

# (2023-2024) Annual Plan

Date: 4/26/2023

County Name: Placer

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## Instructions:

Government Code Section 30061(b)(4) and Welfare & Institution Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan. The following is a standardized template for a consolidated county plan. If you find it helpful to use this template, please do so. Each field must be completed before submitting your plan to the BSCC. If you have nothing to report for a field, please indicate 'N/A'. At the end of the template please press the 'Submit' button to be recorded with the BSCC. Your work will be saved each time you log in, if you need to make any edits.

Your Submission will be posted, as submitted, to the BSCC website. MEsque@placer.ca.gov

**If you have any questions on completing your annual plan, or wish to use your own plan, please email:**

**JJCPA-YOBG@bscc.ca.gov**

## Juvenile Justice Plan

### Part I. Countywide Service Needs, Priorities and Strategy

- A. Assessment of Existing Services
- B. Identifying and Prioritizing Focus Areas
- C. Juvenile Justice Action Strategy
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- B. Juvenile Justice Coordinating Councils
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### Part III. Youthful Offender Block Grant (YOBG)

- A. Strategy for Non-707(b) Offenders
- B. Regional Agreements
- C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

## **Part I. Service Needs, Priorities & Strategy (Government Code Section 30061(b)(4)(A))**

### **A. Assessment of Existing Services**

**Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.**

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan for the assessment of existing services, as the Placer County Probation Department contracted with a consultant to devise an updated and comprehensive Juvenile Justice Plan. The updated plan provides an analysis which inventoried current programming and services, identified service gaps, prioritized current and future needs, and fully addressed the areas of prevention, intervention, and rehabilitation.

**Describe what approach will be used to facilitate collaboration among the organizations listed above and support the integration of services.**

The Placer County Probation Department's Juvenile Division is an essential component of the collaborative and child-centered Children's System of Care (CSOC). The Probation Department's Juvenile Division is one of several agencies co-located at CSOC to support children, youth, and families. Partner agencies include Placer County Office of Education (PCOE). CSOC includes: Mental Health (MH) and Substance Use Disorder (SUD) services, Child Welfare Services (CWS), and many allied partners and community treatment providers.

### **B. Identifying and Prioritizing Focus Areas**

**Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.**

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan for the assessment of existing services, as the Placer County Probation Department contracted with a consultant to devise an updated and comprehensive Juvenile Justice Plan. The updated plan provides an analysis which inventoried current programming and services, identified service gaps, prioritized current and future needs, and fully addressed the areas of prevention, intervention, and rehabilitation. Any emerging trends will be noted as eliminated, enhanced, and/or added programs.

### **C. Juvenile Justice Action Strategy**

**Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.**

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan.

## **D.Comprehensive Plan RevisionsDescribe how your Plan has been updated for this year.**

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan. Placer County Probation Department continues to facilitate and enhance programs according to the timeline outlined in the Plan. The Plan is reviewed annually to ensure the department is on (or ahead) of schedule and changes will be made as necessary.

Below is a summary of the updates to our Plan:

### Prevention Services

Identify At-Risk Children and Families- Ongoing- PCOE and probation continue to train staff to identify children and families with risk factors, referral process for services in the community and connecting children to services. SARB hearings continue in our county with all requested involvement of our community partners and probation staff to assist the youth in support services and parental responsibility. Our District Attorney is also working with our PCOE partners courts and probation to develop a multitiered response to truancy. PSAL and RPAL continue to provide support for youth and families with our community partners.

### Early Intervention Services

Document CRC Utilization- Ongoing- Our partners have submitted quarterly and yearly reports regarding the CRC program. We are continuing to look at our outcomes.

Develop a Youth Transition Center to serve Probation Youth and Families- Pending- We are currently developing what this process can look like with our programs in our JDF and CRC.

### Juvenile Detention Facility (JDF)

Support and Strengthen PBIS- Ongoing- The PBIS leadership team at the JDF conducts ongoing PBIS training to all staff. We have also implemented a "Response Grid" to the program.

Promote an Individualized Learning Environment- Completed and ongoing for additional courses- Our PCOE partners assess academic skills for our youth in the JDF within the first week, appropriate schoolwork and allow for access to computers and online learning where appropriate. Probation has now added additional computers to allow for youth to take online courses from our local community college or career center. PCOE continues to offer the youth online courses to expand their class offerings. We do continue to expand and look for additional programming online to support our youth from our community partners. The YES workers continue to come into the JDF to support our youth with their voice.

Improve Access to the Documentation of Mental Health and Substance Use Disorder Services in the JDF- Ongoing- The youth at the JDF can request to meet with the practitioner through their CSO or by filling out a mental health request slip and provide this to staff. This request is documented by the provider and inputted in our computer system. A team of providers for JDF youth (mental health, substance use, transition specialist, education, medical, probation) meet

weekly as a Multidisciplinary Team (MDT) to discuss and document the needs, services and plans to ensure the youth are participating in the appropriate programming and have a transition plan once released.

Enhance Coordination of Mental Health and/or Substance Use Disorder (SUD) Services in the JDF with Community Services to Promote Successful Reunification- Ongoing- A team of providers for JDF youth (mental health, substance use, transition specialist, education, medical, probation) meet weekly as a Multidisciplinary Team (MDT) to discuss and document the needs, services and plans to ensure the youth are participating in the appropriate programming and services, and have a transition plan once released. This team will also include additional community partners (CASA, Juvenile Family Treatment team, Wraparound) as needed based on their service needs.

Expand Mental Health Services in the JDF- Ongoing- We continue to develop additional mental health services and therapy groups. We continue to provide journaling and 7 Challenges for youth. Local non-profits and service providers continue to come in and provide evidence-based programming. Our mental health worker is also teaching Seeking Safety to our youth.

Increase the flexibility of the Practitioner to increase Communication with Family Members- Ongoing- We continue to work on a process and ensure the best way that our practitioner is communicating and meeting with family members. We utilize facilitators (Wraparound) to work with our families in need while a youth is in the JDF. Our mental health practitioner is also communicating with families by phone or in person to ensure the best services are in place for the youth and their families.

**If your Plan has not been updated this year, explain why no changes to your plan are necessary.**

N/A

**Part II. Juvenile Justice Crime Prevention Act (JJCPA)  
(Government Code Section 30061(b)(4))**

**A. Information Sharing and Data** Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan.  
<https://www.bscc.ca.gov/wp-content/uploads/Placer-2018-19-Consolidated-Annual-Plan.pdf>

**B. Juvenile Justice Coordinating Councils**

**Does your county have a fully constituted Juvenile Justice Council (JJCC) as prescribed by Welfare & institutions Code 749.22?**

yes

**If no, please list the current vacancies that exist on your JJCC, when those vacancies occurred, and your plan for filling them.**

N/A

**C. Funded Programs, Strategies and/or System Enhancements**

# JJCPA Funded Program(s), Strategy and/or System Enhancement

Below are JJCPA funded programs reported by the county.

## Program Name:

School Attendance Review Board (SARB) and Truancy Mediation

## Evidence Upon Which It is Based:

Studies show truancy can be reduced in communities through effective truancy mediation reduction programs which include the following components: parent/guardian involvement; a continuum of supports, meaningful incentives, and appropriate consequences; collaboration among law enforcement, mental health workers, social service providers, and educators; and concrete, measurable goals for program and student performance. Read truancy mediation studies here: <https://eric.ed.gov/?id=ED475902>.

## Description:

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan. Services will continue as outlined in the CCMJJP.

<https://www.bscc.ca.gov/wpcontent/uploads/Placer-2018-19-Consolidated-Annual-Plan.pdf>

**Program Name:**

Police Activities Leagues

**Evidence Upon Which It is Based:**

According to a study by the US DOJ, Community Policing, including PAL programs promote trust, rapport, and healthy relationships between youth and law enforcement, and create opportunities for coaching, mentoring, and diversion into constructive activities. Read more about PAL programs at [https://cops.usdoj.gov/pdf/taskforce/taskforce\\_finalreport.pdf](https://cops.usdoj.gov/pdf/taskforce/taskforce_finalreport.pdf).

**Description:**

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**Program Name:**

Early Intervention Services

**Evidence Upon Which It is Based:**

Research conducted by One Circle Foundation suggests programs designed specifically for girls in the juvenile justice system may be useful in reducing recidivism. read more about the evaluation of the Girls Circle at: <https://onecirclefoundation.org/docs/research-GC-DSG2015.pdf>. Research conducted by One Circle Foundation suggests programs designed specifically for boys in the juvenile justice system may be useful in reducing recidivism. Read more about the Council for Boys and Young Men here: <https://onecirclefoundation.org/research.aspx>. CASA is supported by the Superior Court and the Legislature through SB925. read more about CASA services here: <https://www.californiacasa.org/policy-legislative-advocacy/>.

**Description:**

Please refer to the 2018 Placer County Comprehensive Multi-Agency Juvenile Justice Plan. Services will continue as outlined in the CCMJJP. <https://www.bscc.ca.gov/wpcontent/uploads/Placer-2018-19-Consolidated-Annual-Plan.pdf> Court Appointed Special Advocates (CASA) ensures youth in the foster care system are supported and provided services needed. CASA volunteers may be present at court hearings, and are included on Child and Family Team (CFT) meetings to ensure the strengths of the child and family are highlighted and to help achieve positive outcomes for safety, permanency, and well-being.

**Program Name:**

Crisis Resolution Center

**Evidence Upon Which It is Based:**

The Crisis Resolution Center was patterned after the Co-ed Respite Care/Family conflict Resolution Program provided by the Orange County Probation Department during a 1999 Challenge II Demonstration Grant.

**Description:**

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**Program Name:**

iCare Pathways

**Evidence Upon Which It is Based:**

The California Department of Education dashboard provides school-specific outcomes including student population, academic performance, academic engagement, and graduation rate. See more about iCare Pathways here:

<https://www.caschooldashboard.org/reports/31103140126904/2018>

**Description:**

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**Program Name:**

Juvenile Detention Facility

**Evidence Upon Which It is Based:**

The Juvenile Detention Facility offers a variety of evidence-based programming to address the needs of individual youth. Programming addresses Substance Use, Mental Health, and behavior modification through community-based treatment providers and Forward Thinking journal modules (<https://www.changecompanies.net/evidence/>). Additionally, Art Therapy is offered through a variety of programs including dance, poetry, drawing, painting, and pottery (<https://www.psychology.org.au/inpsyc/2015/june/gray/>). Volunteers provide religious services, dog therapy, yoga, gardening, hygiene, Teaching Pro-social Skills, Native Alliance, and Healthy Relationships.

**Description:**

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The Placer Youth Center is a 30-180 day commitment program that is designed to assist youth in transitioning back into the community with the services they need prior to release. Each youth's program is tailored for their specific needs. Goals will be set to determine the best track for each youth, which include, family reunification and/or independent living.

**Part III. Youthful Offender Block Grant (YOBG)  
(Welfare & Institutions Code Section 1961(a))**

**A. Strategy for Non-707(b) Offenders**

**Describe your county's overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.**

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**B. Regional Agreements**

**Describe any regional agreements or arrangements to be supported with YOBG funds.**

The Placer County Probation Department Juvenile Division is co-located in the Children's System of Care (CSOC). CSOC is a county collaborative effort with representatives from the Superior Court, Probation Department, County Office of Education, and Health and Human Services (which represents mental health, child welfare, substance use disorder services, and public health).

# **YOBG Funded Program(s), Placement, Service, Strategy and/or System Enhancement**

**Below are YOBG funded programs reported by the county.**

**Program Name:**

Camp/Ranch Placement

**Evidence Upon Which It is Based:**

JJCPA funding of programming is used as a preventative measure to deter youth from being ordered to out-of-home placements.

**Description:**

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**Program Name:**

Juvenile Assessment and Intervention System (JAIS)

**Evidence Upon Which It is Based:**

JJCPA funding of programming is used as a preventative measure to deter youth from being ordered to out-of-home placements. The Juvenile Assessment and Intervention System (JAIS) is a supervision model that combines risk and needs assessments to focus on the underlying motivation for illegal behavior. Read about JAIS here:

<https://www.nccdglobal.org/assessment/juvenile-assessment-and-intervention-system-jais>.

**Description:**

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