter County Probation utilizes the Positive Achievement Change Tool (PACT): A web-based risk assessment tool which has been used by the Probation Department since 2008. The PACT is utilized to determine a youth's risk to reoffend, as well as determine the Criminogenic Needs, and risk and protective factors. Probation officers utilize the information to determine level of supervision, as well as in determining treatment needs/goals and case planning. Every youth referred to Probation by law enforcement is assessed with the PACT pre-screen to determine risk to reoffend. If a youth is referred to Court and/or will be under some type of supervision, a PACT full-screen will be completed to guide the focus of case planning with the youth and their family.			
The tool also provides the Detention Risk Assessment Instrument to aid in determining whether a youth needs to remain in detention while pending charges. And ACES scores for more insight into needs of a youth.			
YOBG funds assist in funding the licensing for use of the assessment tools and training when needed.			

Youths under supervision are reassessed at minimum every six months; however, this usually happens more often due to changes in youth and family circumstances.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Digital Citizenship Program		
Expenditure Category (Required):	Pro-Social Skills Training		
	JJCPO Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$2,083.27	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$10.42	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$2,093.69	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCPO and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPO and/or YOBG funds paid for.			
The Digital Citizenship curriculum from Digital Futures Initiative (DFI) is provided to incoming middle schoolers (6th grade) and outgoing middle schoolers (8th grade). The program objectives and goals are noted below.			
As a result of this course students will be able to:			
<ul style="list-style-type: none"> • Identify social media platforms objectives influencing our behaviors, attitudes, and emotions. • Understand behavioral, emotional, and social contagion theory as it applies to digital media. • Identify the importance of data protection and being more intentional with our attention. • Explain the effects of misinformation and disinformation. • View digital consumption from all perspectives to get the correct perceptions. • Awareness of our personal biases & imitation influencing daily decisions. • Describe how personal value should come within, not from faceless online groups. • Empower students to think before they send. 			

Our goal is to cultivate and maintain a student's values, morals, and beliefs through becoming better digital consumers and citizens. Without guidance, digital platforms can manipulate behaviors, attitudes, and emotions with suggestive material to alter how we think and feel. Students are be introduced to the right tools to avoid a SPIRAL, develop their ART skills and acquire GRIT.

Avoid the S.P.I.R.A.L. effect of online Suggestions turning to Propaganda pushing a point of view that becomes the Imitation and Rumors we participate in that Alter and Lead us down new paths.

Developing A.R.T. (acceptance, resiliency, & tolerance) skills enables students to identify empathetic experiences to appreciate the differences we have with others.

G.R.I.T. – Guard our emotions from being infected by digital contagions, Recognize the goal of the platform, media or author behind the post, Investigate for truth/lies or fact/fiction to limit disinformation or biases. Think before participating on platforms, being mindful before we comment or post. With determination & G.R.I.T. students can combat these infectious online influences.

With these foundations, students can use practical activities to become safer, emotionally intelligent, and conscious of our digital surroundings.

YOBG assists with providing incentives to students for attendance, as well as an online subscription service to assist in creating educational videos for parents. Short, education videos have been shared with parents of students using school districts' online and cell-phone communication programs.

Probation staff taught 56 Digital Citizenship classes in FY2024/2025 to 6th and 8th graders. Probation also presented at two parent education nights to educate caregivers on the general lessons provided to their students.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy or system enhancement (Required):	Individual and Family Therapy		
Expenditure Category (Required):	Individual Mental Health Counseling Family Counseling		
	JJCBA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community Based Organizations:	\$	\$1,700	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$8.50	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$1,708.50	\$
Provide a description of the program, placement, service, strategy or system enhancement that was funded with JJCBA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCBA and/or YOBG funds paid for.			
Individual therapy and Family Therapy are contracted with and provided by a community-based organization (CBO), Youth for Change.			
<ul style="list-style-type: none"> • Individual therapy for those youths that do not have Medi-Cal and are either unwilling or unable to access their private insurance for treatment. • Individual therapy to bridge a warm handoff to Sutter Yuba Behavioral Health (SYBH) for youths that find themselves unable to or unwilling to engage in services with SYBH. • Family therapy • Trauma-Focused Cognitive Behavioral Therapy (funded by JJCBA). 			
The program can provide services for up to [redacted] youths a year. There were [redacted] referrals made in FY 2024/2025, [redacted] for family counseling.			