



Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA-YOBG)

2025 Expenditure and Data Report

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INSTRUCTIONS:

Report Submission Process

On or before October 1, 2025, each county is required to submit to the Office of Youth and Community Restoration (OYCR) a report on its Juvenile Justice Crime Prevention Act (JJCPA) and Youthful Offender Block Grant (YOBG) programs during the preceding year. For JJCPA, this requirement can be found at Government Code (GC) Section 30061(b)(4)(C), and for YOBG, it can be found at Welfare & Institutions Code Section (WIC) 1961(c). These code sections both call for a consolidated report format that includes a description of the programs and other activities supported by JJCPA and/or YOBG funds, an accounting of all JJCPA and YOBG expenditures during the prior fiscal year, and countywide juvenile justice trend data.

This template should be used to ensure your submission meets the accessibility standards published by the U.S. Department of Health and Human Services. Plans must meet these standards for posting to the OYCR website. The standards are outlined here: [Accessibility Conformance Checklists | HHS.gov](#).

Your submission will be posted to the OYCR website once it is confirmed to meet the accessibility standards. We encourage you to review your report for accuracy before sending it to the OYCR. Please review your submission for spelling and do NOT change the report form to a PDF document prior to submission.

Prior to submitting this report, save the file using the following naming convention: "(County Name) 2025 JJCPA-YOBG Report." For example, Sacramento County would name its file "Sacramento 2025 JJCPA-YOBG Report".

Once the report is complete, attach the file to an email and send it to: OYCRgrants@chhs.ca.gov.

Expenditure and Data Report Content

The report consists of several sections. Complete the report by providing the information requested in each worksheet.

1. **Report I. Countywide Juvenile Justice Data**
 - a. Provide data directly from your Juvenile Court & Probation Statistical System (JCPSS) Report 1 that you received from the California Department of Justice (DOJ) for 2024.
2. Similarly, for **Report III, Countywide Juvenile Justice Data**, you will pull information directly from your 2024 JCPSS Report 3.
3. For **Arrest Data: Countywide Juvenile Justice Data**, you will obtain data from the DOJ's Open Justice public website.
4. **Analysis of Countywide Trend Data**
 - a. Describe how the programs and activities funded by JJCPA-YOBG have, or may have, contributed to the trends seen in the data included in REPORT 1, REPORT 3, and ARREST DATA.
5. **Accounting of JJCPA-YOBG Expenditures**
 - a. You are required to provide a detailed accounting of actual expenditures for each program, placement, service, strategy, or system enhancement that was funded by JJCPA and/or YOBG during the preceding fiscal year. This worksheet is also where you are asked to provide a description of each item funded.

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Report I. Countywide Juvenile Justice Data

Please use your Department of Justice (DOJ) “Report 1” —titled Referrals of Juveniles to Probation Departments for Delinquent Acts, January 1–December 31, 2024: Age by Referral Type, Gender, Race/Ethnic Group, Referral Source, Detention, Prosecutor Action, and Probation Department Disposition—to complete the blank fields below. Enter all relevant data exactly as reported under each category.

Probation Department Disposition

Informal Probation	
Diversions	
Petitions Filed	1,245
Total	1,376

Gender (Optional)

Male	2,106
Female	898
Total	3,004

Race/Ethnicity Group (Optional)

Hispanic	2,431
White	298
Black	156
Asian	
Pacific Islander	
Indian	18
Unknown	86
Total	3,004

Please use this space to explain any exceptions and/or anomalies in the data reported above:

Report III. Countywide Juvenile Justice Data

Please use your Department of Justice (DOJ) “Report 3”—titled Juvenile Court Dispositions Resulting from Petitions for Delinquent Acts, January 1–December 31, 2024: Age by Petition Type, Gender, Race/Ethnic Group, Defense Representation, Court Disposition, and Wardship Placement—to complete the blank fields below. Enter all relevant data exactly as reported under each category.

Petition Type

New	233
Subsequent	1,012
Total	1,245

Court Disposition

Informal Probation	101
Non-Ward Probation	62
Wardship Probation	608
Diversion	0
Deferred Entry of Judgement	157
Total	928

Wardship Placements

Own/Relative's Home	
Non-Secure County Facility	0
Secure County Facility	274
Other Public Facility	0
Other Private Facility	
Other	0
Total	605

Subsequent Actions

Technical Violations	194
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Gender (Optional)

Male	956
Female	289
Total	1,245

Race/Ethnicity Group (Optional)

Hispanic	1,037
White	123
Black	59
Asian	
Pacific Islander	0

Indian	1
Unknown	22
Total	1,245

Please use this space to explain any exceptions and/or anomalies in the data reported above:

Arrest Data: Countywide Juvenile Justice Data

In the blank boxes below, enter your juvenile arrest data from last year (2024). Arrest data by county can be found at <https://openjustice.doj.ca.gov/data>, or use your County's recorded information:

Arrests

Felony Arrests	386
Misdemeanor Arrests	
Status Arrests	
Total	1,009

Gender (Optional)

Male	734
Female	275
Total	1,009

Race/Ethnicity Group (Optional)

Black	67
White	110
Hispanic	795
Other	37
Total	1,009

Please use this space to explain any exceptions and/or anomalies in the data reported above:

Analysis of Countywide Trend Data

Provide a summary description or analysis, based on available information, of how the programs, placements, services, strategies, or system enhancements funded by JJCPA-YOBG have, or may have, contributed to, or influenced, the juvenile justice data trends identified in this report. Government Code Section 30061(b)(4)(C)(iv) & WIC Section 1961(c)(3):

Data from 2010 to 2024 shows that the County of Tulare has experienced an average annual decline in overall juvenile arrests of -7%, ranging as high as 37% and as low as -1% from 2023 and 2019, respectively; from 3757 in 2010 to 1009 in 2024, Tulare County juvenile arrests have declined by 73%. More specifically, the average % change per year for felony arrests from 2010 to 2024 is -2.2%, whereby the largest percent decrease is -32% in the year 2020 and the largest percent increase is 110% in the year 2023. The average percent change per year for misdemeanor arrests from the same time period is -4.6%, whereby the largest percent decrease is -59% in the year of 2020 and the largest %increase is 59% in the year of 2023. The average percent change per year for status arrests from the same time period is -14%, whereby the largest percent decrease is -99% in the year 2023 and the largest percent increase is 14% in the year 2022. The highest amounts of felony, misdemeanor, and status arrests are 941, 2229, and 587, in the years 2010, 2010, and 2010, respectively. The lowest recorded amounts of felony, misdemeanor, and status arrests are 206, 275, and ■ in the years 2021, 2021, and both 2023 and 2024, respectively.

Referrals to probation have also shown an average annual decline of -4.8%, with referrals ranging as high as 6820 in 2010 and as low as 1849 in 2021. From 6820 in 2010 to 3004 in 2024, County of Tulare referrals have declined by 56%. The number of filed petitions stemming from referrals has also shown a decline, with an average annual change of -3.6% in the 14-year span from 2010 to 2024.

Likewise, the number of court dispositions has also shown a decline from 2010 to 2024, with an average percent change per year of -3.6%. From a total of 2519 in 2010, the number of petitions declined to 1245 in 2024, meaning that from 2010 to 2024, the number of petitions went down by 51%. The number of petitions resulting in dispositions of Informal Probation, Non-Ward Probation, Wardship Probation, Diversion, and Deferred Entry of Judgment is 1136, which is 91% of the total number of filed petitions.

The Tulare County Probation Department utilizes an evidence-based approach to assessment, supervision, and services. Desired outcomes include improved family functioning and coping skills, increased developmental assets and emotional well-being, greater engagement with connections to school and community, improved education outcomes, reduced substance use, and decreased justice system involvement. Based on the above data, several consistency patterns from the previous year suggest that the programs funded by YOBG and JJCPA continue to positively impact the outcomes for juveniles and families in the justice system.

The Tulare County Probation Department continues to strive for continuous improvement, with ongoing efforts to research, develop, evaluate, and implement new innovative, evidence-based

programs and approaches to supplement its program services. The department will modify or replace any programs or services that have proven to be ineffective.

Accounting of JJCPA-YOBG Expenditures

Use the template(s) below to report the programs, placements, services, strategies, and/or system enhancements you funded in the preceding fiscal year. Use a separate template for each program, placement, service, strategy, or system enhancement that was supported with JJCPA and/or YOBG funds. If you need more templates than provided, please use the Instructions for Additional Usage of Funds section at the end for copying and pasting more tables.

1. Start by indicating the name of the first program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds last year.
2. Next, indicate the expenditure category using the list below:

List of Expenditure Categories and Associated Numerical Codes			
	Code	Expenditure Category	
Placements	1	Juvenile Hall	5 Private Residential Care
	2	Ranch	6 Home on Probation
	3	Camp	7 Other Placement
	4	Other Secure/Semi-Secure Rehab Facility	
	Code	Expenditure Category	Code Expenditure Category
Direct Services	8	Alcohol and Drug Treatment	26 Life/Independent Living Skills Training/Education
	9	After School Services	27 Individual Mental Health Counseling
	10	Aggression Replacement Therapy	28 Mental Health Screening
	11	Anger Management Counseling/Treatment	29 Mentoring
	12	Development of Case Plan	30 Monetary Incentives
	13	Community Service	31 Parenting Education
	14	Day or Evening Treatment Program	32 Pro-Social Skills Training
	15	Detention Assessment(s)	33 Recreational Activities
	16	Electronic Monitoring	34 Re-Entry or Aftercare Services
	17	Family Counseling	35 Restitution
	18	Functional Family Therapy	36 Restorative Justice
	19	Gang Intervention	37 Risk and/or Needs Assessment
	20	Gender Specific Programming for Girls	38 Special Education Services
	21	Gender Specific Programming for Boys	39 Substance Abuse Screening
	22	Group Counseling	40 Transitional Living Services/Placement
	23	Intensive Probation Supervision	41 Tutoring
	24	Job Placement	42 Vocational Training
	25	Job Readiness Training	43 Other Direct Service
	Code	Expenditure Category	Code Expenditure Category
Capacity	44	Staff Training/Professional Development	48 Contract Services
Building/	45	Staff Salaries/Benefits	49 Other Procurements
Maintenance	46	Capital Improvements	50 Other
Activities	47	Equipment	

3. For each program, placement, service, strategy, or system enhancement, record actual expenditure details for the preceding fiscal year. Expenditures will be categorized as coming from one or more of three funding sources:
 1. JJCPA funds
 2. YOBG funds
 3. Other funding sources (local, federal, other state, private, etc.) Be sure to report all JJCPA and YOBG expenditures for the preceding fiscal year, irrespective of the fiscal year during which the funds were allocated. Definitions of the budget line items are:

- **Salaries and Benefits** include all expenditures related to paying the salaries and benefits of county probation (or other county department) employees who were directly involved in grant-related activities.
- **Services and Supplies** include expenditures on services and supplies necessary for the operation of the project (e.g., lease payments for vehicles and/or office space, office supplies) and/or services provided to participants and/or family members as part of the project's design (e.g., basic necessities such as food, clothing, transportation, and shelter/housing; and related costs).
- **Professional Services** includes all services provided by individuals and agencies with whom the County contracts. The county is responsible for reimbursing every contracted individual/agency.
- **Community-Based Organizations** (CBOs) include all expenditures for services received from CBOs. NOTE: If you use JJCPA and/or YOBG funds to contract with a CBO, report that expenditure on this line item rather than on the Professional Services line item.
- **Fixed Assets/Equipment** includes items such as vehicles and equipment needed to implement and/or operate the program, placement, service, etc. (e.g., computer and other office equipment, including furniture).
- **Administrative Overhead** includes all costs associated with administration of the program, placement, service, strategy, and/or system enhancement being supported by JJCPA and/or YOBG funds.

4. Use the space below the budget detail to provide a narrative description for each program, placement, service, strategy, and/or system enhancement that was funded last year.

Repeat this process as many times as needed to fully account for all programs, placements, services, strategies, and systems enhancements that were funded with JJCPA and/or YOBG during the last fiscal year. Keep in mind that this full report will be posted on the OYCR website in accordance with state law.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Family Preservation Unit		
Expenditure Category (Required):	Functional Family Therapy		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$387,529	\$	\$
Services & Supplies:	\$20,154	\$	\$
Professional Services:	\$	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$26,945	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$434,628	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Program, Placement, Service, or Activity Provided: The Family Preservation Unit assesses the therapeutic needs of clients and refers them to appropriate programs in the community that will best fit each juvenile. The Family Preservation program is designed to strengthen and unify the families of juveniles who have had contact with the Juvenile Justice System and have high mental health needs. The program serves juveniles on probation with complex needs through intensive case management services, family engagement, and community collaboration. This community-based program applies to a model where the family unit is observed, evaluated, and treated together to keep the family intact. The primary focus of this program is to identify the needs of both the juvenile and the family and to provide wraparound support and intervention services in the home environment. This program utilizes a strength-based, family-centered, intensive, and individualized case planning and management model strategies. Family Preservation also employs a team-based approach, involving people who are instrumental in the formative years, including, but not limited to, family members, social support networks, transportation assistance, faith-based entities, parenting classes, tattoo removal, service providers, and other community-based representatives in the planning and implementation process.			

Accomplishments:

Positive outcomes include the development of problem-solving skills, coping skills, and self-efficacy of the juvenile and family. Finally, there is an emphasis on integrating the juvenile into the community and building/maintaining the family's social support network. The program consists of four (4) full-time Deputy Probation Officers with a caseload ratio of 1:20. For FY 2024-25, Probation has added two (2) full-time Deputy Probation Officers. In addition, the Family Preservation team is trained in facilitating Child & Family Team meetings and is certified in the Juvenile Assessment Intervention System (JAIS). In FY 2024-25, Family Preservation had 155 active participants.

Barriers to Success:

Family engagement and participation are the primary challenges for families referred to Therapeutic Behavioral Services (TBS). Although Probation has a contract with a TBS service provider, making the services readily available, some families appear to resist participation. TBS involves both the child and family, making it necessary for all parties to be actively engaged and willing to participate. However, there are instances where the child and/ or family are not fully engaged and do not follow through with services, as they often see these in-home supportive services as too intrusive. Additionally, many of our families in Tulare County reside in rural areas, which can be isolated from larger communities that offer more supportive services. Juveniles and families living in these areas face challenges and barriers to success. In-person counseling sessions available to these families continue to be an obstacle to their rehabilitation and overall success. Another challenge we see at times is obtaining status updates from treatment providers promptly to provide them to the court for review hearings.

JJCPA Funds Paid For:

Four (4) Deputy Probation Officer(s) I/II provide intensive supervision, which includes wraparound support and intervention in the home environment. These funds also pay for cell phone service, mobile Wi-Fi, office supplies and equipment, officer equipment, vehicle fuel and maintenance, drug testing services, outpatient mental health services, other support services for juveniles and their families, and administrative overhead for the JJCPA programs.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Commitment Program Aftercare		
Expenditure Category (Required):	Re-Entry or Aftercare Services		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$133,431	\$22,616	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$133,431	\$22,616	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: WIC 602 Juveniles, Felony Offenders, Violent Offenders, Offenders with Gang Affiliations, Offenders with Mental Health and Substance Abuse Treatment Needs.			
Program, Placement, Service, or Activity Provided: Juveniles held in the Short-Term Program (ST) or Mid-Term Program (MT) at the Juvenile Detention Facility (JDF) generally have committed serious and violent offenses, substance abuse offenses, have gang affiliations, and have repeatedly violated probation while residing at home and met suitability for the Short-Term Program (180-day placement) or the Mid-Term Program (365-day placement). An assigned Probation Officer engages in the release process and provides intensive supervision and support to the juvenile and the family to ensure a continuum of care as they reintegrate into the community.			
Accomplishments: In FY 2024-25, Tulare County had 104 active commitments in both Short-Term and mid-Term programs. Furthermore, 36 active commitments in aftercare were completed, of which 24 were successful (66.7%).			

Barriers to Success:

While a continuum of care exists, allowing services to transition from in-custody to the community, the frequency and intensity of the services are not the same, which can sometimes lead to a regression in the juvenile's behavior. Also, a delay in a juvenile obtaining a new prescription for mental health medication can sometimes result in deteriorated behavior.

JJCPA and YOBG Funds Paid For:

Office supplies, cell phones, mobile Wi-Fi services, drug testing, and treatment services. Electronic monitoring services for juveniles, per an approved contract with BI, Inc.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Out-of-Custody Adolescent Substance Use Disorder Treatment Program		
Expenditure Category (Required):	Alcohol and Drug Treatment		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$199,255	\$216	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$199,255	\$216	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: WIC 602 & 654.2 Juveniles involved with the justice system who need substance abuse treatment services.			
Program, Placement, Service, or Activity Provided: Adolescent substance use disorder treatment services primarily utilize the evidence-based Matrix Model for Teens and Young Adults, the Addictions Severity Index (ASI), and the Diagnostic and Statistical Manual of Mental Disorders-5 (DSM-5) to assess client symptomology, treatment dosage level, and diagnosis. Additionally, ongoing evidence-based practices, such as Dialectical Behavioral Therapy (DBT) and Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), are offered to clients with identified mental health needs through individual, parental, and family sessions.			
Accomplishments: The out-of-custody treatment services provided by Champions Recovery Alternative Programs, Inc. provide group and individual alcohol/ drug treatment services. They use cognitive-behavioral therapy (CBT) and motivational interviewing (MI) to teach patients to			

analyze events and change thoughts, behavior, and lifestyle related to alcohol and other drugs. In FY 2024-25, for Champions Recovery Alternative Programs:

- 167 juvenile clients were referred to programs.
- 69 juvenile clients successfully completed their referred programs.
- 78.6% percent of clients and/or family who completed a satisfaction survey stated, “they are satisfied with the level of support and guidance from Champions staff and programs,” including “Champions effectively communicates information and provides the tools needed for success”.
- 71.4% percent of clients and/or family strongly agree or agree that they felt satisfied with the level of support and guidance from their probation officers.
- 71.4% of clients believed their relationship with their probation officer is either good or excellent.
- 78.6% of clients attended in-person services vs. attending online.
- Provided 28 gas vouchers to families with transportation barriers.
- Provided 60 incentives to help maintain attendance and/or program completions.

Barriers to Success:

Some in-custody juveniles had behavioral issues that did not allow them to complete the program, as other higher-priority needs required immediate attention. Additionally, juveniles who were released from custody before the completion of the program experienced barriers, including a lack of available services in the southern portion of the county, as the program’s office is in the northern portion. People who are residing in the county's southern portion may have had difficulty attending and completing the services. Not all juveniles had access to the needed equipment and technology when offered remote counseling services. This rendered a participant's treatment incomplete (and categorized as unsuccessful) upon transitioning from in-custody to out-of-custody. To mitigate this problem, we are actively looking for alternative solutions.

JJCPA and YOBG Funds Paid For:

Counseling and treatment services were provided by Champions Recovery Alternative Programs, Inc., via an approved contract. Testing supplies, sample collection, and laboratory analysis services provided by Avertest LLC DBA Averhealth per approved contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Juvenile Readiness for Employment through Sustainable Education and Training (RESET) Program		
Expenditure Category (Required):	Job Placement		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$118,072	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$118,072	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juveniles identified as at risk and met specific criteria, such as being between 16 and 24 years old, involved with justice, and attending school regularly if school age.			
Program, Placement, Service, or Activity Provided: The RESET Program is a job-readiness, work-entry, and vocational program provided by the Tulare County Probation Department that aims to break patterns of re-offense through opportunities that lead to jobs. RESET's intensive supportive system moves the juvenile through various services and resources. It supports completion of a high school diploma equivalent, provides career counseling, exploration, and planning, and helps guide the juvenile's transition to further education and unsubsidized employment. The RESET Program dedicates staff, specifically from the Probation Department and Workforce Development, to provide work-based learning opportunities, counsel on career paths, provide scholarships for occupational skills training, explore post-secondary education, and assist with financial aid applications. Furthermore, juveniles are recognized for milestone achievements tied to work experience, education, and training. RESET Program participants are assessed for areas of interest and aptitude, upon which a determination is made as to which of our work partners			

can best help them take that first step toward employment. RESET's partners include transitional work organizations, placement agencies, job training centers, life coaches, and other resources within the community.

Accomplishments:

RESET's overall goal is to provide justice-involved juveniles with the resources necessary to attain a high school diploma or equivalent, enter post-secondary education, and attain skills that lead to a career pathway and sustainable long-term employment. The goal for RESET was to reach 30 juveniles and provide them with services in various areas, such as work experience, direct hires, obtaining high school diplomas, and enrolling in higher education. For FY 2024-25:

43 juveniles were referred to the R2Y program

- 22 Juveniles were co-case managed during the fiscal year (73% of our goal)
- 27 completed Work Readiness Training (WRT) (100% of our goal)
- ████████ (██████) of 30 received some form of work experience within the business community (i.e., Actual time in a job)
- ████████ were hired by their work experience employer after an Employment Connection contact
- ████████ entered education, training, or unsubsidized employment

Barriers to Success:

Fewer juveniles were referred to Probation, and on Probation caseloads this past year, which means fewer juveniles were available to refer to the Juvenile RESET program.

JJCPA Funds Paid For:

One (1) Deputy Probation Officer II was assigned to the Juvenile Readiness for Employment through Sustainable Education and Training (RESET) Program; in addition, funds were paid for 1.28 full-time equivalent (FTE) Career Coach/ Business Resource Specialist position per an approved contract with the Tulare County Workforce Investment Board.

Instructions for Additional Usage of Funds

To include additional tables, copy and paste the template below as many times as necessary.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Therapeutic Behavioral Service (TBS)		
Expenditure Category (Required):	Individual Mental Health Counseling		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$17,347	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$17,347	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: The juveniles who received Therapeutic Behavioral Services were receiving probation services through a 654 W&I contract or a formal 602 W&I Wardship.			
Program, Placement, Service, or Activity Provided: Therapeutic Behavioral Services (TBS) is an intensive, individualized, one-to-one behavioral mental health service available to juveniles with severe emotional challenges and to their families. It can make the difference in averting the need for a juvenile to have a higher level of care or assisting a juvenile to transition to a lower level of care successfully. TBS is based on Functional Behavioral Analysis and is founded on the assumption that challenging behaviors do not occur in a vacuum; there is a reason for their occurrence. Behaviors arise in response to an identifiable event and are weakened or strengthened by consequences. Actions are a form of communication; "misbehavior" might be adaptive given the circumstances.			

Accomplishments:

In FY 2024-25, JDT received 12 referrals. The mean age of the juveniles referred was 16.3 years. [REDACTED] male, and [REDACTED] female. [REDACTED] of the juveniles referred were in Spanish-speaking homes.

Of the 12 referrals, [REDACTED] did not open, [REDACTED] due to being incarcerated before assessment could be completed, and the other [REDACTED] did not open due to being unable to reach the client/caregiver to schedule assessment. [REDACTED] did not meet the criteria for TBS, and [REDACTED] moved out of the area. Of the [REDACTED] juveniles who participated, [REDACTED] of them graduated from services, [REDACTED] were discharged due to lack of participation and/or caregiver no longer responding to attempts to schedule, and [REDACTED] still open.

Barriers to Success:

None reported.

JJCPA Funds Paid For:

Therapeutic Behavioral Services are provided by JDT Consultants, Inc., under an approved contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Adolescent Sexual Responsibility Program Out-of-Custody and In-Custody Treatment Services		
Expenditure Category (Required):	Other Direct Service		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$2,574	\$4,496	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$2,574	\$4,496	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Felony Offenders, Violent Offenders, WIC 602 Juveniles, Offenders with Gang Affiliations, Sex Offenders, Deferred Entry of Judgment Juveniles			
Program, Placement, Service, or Activity Provided: Trauma-focused - Cognitive Behavioral Therapy (TF-CBT), Eye-Movement Desensitization and Reprocessing (EMDR), and Dialectical Behavioral Therapy (DBT) for in-custody juveniles who have committed a sexual offense.			
Accomplishments: Throughout the fiscal year, Hope Horizon Mental Health (HHMH) continued to provide specialized therapeutic services to juveniles referred through the Adolescent Sexual Responsibility Program (ASRP) contracts with the Tulare County Probation Department. Services were delivered both in custody at the Juvenile Detention Facility (JDF) and in the community for juveniles participating in the out-of-custody program. During the reporting period, HHMH served a total of [REDACTED] unique clients— [REDACTED] through the out-of-custody ASRP program and [REDACTED] at JDF.			

- Quarter 1: Services were provided to [REDACTED] juveniles housed at the Juvenile Detention Facility (JDF). There were no out-of-custody juveniles served during this quarter.
- Quarter 2: Services were provided to the same [REDACTED] juveniles housed at the Juvenile Detention Facility (JDF), who were both discharged in this quarter and neither chose to participate in out-of-custody treatment upon discharge. There were [REDACTED] new out-of-custody clients in this quarter.
- Quarter 3: Services were provided to [REDACTED] out-of-custody clients. Zero (0) juveniles housed at JDF were referred to the program this quarter.
- Quarter 4: Services were provided to [REDACTED] out-of-custody clients. Zero (0) juveniles housed at JDF were referred to the program this quarter.

Barriers to Success:

The number of participants prevented any group therapy from being implemented.

JJCPA and YOBG Funds Paid For:

Adolescent Sexual Responsibility Program Treatment Services for Juveniles provided by Hope Horizon Mental Health, per an approved contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Youth Credit Recovery Program		
Expenditure Category (Required):	Life/ Independent Living Skills Training/ Education		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$122,284	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$122,284	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: <p>Underserved at-risk juveniles who are education credit-deficient</p>			
Program, Placement, Service, or Activity Provided: <p>The Tulare County Youth Credit Recovery Program is being provided to up to 30 underserved students at designated Tulare County high schools to assist them with overcoming various barriers that can hinder the completion of their education. Low-income students often need more helpful resources like tutoring and educational materials because the costs of these resources render them unaffordable to many. The Tulare County Youth Credit Recovery Program is helping to ensure that crucial educational resources are made available to those who need them the most with tutoring and a suite of wraparound program services being provided by Community Services and Employment Training, Inc. Examples of wraparound services include assistance in navigating the justice system, access to parenting resources, fighting food insecurity, and meaningful work experience opportunities.</p>			

Accomplishments:

In FY 2024-25, the Credit Recovery Program enrolled 30 new students and provided 15 supportive services, ensuring students received the essentials they needed for interviews, work, and some post-secondary needs. All 30 students participated in work-readiness workshops and completed, each receiving a certificate of completion. These workshops provided them with valuable information in career exploration, financial literacy, resume building, interview practice, safety in the workplace, work ethics, parenting resources, fighting food insecurity, social media etiquette, and effective job searching.

The students were taught how all these topics relate to their educational goals and success in the workforce. We also provided [REDACTED] paid work experiences, of which [REDACTED] [REDACTED] hired, and [REDACTED] placements resulted from direct hires. Through ongoing mentorship and persistent encouragement, students discovered enhanced significance in their high school education, reconsidered their perspectives on post-secondary education, and embraced the responsibility of shaping their future plans with pride. It is always a pleasure to see these students re-engaging in their schoolwork as well as putting in the effort to apply for jobs and post-secondary education.

Barriers to Success:

Many students were either unreachable or unavailable. For others, obtaining proper I-9 documentation or the willingness or ability to keep their scheduled appointments proved to be obstacles as well.

JJCPA Funds Paid For:

Youth Credit Recovery Program Services are provided under an approved contract with Community Services and Employment Training (CSET), Inc.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	ServePrep and CareerLaunch Programs		
Expenditure Category (Required):	Job Readiness Training		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$38,417	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$38,417	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juvenile offenders and other youth aged 13 to 18 years old who are at risk of delinquency Program, Placement, Service, or Activity Provided: Boys & Girls Clubs of the Sequoias introduces the CareerLaunch program to juveniles on probation, court-referred, and/or deemed at-risk. The CareerLaunch website allows juveniles to complete an interest survey, explore careers, identify training or college requirements, seek financial aid, and play skills-building games. There is also an easy-to-use Career Exploration Quick Reference Guide with a broad range of career planning job skills activities that Club staff or volunteers can use with juvenile participants. The CareerLaunch program consists of fifty hours of work experience guided by an assigned mentor, CareerLaunch curriculum, field trips to work sites, and elective Boys & Girls Clubs program participation. Sessions in the CareerLaunch program include activities that encourage career exploration, promote skills development, and foster work-based learning experiences. In addition, juveniles are provided with information on searching for and applying for a job or internship and planning post-secondary education, with career success being the goal. Boys & Girls Clubs provides bus passes to the facility that provides the			

CareerLaunch program to juveniles who need transportation to fulfill their program requirements and continue being involved.

Accomplishments:

- In FY 2024-25, 52 At-risk juveniles participated in CareerLaunch programming
- Tulare Club – 22 juveniles on informal probation completed the ServePrep program
- Visalia Club – 30 juveniles on informal probation completed the ServePrep program

Each participant in the ServePrep program was enrolled in the Career Launch Program. During Career Launch, members explored living expenses and salary ranges of various jobs. They learned how to determine what career would be a good fit, explored a variety of careers, and learned how to create resumes and how to interview well when applying for a job. Members also “created” a business and learned about business plans, budgeting, and the importance of creative, innovative thinking. Finally, each participant created a Vision Board to identify their vision for their future lives at this point in time.

Career Exploration: Field trips were a big part of the program. Examples of trips included places like Poor Richard's Pizza, where the juveniles heard from the owners about starting and running a small business, Milan Institute, Edison Trade School, College of the Sequoias, Suntreat Legacy Packing, and the Chaffee Zoo, where the juveniles had the opportunity to talk to a Zookeeper.

Service Projects in the Community included a canned food drive, making homemade treats for dogs at the SPCA, participation in the Martin Luther King march and program, Reading Buddies with younger members, Conducting pizza-making with younger Club members, building a float for the Christmas parade, making Valentine Grams for children, planning and implementing a community Egg Festival, volunteering at the Ronald McDonald Golf tournament, playing games with residents at Walnut Park Retirement Home and more.

Barriers to Success:

The obstacles to providing this experience to more justice-involved juveniles are a lack of parental follow-through and transportation issues that prevent some juveniles from regularly attending one of the clubs.

JJCPA Funds Paid For:

ServePrep and CareerLaunch Program Services are provided with an approved contract with the Boys and Girls Clubs of the Sequoias.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Juvenile Mentorship Program		
Expenditure Category (Required):	Mentoring		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$103,922	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$103,922	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juveniles who are facing adversities. Program participants are juveniles considered at risk and meet two (2) of the following criteria: from non-traditional families; parent or guardian is/has been incarcerated; qualify for free or reduced-cost lunch.			
Program, Placement, Service, or Activity Provided: One-to-one juvenile mentoring services are available through our Community-Based program, Lunch Buddy Program, or High School Bigs Program. <ul style="list-style-type: none"> • The Community-Based program consists of an adult mentor matched with a juvenile in a professionally supported one-to-one mentoring relationship. The match meets in the community two (2) to four (4) times a month. • The Lunch Buddies program is an adult mentor who meets with a juvenile weekly at their elementary school site for lunch. 			

- The High School Bigs Program is a school-based one-to-one mentoring program where a high school student meets with a younger student for 90 minutes weekly after school.

Accomplishments:

Big Brothers Big Sisters of Central California recruited 471 juveniles throughout Tulare County, and 72 active matches were served in one-to-one mentoring relationships.

Barriers to Success:

Shortage of volunteers.

JJCPA Funds Paid For:

Mentorship Services are provided by an approved contract with the Big Brothers Big Sisters of Central California.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Equine Program for At-Risk Youth		
Expenditure Category (Required):	Life/ Independent Living Skills Training/ Education		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$140,000	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$140,000	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juvenile offenders and other youth at risk of delinquency Program, Placement, Service, or Activity Provided: Mending Fences at JM Ranch is a youth-equine program that enriches the lives of the At-Risk Youth of Tulare County. Using horses provides a unique opportunity for students to improve in a positive learning environment and develop responsibility, discipline, and self-esteem. The goals are for the students to make healthy choices, improve social behavior, and develop life skills while learning to care for and ride horses in a substance-free environment. Accomplishments: Mending Fences provided Botvin's Life Skills Curriculum to 15 juveniles during Fiscal Year 2024-25. The individuals attended weekly classes, intending to successfully complete the 10-week program. The Ranch also served youth aged 5 to 25 by offering SUD-free alternative activities, community service hours for Juvenile Probation, and mentoring.			

Barriers to Success:

Transportation to the ranch is a barrier. Youth dependent on their parents creates a barrier, as public transportation is difficult to obtain in rural areas.

JJCPA Funds Paid For:

Youth Equine Program Services are provided by an approved contract with the Mending Fences at JM Ranch.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	CHOICES Project TAP Program		
Expenditure Category (Required):	Life/Independent Living Skills Training/Education		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$443,745	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$443,745	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Middle/Junior High School students who are demonstrating unhealthy and risky behaviors such as nicotine/THC use, fighting, and peripheral gang involvement (graffiti, fighting, and theft). Program, Placement, Service, or Activity Provided: Project TAP (Think / Assess / Proceed) is a community-based program offered to Visalia Unified School District and Farmerville Unified School District students through the Tulare County Office of Education CHOICES Program and the Tulare County Probation Department's Juvenile Division. It is a comprehensive, evidence-based initiative that uses a multidisciplinary approach to prevent juveniles from becoming system-involved. Students receive structured lessons in a small group setting (no more than ten students per group) and engage in conversations about decision-making, substance use education, and prevention, all based on research-backed intervention programs that foster youth success.			

Accomplishments:

The Tulare County Office of Education CHOICES Project TAP successfully served 415 students across 37 schools throughout the program year, delivering WhyTry/Project ALERT prevention programming with an overall success rate of 87.1% among program completers.

Project TAP program services continued to receive positive feedback and demonstrate strong results, with improvements seen in student attendance and growing support from school sites through increased referrals. Students who participated in the WhyTry and Project ALERT curricula shared encouraging feedback, showing they developed important skills and knowledge that will help both them and their classmates. Teachers appreciated having this additional support available and found real value in what Project TAP offers, noting that the program gives students practical tools and resources they can use to connect and communicate more effectively with others.

Key Achievements

- **415 unique, individual students served** across four quarters *
- **37 schools participated** countywide
- **87.1% overall success rate** (405 successful completions out of 465 total completions)*
- **100% success rate achieved in Q4**, demonstrating program refinement and effectiveness

** Note that an individual student may be enrolled across multiple quarters, or school staff may recommend that a student attend Project TAP sessions for an additional course. Consequently, the number of Project TAP “total completions” – 465 - for FY 2024-25 exceeds the number of total unique, individual students served - 415.)*

Barriers to Success:

Scheduling with school districts proved to be the most significant barrier, a common problem when launching a new program. As Tier 2 students are often already missing class and frequently pulled for other services, it is hard to get schools to buy into removing them from instructional time, no matter how beneficial the service is. As schools become familiar with the program and program staff and can see its benefits to their students, scheduling becomes less of a barrier. Also, coordinating with school districts to determine a physical space for the program was a barrier. Increased communication about the types of space conducive to the program will help address this barrier. There were also some minor instances where parents decided to opt out of their child's participation. Increased parent/guardian communication about the program and its benefits is crucial in overcoming this barrier.

JJCPA Funds Paid For:

CHOICES Project TAP Pilot Program Services are provided by an approved contract with the Tulare County Office of Education

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	INSIGHT Targeted Gang Prevention Education and Positive Youth Development Program		
Expenditure Category (Required):	Gang Intervention		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$330,093	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$330,093	\$	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
<p>Types of Juveniles Who Received Services:</p> <p>Students who exhibit certain behaviors, including depression, anxiety, anger/aggression, and violence; who experience multiple stressors in their home and school lives; who are involved with drug and/or alcohol use or abuse; or who demonstrate suicidal risk factors will be referred to the Insight Program by their school counselors or administration.</p> <p>Program, Placement, Service, or Activity Provided:</p> <p>Pro-Youth's Insight Program includes gang prevention education and positive leadership development opportunities for juveniles using digital media and project-based learning.</p> <p>The lessons focus on social-emotional learning, global citizenship, goal-setting abilities, and entrepreneurship through digital media. This equips students with essential life skills and promotes positive decision-making. The Probation Department will provide the funding to support the expenditure necessary to implement the Insight Program. Students in the Insight program also engage in project-based learning utilizing photography, videography, and digital journalism. Pro-Youth introduces a new prevention curriculum alongside the existing one,</p>			

which includes an off-site field trip to practice digital camera skills. The curriculum culminates with an event showcasing student work.

Accomplishments:

Students learned basic photography skills and how to express themselves socially and emotionally in the INSIGHT Program. Students also learned different perspectives of photography, as well as different vanishing points that will guide them to build certain skills that could help them be successful photographers. Students took photos and learned different photo variations that will help build up their portfolio, which is displayed during their culminating event. Parents, teachers, and administrators attended the culminating events. This was a huge accomplishment because of parental involvement, and attending our events is a great way for students to receive insight into their hard work and dedication to the program. During the culminating event, students were given a certificate for participation in the program, a portfolio of the pictures they took, and a digital camera to help them continue their photography skills outside of school. Our goal is to keep students socially engaged and learn to express themselves physically and emotionally through the lens of a digital camera. Students accomplished different learning skills that are tied to a photographer's perspective, which involves a social and emotional tie-in with everyday life skills. In this first session, we completed nine (9) elementary school sites by implementing an impactful and engaging curriculum. Royal Oaks, Mountain View, Conyer, Houston, Highland, Veva Blunt, Linwood, Crestwood, Washington, Willow Glen, Cottonwood, Hurley, Mineral King, Golden Oak and Oak Grove, Manuel F. Hernandez Riverway, Shannon Ranch, Annie R. Mitchel, Crowley, Pinkham, and Denton Elementary were the school sites that we targeted from Fall of 2024 through Summer of 2025.

Barriers to Success:

None were reported

JJCPA Funds Paid For:

INSIGHT Targeted Gang Prevention Education and Positive Youth Development Program Services were provided per an approved contract with Pro-Youth

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Juvenile Detention Facility—Commitment Program		
Expenditure Category (Required):	Juvenile Hall		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$1,849,348	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$845,421	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$51,500	\$
Administrative Overhead:	\$	\$271,335	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$3,017,604	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Felony Offenders, Violent Offenders, Drug Offenders, In-Custody Offenders, Offenders with Gang Affiliations Program, Placement, Service, or Activity Provided: Juveniles held in the Long-Term Program (LT) at the Tulare County Juvenile Detention Facility (JDF) generally have committed serious and violent offenses or have been violated from the Mid-Term Program and meet suitability for this 24-month placement. Probation Correctional Officers maintain the safety and security of the juveniles in the housing units while they participate in tailored, sequential programming to address individual criminogenic needs. The juveniles receive program services from contracted providers with supervision provided by Probation Correctional Officers. The Transportation Unit provides high-security transport to juveniles deemed fit to be heard in adult courts. Accomplishments: In FY 2024-25, there were 40 active Long-Term commitments, ■ of which were active in Aftercare. 17 were completed before the end of the fiscal year.			

Barriers to Success:

The Probation Department continues to have numerous Probation Correctional Officer vacancies in the Juvenile Detention Facility, which has impacted juvenile housing in the units.

YOBG Funds Paid For:

Personnel: two (2) Institution Supervisors for Long Term Program supervision services; eleven (11) Probation Correction Officer(s) I/II/III for ward supervision and security; two (2) Probation Correction Officer III's for high security transportation services. Also, for food, kitchen, laundry, and household expenses for the juveniles in the Long-Term Program. Professional services included an approved contract for inmate healthcare with Integrated Wellness Solutions and for laser tattoo removal services through an approved contract with Michael B. Stevens, MD., Inc., DBA Plastic Surgery Laser Center.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Individualized Transitional Planning—Commitment Program		
Expenditure Category (Required):	Development of a Case Plan		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$774,982	\$
Services & Supplies:	\$	\$129,739	\$
Professional Services:	\$	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$904,721	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Felony Offenders, Violent Offenders, Drug Offenders, In-Custody Offenders, Offenders with Gang Affiliations Program, Placement, Service, or Activity Provided: Juveniles held in a program at the Juvenile Detention Facility engage in services based upon a review of court documents and reports, a review of the Juvenile Assessment and Intervention System (JAIS), a review of the Massachusetts Youth Screening Instrument (MAYSI), school records, and Career Scope. An individualized case plan is developed, and a Multi-Disciplinary Team meeting is held to discuss the juveniles' progress and determine a continuum of care plan. An assigned Probation Officer provides intense supervision upon release and assists with reintegration into the community. The Probation Officer completes a JAIS reassessment to respond to ongoing or changing ward risk/needs. Accomplishments: The in-custody juveniles were provided Individualized Transition Planning through the Multi-disciplinary Team (MDT), which consisted of the juvenile's parent/guardian, probation officer,			

school personnel, treatment providers, mental health, and any other entity that was involved in the juvenile's transitional plan. The MDT provides coordination of the juvenile's educational services, mental health, substance abuse, job training, and assessments, and assists juveniles in obtaining various documents, which would aid the juvenile in a successful community re-entry. During FY 2024-25, there were 249 distinct persons conducted with JAIS (of any form) from a total of 312 assessments conducted.

- 31 were Male Risk Assessments
- 9 were Female Risk Assessments
- 176 were full JAIS Assessment
- 96 were JAIS Reassessment

Barriers to Success:

Some parents have issues with obtaining transportation to attend in-person meetings regarding transitional planning.

YOBG Funds Paid For:

One (1) Deputy Probation Officer III who provides program supervision, two (2) Probation Correctional Officer(s) I / II, and one (1) Extra Help Probation Officer to provide various services needed by program juveniles at the JDF, which include assessments, development of case plans, educational services, mental health/substance abuse treatment, and social services programs.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Juvenile Competency Restoration Services		
Expenditure Category (Required):	Individual Mental Health Counseling		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$18,542	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$18,542	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juvenile Offenders referred by the Tulare County Probation Department, following referral by the Tulare County Juvenile Court.			
Program, Placement, Service, or Activity Provided: Employing the evidence-based, psycho-educational approach utilized nationwide, Juvenile Competency Restoration Services involves a multi-phased program that includes: <ol style="list-style-type: none"> 1. An initial assessment (averaging four (4) to six (6) hours) to evaluate competency, as well as to identify potential personally based or cognitive/intellectual factors that might influence competency restoration. 2. Psycho-educational sessions (two (2)-hour weekly group sessions, to an average of eight (8) sessions over eight weeks) to support alleged juvenile offenders in gaining a factual and rational understanding of the proceedings against them. The goal is to support the juvenile and adequately assist an attorney in his/her defense via psycho educational sessions that could also be individual, if necessary, given the population and/or need. 			

3. Supplemental individual sessions (average of one (1) hour per week, as appropriate) to support juveniles with personality and/or cognitive challenges that could compromise competency restoration.
4. Post-intervention evaluation rendering a decision on competency.

Accomplishments:

Juvenile Competency Restoration Services were provided to juveniles to restore competence and allow juveniles to proceed through the Juvenile Justice System. In FY 2024-25, █ juveniles participated in the program.

Barriers to Success:

Some in-custody juveniles had behavioral issues that interfered with their ability to complete the program in a timely manner, as other higher-priority needs required immediate attention.

YOBG Funds Paid for:

Alliant International University Psychological Services Center services are provided by an approved contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Juvenile Vocational Training Program		
Expenditure Category (Required):	Vocational Training		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$50,920	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$1,419	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$52,339	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: The program is limited to juveniles who are committed to it and are on good behavior, in compliance with their case plan.			
Program, Placement, Service, or Activity Provided: The Tulare County Probation Department has partnered with the Tulare County Office of Education to provide commitment youth with vocational training and skills that will help them obtain employment in a competitive job market. The Probation Department has constructed a state-of-the-art vocational school to implement Paxton Patterson Building Skills for the construction industry. The curriculum of the Paxton Patterson Building Skills allows students to utilize industry-standard tools and equipment as they explore careers in the construction industry, such as but not limited to carpentry, HVAC, plumbing, electrical, and welding.			
Accomplishments: Vocational Education programming was provided to juveniles to discourage future delinquency by providing job skills, hands-on training, and work-readiness skills. In FY 2024-			

25, 21 juveniles participated in the program, with 20 earning certificates. Non-SYTF Youth will not complete all modules due to less time at JDF to complete all 44 modules.

Barriers to Success:

The Probation Department continues to have numerous Probation Correctional Officer vacancies in the Juvenile Detention Facility, which has impacted juvenile transition to the Vocational Building, which is outside the secured facility.

YOBG Funds Paid for:

A partial Full-time Equivalent Deputy Probation Officer III. The funds also paid for furniture, fixtures, and equipment (fans and shelves) for the Vocational Education Building.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	In-Custody Local Program/ In-Custody Secure Youth Treatment Facility/ Aftercare Program		
Expenditure Category (Required):	Group Counseling		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$15,800	\$194,111	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$15,800	\$194,111	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Felony Offenders, Violent Offenders, Drug Offenders, In-Custody Offenders, Offenders with Gang Affiliations Program, Placement, Service, or Activity Provided: The Mental Health Services (MHS) Program provides an array of cognitive behavioral program interventions that target all the juveniles' primary criminogenic needs and supports the following populations housed at the Tulare County Juvenile Detention Facility (JDF): <ul style="list-style-type: none"> Secure Track: Participants serving 18 months to 7 years Long-Term: Participants serving a year in custody Medium-Term: Participants serving six months in custody Short-Term: Participants serving approximately 90 days in custody 			

To support programming across all four cohorts, the following interventions are offered based on their appropriateness, the facility's needs, and the time of the sentenced juveniles in the cohort being targeted for programming.

- Anger Management- Phoenix New Freedom Managing Aggression and Violence & SAMHSA
- Cognitive Behavioral Interventions-Substance Use Youth (CBI-SUY) University of Cincinnati
- Coping, Life Skills, Trauma, and Family Relationships are part of the Power Source Program.
- Gang Intervention, Phoenix New Freedom Gang Intervention Program
- Interactive Journaling, The Change Companies (TCC) Forward Thinking Journal Series
- Life Skills, Phoenix New Freedom
- MRT, Correctional Counseling Incorporated
- Parenting and Family Engagement
- Trauma, “Voices” and “A Young Man’s Guide to Self-Mastery”, from Dr. Stephanie Covington

In addition to facilitating the programming interventions, we provide targeted, individualized reentry planning services, which include identifying essential needs and targeting individualized key life areas before release.

Accomplishments:

- 92 juveniles were served across all four cohorts
- 74 juveniles were discharged from the program, with 48 of them having a successful discharge classification
- Juveniles received 3,781 hours of cumulative group and Individual Cognitive Behavioral Intervention dosage.
- 84 Community Referrals were provided for services such as housing, employment, and other essential needs to juveniles’ prerelease.

- Processes were developed for immediate reporting and produced individualized juvenile activity reports that assist Probation in making appropriate recommendations.
- A graduation ceremony was hosted in a community-based setting for released juveniles who had been crime-free. Two (2) juveniles were celebrated for their achievements, with their family in attendance.

Barriers to Success:

Staffing is an issue as the committed program population has increased. The current contract limits the service provider to four (4) full-time equivalent staff. Additionally, access to juvenile clients at the Juvenile Detention Facility is limited to Monday through Friday evenings. Per the service provider, weekends would be a better option for providing increased access.

JJCPA and YOBG Funds Paid For:

Targeted Intensive Cognitive Behavioral Health Counseling Services provided by Geo Re-entry Services, Inc., per an approved contract. The funds also paid for the prior year's expenses for the Phoenix House California contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Housing and Supportive Services for Secure Youth Treatment Facility (SYTF) and Local Custodial Program (LCP) Youth		
Expenditure Category (Required):	Transitional Living Services/ Placement		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$96,625	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$96,625	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Youth between the ages of 18 and 21 who have been committed to the Secure Youth Treatment Facility (SYTF) and are participating in the SYTF Step-Down Program, and youth who have been committed to the Local Custodial Program (LCP) and are participating in the Local Transitional Housing Program.			
Program, Placement, Service, or Activity Provided: Housing and supportive services are provided for juvenile probationers participating in the Secure Youth Treatment Facility (SYTF) Step-Down Program. The Step-Down Program lasts up to 12 cumulative months or until age 25, whichever occurs first. Additionally, housing and supportive services are provided for Local Custodial Program (LCP) Youth who are on probation and are participating in the Local Transitional Housing Program. The Local Transitional Housing Program lasts up to 12 cumulative months or until age 21, whichever occurs first.			
The Step-Down Program, a re-entry of the continuum of care program, helps to create a pathway for SYTF Youth to transition back safely and successfully into the community by providing housing and support services to SYTF Youth who have transitioned from in-custody			

(secure confinement) back into the community. The Local Transitional Housing Program provides a "step-down" process for LCP Youth as they transition from in-custody (secure confinement) to aftercare (community) programming. This also includes evidence-based risk and needs assessments, evidence-based programs, and community-based partnerships that can provide tailored services for both LCP and SYTF Youth.

In addition, the following support services are available for both SYTF and LCP Youth:

- Emancipation Savings Program
- Employment and Education Specialist
- Financial Aid Specialist
- Housing Specialist
- Life Skills Mentoring
- Money Management and Budgeting

Accomplishments:

In FY 2024-25, () SYTF Youth and () LCP Youth enrolled in the Transitional Housing Program.

Barriers to Success:

A barrier to success is access to community-based resources, such as alcohol and other drug counseling, for clients who reside in the Porterville and South County areas.

YOBG Funds Paid For:

Phoenix Transitional Housing Plus provides housing and supportive services for Local Custodial Program youth per an approved contract.

Program, Placement, Service, Strategy, or System Enhancement			
Name of program, placement, service, strategy, or system enhancement (Required):	Probation Parent Partner Program		
Expenditure Category (Required):	Parenting Education		
	JJCPA Funds	YOBG Funds	All Other Funds (Optional)
Salaries & Benefits:	\$	\$	\$
Services & Supplies:	\$	\$	\$
Professional Services:	\$	\$14,677	\$
Community-Based Organizations:	\$	\$	\$
Fixed Assets/Equipment:	\$	\$	\$
Administrative Overhead:	\$	\$	\$
Other Expenditures (List Below):			
	\$	\$	\$
	\$	\$	\$
	\$	\$	\$
TOTAL:	\$	\$14,677	\$
Provide a description of the program, placement, service, strategy, or system enhancement that was funded with JJCPA and/or YOBG funds in the preceding fiscal year. For example, you might want to include information on the types of youth served, prevention services you provided, your accomplishments, any barriers encountered, and what specifically JJCPA and/or YOBG funds paid for.			
Types of Juveniles Who Received Services: Juvenile probationers who are parents.			
Program, Placement, Service, or Activity Provided: The program is designed to enlist parents (mothers/ fathers) who have experienced involvement with probation, consisting of low, medium, and high-risk, as staff (Parent Partners). The Parent Partners will be trained to support, mentor, advocate, provide resource/ referral assistance, transportation, and help parents navigate probation. Parent Partners will guide participants on how to successfully complete their probationary period and meet the conditions set forth by the courts. Parent Partner's primary goal is to empower parents on probation to know their rights and responsibilities as they are on probation and the importance of their rehabilitation to not only becoming a productive member of society, but to become self-sufficient and help improve the quality of life for their child(ren) and remain in a capacity to create/maintain a safe, stable, and healthy environment for their family.			

Accomplishments:

In FY 2024-25, there were 24 referrals. [REDACTED] connected to case management, parent education, and supportive services tailored to [REDACTED] newborn's developmental stage and parental responsibilities. Parent Partners play a crucial role, providing peer-to-peer mentorship and encouragement, assistance with navigating community resources, support in meeting their probation requirements, and connecting with respite care, which allows them to attend groups, participate in classes, or pursue employment. The combination of accountability, skill building, and wraparound support is designed to result in measurable improvements in the lives of parents. Having a Parent Partner stationed at the County Probation Connections Center twice a week strengthens the program. This presence allows staff to build stronger relationships with parents and probation officers, improving trust, communication, and collaboration. Looking ahead, the program is positioned to continue building momentum and strengthening outcomes for parents and their families.

Barriers to Success:

- **Transportation:** Many clients struggle to attend classes, appointments, or groups due to a lack of reliable transportation
- **Unstable Housing:** Homelessness and frequent moves create barriers to service consistency
- **Incorrect or Changing Contact Information:** Difficulty reaching parents delays service engagement
- **Readiness to Engage:** Some parents are not yet ready or willing to commit to services, which leads to delays or case closures
- **Systemic Barriers:** Limited resources for transitional housing, childcare, and mental health support make it difficult for families to sustain long-term progress.

YOBG Funds Paid For:

Probation Parent Partner Program services were provided under an approved contract with Parenting Network, Inc.