



Office of Youth and Community Restoration

Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA-YOBG) 2026-2027 Consolidated Annual Plan

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County Name:	County of Riverside
Contact Name:	Tiki Copeland
Telephone Number:	951.955.2835
Email Address:	TiCopeland@rivco.org

INSTRUCTIONS:

Government Code Section 30061(b)(4) and Welfare & Institutions Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. Please use this template or ensure your submission meets the accessibility standards by reviewing either the Microsoft Word or Adobe PDF checklists published by the U.S. Department of Health and Human Services website here [Accessibility Conformance Checklists | HHS.gov](#). Your submission will be posted to the OYCR website once it is confirmed to meet the accessibility standards.

Once the report is complete, attach the file to an email and send it to: OYCRgrants@chhs.ca.gov.

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Part I. Service Needs, Priorities & Strategy – (Government Code Section 30061(b)(4)(A))

A. Assessment of Existing Services

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Riverside County law enforcement consists of the Riverside County Sheriff's Department and 29 city police agencies. Additional resource providers include the District Attorney's Office, the Office of the Public Defender, the Probation Department, and the Department of Public Social Services (DPSS), which provide a continuum of services such as Successful Short Term Supervision (SSTS, page 17), Support, Partnerships, Advocacy, and Resources for Kids (SPARK, page 20), De-escalation and Assistance Response Team (DART, page 18), and Gang Awareness, Mentorship and Education (GAME, page 18), Youth Empowerment and Safety Program (YES, page 19), and Student Attendance Review Board (SARB, page 19).

Educational services throughout the county are provided by public school districts, private schools, and the Riverside County Office of Education (RCOE). RCOE provides alternative and continuing education for youth who have struggled academically and/or behaviorally in the traditional school setting, as well as to those detained through the Riverside County juvenile justice system. This includes youth detained at the county's three juvenile detention and treatment facilities.

RCOE court school programs provide small, structured learning environments, credit recovery, Career Technical Education pathways, special education services, and transition support for youth returning to their home districts. Educational programming is aligned with state standards and includes trauma-informed practices, integrated behavioral supports, and collaboration with probation and behavioral health partners.

Despite these efforts, significant challenges remain. Many justice-involved youth enter with substantial credit deficiencies, interrupted educational histories, and unmet social-emotional needs. Graduation rates and consistent school re-engagement following release continue to be areas of focus. Strengthening family engagement, expanding workforce readiness opportunities, and enhancing post-release follow-up services are identified needs to support long-term success and reduce recidivism. Data analysis is used not only to monitor academic progress, but to inform cross-agency strategies that support school engagement as a protective factor against reoffending. For youth who graduate from RCOE programs, the County has focused on higher education opportunities by collaborating with local colleges.

Riverside University Health System - Behavioral Health (RUHS-BH) provides services to people throughout Riverside County through its wellness, mental health, substance abuse, and prevention programs. These services are provided at various community hospitals and clinics, in addition to co-locating at the Probation Department's treatment/detention facilities. RUHS-BH collaborates with the Probation Department to provide wraparound services to youth and their families.

Numerous community-based organizations (CBOs) provide a variety of programs and services to youth and families involved in the juvenile justice system which include: food and housing assistance, counseling services, educational and employment programs, mentoring, pro-social development, as well as general support services. Some CBOs are contracted through the county to provide these services, free of charge, to youth and families. These contracted CBOs are: Calicinto Ranch, Inc., Carolyn E. Wylie Center for Youth and Families, Chavez Educational Services, Community Outreach Ministry, Kids in Konflikt, Kindful Restoration, Operation Safe House, Raincross Boxing Academy, Riverside Art Museum (RAM), Safe Family Justice Centers, and Silence Aloud Inc. In addition, numerous non-contracted entities assist in providing a variety of services across the county.

In July 2025 the County entered into a contract with SBX Youth and Family Services to provide Specialty Mentorship Services at Harmony Haven Children and Youth Center (page 24), a county-owned transitional placement for Welfare and Institutions Code (WIC) 300 foster youth experiencing placement disruption. The Harmony Haven Specialty Mentorship Program utilizes evidence-informed and evidence-based practices aligned with DPSS expectations, Continuum of Care Reform (CCR), and best practices for working with foster youth with complex needs. These services include Trauma-Informed Care (TIC), Positive Youth Development (PYD), Restorative & Relational Practices, Critical Mentoring and Engagement-Based Intervention.

In November 2025, the County entered a contract with the Safe Family Justice Centers (SFJC) to deliver Community-Led Diversion (CLD) services. The program is designed to offer a more effective response for youth involved in low-level offenses who have come to the attention of law enforcement, but do not require formal court intervention. The Probation Department is working closely with SFJC to launch the program, which will rely on a countywide network of community-based organizations to provide pre-court diversion services to eligible youth. The model also allows the District Attorney's Office to route referrals they deem suitable directly to CLD. This initiative aligns with the County's Transforming Juvenile Probation (TJP) framework, which prioritizes diverting youth away from the formal justice system and connecting them to supportive, community-rooted services.

Describe what approach will be used to facilitate collaboration amongst the organizations listed above and support the integration of services.

Since January 2025, the County has partnered with the third-party research firm, Applied Survey Research (ASR) to strengthen data collection, analysis, and evaluation across JJCPA-funded programs. ASR develops tracking measures, analyzes services delivered to youth and families, and produces an annual evaluation report that includes referral trends, service types, outcome data, and feedback gathered through youth and family surveys.

This year, ASR also completed a comprehensive 3-Year Juvenile Justice Plan (JJP) informed by input from 24 county and community agencies and more than 250 participants. The plan identifies current needs, service and system gaps, and desired outcomes for justice-involved and at-risk youth and provides recommended strategies to guide future JJCPA funding decisions. In addition, ASR is developing a Comprehensive Measurement Report to establish consistent data points for cross-provider review and analysis, as well as an Evaluation Sustainability Report to support a long-term, self-sustaining evaluation framework. These efforts will enhance the County's ability to monitor outcomes, identify gaps, and make data-driven decisions that strengthen services for youth and families.

Quarterly meetings of the Juvenile Justice Coordinating Council provide a consistent, structured forum for collaboration among county agencies and community-based organizations. These meetings bring partners together to share updates, review data, and discuss emerging needs affecting youth and families. By fostering open dialogue and cross-agency problem-solving, the JJCC helps remove barriers and ensures that diverse perspectives inform planning and decision-making. The result is stronger relationships, greater transparency, and a more coordinated, community-aligned approach to juvenile justice strategies across the county.

Quarterly Juvenile Justice and Dependency Brown Bag meetings with agency stakeholders provide a shared forum to discuss emergent issues, new or changing legislation and protocols, available resources and general trends between the regions within the county.

Since the establishment of the JJCC Ad Hoc Advisory Committee (AHAC) in January 2024, significant progress has been made in strengthening communication and collaboration among county agencies and community partners. In July 2024, the AHAC developed a 3-Year JJCC Action Plan to guide coordinated efforts and ensure alignment with shared priorities. The committee provides ongoing technical assistance by answering questions, facilitating local connections, and offering clarification to support meaningful analysis and informed decision-making.

The AHAC also works closely with the County's CBO Alliance to enhance communication between county departments and community-based providers and to elevate the work being done across both groups. Together, these efforts promote transparency, build trust, and reinforce a unified approach to improving outcomes for youth and families.

In response to AB 2083, the Interagency Leadership Team which includes Probation, RUHS–BH, RCOE, the Inland Regional Center, the Courts, and the Public Defender has established a coordinated system of care to better support children and youth with complex needs. This team meets monthly to provide oversight and strategic direction to the System of Care Steering Committee, composed of DPSS, Probation, Behavioral Health, and RCOE. The Steering Committee’s work is further advanced through several specialized subcommittees, each addressing targeted goals monthly.

Collectively, these structures are designed to strengthen collaboration, improve communication, and ensure a unified, countywide approach to serving foster youth and other vulnerable populations. The overarching aim is to create a more seamless, responsive, and integrated system that enhances outcomes for children and families across Riverside County.

There are several other collaborative efforts among multiple agencies designed to meet specific goals. These collaborative efforts include:

- Dual Status Staffing: Comprised of Probation and DPSS. The group meets once per month to maintain communication regarding how best to serve each dual status youth.
- Interagency Placement Committee: Comprised of Probation, RUHS-BH, RUHS-PH, and RCOE. The group meets twice per week to determine eligibility and suitability for out-of-home placement of applicable youth.
- AMC-YTEC Treatment Team: Comprised of Probation, RUHS-BH, RUHS - Correctional Health, and RCOE. The group meets bi-monthly per unit to address the progress of each youth in the treatment program.
- Behavioral Health Commissions Children's Committee: Comprised of Probation, RUHS-BH, RCOE-Special Education Local Plan Area, Victor Community Support Services, Inland Empire Health Plan (IEHP), and DPSS. The group meets monthly to discuss behavioral and mental health updates, and to provide parent support and training.
- Child Welfare and Attendance Committee: Comprised of Probation, RCOE, DPSS. The group meets monthly to discuss at-risk youth, various issues surrounding school attendance, and available services.
- Independent Living Plan (ILP) Consortium: Comprised of Probation, DPSS, Oak Grove Thrive, Aspiranet Transitional Housing Placement and Foster Care (THP+FC), Aspire THP+, RCOE, RUHS-BH and RUHS-PH. The group meets bi-monthly to discuss current ILP events, how to better serve ILP youth, and networking with community partners to assist in serving ILP youth.

- Juvenile Competence Attainment Team: Comprised of Probation, RUHS- BH, Inland Regional Center, and RCOE. The group meets regularly as needed to review/assess services available to assist minors in restoring competency.
- Support Letter Subcommittee: Comprised of Probation, DPSS, and RUHS- BH. The group meets following the submission of a new STRTP for consideration to interview potential providers and/or review Short-term Residential Therapeutic Program (STRTP) program statements.
- Interagency Committee on Placements: Comprised of Probation, DPSS, and RUHS-BH. The group meets monthly to maintain communication regarding issues with placement providers.
- Joint Provider Meeting: Comprised of Probation, DPSS, RUHS-BH, and Placement Providers. The group meets twice yearly to disseminate information regarding Continuum of Care Reform (CCR), review current legislation, policy, and forms related to youth in out-of-home care.
- Interagency Educational Partnership: Comprised of RCOE, Public Defender, Probation and a CBO. The group meets monthly to discuss how to better meet the needs of foster youth in the county.
- Commercial Sexual Exploitation of Children (CSEC) Committee: Comprised of Probation, DPSS, RUHS-BH, RCOE, BSCC, and IRC. The group leads the identification, coordination, and establishment of the key components needed to operate a County-wide CSEC Program. The group meets monthly.
- Child Family Team Meetings (CFTM) Committee: Comprised of Probation, DPSS, RUHS-BH, RCOE, and IRC. The group meets monthly to provide a shared forum for departments to align and strengthen CFTM practices, including developing training that supports consistent processes and procedures across teams.
- DPSS/Probation Collaborative Meetings: Comprised of Probation and DPSS. This group holds collaborative quarterly meetings with DPSS and Probation staff to provide guidance, education, and training to social workers and probation officers who serve dual-status youth and dependent youth on informal probation.
- Executive Advisory Council: Comprised of DPSS, Probation, RCOE, Riverside USD, and RCC. This council meets quarterly to ensure that the Foster Youth Services Coordinating Program is effectively supporting local educational agencies in providing coordinated, high-quality services to foster youth, reviewing progress and strengthening collaboration across the region.

B. Identifying and Prioritizing Focus Areas

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

Riverside County is committed to providing a county-wide strategy which prioritizes focus areas. The county collaborated with Riverside County Information Technology (RCIT) to complete GIS (Geographic Information Systems) hot-spot mapping to identify trends across various regions and drive decision making. The overarching goal of this mapping is to identify the location of juveniles, offense types and chronic absenteeism trends. Currently the hot-spot mapping includes:

- Juveniles: Information on youth location (by city), offense type, age, and race.
- Juveniles by City: Information on the number of youths by city.
- Chronic Absenteeism: Information on chronic absenteeism and suspension data, organized by school district and individual schools.
- Daytime Burglaries: Information on the date of burglary, including age and race of individuals involved.
- Probation Department field offices, detention and treatment facility locations.

The annual Program Evaluation Report, completed by ASR, included the following hot-spot mapping:

- Juveniles served by JJCPA funded CBOs, by city

Both hot-spot maps now serve as key data inputs and have proven to be a valuable resource for identifying high-need areas across the county. These insights will guide strategy development and help target future service enhancements where they are needed most. As part of the JJCC 3-Year Action Plan, the AHAC also created a comprehensive wellness focused service model that integrates programs and supports across five dimensions: Physical Wellness, Social Wellness, Psychological Wellness, Educational Wellness, and Financial Wellness. This model is designed to align services to an individual's goals and circumstances, recognizing that a multi-dimensional, whole-person approach is essential for fostering long-term stability and community well-being. Over the coming year, the AHAC will continue assessing available services to ensure that high-need areas have access to supports that align with the wellness model. ASR will play a central role by evaluating the quality of existing services and reviewing the performance of future award recipients, helping the County maintain a strong, data-driven foundation for program improvement.

C. Juvenile Justice Action Strategy

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

The County established the JJCC Ad Hoc Advisory Committee (AHAC) in January 2024 to strengthen coordination and advance the work of the JJCC. In July 2024, the AHAC developed a 3-year JJCC Action Plan that outlines the County's strategic direction and reinforces a continuum of high-quality community care from prevention through re-entry, aimed at diverting youth from deeper involvement in the justice system. The plan's goals include assessing countywide services, elevating community voice through surveys and engagement, evaluating contracted programs, conducting hot-spot mapping to identify high-need areas and service gaps, ensuring those areas have access to comprehensive wellness-aligned services through JJCPA contracts, and supporting provider capacity through training and funding opportunities. In addition, ASR completed both the JJCPA funded Program Evaluation Report and the Juvenile Justice Plan (JJP), further informing data-driven planning and future investment decisions.

Evaluation Reports

ASR completed the FY 25/26 Program Evaluation Report for all programs receiving JJCPA funding, aligning the analysis with the JJCC 3-Year Action Plan and its 5 Pillars of Wellness framework. The report included raw data on the number of youth served by program, city of residence, gender, age, and race, along with additional insights such as average program engagement length, family-inclusive services, youth and parent survey results, and outcome measures. Each program was mapped to the 5 Pillars of Wellness to help the JJCC identify service gaps and make informed strategic decisions.

In January 2026, ASR also completed a comprehensive Juvenile Justice Plan (JJP) informed by more than 250 participants, including county partners, community organizations, and youth. The plan provided three-year recommendations aligned with the AHAC's wellness framework and was designed to capture broad community input, identify needs and service gaps, highlight promising practices, outline key opportunities, and propose actionable next steps to guide countywide strategy. The JJP identified the following needs:

- **Youth needs** included mental health, family/basic needs, career development, positive adults/mentors, life skills, peers/gangs, prevention and early intervention
- **Caregiver needs** mental health, family/basic needs, career development, parenting classes/support groups
- **System needs** information and referrals, continuity of care, trauma-informed care training

The JJP provided the following opportunities for the county:

- **Increase access to therapy** for youth and families
- **Embed restorative justice programs** into existing programs
- **Expand credible messenger** programs
- **Provide parenting classes** and support to families
- **Trauma-informed training** countywide for all staff/agencies that work with youth
- **Expand career development** opportunities for youth, including those in-custody
- **Increase access to special education screenings** for youth, coupled with Individualized Education Plan support
- **Increase prosocial activities** with life skills components
- **Expand career development** opportunities for youth, including those in-custody
- **Invest in Less Restrictive Placement (LRP)** housing opportunities

Countywide Pre-Work Hot-Spot Mapping Efforts

Extensive planning and coordination were required to understand the current landscape and identify existing resources, programs, and service gaps across the county. This foundational work was critical to ensure that any subsequent strategies would be responsive, targeted, and align with local needs.

- **Comprehensive asset mapping** across regions to identify what resources and supports were already in place, both at the school level and within community-based organizations.
- **Collaboration with multiple stakeholders**, including district leaders, community agencies, county departments, and site-level staff, to gather insights and build a shared understanding of the current ecosystem.
- **Data collection and analysis** to highlight disparities, overlap, and opportunities for collaboration or reallocation of efforts.
- **Review of best practices and existing models** within and outside the county to inform potential implementation strategies.
- **Cross walking services and funding streams** to better align programming and avoid duplication.

The mapping process allowed the County to move forward with clarity and purpose, ensuring that our actions would complement existing efforts. The thoroughness of this phase reflects the County's commitment to doing this work thoughtfully, with a long-term view toward sustainability, equity, and impact.

Building a Culture of Collaborative Practice

As part of our ongoing efforts, the County continues to develop a collaborative workflow that fosters organic partnerships between county agencies and CBOs. This evolving practice is grounded in shared goals and mutual accountability, with a strong focus on:

- **Responsible stewardship** of public resources, funding, and staffing.
- **Alignment of systems and services** to reduce duplication and increase impact.
- **Open communication and co-creation**, ensuring that efforts are responsive to the needs of our communities.
- **Adaptability and trust**, allowing the collaboration to grow naturally while remaining purpose driven.

This is an on-going cultivation of a sustainable, value-driven approach to working together across sectors. Through this model, we are reinforcing a commitment to shared responsibility and collective outcomes, recognizing that no single agency or organization can do this work alone. On October 25, 2025, the CBO Alliance, Probation Department, University of California Riverside Underground Scholars, Riverside County Office of Education and Board of Supervisors District 4 sponsored the 2nd Annual “Raising the Future Event.” Event highlights included free admission and registration, access to vital community resources, networking opportunities for youth and workshops hosted by leading local and state organizations.

In Year 2, the County evolved to include a more intentional focus on continuous improvement through the PDCA (Plan-Do-Check-Act) cycle, allowing teams to test, reflect, and refine practices in real time. At the same time, the County strengthened the support system for those delivering services across the county.

The CBO Alliance continued their work by hosting consortium sessions. In collaboration with the Annie E. Casey Foundation, OYCR, RAP foundation, the Probation Department and the Office of the Public Defender, they provided targeted training to build capacity. Other targeted training has included cross agency collaboration, youth engagement strategies, Cal-AIM, and a six-month Credible Messenger and Mentorship Certification program through the Annie E. Casey Foundation. They selected 30 Credible Messengers throughout the county to enhance services. From January 13, 2026, through January 15, 2026, the CBO Alliance and Probation Department, in collaboration with Annie E. Casey Foundation and OYCR hosted multiple sessions for the Credible Messenger and Mentorship Certification program and new Community-Led Diversion and Focus Group Mentoring programs.

As the County moves forward, the CBO Alliance will continue to grow this network, offering expanded capacity-building opportunities, wellness-focused resources, and spaces to align efforts across agencies. This ensures that those doing the work on the ground are equipped, supported, and part of a larger, unified approach to serving our communities.

Community-Led Diversion Model & Supportive Community Services

In November 2025, the County entered into a contract with Safe Family Justice Centers (SFJC) to implement countywide Community-Led Diversion (CLD) services. This initiative is designed to provide a more effective response to youth involved in low-level offenses who have come to the attention of law enforcement but may not require formal court intervention. SFJC is working closely with the Probation Department to operationalize the model, which will serve all non-mandatory referrals as defined by the Welfare and Institutions Code. The District Attorney's Office will also be offered the opportunity to divert referrals they feel are suitable for CLD. To support this work, SFJC is building a countywide network of community-based organizations where youth can access CLD services in their respective communities.

The Probation Department currently oversees the 654.1 WIC Drunk Driving Program. Once the CLD model is fully implemented, all 654.1 WIC matters will also be routed through CLD for assessment and service connection, ensuring a consistent, community-centered approach to diversion.

Community Supervision and Support

Youth placed on community supervision receive an evidence-based assessment to determine the most appropriate level of supervision and services. Recommendations for treatment and support are then tailored to each youth's identified needs and aligned with the responsivity principle. Targeted service areas commonly include behavioral health, substance use treatment, individual and family counseling, anger management, and educational support. Wraparound services are available for youth and families with higher levels of need and who meet established criteria.

Evidence-based practices are embedded throughout the Probation Department and among community service providers. Motivational interviewing and cognitive-behavioral interventions are used consistently in both community and detention/treatment settings. The department also emphasizes reinforcing positive behavior and utilizes graduated sanctions to support and promote rehabilitative progress.

Harmony Haven Specialty Mentorship & Trauma-Informed Engagement Program

The County identified a need to provide additional support to youth placed at Harmony Haven Children and Youth Center, a county-owned transitional placement for Welfare and Institutions Code (WIC) 300 foster youth experiencing placement disruption. To address this need, the County entered into a contract with SBX Youth and Family Services to provide Specialty Mentorship Services at the center. The Harmony Haven Specialty Mentorship Program utilizes evidence-informed and evidence-based practices aligned with DPSS expectations, Continuum of Care Reform (CCR), and best practices for working with foster youth with complex needs. These services include Trauma-Informed Care (TIC), Positive Youth Development (PYD), Restorative & Relational Practices, Critical Mentoring and Engagement-Based Intervention. The Harmony Haven Specialty Mentorship Program provides an effective, trauma-informed intervention that complements clinical and case management services. By prioritizing relationship-building, engagement, and emotional safety, SBX supports the Department

of Public Social Services (DPSS) goals of stabilization, reduced length of stay, and successful transitions to family-based placements.

Treatment Programs

When efforts by a probation officer to redirect a youth's behavior are unsuccessful, and less restrictive options are no longer deemed suitable, the juvenile Court may order the youth detained or committed to a treatment program. Following adjudication, every youth receives comprehensive screenings and assessments to identify suicide risk, health and educational needs, vulnerability to victimization, and any history or indicators of sexual exploitation. Before an out-of-home placement or treatment program is considered, a multidisciplinary screening committee, comprised of Probation, Behavioral Health, Public Health, and RCOE reviews the case and provides a recommendation to the Court.

When appropriate, youth being considered for out-of-home placement are further evaluated to determine whether a Short-Term Residential Therapeutic Program (STRTP) or placement through the Resource Family Approval (RFA) process is most suitable. Child and Family Team Meetings (CFTMs) are also convened to ensure the youth, parents, and other supportive individuals have a voice in identifying needs and shaping the service plan.

Youth committed to a treatment program receive a targeted case plan that includes educational, vocational, and therapeutic services. Treatment offerings include individual, group, and family behavioral health counseling; substance use education; and sexoffense specific programming. Evidence based interventions such as Aggression Replacement Training, Moral Reconation Therapy, Seeking Safety, and Trauma Focused Cognitive Behavioral Therapy are also provided. Probation Department staff facilitate additional social emotional and life skills programming, including life skills, victim awareness, gang disassociation (Crossroads), restorative justice and conflict resolution, healthy living, and the Just Beginning parenting program. Gender responsive programming is offered through Girls Circle and The Council for Boys and Young Men.

Community-based partners further enhance services by providing programs such as Real Men Read, Women Who Read, Women Wonder Writers, educational tutoring, employment services, and mediation support. Youth who earn a high school diploma or equivalent are connected to community college enrollment or job-readiness training. Community-based organizations play a critical role in helping youth with career assessments, interview preparation, and employment placement support that often continues after youth return to their communities.

Upon successful completion of a treatment program, youth transition to the supervision of Enhanced Aftercare probation officers to support their re-entry and continued progress.

Transforming Juvenile Probation

Riverside County was selected by the Center for Juvenile Justice Reform at Georgetown University in partnership with the Annie E. Casey Foundation to participate in the Transforming Juvenile Probation (TJP) Certificate Program held in Washington, D.C. from June 10-14, 2024. Since then, a Core team was developed, which consists of members from the Probation Department, Public Defender, District Attorney, a Superior Court Judge, a CBO representative and a Youth Advocate. Riverside County established a Capstone Proposal for this initiative, which aims to establish and maintain a continuum of quality community care from prevention to re-entry, diverting youth from further entanglement with the justice system. Goals include equitable access to resources needed for total wellness by eliminating service gaps and developing a robust evaluation system. The plan is to achieve this through community engagement, key stakeholder partnerships, and training collaboratively with county and community organizations, and educational institutions. The following goals were achieved during FY 25/26:

- Identified year one area of focus for TJP.
- Created and trained all Probation staff on Annie E. Casey Foundation Juvenile Probation Transformation training series.
- Provided TJP training to county collateral partners and community stakeholders.
- Sought and identified volunteers within the Probation Department that will serve as Subject Matter Experts (SME) for TJP to assist with enhancing policies and procedures, as needed.
- Established Case Plan Workgroup.

The following goals have been established for FY 26/27:

- **Case Planning:** The Probation Department will continue to implement best practices for developing case plans, including conducting Child Family Team Meetings (CFTMs)
- **TJP Core Team:** With technical support from the Annie E. Casey Foundation, the TJP Core team will continue to meet monthly to discuss TJP initiatives and best practices.
- **Focus Group Mentoring Program:** The Probation Department, in collaboration with 3 of the JJCPA funded CBOs, will launch a comprehensive Mentoring Partnership Program designed to support youth involved in the probation system. The program serves youth transitioning from in-custody treatment services back into their homes, schools, and neighborhoods, as well as youth currently supervised in the community.
- **Continued Training:** The Probation Department will continue to expand TJP training opportunities for juvenile staff working in in-custody detention and treatment settings. Further training needs for county and community partners will continue to be evaluated.
- **Workgroups:** The Probation Department will continue to evaluate all areas of juvenile services and implement new workgroups as needed.

D. Comprehensive Plan Revisions

Describe how your Plan has been updated for this year:

The Comprehensive Plan remains guided by the JJCC 3-Year Action Plan in alignment with the JJP. With Year 2 objectives now completed, the County is entering Year 3, which emphasizes deeper data evaluation to strengthen data-driven and evidence-based decision-making. The AHAC will continue partnering with ASR to assess funded CBOs and to review and implement recommendations outlined in the JJP. ASR is developing a Comprehensive Measurement Report to establish key data points for cross-provider analysis, as well as an Evaluation Sustainability Report to support a long-term, self-sustaining evaluation framework. These efforts will reinforce ongoing strategic planning and implementation.

During this year, the Probation Department will collaborate with CBO partners to implement the CLD Program and the Focus Group Mentoring Program. The CLD Program is designed to divert youth from the formal court system by providing evidence-based, need-responsive services within the community, with the overarching goal of reducing future law enforcement contact. Once fully implemented, the former 654.1 WIC Drunk Driver Program will also transition into the CLD referral process. The Focus Group Mentoring Program aims to strengthen re-entry support for youth returning to the community following in-custody treatment, as well as enhance services for youth on probation in the community. Both programs rely on strong community partnerships, which directly support the goals of the TJP.

The AHAC will recommend releasing a new Request for Proposal (RFP) that directly addresses the opportunities identified in the JJP. This RFP will prioritize high need areas highlighted in the hotspot maps and expand support for youth and families as they navigate multiple systems. Its purpose is to broaden the reach of services across the full continuum, from prevention through re-entry, while reinforcing the Five Pillars of Wellness. Designed as a community-based initiative, the RFP will focus on serving youth where they live, strengthening neighborhoods and increasing access to meaningful, localized support.

Riverside County will continue deepening collaboration between county agencies and community partners through joint training, listening sessions, and community-centered events. This year, the County will also host the 3rd Annual Raising the Future event, a countywide collaborative gathering dedicated to uplifting and supporting youth across Riverside County.

If your Plan has not been updated this year, explain why no changes to your plan are necessary:

Not Applicable

Part II. Juvenile Justice Crime Prevention Act (JJCPA) – (Government Code Section 30061(b)(4))

A. Information Sharing and Data

Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

The County's partnership with RCIT continues to advance the use of GIS hot-spot mapping to identify youth demographics and high-need service areas. This mapping integrates data from the Probation Department's Client Management System, including youth location by city, offense type, age, race, field office assignments, and detention or treatment facility locations, along with daytime burglary data from the Riverside Sheriff's Office and chronic absenteeism data from the California Department of Education. This year, the Probation Department convened a county-community data-sharing event to present these findings and strengthen shared understanding of local needs.

All programs funded through the JJCPA are required to provide data to ASR to support the evaluation of program outcomes. ASR has worked closely with all funded agencies to establish consistent, reliable data points and outcome measures and is currently developing a new data-tracking system scheduled for implementation in FY 26/27.

The contracted program evaluation team submits annual reports to the JJCC that include program descriptions, service types, meeting frequency, attendance, client demographics, and success rates. Each program is also mapped to the 5 Pillars of Wellness, allowing the County to identify service gaps and make informed recommendations for future investments. ASR will continue monitoring the established data points and outcome measures to inform the annual Program Evaluation Report.

B. Juvenile Justice Coordinating Councils:

Does your county have a fully constituted Juvenile Justice Coordinating Council (JJCC) as prescribed by Welfare & Institutions Code Section 749.22?

☒ Yes ☐ No

If no, please explain what vacancies exist on your JJCC, when those vacancies began, and your plan for filling them: Not Applicable

C. Funded Programs, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Juvenile Justice Crime Prevention Act (JJCPA), identifying any program that is co-funded with Youthful Offender Block Grant (YOBG) funds.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Evidence Upon Which It Is Based," and "3. Description" as many times as necessary.

JJCPA Funded Program, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, strategy, and system enhancement you plan to fund next year.

1. Program Name: **Successful Short-Term Supervision (SSTS)**

2. Evidence Upon Which It Is Based:

Diversionary programs targeting youths' risk and needs have demonstrated success in reducing recidivism (Annie E. Casey Foundation, 2018). Specific targeted needs include an increased emphasis on school grades and attendance, and abstinence from alcohol and illegal substances. Officers also provide appropriate referrals to counseling services based on needs and facilitate positive community involvement through community service and/or pro-social activities. Officers are trained to utilize Motivational Interviewing, an evidence-based model for communicating change talk.

3. Description:

The program provides for the supervision of a large percentage of non-wards in Riverside County. The caseloads are comprised of 654, 725, and 790 Welfare and Institutions Code (WIC) Probation youth. Currently, there are 10 caseloads allocated throughout the county. The overall goal is to target specific needs and to assist youth and parents to successfully complete probation by their first review hearing. Staff are required to set an appointment to meet with the youth at the youth's residence within 15 days of the dispositional hearing. They have a mandatory 4-week follow-up Child Advocate Team (CAT) meeting, where child advocates are invited to the meeting. At these meetings, parents, probation officers, and the identified CAT members identify barriers youth may face in successfully completing probation and Court ordered programs. Prosocial activities and field trips are also planned as part of the case plan. SSTS probation officers connect youth to community-based organizations and resources in their areas.

1. Program Name: **De-escalation and Assistance Response Team (DART)**

2. Evidence Upon Which It Is Based:

Schools routinely struggle with the aftermath of violent incidents, racially motivated fights and hate speech, student or faculty accidents, deaths and suicide attempts, on-campus overdoses, and serious crime arrests, and must manage the resulting, often negative, impacts on school climate, campus safety and student emotional well-being. In response, the District Attorney's Office has spearheaded a comprehensive and quick response team called to provide an immediate response to such crisis situations.

3. Description:

This program is provided by the District Attorney's Office. The purpose of the team is to: a) help de-escalate tension, fears, stress and anxiety; b) prevent violence and retaliation; c) provide education regarding penal consequences that can occur if students respond in a manner that violates the law; d) suggest healthy, helpful, and appropriate responses to incidents of hate, anger, violence, or injustice; and e) provide resources to help students deal with anger, depression, fear, or anxiety. DART includes various local law enforcement partners, RUHS-BH, counseling organizations, drug and alcohol recovery organizations, the Safe Family Justice Centers, youth shelter and safety organizations, and other public and private organizations that specialize in crisis intervention.

1. Program Name: **Gang Awareness, Mentorship, and Education (GAME)**

2. Evidence Upon Which It Is Based:

The Gang Awareness, Mentorship, and Education (GAME) program, facilitated by the Riverside County District Attorney's Office, delivers approximately 250 presentations annually and reaches an estimated 25,000 individuals each year, primarily youth. These presentations address critical issues affecting youth safety and well-being, including gang involvement and substance use, with particular attention to the growing impact of fentanyl in Riverside County. The program's broad reach and sustained implementation demonstrate an ongoing need for prevention-focused education and early intervention.

3. Description:

The GAME program is designed to deter youth from gang involvement and increase awareness of the serious risks associated with gangs and drug use. Experienced prosecutors conduct impactful presentations throughout Riverside County, educating youth on the social, personal, and legal consequences of gang affiliation and substance use. The program also provides educational workshops for parents, focusing on recognizing gang paraphernalia, identifying early warning signs, and applying effective parenting strategies to reduce risk factors. In addition, GAME offers training to educators and social service professionals to strengthen community capacity to identify, prevent, and respond to gang activity.

1. Program Name: **Youth Empowerment and Safety Program (YES)**

2. Evidence Upon Which It Is Based:

Current community conditions, including evolving social dynamics and increased use of technology among youth, have contributed to heightened concerns among parents, educators, and community leaders regarding issues that influence youth decision-making and safety. Challenges such as bullying, cyberbullying, online exploitation, and exposure to violence underscore the need for structured prevention and education programs. Gender-responsive, evidence-based curricula, including Girls Circle and Boys the Council for Boys and Young Men, have demonstrated effectiveness in improving protective factors, strengthening resiliency, and reducing delinquency and recidivism among participating youth.

3. Description:

The Youth Education and Safety (YES) program, facilitated by the District Attorney's Office, provides educational presentations and prevention programming to youth, parents, educators, and the broader Riverside County community. Program topics include bullying and cyberbullying prevention, internet safety, human trafficking awareness, teen dating violence and healthy relationships, hate crimes, juvenile law, and the importance of education. The program incorporates One Circle Foundation's evidence-based Girls Circle and Boys the Council for Boys and Young Men curricula to promote resiliency, build social-emotional skills, and strengthen positive peer relationships. In addition, the iLead program, developed from leadership expert John Maxwell's values-based leadership framework, is offered to support youth in developing character, leadership capacity, and practical life skills through structured learning and peer engagement.

1. Program Name: **Student Attendance Review Board (SARB) program**

2. Evidence Upon Which It Is Based:

During the 2024–2025 school year, Riverside County reported 95,416 chronically absent and truant students, according to the California Department of Education. Although this represents a decrease from prior years, the county's truancy rate of 22.1% remains significantly higher than the statewide average of 19.4%. Chronic absenteeism and truancy are strongly associated with poor academic outcomes and an increased likelihood of not completing high school. Research indicates that approximately 82% of incarcerated adults in the United States did not graduate from high school, and more than 70% have reading skills below a fourth-grade level. In California, truancy is the leading predictor of juvenile delinquency, and truant youth are at greater risk of becoming victims of crime. These data highlight the importance of early intervention and coordinated efforts to address attendance barriers and support at-risk youth.

3. Description:

The School Attendance Review Board (SARB) program is facilitated by the District Attorney's Office in partnership with Riverside County's 23 local school districts and the Riverside County Office of Education (RCOE). SARB meetings bring together school officials, families, and community partners to address the underlying causes of chronic absenteeism and truancy. The program provides families with information on

compulsory education requirements and access to supportive community-based resources. Truancy mediation is conducted in accordance with the California Education Code and Welfare and Institutions Code to reinforce attendance expectations while identifying appropriate interventions and support strategies. When needed, case management services are provided to assist families facing complex challenges and to promote long-term student stability and school engagement. Riverside County is home to six school districts recognized by the California Department of Education in 2025 for maintaining model SARB programs, reflecting the county's commitment to effective truancy prevention and intervention.

1. Program Name: **Aware to Care Exchange System (ACE)**

2. Evidence Upon Which It Is Based:

Research (Finkelhor et al., 2009) shows that prolonged exposure to violence and trauma can seriously undermine a child's ability to learn, form relationships, and focus appropriately in the classroom. A recent national survey revealed that 60% of American children have been exposed to violence, crime, or abuse, with 40% being direct victims of two or more violent acts. Prolonged exposure can impact a child's ability to behave appropriately and learn in school. Research consistently demonstrates that exposure to traumatic events in childhood and adolescence is both widespread and strongly associated with significant behavioral, emotional, and academic consequences.

National survey data indicate that more than half of children and adolescents (over 50%) have experienced or witnessed a traumatic event within the past year. Within that timeframe: Approximately 25% experienced physical assault; approximately 20% experienced maltreatment; more than one-third (over 33%) witnessed domestic or community violence.

Child Protective Services data further demonstrates the scope of exposure. In 2019 alone, agencies received 4.4 million referrals involving approximately 7.9 million children, with more than 60% of substantiated cases involving neglect and over 10% involving physical abuse. These figures likely underestimate true exposure, as not all incidents are reported.

Beyond exposure, the psychological impact is significant. A national study found that approximately 5% of adolescents meet criteria for Post Traumatic Stress Disorder (PTSD) at some point in their lifetime, with higher rates among girls. Expanding on this, a comprehensive umbrella review synthesizing 12 systematic reviews and meta-analyses encompassing more than 121,000 children and adolescents found that approximately 25% of trauma-exposed youth develop Post-Traumatic Stress Disorder (PTSD) (95% CI: 20–30%) (Shadows of Trauma, PMC 12042603).

Trauma exposure is associated with increased risk of anxiety, depression, aggression, substance use, academic difficulties, and involvement with the juvenile justice system. Without early identification and trauma-informed intervention, youth who experience repeated adversity are at elevated risk for school disengagement, behavioral escalation, and deeper system involvement. Collectively, these data underscore the importance of early notification systems, coordinated cross-agency responses, and

trauma-informed school practices to mitigate the long-term impact of adverse childhood experiences and reduce risk factors associated with justice involvement.

3. Description:

The Aware to Care (ACE) Program is a trauma-informed, cross-agency initiative facilitated by the Riverside County Office of Education (RCOE) in partnership with local first responders, including law enforcement, fire personnel, and emergency medical services. The program establishes a structured notification process through which designated school personnel are informed when a student has been exposed to a potentially traumatic event.

Upon notification, trained school staff provide timely, supportive interventions tailored to the student's needs. Responses may include check-ins, classroom accommodations, connection to school counseling or behavioral health services, family outreach, and coordination with probation or community partners when appropriate. All communication follows secure and confidential protocols.

The program emphasizes early identification and supportive engagement rather than punitive response. By addressing trauma-related stress before it escalates into behavioral or academic difficulties, Aware to Care strengthens protective factors, improves school engagement, and reduces risk factors associated with suspension, school disengagement, and justice involvement.

This coordinated approach supports JJCPA goals by promoting prevention, stabilizing at-risk youth, and enhancing cross-system collaboration to reduce deeper system penetration.

1. Program Name: **Support, Partnerships, Advocacy, and Resources for Kids (SPARK)**

2. Evidence Upon Which It Is Based:

Research consistently demonstrates that youth with disabilities are more likely to enter the juvenile justice system than youth who do not have disabilities. Most estimates indicate approximately 70 percent of youth involved in the juvenile justice system have one or more diagnosed or undiscovered disability, with some studies estimating the number to be as high as 85 percent. Nationally, 60 to 70 percent of youth in the juvenile justice system have a mental health condition, with a significant number warranting immediate treatment. These youth experience a disproportionate increase in school discipline leading to out-of-school suspensions and expulsions, which then leads to increased grade retention, drop-outs, and justice system involvement. Outcomes are further impacted due to frequent school transfers, gaps in enrollment and attendance, lack of consistent adult support for education, and the impact of trauma on learning and behavior. Evidence-based best practices for improving outcomes for these youth include collaborating with youth and families, using a strengths-based, trauma-informed approach to identify disabilities and facilitate appropriate assessments, education advocacy to ensure access to adequate interventions and resources, building strong partnerships with community service providers and effectively

coordinating across multiple agencies. SPARK's model directly aligns with this framework to bolster the resilience of youth and improve outcomes.

3. Description:

SPARK is a countywide intervention and prevention program within the Public Defender's Juvenile Justice Unit designed to benefit middle and high-school aged youth who are represented by the Public Defender's Office and at-promise Transitional Aged Youth (TAY) throughout Riverside County. SPARK services expand the traditional role of the youth's attorney, going beyond the courtroom and embracing a research-backed, holistic, individualized approach to rehabilitation and wellness. The overarching objectives include preventing prolonged entry into the justice system, promoting favorable outcomes, and streamlining access to information and community support. To accomplish this, SPARK resource attorneys and social services practitioners work collaboratively with families, juvenile justice attorneys, multidisciplinary team members and community-based providers to identify unaddressed academic and mental health needs and other barriers to successful transition into adulthood. Team members link youth to appropriate resources, tailored to the unique needs of the clients, as early in the court process as possible through coordinated partnerships and provide ongoing support. Legal consultations, advocacy and referrals are also provided, as well as information sharing and training for partnering agencies, school districts, and community-based organizations.

1. Program Name: **Community-Led Diversion**

2. Evidence Upon Which It Is Based:

At one time or another, adolescents may engage in risky behaviors, act without thinking, or make undesirable decisions more often than they will as adults. Research demonstrates that most youth that are arrested and charged with delinquent behavior will never be arrested for a second delinquent act nor become repeat offenders in adulthood. Further, formal juvenile justice system processing has the potential to increase the likelihood of recidivism among youth, particularly for low-risk offenders (Gatti et al., 2009; Petrosino et al., 2013). As such, diversion programs designed to reduce the risk of criminal socialization by providing positive social interactions, instilling structure, and addressing the underlying causes of such behavior may avoid a youth's unnecessary exposure to the formal justice process which may increase youth's involvement in the system and delinquency.

3. Description:

Riverside County aims to create a Community-Led Diversion model as a county-wide pre-file diversion option for youth who engage in low-level offenses and are eligible pursuant to the Welfare and Institutions Code and the Rules of Court, as an alternative to prosecution. Within these parameters, applicable cases submitted to Probation by law enforcement will be screened for diversion eligibility. Additionally, any cases that fall within the legal discretion of the District Attorney will also be eligible for diversion should the DA find it appropriate and/or in the interest of justice. The county has contracted with SFJC to provide CLD. SFJC will sub-contract with other CBOs to provide a collaborative approach to working with the youth, family, and broader community to provide a pathway to intervention and supportive services. These

services by design will effectively address the needs of specific behaviors of the youth, while increasing positive change and reducing the likelihood of re-offense, and diverting youth away from formal system involvement.

1. Program Name: Supportive Community Services

2. Evidence Upon Which It Is Based:

Some identified predictors of juvenile delinquency include youth lacking strong social ties, anti-social peers, incorrigible behavior, poor attitudes about school, and poor performance in school. Comprehensive community-based programs that assist youth with academics, truancy, individual and group counseling on basic life skills, and mentoring programs are important intervention measures in the communities where our youth reside.

3. Description:

Contracts were awarded to various community-based organizations to provide mentoring programs, individual and group counseling, academic/vocational services, drug and alcohol counseling programs, transportation, pro-social programming, and truancy prevention. The County has contracts in place with 11 CBOs whose services and focus areas are listed below.

Calicinto Ranch, Inc. provides year-round faith-based programs and activities at their Western Guest Ranch for At-Promise youth who have an incarcerated parent (s) to assist them in breaking the cycle of crime. Youth participate in overnight in-person camps as well as in-person ranch events and activities including Christmas events and gift giving, Thanksgiving and Easter Events as well as year-round communications with youth and their families. Outdoor educational ranch activities include restorative, positive interaction with Law Enforcement along with interaction with animals, emotional support dogs and horses! Children receive lots of delicious food. Youth build positive life skills, develop character, work on conflict resolution and gain understanding on making good choices. Youth are referred to community resources to help them with family needs and to explore/develop goals for their future.

The Carolyn E. Wylie Center for Children, Youth, and Families (Wylie Center) provides an extensive range of services designed to support children, youth, and families. These services include early intervention, medical therapy, mental health treatment, autism services, housing counseling, as well as community education and parenting classes. Through the JJCPA grant, the Outreach Department is dedicated to mitigating the effects of trauma by implementing early prevention and intervention programs. These programs encompass school-based counseling, substance education, anger management, victim impact programs, sexual harassment prevention, financial education, and virtual community services. The services are accessible to elementary, middle, and high school students, along with additional resources available for parents, youth, and school staff.

Chavez Educational Services, LLC provides self-awareness, self-management, responsible decision- making, social awareness, and relationship skills. Program

is interactive and addresses issues of self-efficacy, independent decision-making, personal goal setting, anger and conflict identification and resolution.

Community Outreach Ministry provides interventions for at-risk juvenile teens to be mentored in “Gearing Up For STEM” Mentor Protege Workshops after-school or weekends to introduce mentees to Science, Technology, Engineering and Mathematics by assembling Robots to develop hands-on skills in small groups of 12 teens. Mentees develop mechanical and engineering skills using tools-of-the-trade while enhancing STEM literacy, following step-by-step schematics, critical thinking and problem solving in school, in the community or in the institution. Mentees learn valuable lessons in teamwork, education and vocational skills comparable to real world on-the-job training and experience. Mentees will also acquire knowledge about jobs and internships in STEM Fields. A Resource Book will provide teens and families with comprehensive community support services contributing to wellness.

Kids in Konflikt (KIK) empowers young people to overcome challenges, build resilience, and break cycles that lead to unhealthy lifestyles and conflict. Through dynamic, transformative courses delivered via google classroom, asynchronous outline learning, self-paced study and in-person instruction, we help youth rewire their thinking, build new knowledge and skills, and redefine their future. We guide them in strengthening their minds, gaining confidence, and developing leadership skills, empowering them to break free from self-doubt, negative behaviors, embrace growth and pursue a future filled with purpose and opportunity.

Kindful Restoration provides Culturally Relevant Programming/Trauma-Informed Care, Gender-Specific Programming, Life Coaching/Mentoring/Personal Development, Domestic Violence/Victim Awareness, Anger Management, Mental Health Services/Assessments, Substance Abuse Treatment/Counseling, Parenting Classes, Financial Literacy, Support Groups, Gang Awareness/Gang Disassociation, Community Service, DUI Programming, Family Structure/Support Services/Trauma-Informed Care, Vocational Training/Certification/Career Readiness/Job Placement, Employment Assistance/Career Development/Job Placement, Substance Abuse Prevention and/or Education, Job Coaching/Job Placement/Career Development, Mental Health Services for Youth and Family. Additional programs provided since approval: Community Health Care Worker Services, Criminal Thinking/Insight Development, Employment Assistance, Enhanced Care Management, Housing, Job Preparation, Life Coaching/Mentoring Personal Development, Life Skills, Reentry Services, and Vocational Training Support.

Operation Safehouse provides programs for Riverside County youth in the midst of crisis. Available resources and services include: Day emergency shelter, food, recreational activities, on-site school, GED classes, transportation and outreach services. Cognitive Behavioral Therapy (CBT) and group counseling are also available.

Raincross Boxing Academy provides basic life skills education through individual and group learning. The program provides academic and educational services to include tutoring, and SAT prep. School counselors and college representatives discuss/assist with admission requirements and financial aid. Various speakers

present on their backgrounds, careers, and educational pathways. Role models from a variety of professional fields are available for assignment as mentors and partnerships with various local businesses are maintained for apprenticeship opportunities.

Riverside Art Museum (RAM) provides services to build self-esteem, participate in pro-social leisure activities, and develop pro-social attitudes. Participants are afforded interactive training workshops encouraging self-regulation skills of communication and problem solving. Participants learn the fundamentals of art (composition, perspective, value, and color), collaborate and design a mural of their choice over a 10–12-week program.

Safe Families Justice Centers provides free and confidential services. Services include advocacy for victims of domestic violence, child abuse, elder abuse, sexual assault, and human trafficking. Offers assistance with safety planning, restraining orders, victim compensation, address confidentiality, 10-week Domestic Violence Education classes, and survivor support programs. Home to Riverside County Police Activities League (PAL) providing programming for at-risk youth ages 5-17 such as group mentorship focusing on character/life skills, social emotional learning, and diversion classes (Victim Awareness, Shoplifting Awareness, Teen Anger Management, Substance Use Education, and Healthy Relationships)

Silence Aloud, Inc. Rise Up is a supportive services program for justice-involved youth and their families, ages 0–25. Through both in-person and virtual offerings, the program provides trauma-informed care and targeted supports including: individual and group therapy (including substance abuse and anger management), life skills and workforce development workshops, peer mentoring and gender-specific groups, supportive services like transportation, housing navigation, and legal assistance, access to clothing, hygiene supplies, emergency assistance, and youth navigation services, specialized services for survivors of sex trafficking and abuse, including trauma-focused therapy such as Eye Movement Desensitization and Reprocessing (EMDR). The program builds on our holistic, youth-centered approach and directly supports Riverside County's goal of reducing recidivism and increasing total wellness in at-risk youth.

1. Program Name: Harmony Haven Specialty Mentorship & Trauma-Informed Engagement Program

2. Evidence Upon Which It Is Based:

The Harmony Haven Specialty Mentorship Program utilizes evidence-informed and evidence-based practices aligned with DPSS expectations, Continuum of Care Reform (CCR), and best practices for working with foster youth with complex needs. These include: Trauma-Informed Care (TIC): Services acknowledge the impact of abuse, neglect, placement disruption, and system involvement. Mentors prioritize emotional safety, predictability, and non-punitive engagement. Positive Youth Development (PYD): Youth strengths, voice, and leadership are centered to promote self-efficacy and prosocial behavior. Restorative & Relational Practices: Group circles and activities focus on repairing trust, de-escalation, and relationship-building rather than compliance. Critical Mentoring: Mentors use empathy-based approaches that

honor lived experience and address power dynamics between youth and adults. Engagement-Based Intervention: Structured activities (e.g., pep rallies, group challenges) are used intentionally to engage youth who may refuse traditional services.

3. Description:

SBX Youth and Family Services provides Specialty Mentorship Services at Harmony Haven Children and Youth Center, a county-owned transitional placement for foster youth experiencing placement disruption. Services are delivered through a combination of individual mentorship, group-based engagement, and structured singular activities, as reflected in the monthly service calendar. Programming is designed to: Stabilize youth during temporary placement, reduce resistance to services, rebuild trust with caring adults, support emotional regulation and positive behavior and increase readiness for foster placement or reunification. Key service components include One-on-One Mentorship: Regular individualized sessions focused on emotional support, coping skills, goal setting, and de-escalation, Group Mentorship & Restorative Circles: Trauma-informed group sessions addressing peer conflict, communication skills, and shared experiences. Collaborative groups are designed to include transferable workforce skills such as public speaking, teamwork, and understanding technology, Singular Engagement Activities (Pep Rallies & Special Events): Structured, developmentally appropriate events that allow youth to experience joy, connection, and positive adult interaction, Care Team Collaboration: Ongoing coordination with Harmony Haven staff and DPSS to align mentorship services with stabilization and transition planning. All services are delivered in a predictable, consistent manner to support youth who have experienced instability.

Part III. Youthful Offender Block Grant (YOBG) – (Welfare & Institutions Code Section 1961(a).

A. Strategy for Non-707(b) Offenders

Describe your county's overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

Riverside County employs a variety of strategies to address the needs of non-707(b) youth offenders:

A validated risk and needs assessment is used to determine the appropriate level of supervision and intervention services for each youth.

Individualized case plans are developed collaboratively between the probation officer, youth, and family to establish goals and action steps for the supervision period. These plans are reviewed and updated regularly to monitor progress.

Targeted interventions and referrals are provided based on each youth's specific needs, with service intensity matched to their assessed level of risk and need.

Cognitive Behavioral Interactive Journaling (such as Courage to Change or Forward Thinking) is facilitated by probation corrections officers and probation officers. Through journaling, the goal is to have the youth make positive changes to their thoughts, feelings, and ultimate behaviors.

Positive reinforcement strategies are widely used to encourage and support pro-social behavior and goal attainment.

A graduated sanctions matrix is utilized to provide structured alternatives to custody. This matrix promotes fairness, reduces bias, and ensures consistent responses to both positive and negative behaviors.

Behavioral Health provides various counseling services to eligible youth and their families, including Multi-Dimensional Family Therapy (MDFT) and Therapeutic Behavioral Services (TBS).

Specialized supervision models are implemented based on eligibility and assessed needs. These include Wraparound services, Home Supervision, and Aftercare Services.

The Interagency Placement Committee reviews all potential out-of-home cases and applies the Resource Family Approval (RFA) process whenever possible. The goal is to keep youth connected and in the homes of relatives or loved ones.

Short-term Residential Therapeutic Programs (STRTPs) are utilized when necessary and in compliance with Continuum of Care Reform (CCR).

B. Regional Agreements

Describe any regional agreements or arrangements to be supported with YOBG funds.

Riverside County does not currently have regional agreements as part of its YOBG funded services.

C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Youthful Offender Block Grant (YOBG).

Explain how they complement or coordinate with the programs, strategies and system enhancements to be funded through the Juvenile Justice Crime Prevention Act (JJCPA) program.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Nature of Coordination with JJCPA," and "3. Description" as many times as necessary.

YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.

1. Program Name: **Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC)**

2. Nature of Coordination with JJCPA:

In Riverside County, youth may be committed to a secure treatment program at the Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC). The program serves youth based on age, gender, criminogenic risk factors, and behavioral health needs.

RUHS-Behavioral Health delivers evidence-based treatment services, including:

Aggression Replacement Training (ART)

Moral Reconation Therapy (MRT)

Trauma-informed therapy

Dialectical Behavioral Therapy (DBT)

Clinical therapists provide individual, group, and family therapy to address each youth's specific treatment needs. In addition, qualified Behavioral Health Specialists deliver substance use treatment through two evidence-based programs: **A New Direction** and **Living in Balance**.

Together, these services create a structured continuum of in-custody treatment interventions designed to address criminogenic and behavioral health needs not otherwise met through Juvenile Justice Crime Prevention Act (JJCPA)-funded programs.

3. Description:

The goal of the secure treatment program in Riverside County at the Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC) is to successfully reintegrate youth into the community through evidence-based screenings and assessments, targeted treatment interventions, focused educational services, and vocational programming within a non-punitive, therapeutic environment.

This treatment model operates as a true continuum of care, providing structured in-custody programming paired with comprehensive reentry planning. While completing their commitment, youth are assigned to an Enhanced Aftercare Deputy Probation Officer trained in Wraparound models. The Enhanced Aftercare officer collaborates closely with the youth, family, and treatment staff to develop and implement a structured release plan that supports long-term success.

Upon entry, youth undergo comprehensive assessments, including:

- Ohio Youth Assessment System (OYAS) administered by Probation
- Prison Rape Elimination Act (PREA) screening
- Clinical assessment conducted by RUHS-Behavioral Health

Assessment findings are shared within the multidisciplinary treatment team to determine individualized treatment needs. Each youth is assigned both a probation case worker and a behavioral health therapist who jointly develops treatment goals based on:

- Risk and needs assessments
- Behavioral history
- Career assessments
- Educational status
- Future goals

The program utilizes a four-level school campus model in which youth advance as freshmen, sophomores, juniors, and seniors prior to graduation from the YTEC program. Advancement is based on progress demonstrated through evidence-based screenings, behavioral performance, and treatment engagement.

Treatment teams meet at least monthly to review progress, adjust goals, and determine readiness for promotion to the next program level.

Ensuring educational achievement and employability skills is a core component of rehabilitation. All youth attend school daily. Education services are fully accredited through the Riverside County Office of Education. Academic placement is determined using the Northwest Evaluation Association (NWEA) Edmentum Exact Path diagnostic assessment, which evaluates reading and math proficiency and assigns grade-level curriculum accordingly.

Youth who complete high school may enroll in postsecondary or career technical education programming through Riverside Community College (online coursework), California Family Life Center (CFLC), and Interactive Creative Educational Video (iCEV) career technical education courses.

Certificated coursework includes financial literacy, professional communication, business office software, and vocational pathway programs

In addition to standard programming, youth with behavioral health needs may receive more intensive or specialized services, including:

- Increased frequency of individual or family therapy
- TraumaFocused - Cognitive Behavioral Therapy (TF-CBT)
- Eye Movement Desensitization and Reprocessing (EMDR)
- Substance use treatment
- Intensive aftercare planning and service linkage

Junior level youth who demonstrate appropriate behavior and commitment to rehabilitation may qualify for:

- Furloughs with guardians
- Off-site vocational and educational opportunities
- Supervised outings
- Pro-social recreational activities

In the final phase, youth transition to community supervision under an Enhanced Aftercare Deputy Probation Officer. Prior to release, youth are screened to determine the most appropriate post-release supervision and service model, which may include wraparound services.

Deputy Probation Officers assigned to Aftercare are trained in evidence-based case management approaches that actively engage the entire family in the youth's rehabilitation and stabilization.

Beyond treatment and education, youth receive practical reentry preparation. During the program, youth are assisted in obtaining:

- Birth certificate
- California identification card
- Social Security card
- Food handler card
- High school transcripts

These structured experiences reinforce accountability, skill development, and positive community engagement ensuring youth leave AMC-YTEC prepared for a successful transition home.

1. Program Name: **Enhanced Aftercare**

2. Nature of Coordination with JJCPA:

Enhanced Aftercare probation supervision is provided to youth who were court-ordered committed to treatment at the Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC) in Riverside County and who successfully complete the program.

Because these youth receive structured supervision and treatment before, during, and after their commitment time, service gaps are significantly reduced. The continuity of care model ensures consistent case management, behavioral health support, family engagement, and reentry planning throughout all phases of supervision.

Enhanced aftercare services are specifically designed to address criminogenic and behavioral health needs that are not otherwise met through Juvenile Justice Crime Prevention Act (JJCPA)-funded programs, providing a higher level of individualized support and intervention to promote long-term stability and successful community reintegration.

3. Description:

Upon court order committing a youth to treatment at the Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC) in Riverside County, the case is transferred to the Aftercare Unit. The Aftercare Supervisor reviews the case and assigns it to a designated Aftercare Probation Officer (PO).

Once the youth enters the program, the assigned PO initiates contact as early as possible. The purpose of this early engagement is to establish rapport with the youth, ease the transition into treatment, set clear expectations for successful program completion, and ensure educational and programming needs are being met.

The PO also works to establish and maintain a positive connection with the youth's parent(s) or guardian(s). Maintaining family engagement during the youth's time out of the home is critical to long-term success. The POs support family engagement by making monthly contact with parents/guardians, attending bi-weekly treatment team meetings and participating in Child and Family Team Meetings (CFTMs)

When youth advance to junior status within the four-level campus model, they may earn eligibility for graduated furlough home passes of increasing duration, consistent

with facility guidelines. Prior to final approval for a furlough, the PO conducts a residence verification to ensure the home environment is safe and appropriate, supports the youth's continued progress and does not pose a detriment to rehabilitation efforts

Throughout the commitment, the PO works in partnership with Aftercare Behavioral Health services to begin delivering supportive services to the family as early as possible, reducing barriers to successful reentry.

As the youth approaches graduation, structured transition planning intensifies. During a CFTM, the PO collaborates with the treatment team, aftercare behavioral health staff (through RUHS-Behavioral Health) and the parent(s)/guardian(s). Together, the team finalizes the release plan and confirms post-release treatment services to ensure all parties clearly understand next steps, expectations, and service linkages. Probation also coordinates with the Riverside County Office of Education (RCOE) and the youth's prospective school district to facilitate timely school re-enrollment with minimal disruption.

Once the youth returns home, the Aftercare PO utilizes motivational interviewing techniques, the full service partnership (FSP) and or wraparound model. These evidence-based approaches actively engage both the youth and family in meeting case plan objectives.

Depending on assessed level of need, youth and families may receive contact multiple times per week. Aftercare POs provide:

- Transportation assistance
- Educational and vocational referrals
- Employment guidance
- Linkage to community-based services

Consistent with the department's commitment to Evidence-Based Practices (EBP), youth are continually reassessed to ensure services remain aligned with evolving needs, supervision is provided at the least restrictive level necessary, interventions support long-term stability and success

Through early engagement, structured transition planning, and intensive community-based supervision, the Aftercare model is designed to promote accountability, strengthen family systems, and support sustainable reintegration into the community.