



Office of Youth and Community Restoration

Juvenile Justice Crime Prevention Act & Youthful Offender Block Grant (JJCPA-YOBG) 2026 Consolidated Annual Plan

Date:	April 15, 2026
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INSTRUCTIONS:

Government Code Section 30061(b)(4) and Welfare & Institutions Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. Please use this template or ensure your submission meets the accessibility standards by reviewing either the Microsoft Word or Adobe PDF checklists published by the U.S. Department of Health and Human Services website here [Accessibility Conformance Checklists | HHS.gov](#). Your submission will be posted to the OYCR website once it is confirmed to meet the accessibility standards.

Once the report is complete, attach the file to an email and send it to: OYCRgrants@chhs.ca.gov.

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Part I. Service Needs, Priorities & Strategy – (Government Code Section 30061(b)(4)(A))

A. Assessment of Existing Services

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Juvenile Justice Crime Prevention Act (JJCPA) services and programs for youth are delivered by community-based organizations (CBOs), and county partners from the Human Services Agency's Children and Family Services (CFS), Behavioral Health and Recovery Services (BHRS), Probation's Family Preservation Program (FPP), and informal probation processes through diversion programs.

Comprehensive support services include clinical counseling, case management, and substance recovery programs. Also provided are developmental resources such as youth mentoring, academic tutoring, and job-readiness training, alongside specialized curricula in law-related education, parenting support, sexual violence prevention, and victim impact awareness.

In partnership with Applied Survey Research (ASR), an outside evaluator, Probation completed a comprehensive annual programs evaluation for all Juvenile Justice Crime Prevention Act (JJCPA), and Youthful Offender Block Grant (YOBG) funded services. Program evaluation reports were presented to the Juvenile Justice Coordinating Council (JJCC) in November 2025 and published on Probation's website. The annual evaluation provided analysis and trends on youth profiles, services provided to youth and their families, criminogenic risk, youth strengths and needs, and juvenile justice outcomes.

Collaborating with ASR, an independent evaluator, Probation conducted an extensive annual review of all JJCPA and YOBG funded programs. These findings were presented to the Juvenile Justice Coordinating Council (JJCC) in November 2025 and are now available on the Probation website. The evaluation analyzes key trends in youth demographics, service delivery to youth and their families, criminogenic risk factors, and overall juvenile justice outcomes.

During fiscal year 2024-25, JJCPA-funded programs saw a significant 29% increase in enrollment, serving 264 unduplicated youth across six (6) programs. Meanwhile, YOBG-funded services at the Youth Services Center Juvenile Hall (YSC-JH) maintained steady participation levels, serving 194 unduplicated youth across eight (8) programs—representing zero change from the previous fiscal year.

Describe what approach will be used to facilitate collaboration amongst the organizations listed above and support the integration of services

To ensure consistent communication, Probation and its CBOs meet virtually each quarter. Agendas typically feature policy and legislative updates, data collection protocols, and specialized training, alongside a forum for collaborative dialogue. Similarly, the JJCC holds quarterly meetings, with all agendas, minutes, and related materials hosted on the Probation website.

<https://www.smcgov.org/probation/juvenile-justice-coordinating-council>

B. Identifying and Prioritizing Focus Areas

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

Probation continues its strong partnership with ASR, working together to create and implement the latest Local Action Plan (LAP) 2025-2030. The LAP documents the desired outcomes and prioritized key needs for families and their youth who are currently justice-involved and those at greater risk of involvement. The synthesis of primary and secondary data collected for the Local Action Plan led to the identification of four outcomes aimed at improving services for under-resourced youth and their families in the County. These outcomes were based on both qualitative and quantitative data, reflecting the perspectives of youth, families, providers, and system leaders on what is needed to help youth avoid initial or further contact with the juvenile justice system. The four outcomes of focus for the 2025-20230 Local Action Plan for Youth include:

- Youth access support from a responsive, coordinated system
- Youth cultivate social and emotional well-being
- Youth gain educational and career skills and hope for the future
- Families are engaged and supported

Respondents in the key informant interviews, focus groups, and the online survey, as well as secondary data, collectively identified geographic areas with the highest risk of involvement with the juvenile justice system in San Mateo County. Respondents identified six geographic areas: Redwood City, East Palo Alto, City of San Mateo, South San Francisco, Daly City, and Half Moon Bay/Pacifica. To minimize financial and geographical transport barriers all programs are offered at no-cost to youth and their families and many are embedded in school locations.

C. Juvenile Justice Action Strategy

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

The Probation Department prioritizes informed service delivery by integrating evidence-based practices across all contracted Community-Based Organizations. Our approach spans a continuum of care, through several early intervention and diversion programs and holistic services provided to assist at-risk youth and their families in the community, and for those who are juvenile justice involved. Probation leverages a multi-disciplinary team of experts from across the County to ensure a coordinated response to youth needs. By working in tandem with agencies like CFS, BHRS, the Courts, the Office of Education, etc., this collaborative network delivers comprehensive, well-rounded care and tailored systems of support to address the specific challenges and strengths of every young person we serve. To ensure data-driven oversight, Probation utilizes the Ohio Youth Assessment System (OYAS). This evidence-based risk/needs tool provides critical insights that inform decision-making at every stage of the juvenile justice process, ensuring services are targeted effectively.

The county addresses the needs of youth and their families by providing programs and resources that improve family functioning, improve educational outcomes, increase developmental assets, pro-social and coping skills, reduce substance use, as well as reentry case management and services.

This is achieved through the following:

1. Prioritizing early prevention and intervention by engaging youth at the middle school level. By identifying behavioral problems and risk factors early, we can provide targeted support to interrupt the trajectory toward future juvenile justice
2. Addressing the needs of youth and their families by offering parenting workshops and family counseling in addition to youth-centered interventions.
3. Maintaining strong partnerships with providers who utilize rigorous, evidence-based models and promising practices. This ensures our continuum of care is both scientifically grounded and adaptable to the evolving needs of our youth and families
4. Commitment to identifying and dismantling systemic barriers that hinder program access. By streamlining entry points and ensuring equitable participation, we aim to reduce recidivism and improve long-term youth outcomes

5. To eliminate financial and logistical barriers, all programs are provided at no cost to families. Services are delivered directly on school campuses and through flexible virtual platforms to ensure maximum accessibility.
6. Commitment to advancing equity by addressing the specific needs of over-represented and underserved populations. By analyzing data on age, gender, ethnicity, and geography, we tailor our interventions to reduce systemic disparities within the juvenile justice system.
7. Layering a comprehensive continuum of care through a complementary suite of interventions that address the diverse needs of our youth. Many of our programs are rooted in trauma-informed care and utilize developmentally appropriate models to ensure they meet the specific needs of youth at every stage. Through strategic partnerships with CBOs and county agencies, we empower youth and families by strengthening decision-making and behavioral skills while providing counseling and asset development, as well as direct links to essential community resources and service referrals. A specialized set of programs addresses the Alcohol and Other Drugs (AOD) continuum, spanning preventative education, early intervention, and clinical treatment. This integrated model ensures that interventions are calibrated to meet youth at their current developmental stage, providing the appropriate intensity of support for lasting success.
8. Eligible youth are referred to the Phoenix Reentry Program (PREP), which equips them with the essential tools and resources to facilitate a successful and sustainable reentry back into the community following their release from custody.

D. Comprehensive Plan Revisions

Describe how your Plan has been updated for this year:

StarVista concluded its organizational operations effective August 1, 2025, with all JJCPA-contracted services successfully delivered through July 31, 2025. This contract included the Insights Program—which provided behavioral health, substance use, and family therapy—as well as the VIA Program, which facilitated quarterly Victim Impact Awareness groups. To ensure a seamless transition, Urban Services YMCA of San Francisco successfully absorbed the additional VIA services under their existing contract, maintaining consistent support for our youth.

In strategic collaboration with Applied Survey Research (ASR), the latest **Local Action Plan (LAP) 2025-2030** was completed in May 2025 and presented to/adopted by the JJCC in November 2025. This five-year plan identifies priorities for evidence-based programs aimed at reducing juvenile crime and improving outcomes for system-involved youth. The plan establishes a data-driven blueprint for enhancing youth outcomes and

strengthening our continuum of care through the end of the decade. The full document is available for review here:

<https://www.smcgov.org/probation/juvenile-justice-coordinating-council>

On November 18, 2025, the County released a **Request for Proposals** (RFP) for Juvenile Programs and Services funded by JJCPA and YOBG. Programs funded through the RFP must demonstrate direct alignment with the strategic goals and objectives outlined in the 2025-2030 LAP. New contracted services are expected to begin July 1, 2026.

If your Plan has not been updated this year, explain why no changes to your plan are necessary:

Not applicable.

Part II. Juvenile Justice Crime Prevention Act (JJCPA) – (Government Code Section 30061(b)(4))

A. Information Sharing and Data

Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

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The following are the systems utilized by the San Mateo County Probation Department in partnership with the CBOs delivering program services:

Probation Information Management System (PIMS)

PIMS is the probation internal case management system that maintains and tracks client and case information in detail and is also utilized for data collection, reports, and analysis.

eProbation

eProbation is the probation internal case management system which maintains and tracks client and case information in detail and is also utilized for data collection,

reports, and analysis. The system captures risk assessment data and case plan recommendations. This will replace PIMS in the future.

San Mateo JJCPA Application

The JJCPA Application allows staff to manage data about youth receiving JJCPA funded program services. The data is stored and can be extracted by the Management Analyst to identify demographics of the JJCPA youth population served, services provided, and outcomes for youth.

Child and Adolescent Needs and Strengths (CANS)

CANS is a multi-purpose tool developed for children's services to support decision-making in determining the level of care and service planning, to facilitate quality improvement initiatives, and to allow for monitoring of outcomes.

Global Assessment of Functioning (GAF)

GAF is a numeric scale used by mental health clinicians to provide a global measure of the level of functioning in children and adolescents. The measure provides a single global rating on a scale of 0-100, with high scores indicating better functioning.

Developmental Asset Profile (DAP)

The DAP is a social-emotional assessment that measures the internal strengths and external supports of young people, and their growth in these key areas over time. It is built on the Developmental Assets Framework, which is a set of 40 positive supports, opportunities, and relationship qualities young people need across all aspects of their lives (called "external assets") and personal skills, social-emotional strengths, self-perceptions, and values they need to make good choices, take responsibility for their action, and be independent (called "internal assets").

The Holistic Student Assessment (HSA)

The HSA is a data-driven tool to promote social-emotional development in youth in school and after-school settings. The self-report tool provides teachers, program staff, and administrators with a social-emotional "portrait" of the unique strengths and challenges of each youth.

Stakeholders Self-Assessment Survey

Youth are administered the Self-Assessment Survey biannually in the fall and spring sessions, which provide data directly related to CBOs meeting their targeted performance measures within the Project-LEARN program.

Youth Self-Report Survey

Youth are administered a Self-Report Survey in the first, fourth, and final sessions, which provides data directly related to CBOs meeting their targeted performance measures within the Victim Impact Awareness (VIA) program.

The Law Knowledge Assessment

CBO administers this pre/post assessment of youths' understanding of the Law Program content, focusing on the most important aspects of each lesson that will help youth stay safe and reduce Juvenile Justice involvement. The survey will be completed in two parts, with the pre-test completed on the first day of class and the post-test on the last day of class.

The Exit Evaluation

This is a program evaluation that each youth completes on the last day of the Law Program class using a Likert scale about the impact of the class on the youth's outlook and choices. It will help determine increases in positive decision-making, engagement with adults, reductions in the likelihood of breaking the law, etc.

San Mateo County Probation Department maintains its pivotal partnership with ASR to conduct rigorous analysis of all JJCPA and YOBG-funded programs. ASR produces a comprehensive annual report, leveraging extensive demographic and service datasets. These evaluations provide critical insights into client characteristics, service duration, and measurable outcomes, ensuring that the JJCC can make data-driven decisions during their annual review.

B. Juvenile Justice Coordinating Councils:

Does your county have a fully constituted Juvenile Justice Coordinating Council (JJCC) as prescribed by Welfare & Institutions Code Section 749.22?

☒ Yes ☐ No

If no, please explain what vacancies exist on your JJCC, when those vacancies began, and your plan for filling them:

Not applicable.

C. Funded Programs, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Juvenile Justice Crime Prevention Act (JJCPA), identifying any program that is co-funded with Youthful Offender Block Grant (YOBG) funds.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Evidence Upon Which It Is Based," and "3. Description" as many times as necessary.

JJCPA Funded Program, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, strategy, and system enhancement you plan to fund next year.

1. Program Name:

Victim Impact Awareness Program (VIA)

2. Evidence Upon Which It Is Based:

VIA is an alternative dispute resolution program that is a trauma-informed and strengths-based educational program. It includes interactive activities and facilitation that teach empathy and support towards active reparation to victims.

3. Description:

The intervention model for VIA is a tested and proven curriculum that uses peer-led influence and empowerment as a tool to expand and shift youth offenders' thoughts and behavior patterns away from the ones that informed the decisions that led to their arrest. The curriculum is designed to give students a perspective of what it's like to be a victim as well as a better understanding of why they committed the crimes they have been charged with. The program assists youth in identifying their capacity to learn, creating new pathways for hopefulness in the future. In addition, they are allowed to learn about mediation and possibly consider experiencing mediation after the class has been completed.

1. Program Name:

San Mateo County Probation Department's Family Preservation Program (FPP)

2. Evidence Upon Which It Is Based:

This is a supervision unit within the San Mateo County Probation Department whose supervision guidelines are modeled after graduated responses and evidence-based risk and needs assessment tools.

3. Description:

FPP is a family-focused program designed to assist families in crisis by improving parenting and family functioning while keeping children safe. It was developed with the intent of encouraging the continuity of the family unit with a primary focus on keeping the family together and it's based on six components: child safety, immediate response, time-limited, home-based services, manageable caseloads, and community connections. Probation and county partners work collaboratively to provide an array of specialized services and offer intensive case management, and therapeutic interventions by mental health providers.

1. Program Name:

Law and Leadership Program

2. Evidence Upon Which It Is Based:

The Law and Leadership Program offers intervention and prevention strategies for at-risk and system-involved/probation youth grounded in evidence-based principles and focuses on building developmental assets such as motivational interviewing, cognitive behavioral-based therapy, growth mindset goal management, strengths-based case management, and gang awareness training.

The Leadership Training Program intervenes more intensively with high-risk juvenile probation and at-risk populations to decrease recidivism and increase educational engagement. Youth receive one-on-one case management with a positive, non-parental adult who can provide connection, supervision, guidance, skills training, vocational support, help youth understand and manage social norms, and establish goals to meet their full potential.

3. Description:

The Law-Related Education (LRE) curriculum covers topics such as assault, theft, vandalism, hate crimes, drugs, gangs, and the Three-Strikes law. Classes meet once per week for two hours over 12 weeks from September to December over the fall semester and from January to May over the spring semester. The topics covered capture youth interest, activate cognitive-behavioral change, and build life skills in conflict management, problem-solving, empathy, and resisting negative peer pressure. Youth participate in role-plays to build pro-social life skills in non-violent conflict resolution, drug refusal, problem-solving, and positive leadership. Youth take a field trip to a local university where they take a campus tour, learn about the juvenile justice system, and act out a trial in a law school courtroom. Guest speakers such as lawyers, judges, police officers, and probation officers attend sessions to

share their experiences. The program culminates with a recognition ceremony for youth, their families, and friends.

1. Program Name:

San Mateo County Probation Department's Juvenile Diversion Caseloads (DIV Unit)

2. Evidence Upon Which It Is Based:

The DIV Unit utilizes the Ohio Youth Assessment System (OYAS) tool, designed to assist with effectively and efficiently supervising youth in both institutional settings and in the community. The OYAS is an evidence-based individualized determination tool to assess youth at various decision points across the juvenile justice system.

3. Description:

The DIV Unit provides a primary point of entry for intake and assessment of youth who are in contact with the juvenile justice system. At the DIV Unit intake, the process begins when the youth receive a multidisciplinary team risk/needs assessment, including screening for mental health, substance abuse, and other significant risk factors. Based on the assessment findings, a recommendation that includes a balance of accountability and support/treatment services is completed and discussed with the youth's family by the assigned DPO. Diversion-eligible youth can be referred to a range of programs and services, including the Petty Theft Program, Juvenile Mediation Program, Victim Impact Awareness Program, and Traffic Court. Youth may also be placed on short-term (3 months) or long-term (6 months) supervised Probation Diversion contracts.

The DIV Unit works in collaboration with San Mateo County Children and Family Services (C&FS) and has a Memorandum of Understanding (MOU) for the Youth Outreach Program (YOP), which provides at-risk youth and their families with clinical services through family counseling, crisis support, and individual clinical support as identified through an individual and family assessment. Under this MOU, clinicians also provide the Triple P—Teen parenting program and one-on-one parenting support.

1. Program Name:

Positive Parenting Program (Triple P)

2. Evidence Upon Which It Is Based:

Triple P is built on more than 35 years of program development and evaluation. The model avoids a one-size-fits-all approach by using evidence-based tailored variants and flexible delivery options targeting diverse groups of parents. The California Evidence-Based Clearinghouse for Parent Training Programs identified Triple P with a scientific rating of 3 (Promising Research Evidence).

<https://www.cebc4cw.org/program/triple-p-positive-parenting-program-system/>

3. Description:

Triple P – Teen is a parenting and family support system designed to prevent, as well as treat, behavioral and emotional problems in teenagers and is delivered to parents of youth aged 12 to 16 years old. The primary aim of Triple P - Teen is to assist parents in promoting positive skills and abilities in their teenage children, which contributes to the prevention of more serious adolescent health-risk behavior and delinquent or antisocial behavior. The Triple P - Teen system consists of five levels of interventions of increasing strength. The availability of multiple levels and the flexibility in service delivery methods enable parents to receive the intensity and format of services that will best meet their needs.

1. Program Name:

The Parent Support Group

2. Evidence Upon Which It Is Based:

The curriculum was designed utilizing Motivational Interviewing (MI), Cognitive Behavior Therapy (CBT), Dialectical Behavior Therapy (DBT), and Mindfulness-Based Therapy (MBT). At the core, CBT/DBT and MBT build upon the principles of cognitive therapy by using techniques such as mindfulness meditation to teach people to consciously pay attention to their thoughts and feelings without placing any judgments upon them. These therapies are recognized as evidence-based practices by the Substance Abuse and Mental Health Services Administration (SAMHSA).

3. Description:

Through interactive engagement, behavior awareness, commitments to change, goal setting, and robust curriculum support, parents can better understand and connect with their children. Clinicians and parents will explore abstract discussions on influence and control, look at characteristics and behaviors that shape their relationships with their children, and come up with concrete tools to guide future interactions. In the last session, youth will have the opportunity to participate and openly communicate goals and hopes for their relationship(s) with their parents.

Sessions include:

- Providing psychoeducation regarding the effects of trauma on the brain.
- The CBT model enables parents to better understand how their children's thoughts and feelings ultimately impact and affect behaviors and actions.
- An introduction to substance-use as a coping mechanism and the ways drugs alter the neural pathways, thinking, and decision-making processes, and how they can be managed and overcome with mindfulness practices.
- Understanding the various levels of influence in their child's everyday experience by discussing the personal, social, and macro-level spheres and the role of each.
- Exploration of:
 - The roots of addiction through an intergenerational lens.
 - The intergenerational path of trauma and the connection to the societal context.

- Relationship dynamics with parents and children in a multifamily group where children will have the opportunity to vocalize their goals and hopes for their relationship with their parents.
- Discuss and make the connections between Adverse Childhood Experiences (ACEs), trauma, and current behavioral manifestations.

1. Program Name:

Job Readiness Training (JRT)

2. Evidence Upon Which It Is Based:

The curriculum has melded four interrelated theoretical approaches into its service delivery to ensure an approach that is respectful, client-centered, and effective. These include Trauma-Informed Services with trained staff who understand the complex impact of trauma on their work with youth and minimize its impact wherever possible. Positive Youth Development that is strength-based, engages youth as partners in the delivery of services, and champions their capacity to succeed. Growth Mindset with trained staff who see youth as having enormous potential to contribute to success, rather than being limited by the circumstances of their current life. Restorative Justice emphasizes to young people that they are an integral part of a community that needs their assistance, seeing others as having emotional needs like themselves, and finding opportunities to give back.

3. Description:

JRT is a comprehensive curriculum designed to engage job seekers to garner skills in the areas of resume writing, interviewing, how to search for the right job using technology, conflict resolution, punctuality, fraternization/authority issues, stress management, and financial literacy using the FDIC Money Start Curriculum. Topics covered include Self Awareness, Career Exploration, Interview Skills, and Resume Writing with a “wrap-up” chapter designed to allow students to discuss what they have learned and how to apply it to their lives. Built within each chapter are sub-sections that dive deeper into each topic, such as career planning, barriers to employment, researching the job, interview questions, how to respond to questions about justice system involvement, resume critique, and a student evaluation. During these workshops, participants can practice work maturity skills with staff who are knowledgeable of employers’ expectations. Through JRT, participants learn about community resources (transportation, One Stop centers, Department of Motor Vehicles, childcare, social services, vital document acquisition, etc.), Career Preparedness (vocational assessments, college and tech school training, SAT/ACT prep, financial aid assistance), Job Search Techniques (online application, LinkedIn Learning, electronic portfolio, creating responsible social media presences, use of email), and Presentation Skills (PowerPoint, mock interviews, guest speakers, portfolio presentations, dress for success, and more).

1. Program Name:

Behavioral Health and Recovery Services Intake Assessments

2. Evidence Upon Which It Is Based:

Clinicians assess new bookings using the DSM-5 Self-Rated Level 1 Cross-Cutting Symptom Measure developed by the American Psychiatric Association (APA) to screen for a broad range of psychiatric symptoms. The measure was found to be clinically useful and had good test-retest reliability in the DSM-5 Field Trials conducted in pediatric clinical samples across the United States. Clinicians also use the CANS initial assessment tool developed for children's services to support decision-making, including level of care and service planning.

3. Description:

The DIV Unit works in collaboration with Behavioral Health and Recovery Services (BHRS) and has an MOU for clinicians to develop comprehensive assessments and case recommendations that target the treatment needs of youth entering the juvenile justice system. Clinicians assess youth booked into the Youth Services Center-Juvenile Hall and provide information to Probation about Mental Health and Alcohol and other Drug treatment options. They also provide options for community-based programs for youth and their families within or outside of Probation's Juvenile Services Division.

1. Program Name:

Sexual Violence Prevention (SVP)

2. Evidence Upon Which It Is Based:

The SVP curriculum is part of the Juvenile Sexual Responsibility Program for youth referred from Probation who are in the community.

3. Description:

The program is based on working with youth and hearing from youth that they never learned about problematic sexual behaviors, including boundaries and consent. Many of the youth expressed feeling as though they wouldn't have committed their offense if they had learned about boundaries and consent and had knowledge about the laws around sexting and sharing explicit content online. SVP is available to youth involved in the juvenile justice system due to increased risk factors and to provide prevention to youth before they engage in sexually harmful behaviors. The group is designed to be 10 ninety-minute sessions, including creating safe spaces and boundaries, self-regulation strategies, building empathy, consent, healthy relationships, online sexual expression, LGBTQ+ community, restorative practices, and bystander intervention.

1. Program Name:

Applied Survey Research (ASR)

2. Evidence Upon Which It Is Based:

ASR is a non-profit social research firm dedicated to collecting meaningful data, facilitating information-based planning, and developing custom strategies. ASR provides ongoing research services to evaluate and understand the effectiveness of grantees receiving JJCPA and YOBG funding.

3. Description:

San Mateo County will continue to use JJCPA funding to partially support its contract with ASR who provides ongoing and robust evaluation services to analyze and understand the effectiveness of CBO programs receiving JJCPA funding and works closely with Probation staff members and CBOs to collect data, provide technical assistance, and deliver analysis on performance and Juvenile Justice outcomes. The core components of services include:

- planning and meetings,
- data collection, verification, and technical assistance,
- analysis, reporting, and dissemination,
- responsive request and project management,
- evaluation of CANS and OYAS,
- completion of the Local Action Plan

Part III. Youthful Offender Block Grant (YOBG) – (Welfare & Institutions Code Section 1961(a).

A. Strategy for Non-707(b) Offenders

Describe your county's overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

San Mateo County recognizes that youth who have committed non-707(b) offenses require a holistic and tailored approach to successfully transition back into social and educational environments. Our 2025–2030 Local Action Plan (LAP) prioritizes this population by deploying a needs-based strategy, ensuring that interventions are precisely matched to each youth's assessed risk and strength profile.

The Probation Department strategically allocates Youthful Offender Block Grant (YOBG) funds to sustain collaborative partnerships with community-based organizations. These resources ensure that youth detained at the Youth Services Center-Juvenile Hall (YSC-JH) have access to an array of rehabilitative programs and specialized services. As of fiscal year 2025-26, these evidence-based and promising practices programs include yoga classes, mindfulness classes, job-readiness and life skills training, culinary arts classes, writing workshops, therapeutic beat making classes, law-related education, pre-release and reentry case management, and anger-management group counseling. To ensure continuity of care, several CBO partners extend their support beyond the facility, following youth into the community to provide ongoing services. Additionally, YOBG funds are strategically utilized to maintain robust facility staffing and resources, integrated county mental health services for detained youth, and the Phoenix Reentry Program (PREP) a specialized furlough program that leverages enhanced privileges to prepare youth for a stable return to their community.

B. Regional Agreements

Describe any regional agreements or arrangements to be supported with YOBG funds.

Not applicable.

C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

Using the templates below, provide details for each program, strategy, and/or system enhancement that will be funded by the Youthful Offender Block Grant (YOBG). Explain how they complement or coordinate with the programs, strategies and system enhancements to be funded through the Juvenile Justice Crime Prevention Act (JJCPA) program.

To include multiple programs, copy and paste the template fields "1. Program Name," "2. Nature of Coordination with JJCPA," and "3. Description" as many times as necessary.

YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement

This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.

1. Program Name:

Success Centers

2. Nature of Coordination with JJCPA:

Aligns with "Youth gain educational and career skills and hope for the future" and "Youth access support from a responsive, coordinated system" areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County partners with the nonprofit Success Centers through YOBG funding to deliver comprehensive services to the detained youth at the YSC-JH. This partnership provides detained youth with weekly job-readiness workshops, life skills education, and computer literacy training. Crucially, the program ensures continuity of care by offering ongoing employment support to participants after they are released from custody.

1. Program Name:

Fresh Lifelines for Youth

2. Nature of Coordination with JJCPA:

Aligns with "Youth gain educational and career skills and hope for the future", "Youth cultivate social and emotional well-being", and "Youth access support from a responsive, coordinated system" areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County utilizes YOBG funding to partner with Fresh Lifelines for Youth (FLY) in providing essential services for detained youth. This collaboration delivers weekly law-related education, career and education-focused workshops, in-custody case management, and life coaching. The County continues to prioritize successful reentry by funding dedicated case manager(s). This role focuses specifically on supporting youth during their transition from custody back into the community.

1. Program Name:

The Art of Yoga Project

2. Nature of Coordination with JJCPA:

Aligns with “Youth cultivate social and emotional well-being”, area of need identified in the JJCC LAP 2025-2030.

3. Description:

Through allocation of YOBG funding, San Mateo County partners with The Art of Yoga Project to deliver weekly yoga and creative arts programming. These evidence-based, gender-responsive sessions provide youth at YSC-JH with critical tools for self-regulation, mindfulness, and emotional expression.

1. Program Name:

The Beat Within

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future” and “Youth access support from a responsive, coordinated system” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

Through a partnership with The Beat Within, Probation offers a trauma-informed outlet for self-expression and storytelling. This YOBG-funded program allows youth at the YSC-JH to engage in weekly creative writing sessions that culminate in the production of a professional magazine.

1. Program Name:

Mind Body Awareness

2. Nature of Coordination with JJCPA:

Aligns with “Youth cultivate social and emotional well-being”, area of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County utilizes YOBG funding to partner with the Mind Body Awareness Project (MBA), providing youth at YSC-JH with weekly mindfulness meditation workshops and personalized one-on-one coaching. This evidence-based initiative equips justice-involved youth with critical tools for emotional regulation and stress management.

1. Program Name:

Urban Services YMCA of San Francisco

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future” and “Youth access support from a responsive, coordinated system” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

Through a partnership with Urban Services YMCA of San Francisco, Probation provides specialized emotional regulation and group counseling for youth at YSC-JH. A key strength of this model is the continuity of care, as youth can seamlessly maintain their relationship with the provider to receive ongoing support following their release from custody.

1. Program Name:

Therapeutic Beat Making

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future”, “Youth cultivate social and emotional well-being”, and “Youth access support from a responsive, coordinated system” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County leverages YOBG funding to partner with Today’s Future Sound and its Therapeutic Beat Making program. Led by Dr. Elliot Gann, this program utilizes hip-hop and electronic music production as a clinical and educational intervention. By teaching beat-making and DJing at YSC-JH, the program empowers youth to channel self-expression and master new technical skills within a therapeutic framework

1. Program Name:

Youth Services Center-Juvenile Hall

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future”, “Youth cultivate social and emotional well-being”, and “Youth access support from a responsive, coordinated system” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County utilizes YOBG funding to sustain a therapeutic detention model at the YSC-JH. This approach seamlessly integrates secure supervision with a strong rehabilitative framework, encompassing comprehensive medical and dental care, integrated mental health and substance use treatment, cognitive skills and specialized vocational training. By aligning facility staffing and resources with evidence-based interventions, we ensure that every youth has the support needed for a successful and stable reentry. Complementing our contracted services, Probation staff facilitate a diverse array of pro-social enrichment activities. These include vocational-interest programs like gardening and cooking, mentorship-driven assemblies featuring credible messengers, and creative outlets such as structured art projects and team-building games.

1. Program Name:

Phoenix Reentry Program (PREP)

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future”, “Youth cultivate social and emotional well-being”, and “Youth access support from a responsive, coordinated system” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County uses YOBG funding to sustain the Phoenix Re-entry Program (PREP) a juvenile hall furlough program for youth serving long-term commitments as an incentivized pathway for those who have demonstrated rehabilitative readiness. PREP is a structured program designed to help eligible youth transition from secure facilities back into their communities. This program allows eligible youth to temporarily leave the facility to access community-based services and activities that support rehabilitation and reentry, including education, vocational training, counseling, DMV access, and banking and financial services. Funding also supports staffing costs, services, and supplies for internal programs to ensure youth are practically and emotionally prepared for a stable return to the community. These developmental opportunities equip youth with the essential life skills and social connections necessary to facilitate a stable and successful reintegration into the community.

1. Program Name:

Community Supervision

2. Nature of Coordination with JJCPA:

Aligns with “Youth gain educational and career skills and hope for the future”, “Youth cultivate social and emotional well-being”, “Youth access support from a responsive, coordinated system”, and “Families are engaged and supported” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

San Mateo County allocates YOBG funding to support staffing costs for Deputy Probation Officers (DPOs) who supervise youth on home probation, including those requiring intensive supervision and frequent check-ins. By monitoring these specific conditions, DPOs act as both supervisors and mentors to ensure youth stay on track with their court mandates. Their role is to balance accountability such as abstaining from drugs and alcohol, attending school, observing curfews, and following household rules, with supportive guidance to help the youth successfully complete their probation. This holistic approach turns a DPO into a bridge to community stability. By linking families to victim impact programs, counseling, and other services, they address the root causes of behavior rather than just monitoring the symptoms.

1. Program Name:

San Mateo County Behavioral Health and Recovery Services (BHRS)

2. Nature of Coordination with JJCPA:

Aligns with “Youth cultivate social and emotional well-being”, “Youth access support from a responsive, coordinated system”, and “Families are engaged and supported” areas of need identified in the JJCC LAP 2025-2030.

3. Description:

In San Mateo County, YOBG funding is a key resource for providing essential mental health and behavioral services at the YSC-JH. These comprehensive services are delivered in partnership with the county's BHRS to support youth with significant needs. The funding covers BHRS clinicians who provide crisis intervention, evaluations, treatment, psychiatric medication, behavioral therapy, and other mental health services to youth detained at the facility. BHRS also offers continuing care referrals to external services families and the youth released from custody to prevent gaps in treatment and to maintain the progress made during detention.

1. Program Name:

Applied Research Survey (ASR)

2. Nature of Coordination with JJCPA:

San Mateo County utilizes YOBG funding to partner with ASR, an independent evaluator and nonprofit firm specializing in data collection, data-driven planning, and strategy development. ASR gathers and analyzes complex data on youth profiles, recidivism, and program participation to identify trends and measure the impact of juvenile justice services. ASR continuously maintains an ongoing evaluative framework to assess the effectiveness of programs receiving YOBG funding

3. Description:

Through our partnership with ASR, San Mateo County's latest Local Action Plan (LAP) 2025–2030 has been finalized, which serves as an information-based strategic roadmap for addressing critical community needs over the next five years. ASR also serves as the primary evaluator for the San Mateo County Probation Department, specifically tasked with developing the Annual Comprehensive Evaluation Report presented to the JJCC. Through our partnership, ASR primarily provides these three core services:

- Data Collection & Analysis
- Program Evaluation
- Strategic Planning Support.

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