OYCR | Office of Youth and Community Restoration

JUVENILE JUSTICE REALIGNMENT BLOCK GRANT ANNUAL PLAN

MAIN CONTACT FOR PLAN

Date: April 16, 2026

County Name: The County of Fresno

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Date: April 16, 2026

County Name: The County of Fresno

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BACKGROUND AND INSTRUCTIONS:

Welfare and Institutions Code (WIC) Sections 1990 through 1995 establish the Juvenile Justice Realignment Block Grant (JJRBG) program, which supports county-based care, custody, and supervision of youth who were previously eligible for commitment to the Division of Juvenile Justice (DJJ) prior to its closure. Section 1995, which governs the county planning process, was amended by Assembly Bill 118 (Chapter 96, Statutes of 2025). This template reflects those amendments, which take effect January 1, 2026. All statutory references in this document are to the law as amended. The statutory language can be found here.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision, and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth. (Welf. & Inst. Code § 1995(a).) OYCR may request revisions as necessary or request completion of the required statutory elements in the plan prior to final acceptance of the plan. (Welf. & Inst. Code § 1995 (f).) Plans and the date of their acceptance will be posted to the Office of Youth and Community Restoration website. (Welf. & Inst. Code § 1995(g).)

There are ten sections to the plan:

Part 1: Subcommittee Composition
Part 2: Target Population
Part 3: Programs and Services
Part 4: Juvenile Justice Realignment Block Grant Funds
Part 5: Facility Plan
Part 6: Retaining the Target Population in the Juvenile Justice System
Part 7: Regional Efforts
Part 8: Data
Part 9: Other Updates
Part 10: Expenditure Summary

PART 1: SUBCOMMITTEE COMPOSITION AND PROCESS (WELF. & INST. CODE §§ 1995 (B) AND (C))

List the subcommittee members, agency affiliation where applicable, and contact information:

Agency	Name and Title	Email	Phone Number
Chief Probation Officer (**Chair**)	Kirk Haynes, Chief Probation Officer	khaynes@fresnocountyca.gov	(559) 600-1298
Public Defender's Office Representative (**Co-Chair**)	JoAnna Edwards	jedwards@fresnocountyca.gov	(559) 600-1560
District Attorney's Office Representative	Galen Rutiaga	grutiaga@fresnocountyca.gov	(559) 600-5188
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Department of Behavioral Health	Emma Rasmussen	erasmussen@fresnocountyca.gov	(559) 600-9192
Department of Public Health	John Zweifler	jzweifler@fresnocountyca.gov	(559) 779-4277
Office of Education Representative	Joe Hammond	jhammond@fcoe.org	(559) 600-4934
Court Representative	The Hon. Amythest Freeman	afreeman@fresno.courts.ca.gov	(559) 457-6434
Three Community Members (*defined as "individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile justice system" (Welf. & Inst. Code § 1995(b).)*)	Sergio Coronel	Sergiocoronel2690@gmail.com	(559) 519-7830
	Ruben Espinoza	Espinoza23ruben@gmail.com	(559) 389-3415
	Joanna Litchenberg	joannaz@focusforward.org	(559) 600-4961
Breaking The Chains	Debra Rush	debra@btcfresno.org	(559) 492-1566
Community Justice Center	Sheri Wiedenhoefer	sheri@communityjusticecenter.com	(559) 878-5105
Rising Star Baptist Church	Booker Lewis, Pastor	Booker.lewis@fresno.gov	(559) 577-2656

Additional Subcommittee Participants			
GEO Reentry	Caroline Riojas	Caroline.riojas@geogroup	(559) 981-3571
Wellpath	Dulces Gonzalez	Dulces.gonzalez@wellpath.us	(559) 600-4837
	Rick Virk	Rick.virk@wellpath.us	(559) 600-4869

Describe the process used to determine whether to select a co-chair for your subcommittee (Welf. & Inst. Code § 1995(b)):

Co-chair JoAnna Edwards (Fresno County Public Defender's Office) was selected via Subcommittee vote on February 22, 2024, to serve a minimum 2-year term. The Subcommittee reaffirmed Ms. Edwards as co-chair on March 26, 2026.

Provide the dates of the last two meetings that the subcommittee convened to discuss your county's JJRBG plan.

Meeting Date 1: **March 26, 2026** Meeting Date 2: **April 16, 2026**

Additional meeting dates of the subcommittee, if applicable:

FY 2026-27 Subcommittee Meeting Dates	
January 22, 2026	August 27, 2026
March 26, 2026	October 29, 2026
April 16, 2026	

Date that the subcommittee approved the plan by a majority vote: April 16, 2026

Describe how the plan was developed, including the review and participation of the subcommittee community members as defined in Welf. & Inst. Code § 1995(b):

After submission of our 2024-25 plan, Fresno County Probation contracted with the Fresno County Superintendent of Schools' (FCSS) Systems Improvement Division to conduct an evaluation that spanned six months and produced 6 key findings. These findings and recommendations informed the 2025-26 Plan priorities and are guiding development of SYTF services outlined in the 2026-27 plan.
A collaborative process was utilized to draft the plan. The 2025-26 plan was redistributed after the January 22, 2026 meeting for all Subcommittee members to review and provide feedback. All feedback received was collectively reviewed by the Subcommittee at the March 26, 2026, meeting. The co-chairs then sent a subsequent

draft to all members that incorporated the discussed feedback. Any additional comments were collectively considered, and the final draft was voted on and approved at the April 16, 2026, Subcommittee meeting.

PART 2: TARGET POPULATION (WELF. & INST. CODE § 1995(D)(1))

Briefly describe the County's realignment target population supported by the block grant.

The "target population" is defined as "youth who were eligible for commitment to the Division of Juvenile Justice prior to its closure* and *shall further be defined as persons who are adjudicated to be a ward of the juvenile court based on an offense described in subdivision (b) of Section 707 or an offense described in Section 290.008 of the Penal Code." (*Welf. & Inst. Code § *1990(b))

Fresno County's SYTF population includes youth (age 14 to 25) adjudicated as wards of the juvenile court for serious and/or violent felonies as described in WIC Section 707, subdivision (b), or sex offenses as described in Penal Code (PC) Section 290.008 (c).

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history.

Please see the 2026 JJRBG County Plan Data Template.

Describe the target population disaggregated by programs, placements and/or facilities to which they have been referred.

Please see the 2026 JJRBG County Plan Template. This data pertains to the placement of youth during the fiscal year 2025-26, as of 4/16/26. Currently, the County does not plan to secure resources to address the needs of youth with acute psychiatric symptoms, as youth with these specific treatment needs would not benefit from the SYTF programming.

PART 3: PROGRAMS AND SERVICES (WELF. & INST. CODE § 1995(D)(2))

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

FACILITIES

Fresno County's SYTF program is referred to as CHI (Cultivating Healthy Choices & Independence) and is located inside the Juvenile Justice Campus. (JJC) Several Projects have been initiated in and out of the facility that include:

- Central control panels
- Unit door control panels
- Refurbishment of commitment living pods

- Furniture
- Outdoor recreational equipment
- Painting
- Creation of programming rooms
- Shade structures
- TeK84 Body Scanners for youth and staff security from contraband (Finalization of policies pending)
- Offsite Construction – The Titan Youth Home. The step-down home will offer supportive housing for up to 8 youth (male only), between the ages of 18-25 years old, where they can potentially reside for the remainder of their commitment to facilitate reentry into the community. Youth will have access to structured work experiences, vocational training, specialized tutoring, athletic activities, counseling services and various types of social enrichment, as facilitated by the awarded vendor. The length of stay will vary between 6 to 9 months, or as determined by the Court and/or Probation Department.

Currently, the dedicated pods and living areas that were renovated specifically to house STYF youth to support longer-term living are not being utilized. Due to previous staffing shortages, youth have been housed in traditional detention pods for supervision purposes. With staffing levels more stabilized, our priority over the next year is to transition youth back to the designated SYTF pods that were specifically built for this purpose. To address this in the interim, an additional SYTF pod was created to reduce the number of youth inhabiting the SYTF pod. There are currently two SYTF pods in operation, which has resulted in decreased behaviors and increased staff support and supervision.

PROGRAMS

Youth at CHI are exposed to an array of different programming opportunities offered to meet youth needs regarding:

- Mental Health
- Substance Use and Prevention
- Education
- Job Readiness / Vocation / Employment
- Healthy Adolescent Development
- Reentry
- Family Engagement
- Community Engagement
- Pro-Social Activities
- Parenting
- Life-Skills
- Credible Messengers / Lived Experience Mentors
- Cognitive Behavioral Interventions
- Sexual Maladaptive Behavior Interventions
- Least Restrictive Programming (Pine Grove, College Dorms, Transitional Living/Step-Down House)

Probation employs a dedicated social work practitioner and two dedicated probation officers to serve and supervise SYTF youth. Once a youth is committed to SYTF, the social work practitioner develops the

Individualized Rehabilitation Plan (IRP) using an assessment tool in conjunction with input from the Multi-Disciplinary Team (MDT), the youth, and the youth's family and supportive adults. Once the IRP is adopted by the Court, the social work practitioner case manages the youth's services and conducts monthly MDT meetings to discuss the progress and needs of each youth. In 2026, Focus Forward began implementing a targeted assessment process that will result in a Child and Adolescent Needs and Strengths (CANS), a proven tool developed by the John Praed Foundation (praedfoundation.org), that helps teams organize shared information and "make collaborative decisions on level of need, care and service planning, and to allow for the monitoring of outcomes of services". The CANS works as a link "between the assessment process and the design of individualized service plans including the application of evidence-based practices" (cdss.ca.gov). Probation and Focus Forward will work together to incorporate the CANS tool into the MDTM process to inform the IRP of each SYTF youth.

PLACEMENTS

1. Community

a) Home With Family on GPS

i) Some youth who have stepped down from the locked facility are participating in LRP's residing in the community at home with family while placed on GPS monitoring. Focus Forward provides support to the youth regarding their ongoing needs. Additionally, a dedicated probation officer supervises and supports the youth while in the LRP.

b) College Dorms/Housing

i) As youth complete their AA degrees while in the locked facility and enroll in state college programs, when appropriate, we utilize college dorms and other campus housing for our population.

2. Transitional/ Step-Down Housing – *Titan Youth Home*

The transitional/ step-down home is contracted with Valley Teen Ranch and will offer supportive housing for up to 8 youth (male only), between the ages of 18-25 years old, where they can potentially reside for the remainder of their commitment to facilitate reentry into the community. Youth shall have access to structured work experiences, vocational training, specialized tutoring, athletic activities, counseling services and various types of social enrichment, as facilitated by the awarded vendor. The length of stay will vary between 6 to 9 months, or as determined by the Probation Department or Juvenile Court. Youth eligibility will be determined by the Probation Department or the Fresno County Juvenile Court. There will be no live-in staff in the step-down home. Staff shall work in shifts to cover a 24-hour period.

3. Pine Grove Youth Conservation Camp

We have an active contract with CDCR through June 2026 that allows up to 10 SYTF youth from Fresno to participate in fire camp as a voluntary step-down program. Probation is currently working with CDCR on the contract renewal.

SERVICES

Medical Health Services and Wellness Overview

Integrated Intake Screening

Every youth entering the JJC facility undergoes a rigorous, multi-dimensional assessment by contracted provider, Wellpath. This initial screening identifies immediate and long-term needs across four primary pillars: physical medical health, dental wellness, optometry, and mental health.

Comprehensive Scope of Care
Wellpath's clinical evaluations are designed to capture a wide spectrum of health requirements, including:

- Chronic Disease Management: Ongoing support for conditions like asthma or diabetes.
- Behavioral Health: Screenings for substance use disorders and mental health stability.
- Specialized Services: Access to vision care, dental procedures, and precise medication management.

Collaborative Continuity of Care
Health management does not end at intake. Wellpath's medical staff provides consistent day-to-day treatment within the facility. Upon a youth's transition to CHI, Wellpath initiates a formal consultation with a multi-disciplinary team. This partnership ensures that care plans remain uninterrupted and that every specialist is aligned on the youth's path to wellness.

Intensive Mental Health Support/Substance Use Disorder (SUD) Services
The mental health program is designed for both immediate stabilization and long-term recovery:

- Emergency Intervention: Mental health professional and psychiatric crisis intervention and suicide prevention planning.
- Clinical Therapy: Individual, group, and family psychotherapy sessions tailored to the youth's specific needs.
- Case Management: Dedicated case management to track progress and coordinate multi-disciplinary care.
- Rehabilitation Programming: Development of essential life skills and health education to promote prosocial behavior.

SUD Continuity
Wellpath bridges the gap between intensive treatment and long-term sobriety.

- Post-Program Support: Once youth complete the Substance Use Program, Wellpath provides ongoing, voluntary SUD services.
- Evidence-Based Recovery: Services include relapse prevention, psychoeducation, and identified coping strategy groups.

Transitional and Discharge Planning
To ensure success beyond the facility, Wellpath clinicians manage:

- Continuity of Care: Formal discharge planning and coordination with community-based service agencies.
- Reentry Readiness: Connecting youth to stable health and safety services in their own communities.

Credible Messengers

Credible messengers are individuals with lived experience being formerly incarcerated or justice-involved who have transformed their lives in positive, meaningful ways. Everyone brings their own experiences, rooted in their communities and personal journeys. They come from the same community and background as justice-involved youth, and understand what life is like in those neighborhoods. They use their stories, resilience, and insight to build trust and foster hope, guiding others toward positive transformation. Research spanning the last 20 years has consistently shown that youth benefit the most from guidance provided by credible messenger mentors. The goal is to minimize institutionalization and maximize positive community ties through a transformative and unwavering mentoring approach. Evidence also shows credible messenger works to reduce recidivism, build pro-social identity, improve school and work engagement, and address trauma and violence exposure that ultimately help at-future youth realize their full potential and become positive contributors to their communities. The 2025 SYTF Program Evaluation has identified several gaps that credible messengers are uniquely positioned to fill. While Fresno County has begun integrating lived-experience mentors, further investment in robust and dedicated credible messenger programs are needed.

Evidence Based Programming

Behavioral Interventions-Substance Use Youth (CBI-SUY)

University of Cincinnati Research Institute's CBI-SUY helps to create an action-oriented environment conducive to intensive interactions between group members and skill development using roleplay, behavioral practice, and other activities. Facilitated by GEO Reentry, the curriculum was developed for justice involved juveniles with moderate to high needs for substance use treatment. CBI-SUY is informed by the National Institute of Corrections principles of effective intervention and incorporates a cognitive behavioral approach. The program places heavy emphasis on skill-building activities to assist with cognitive, social, emotional, and coping skill development. The components of the curriculum include Pre-treatment, Motivational Engagement, Cognitive Restructuring, Emotional Regulation Social Skills, Problem Solving, and success Planning.

Free Your Mind

The curriculum is based on a trauma-informed, cognitive behavioral model and incorporates various strategies including behavioral interventions, cognitive restricting, emotion regulation skills, a streamlined approach to structured skill building, motivational interviewing, and mindfulness techniques. The completion of Free Your Mind modules will assist youth in reintegrating back into the community by addressing criminogenic needs.

Girls Circle

Girls Circle is an evidence-based program for adolescent females and youth who identify as transgender female or gender expansive, that is proven to reduce delinquency. This model was developed to increase protective factors and reduce risk which includes depression, sexual abuse, substance abuse, dating violence, pregnancy, trafficking, and prostitution and is trauma responsive. It promotes peer support, relational cultural, builds cognitive behavior skills and promotes emotional regulation and critical thinking and self-help coping skills. The program allows for genuine self-expression through verbal sharing and creative activity.

Truly Reving Our Youth (TROY) Program

The TROY Program utilizes the Real Necessary Solutions (RNS) curriculum which equips youth with essential life skills to navigate personal, social, and professional challenges. Lessons are designed to foster self-awareness, critical thinking, and interpersonal growth while providing tools for practical problem-solving, building relationships, and planning for the future. This contract expires in June 2026.

Thinking for a Change (T4C)

Thinking for a Change (T4C) T4C is a closed group, Cognitive-Behavioral Therapy (CBT) program that includes cognitive restricting, social skills development, and the development of problem-solving skills. The program is divided into 25 lessons, each lasting approximately 1 to 2 hours. The curriculum is delivered to small groups of 4 to 8 youth (single- gendered). The manually delivered intervention includes some didactic instruction, modeling and role play of skills, and a review of previous lessons and homework assignments in which participants practice the skills learned in the group lesson.

Aggression Replacement Training (ART)

Aggression Replacement Training (ART) is a closed group, CBT program that targets improving social skills, moral reasoning, coping with and reducing aggressive behavior using anger control chain. ART is comprised of three coordinated interventions: anger control training, structured learning, and moral reasoning. The program consisting of 30 sessions (delivered 3 times per week if possible), sessions are based on 1 to 2 hours of content. The curriculum is implemented with small groups of 4 to 8 youth (single-gendered). The manually delivered intervention includes some didactic instruction, modeling and role play of skills, group discussion of scenarios, a review of previous lessons and homework assignments in which participants practice the skills learned in the group lesson.

Choices
Choices focuses on helping youth learn skills to manage their risk for reoffending or engaging in negative/inappropriate behavior. Throughout the 12 lessons youth will be taught pro social decision making, expand their problem-solving techniques, and continue cognitive self-change.

Positive Action Program
The evidence-based program empowers greatness by teaching youth skills they can use to think, act, and feel positive about themselves. By tapping into and fortifying innate self-worth and confidence, Positive Action proves that when people feel confident about themselves, they think accordingly.

Nurturing Parenting Programs **- (aka "Family sessions")**
The Nurturing Parenting Programs is recognized by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), the National Registry of Evidence-based Practices (NREPP) and the Substance Abuse-Mental Health Services Administration (SAMHSA). It contains over 30 trauma informed programs that have proven to be effective in treating and preventing the reoccurrence of child abuse and neglect. The programs are designed to be family-based with a highly structured series of sequenced lessons. Lessons in all curriculums or programs are created to address the five Nurturing Parenting Constructs of the Adult-Adolescent Parenting Inventory (AAPI-2.1) based on five parenting patterns, or constructs, that represent abusive and neglecting parenting attitudes, patterns and behaviors. The AAPI is an assessment tool to measure parenting behaviors before and after the parenting program and is the indicator for improved parenting practices and level of decrease in risk of child abuse/neglect. The Nurturing Parenting Programs include over 30 curricula ranging in levels of intervention and targeting various subpopulations. Depending on a variety of factors, including the parent's preassessment scores, Focus Foward staff will determine the best NPP curriculum and method to this intervention. Focus Forward is most familiar and has purchased instructional manuals for the following specific curricula:

● Nurturing Program for Parents with Adolescents (NPPA) is a 12-week treatment program of three hours per session, for parents and adolescents. This program is intended for parents who have children between the ages of 12-17 and is best suited for parents with high-risk levels of abuse and neglect as indicated in their pre-assessment.

● Nurturing Skills for Families (NSF) is a skills-based curriculum that can be tailored to support the parent's improvement in certain constructs. Each session can include up to three to four lessons per session and the session can last a total 60-90 minutes. This program is best suited for parents with a low-moderate risk level of abuse and neglect as indicated in their pre-assessment and have children under 12 years old. This program serves as an intervention method for the family and sessions can be completed within 12-20 sessions covering 20-24 lessons. The program includes integration of Family Nurturing Time, Home Practice assignments, and a Lesson Guide for Children to promote engagement within the family.

● Nurturing Skills for Teen Parents (NSTP) is a comprehensive curriculum containing 59 Individual lessons. The Lesson Guide is easy to use detailing the content of each lesson. Core lessons are identified that represent the basic skills of teen parenting. Curriculum offers opportunities to educate teens on issues critical to adolescence including pregnancy prevention, date rape, peer pressure, dating, violent relationships and other health related skills. Focus Forward generally provides this curriculum over 10 weeks through weekly 1.5 hour sessions. Each Lesson presents easy to follow, step-by-step instructions to teach the skills to the parents appropriate for the age level of their children. Skill Areas and Lessons can be taught in any sequence you choose based on the needs of the family.

Education

The Fresno County Superintendent of Schools (FCSS)

FCSS provides comprehensive educational and vocational services to students, including a transcript analysis to develop individualized academic and career plans. At Alice Worsley School, students are integrated based on age and academic needs, with special education and related services available for those up to age 22 with disabilities. Accredited by WASC for over 20 years, the school offers A-G courses, High School Equivalency Test (HiSET) preparation, dual enrollment opportunities with Fresno City College, and year-round education, including after-school and Saturday programs. Career Technical Education (CTE) and Regional Opportunities Program courses in Welding and Environmental Horticulture Science are also available. Through partnerships with Probation and local colleges, eligible students can earn both high school and college credits, with potential future expansions to local college campuses.

Community Justice Center (CJC)

CJC offers a Certificate in Peacemaking for youth that earns Fresno Pacific University credits and provides education, training and practice in restorative justice, conflict transformation and peacemaking, and helps to equip youth for higher education and employment.

Reentry

The current Probation reentry team includes a reentry social work practitioner and probation officer to ensure appropriate services are planned for and available upon step-down and discharge from CHI. Our SYTF Program Evaluation assessment highlighted reentry services as an area in need of improvement. As such, Probation secured grant funding awarded from the state (California Health and Human Services Agency, Office of Youth and Community Restoration) to assist with step-down and reentry. The Request for Proposal (RFP) resulted in Focus Forward being awarded the Community-based LRP contract. This will enhance the LRP reentry process and provide supports for successful transition from custody to community.

With contract approval in February 2026, Focus Forward launched the Stabilizing Youth for their Future program. This project brings a new dedicated reentry team for the SYTF population including two (2) Social Workers, two (2) Mentors with lived experience, one (1) Family Advocate and one (1) Program Coordinator to work with Probation and strengthen reentry programming to prepare youth for least restrictive placements and support their transition to the community.

As part of the GEO Youth community site, SYTF Youth can be referred to the GEO Youth Program for interventions and case management services. GEO Reentry also offers gang intervention services. Phoenix New Freedom Gang Intervention Program is a 32-hour gang intervention based on cognitive-behavioral, motivational interviewing, and social learning philosophies. It is designed to reduce the resistance to behavioral change and decrease antisocial behaviors, including gang activity, and includes a DVD-based unit with clips of incarcerated youth discussing their involvement in crime and gang activity.

Probation is also actively pursuing implementation of CalAIM Justice Involved pre-release services at the JJC. CalAIM JI services are slated to begin by September 2026 and encompass youth eligible for Medi-Cal. CalAIM JI services will complement the current and planned reentry services at JJC. CalAIM JI supports care coordination and medical and behavioral health care in the 90-day pre-release period and will facilitate warm handoffs to post-release care coordinators to ensure continuity for medical, behavioral health, substance use, and social determinant of health-related services for youth upon their release.

As discussed above in section 3, and below in section 4, Probation’s two RFPs for nongovernmental organizations and/or community-based service providers, totaling approximately 3.5 million dollars over 3-5 years, resulted in contracts in 2026. Credible messengers will be utilized under these RFP’s to assist with reentry and other needed supports to ensure a successful transition into the community.

Service Providers

Listed below are the Probation and contracted providers with services accessible to all SYTF youth if ordered or requested.

- Probation Evidence Based Practices (EBP) Officers
- Probation Social Work Practitioner
- Wellpath
- GEO Reentry
- Focus Forward
- The Counseling and Psychotherapy Center (CPC)
- TROY
- Department of Behavioral Health – MOU pending
- Valley Teen Ranch (LRP Home)

SUPERVISION

To provide rehabilitative services to these youth, safety and security is paramount. Youth will thrive when they feel safe and secure. Juvenile Correctional Officers (JCO's) provide this population supervision and guidance in day-to-day activities. They are trained in the CHI program handbook, rules, incentivized point system, as well as in defensive tactics. Youth are held accountable for misbehavior but also provided with an opportunity to redirect their negative behavior. A Social Worker Practitioner and two Deputy Probation Officers are also housed on site for case management and reentry purposes.

The self-assessment completed by FCSS found a need for additional dedicated staff and highlighted the inconsistency in current unit POD staffing positions. These two themes emerged repeatedly as significant factors impacting the overall quality and effectiveness of the SYTF program. This is a priority for the Subcommittee. To address this in the interim, an additional SYTF pod was created to reduce the number of youth inhabiting a single SYTF pod and increase staff consistency. There are currently two SYTF pods in operation, which has resulted in decreased behaviors and increased staff support and supervision.

ADMINISTRATIVE SUPPORT

Within the Administrative Division, staff provide support for contract, fiscal, and information technology functions. Contracts oversight is managed through the analyst team who are responsible for coordinating procurement activities, ensuring agreements align with program delivery, and working in close collaboration with probation leadership and partners.

Supporting this function, designated staff carry out day-to-day procurement and contract management activities, including development and processing of agreements, monitoring compliance, and maintaining consistency and quality across all programming.

Fiscal support is provided through the Business Office, which includes staff responsible for budgeting, expenditure tracking, claiming, and financial reporting to ensure proper fiscal administration and accountability.

In addition, the Automation Unit (IT) provides technical support for system access, data tracking, reporting tools, and other technology-related needs to support program operations and reporting requirements.

OTHER RESPONSES

The self-assessment completed by FCSS found a need for individualized programming and the creation of more individualized opportunities to address the specific needs of each participant. FCSS recommended revision of current IRP's to integrate SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals that are informed by various data sources. Additionally, these IRP's must specify standardized metrics for assessing achievement and progress, enabling successful monitoring over a period of time. Improving individualized

rehabilitative programming remains a priority for this Subcommittee. As such, Probation will work to revise IRP's to achieve a more accurate and tailored approach to rehabilitation that is clear and measurable.

Incentives

The SYTF Behavior Management System (BMS) is a way to recognize youth that are programming and having positive behavior by allowing youth the opportunity to earn incentives, in two-week intervals. Incentive selections were voted on by youth and consist of, but are not limited to, chips, ramen noodles, protein bars, protein shakes, corn nuts, beef jerky, premium deodorant, body washes, and various other items. SYTF youth who have earned the highest phase have an additional "Platinum" incentive. Platinum events occur every eight to ten weeks and generally consist of a cooperative dinner from a restaurant of the youth's collective choice.

PART 4: JUVENILE JUSTICE REALIGNMENT BLOCK GRANT FUNDS (WELF. & INST. CODE § 1995(D)(3))

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Block Grant Need	Use of Funds	Allocation of Funds	Implemented
Licensed mental health clinician	Hire full-time licensed mental health clinician to deliver mental health and family therapy services specifically to the SYTF population.	JJRBG Funding - MOU between Department of Behavioral Health (DBH) and Probation	Pending negotiations and contract finalization.
Problematic Sexual Behavior Treatment Program	Counseling Psychotherapy Center (CPC)	JJRBG Funding	Yes
Community Advocates/Credible messengers for Reentry	Provide recruitment, training, and compensation of credible messengers and community advocates to deliver and support services that are trauma informed and culturally competent for reentry planning and support	California Health and Human Services Agency, Office of Youth and Community Restoration (OYCR)	Yes
Community Advocates/Credible messengers	• Gang disengagement • Strengthening cultural ties	Discussion needed by subcommittee	Discussion needed by subcommittee
Community Advocates/Credible messengers	• Restorative Justice	Discussion needed by subcommittee	

			Discussion needed by subcommittee

Mental Health

Wellpath provides comprehensive medical and behavioral health care services including dental and optometry services; behavioral health assessments; psychiatric crisis intervention; psychiatric case management; health education, life skills groups; mental health treatment plans, and suicide prevention treatment planning and case management.

For youth in LRP's or in the community on supervision in need of additional mental health services, DBH provides a certified Crisis Stabilization Center and field-based mobile crisis response in the community. Representatives from supporting organizations will be involved in a multidimensional team for those youth who present with consistent behavioral issues or evidence of a disability that may pose a barrier to their academic, social, or program success. DBH and additional community providers are all available to provide mental health services for youth in the community such as assessment, psychiatry, therapy, case management, and supportive services. Under CalAIM JI, WestCare is the contracted provider of pre-release care coordination services to coordinate warm handoffs to post-release Enhanced Care Management (ECM) provider and community organizations that can support the reentry goals of this program in conjunction with CalAIM JI 90-day pre-release services. These providers all deliver services congruent with a trauma-informed model.

The self-assessment by FCSS highlighted the critical need for targeted therapeutic services for youth currently serving SYTF commitments. Addressing this programming gap is a high priority of this Subcommittee that is reflected in our budget. Probation is currently in the process of obtaining a licensed mental health clinician to deliver targeted individual therapy full-time to SYTF youth. Where appropriate, these services will also include family therapy.

Trauma-Informed Supports

A trauma-informed approach is required when working with this population. Probation and Fresno County Superintendent of Schools (FCSS) have provided staff with training to raise awareness of the prevalence of trauma with the youth in their care, as well as approaches to reduce provocation of trauma-responses. The selected programming is designed to support the use of effective emotional regulation and coping strategies to reduce impulsivity, aggression, and social isolation.

Focus Forward is experienced in providing evidence-based parenting education for youth and their parents/caregivers designed to repair abusive parent-teen relationships. Parents and their teens attend separate groups concurrently and then join as one group for 90 minutes. Parents and teens role-play, discuss, draw, and learn how to live with each other, how to play together, how to communicate respectfully, and how to be a positive and nurturing family. Collaterally, Focus Forward also connects youth with adult mentors to provide a social support system for the youth while in custody and during their transition into the community. To respond to the needs of the SYTF population, a greater focus in recruitment for mentors has been with adults with lived experience through partnership with Project Rebound and Impact Justice for their California Justice Leaders AmeriCorps Members and an intentional handoff to community support networks.

Project Rebound is a program designed to help formerly incarcerated individuals successfully reintegrate into society via higher education. Project Rebound prepares serious students for a university mindset and assists in

helping fill out enrollment forms, provides mentors, conducts academic advising, and provides a space to support students. This includes credible messengers that support these services.

CA Justice Leaders (CJL) is a groundbreaking AmeriCorps program that leverages the valuable life experience of formerly incarcerated and system-impacted individuals to open doors for the justice-involved young adults they serve and for themselves. Focus Forward is a host site for 2-3 members every year. Members act as mentors, case managers and educators for justice involved youth working toward success.

GEO Reentry provides the Group Interventions and Related Case Management Services for probation-involved youth. Their services include: group therapies that utilize cognitive behavioral therapy in the areas of problem-solving skill development, aggression replacement training, training intended to reduce the risk of misconduct and recidivism, gang intervention modules, and substance abuse programming.

Restorative Justice

COSA (Circles of Support and Accountability) is a restorative reentry program committed to evidence-based practices that create safer communities by supporting persons prerelease through the first year of reentry. The COSA model was developed and is implemented primarily as intervention and support for problematic sexual behaviors and provides accountability for community safety and has expanded its services to those who have committed other serious and violent crimes occurring as a teenager. Each Core Member (participant) is supported by trained community volunteers that make up the Inner Circle and commit to weekly meetings for one year. Inner Circle members are matched specifically to the youth and include credible messengers with lived experience and survivors of harm. The Inner circle works with an Outer Circle of professionals that can include probation officers, teachers, social workers, mental health providers, public defenders, district attorneys and others committed to the success of the youth. The case Manager works closely with the Core Member to develop a Wellness plan that outlines their specific needs and goals. The Wellness plan covers important areas like housing, employment, transportation, rebuilding family/community relationships, making amends, substance use and recovery support. The Core Member works with the Case Manager and Circle Members to implement their Wellness Plan post-release as they successfully integrate into the community.

Restorative justice additional supports include family respect agreements, family group conferences, family reunification, family maintenance, mediations, restorative conversations, victim/offender dialogues, and larger circle processes.

Problematic Sexual Behavior Treatment

The Counseling Psychotherapy Center of Greater Boston Inc (CPC) provides treatment and programming for probation-involved youth with problematic sexual behavior. Their services are based on evidence-based cognitive behavioral therapies and juvenile sexual offending specific treatment programming which includes: assessment, case planning, individual treatment, group intervention, and family intervention services.

Probation is committed to providing programming for youth with problematic sexual behaviors informed by the individual treatment needs of youth in custody and in the community. Probation is interested in securing capacity to assess those youth adjudicated with a sexual offense using a tool that will provide guidance in the formation of a treatment plan. Options include the Juvenile Sex Offender Assessment Protocol-II(J-SOAP-II), Estimate of Risk of Adolescent Sexual Offense Recidivism (ERASOR), or Protective + Risk Observations For Eliminating Sexual Offense Recidivism (PROFESOR). With adequate assessment information, a portion of the Individualized Rehabilitation Plan will be developed and include participation in the I Decide curriculum.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Block Grant Need	Use of Funds	Allocation of Funds	Implemented
Educational Support and Services **Due to length of SYTF commitment, increased college census anticipated*	Increasing educational instructors, developing vocational opportunities and supports	MOU with FCSS and Probation through 6/2026	Pending negotiations and renewal.
Journaling program and other social emotional supports	Provide "Wreck This" journals as a form of expressive art/medium to help channel emotions and have a safe outlet and coping mechanism to manage frustration.	Probation Department Social Worker Practitioner (SWP)	Yes
Licensed Clinician	Dedicated licensed mental health clinician to provide individual and family therapy to SYTF youth	MOU with DBH and Probation	Pending negotiations and contract finalization.
System Improvement Consultant **See self-assessment*	Implementing self-assessment recommendations for program improvements	JJRBG funding	Pending
Evidence Based Practices Consultant	Provides recommended curriculum, and Probation staff and provider training	University of Cincinnati Research Institute (UCRI)	Yes
Probation Officers	Provide probation officers to support housing and reentry, visitation, supervision needs of youth while at CHI and release into the community	Probation Department	Yes
Administrative Support	Support staff to provide fiscal administration, contracts and procurement management, and information technology services.	Probation Department	Yes
Use of Furloughs to support reentry	Body scan machine for youth and facility safety to support outings	Probation Department	Pending

	into the community that promote reentry while in CHI		
Chaplaincy	Chaplaincy volunteers provide services to youth		Yes

Describe how the County plans to apply grant funds to address family engagement in programs for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Block Grant Need	Use of Funds	Allocation of Funds	Implementation
Family Therapy	Dedicated licensed mental health clinician to provide individual and family therapy to SYTF youth	MOU with DBH and Probation	Pending negotiations and contract finalization.
Family Engagement	*SYTF Youth with young children:* Educational classes / bonding opportunities while in CHI *Parents of SYTF Youth:* Educational classes / supports *Sibling Events:* Opportunities to promote strengthening of family relationships while in CHI	California Health and Human Services Agency, Office of Youth and Community Restoration (OYCR) / JJRGB Community Based Organization	Yes
Family Visitation	Juvenile correctional officers supervise family visits to support family engagement.	Probation	Yes

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing, and continuing education for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Block Grant Need	Use of Funding	Allocation of Funding	Implemented
California ID	DMV application / appointment/ birth certificate/ transportation to DMV	JJRBG / Focus Forward	Yes

California Driver's License	DMV application/ appointment/ birth certificate / Transportation to DMV, driving practice, test facilitation.	OYCR / Focus Forward	Yes
Bank Accounts	Education / FAFSA	JJRBG / Focus Forward	Yes
College Enrollment / Technology	Enrolment / class scheduling / P2O mentors	JJRBG / Project Rebound, Underground Scholars, Rising Scholars/ Pipeline to Opportunity/ Prison Education Program (PEP)	Yes
Transportation	For school / employment / treatment / bus pass / Uber	JJRBG /Valley Teen Ranch OYCR / Focus Forward	Yes
Transitional Housing	Short term housing	JJRBG / Valley Teen Ranch OYCR / Focus Forward	Yes
Clothing / Equipment	School / employment	JJRBG / Valley Teen Ranch OYCR / Focus Forward	Yes

Focus Forward's Stabilizing Youth for Their Future (SYTF) program is a comprehensive, phased reentry initiative designed to support 10–35 in-custody and out-of-custody youth annually as they transition from the Secure Youth Treatment Facility to least-restrictive community placements. Delivered by a multidisciplinary team of master's-level social workers, life experience mentors, a family advocate, and a program coordinator in close collaboration with Probation, SYTF uses a strengths-based assessment and planning model to guide individualized rehabilitation and reentry plans. The three-phase approach begins with orientation and assessment, progresses through stabilization, mentoring, and family support, and culminates in intensive reentry planning and post-release supervision focused on housing stability, education and employment pathways, behavioral health continuity, family reunification, restorative programming, and removal of practical barriers, including tattoo removal. Youth receive consistent case management, coordinated services, and targeted financial assistance to address essential needs, with the overall goal of promoting accountability, resilience, and long-term success in the community.

Our self-assessment highlighted reentry services as an area in need of improvement. We are using state-awarded grant funding (California Health and Human Services Agency, Office of Youth and Community Restoration) to address this program area. Since the last plan, we finalized the RFP, selected Focus Forward as the vendor, and the Board of Supervisors approved the contract on February 10, 2026. These services are trauma informed and culturally and gender responsive, and the added services will provide the below supports.

- Restorative programming that promotes youth accountability for their offense(s) and builds and maintains positive relationships and behavior relating to victim awareness, personal insight, and restorative justice.
- Housing assistance.
- Transportation assistance.

- Reentry planning and preparation that commences at the time of commitment to the secure facility and continues throughout step-down to LRP and subsequent discharge. This planning will include pre-release engagement with community health and resources, warm transitions to community and home living that includes supportive living programs, income assistance where needed, educational and vocational placements, and continuing therapeutic and substance use supports as needed.
- Technology and vocational supports and equipment needed for youth to be successful.
- Barrier removal.

Education

Fresno's plan aims to improve on this by raising education attainment rates at release for the new program, as well as create linkages to employment to create employment opportunities pathways to build a career and entrepreneurship, not just have a job. Through partnerships with local education providers as well as employers, linking Fresno's program with community partners is a core strategic goal. JJC will leverage CalAIM JI 90 day pre-release services to support transitions of care and successful reentry with warm handoffs to post-release care managers.

The FCSS is positioned to provide and extend services to this population. Upon admission each student will receive a comprehensive educational and vocational transcript analysis to aid in the development of an academic and career plan. Students will attend school in the Alice Worsley School, integrated with other students depending on age and academic needs. Students up to age 22 with disabilities will have full access to special education and related services as determined by the school's Individualized Education Program (IEP) team. Individual and small group services may include an emphasis on the development of cognition, language, social, behavioral, self-help and academic skills at minimum and in accordance with the IEP. FCSS has partnered with Probation for many years in delivering high quality education services for young people at the JJC. The Alice Worsley School has achieved full accreditation by the Western Association of Schools and Colleges (WASC) for over 20 years with goals that include students achieving proficiency in academics, 21st century skills, and college and career readiness. The school provides all courses necessary for young people to earn their high school diploma, including A-G courses, offers courses to prepare young adults to pass the High School Equivalency Test (HiSET) where applicable, offers dual enrollment courses for eligible high school students, and provides education year-round, including after school educational programming and on scheduled Saturdays. In addition, the school offers Career Technical Education and Regional Opportunities Program courses that currently include Welding and Environmental Horticulture Science.

Higher Education:

Eligible high school students at Alice Worsley School have access to Fresno City College Dual Enrollment Program, whereby high school students complete college and high school credits simultaneously. The dual enrollment courses offered are in concert with the rigor and requirements at the college level, the majority of the courses are CSU/UC transferrable, and upon completion of the courses, the students' grade point average is weighted accordingly. As academic services and programs expand over time, the existing remote and Worsley-campus classes may grow to include students attending classes at a local college campus. This projection may demonstrate an effective path for young people upon re- entry. One example of a community resource that assists with university awareness, readiness, and opportunities for our young people is Project Rebound (Fresno State), where the focus is reintegration in a college setting for justice-impacted young persons. The school's guidance learning specialist and principal maintain collaboration for scheduling campus visits with Project Rebound representatives.

Focus Forward utilizes third party funding and partners with Fresno City College to strengthen the pipeline from incarceration to college with additional resources from the Rising Scholars network with the California Community College's Chancellor's Office. Focus Forward's Pipeline to Opportunity program reports at the end of the Fall 2025 semester, 3 SYTF students made the Dean's List and the average GPA was 3.3. There are

currently 13 in-custody SYTF students enrolled with Fresno City College for the Spring semester and it is expected [redacted] of the students will graduate with their Associate's degree.

The Alice Worsley School maintains a continuous collaboration with State Center Community College District (SCCCD) that includes Fresno City, Clovis, Madera, and Reedley campuses. Through this collaboration, college outreach specialists provide services for students to become more informed about community college opportunities, orientation, and may include registration, including completing the FAFSA application and placement testing.

The school is also a member of the State Center Adult Education Consortium (SCAEC) whereby California Adults in Corrections funds and services may support young adults on campus who are over 18 years of age in obtaining a high school diploma or support access for high school graduates on campus to post-secondary courses and vocational training. Eligible young persons for the SCAEC services have regular access to SCAEC Transition Specialists. The school's guidance learning specialist, principal, and SCAEC Transition Specialists work in tandem and schedule campus visits by the Transition Specialists to meet with young persons on campus individually or in small groups.

Over the next plan cycle, a key area of improvement will be ensuring that every student in the CHI program enrolled in higher education has sufficient access to instruction and technology to complete their coursework. It has been identified that students need additional time outside of class for assignments, and current limitations in technology and staffing have hindered this process.

Vocational Training Programs:

Alice M. Worsley School offers Career Technical Education and Regional Opportunity Program (CTE/ROP) classes at the JJC. The impetus of the CTE/ROP program is that high quality technical and career training opportunities are essential to meet the ever-changing needs of both our students and communities. CTE/ROP classes provide multi-faceted leadership in employment preparation, the upgrading of skills of those employed, and career preparation emphasizing post-secondary education. Based upon rapidly changing technology, increased employer demands, and the necessity of lifelong learning, career preparation is a primary objective. Currently the school offers CTE/ROP courses in Welding Fabrication and Application, Environmental Horticulture Science, and certification in industry recognized welding practices.

With expected growth of our young adult population with high school diplomas, a need for expanded CTE opportunities. As such, the school in partnership with Probation, may expand CTE offerings to possibly include: increased and various agricultural course offerings, pre-apprenticeship opportunities, building trades, Microsoft Office Systems (MOS) certification, and animal husbandry. There is an identified need for additional and diverse vocational training offerings.

Youth released from incarceration often do not have access to meaningful employment opportunities. To ensure investments in vocational training are maximized, Probation will continue to collaborate and increase connections with other agencies to identify local employers or trade unions to establish employment pipelines into jobs that pay livable wages. Opportunities for transitional jobs such as wage-subsidized internships, stipends for community service, and time-limited, subsidized positions need to be expanded. To the extent possible, placement into these jobs will begin as soon as possible when youth enter "step-down" phases.

Community Reentry Services

Justice-involved youth often have few, if any, financial resources and may not have family members that they can rely on for food and shelter upon release. Probation and other agencies serving realigned youth are committed to addressing all the stabilizing needs of released youth and are prepared to provide financial assistance when possible as well as referrals for concrete services and resources such as transportation, food vouchers, relocation supports, clothing, school supplies, and hygiene items. The need remains for the

Realignment Workgroup to evaluate options such as ensuring access to Extended Foster Care Benefits for those eligible, utilizing statewide grants to establish a basic income pilot, or partnering with community-based organizations to identify stipend funds. When available, youth can be referred to local community-based organizations to ensure credible messenger reentry programming.

Probation has received PATH 3 funding to support implementation of California Advancing and Innovating Medi-Cal (CalAIM) Justice-Involved Reentry Initiative services at the Juvenile Justice Campus, with a targeted start date of September 1, 2026. Through CalAIM, eligible justice-involved youth may receive Enhanced Care Management (ECM) services to identify social determinants of health (SDOH) and barriers to care that impact successful reentry. Coordination with ECM provider will begin prior to a youth's release to establish service connections so supports can begin immediately upon release, including access to medical, behavioral health, housing, education, and community-based services. Probation will leverage CalAIM services to connect youth and their families, and support continuity of care during the transition from custody to the community, with the goal of reducing recidivism and promoting stability and successful reintegration.

Several community-based organizations are available to provide for the reentry needs of the youth and young adults upon their release to the community, such as GEO Day Reporting Center, Workforce Connection, Focus Forward, Project Rebound, CPC, and CJC.

GEO Reentry
The GEO Reentry Youth Program provides reentry services to probation-involved youth for group intervention and case management, which includes programming for youth in-custody, youth in the community, and youth being released from the JJC, with supplemental services provided virtually, as needed. The services include group therapies that utilize cognitive behavioral therapy in the areas of problem-solving skill development, anger management, training intended to reduce the risk of misconduct and recidivism, gang intervention modules, and substance abuse programming.

Workforce Connection is located throughout Fresno County and provides services that encourages careers in a variety of fields. The Young Adults Services includes a variety of services related to academic success, job readiness, and guidance and support.

Focus Forward supports a range of reentry needs of youth and young adults. Through assessments and case planning, case managers and mentors work with youth and their families in collaboration with Probation, Wellpath, and other community partners to support youth while they are in custody through transition post release with a shared case plan. For SYTF youth, Reentry Services begin 90 days prior to release. Areas of focus include Academic Education, Workforce, Life Skills, Medical/Behavioral Health, Safety and Relationships. Programs provided include Nurturing Parenting for youth parents, and for youth with their parents; Just Beginnings for youth parents and their babies, Safe Dates and Money Habitudes group classes for youth in custody, Higher Education matriculation and one-on-one mentoring support throughout. In addition, case management services provide unique support individualized to the youth or family as needed (i.e. forklift certification, employment readiness, document attainment, application assistance, etc.). Tangible resources and financial support are provided to remove barriers to program participation. Referrals to other community based or in custody programs and services are also provided. Transition from Focus Forward programs includes an intentional handoff to youth/family's established support networks. This is an approach to support self-sufficiency for long term success.

The Community Justice Center is invested in serving the target population and has a long- standing relationship with Probation. CJC offers Cognitive Behavioral Intervention (CBI), family group conferences, and victim offender mediator sessions and will continue to be an available resource.

The SCAEC Transition Specialists are invited to be part of the school transition process team along with the school's guidance learning specialist and together provide valuable linkages to community service providers and/or universities. Transition plans will be discussed with students and referrals to various community-based organizations and adult schools, or universities will be made in alignment with students educational and career goals.

The Counseling & Psychotherapy Center provides reentry services based on evidence-based cognitive behavioral therapies and juvenile sexual offending specific treatment programming. Services include assessment, case planning, individual treatment, group intervention, and family intervention. Programming is provided to probation-involved youth in-custody, in the community, and youth being released from the JJC, with supplemental services provided virtually, as needed.

Lack of transportation remains a huge barrier to reentry services. There is no means of public transportation to the SYTF. Workgroup deliverables will include efforts to remedy this and implement viable and accessible modes of transportation to and from this location. The OYCR grant for LRP readiness will directly address this barrier. Through Focus Forward, youth committed to SYTF will receive transportation support, including rides, ride-share funding, and other direct supports.

Housing

It is a priority of the Subcommittee over the next year to maximize resources surrounding housing. There is a gap in knowledge in this area that Probation and the Subcommittee will research and fill so that all resources can be effectively utilized in the community and throughout the state.

Appropriate housing to facilitate reentry and LRP has been identified as a need that requires targeted efforts. Probation has a long tradition of utilizing a variety of foster and Short-Term Residential Therapeutic Program (STRTP) placements for youth under supervision. CalAIM pre-release ECM services will facilitate these efforts. Probation will continue the strong collaborative work with the Department of Social Services related to suitable foster care placements for eligible youth, which includes family finding, other relative/family-based placements and community housing opportunities. These relationships will continue to be utilized as necessary upon discharge. The identification of a placement that will best address the needs of youth without suitable homes will be initiated several months before potential release from the JJC, and may include transition-aged youth family finding services and expanded transitional housing. Probation intends to seek additional housing services offered in the community to include: Housing Authority, Community Justice Center, Fresno County Homeless Task Force, and Turning Point; all agencies that provide or assist with transitional housing. Additional opportunities for independent living will be explored in subsequent years as the population transitions from the facility to the community. It is essential that they provide an environment that is conducive for the changes initiated in the program and provide a prosocial support system. This will help youth cultivate an understanding of how they can become established as contributing members in the community and reinforce efforts towards connections with education, work, and civic organizations. Under the contracted community-based LRP program, Focus Forward will participate as a member of the Fresno Madera Continuum of Care to be updated on all available transitional housing opportunities for youth/young adults in the Fresno County region.

Fresno County Department of Social Services offers programs and services to individuals and families designed to assist people with temporary financial, health, housing, food and other needs. These programs are designed to alleviate poverty and support low-income individuals and families. Some common types of social services that involved eligibility determination: Cash aid, Medi-Cal, CalFresh, General Relief (GR) and Cash Assistance Program for immigrants (CAPI).

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive programs or services for the target population. Describe any

progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Please refer to programs and services outlined in Section 6.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by non-governmental or community-based providers. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Two separate RFP's for nongovernmental and/or community-based providers to provide comprehensive stepdown and reentry services to our SYTF population in early FY 2025-26 resulted in contracts executed in February-March 2026. These services are discussed more in depth elsewhere in the plan. Additionally, the priority is to allocate additional funding to fill service gaps such as gang disengagement and victim empathy services.

Anticipated Category	**FY 2026-27**
IT Contractor	30,000
Administrative Support	480,142
Educational Support and Services	323,644
Evidence-Based Practices Consultant	135,000
SYTF ADC, SWP, DPOs	742,370
JJC Pod Staffing and Facilities	5,056,049
Group Interventions and Case Management Programming	360,000
Problematic Sexual Behavior Treatment Program	522,281
Programming Contracts • Victim empathy/Restorative services • Individual Gang disengagement case management • Implementation of Program Audit Findings – 125,000.	500,000
Licensed Mental Health Clinician	237,835
Youth Funds	20,000
Step-Down House Facilities Charges	100,000
Step-Down House Service Provider	1,692,503
Total Budget	**10,199,824**

Category FY 2026-27: IT Contractor $30,000; Administrative Support $480,142; Educational Support and Services $323,644, FCSS contract for FY 2026-27 is pending negotiations; Evidence-Based Practices Consultant $135,000; SYTF ADC, SWP, DPOs $742,370; JJC Pod Staffing/Maintenance for SYTF $5,056,049; Group Interventions and Case Management Programming $360,000; Problematic Sexual Behavior Treatment

Programming $522,281; Programming Contracts $500,000; Licensed Mental Health Clinician $237,835, DBH contract is pending negotiations; Youth Funds $20,000; Step-Down House Facilities Charges $100,000; Step-Down House Service Provider $1,692,503. Total Budget $10,199,824.

Fresno County SB 823 Funding Allocations by Year:

Fiscal Year 2021-22: $1,549,213

Fiscal Year 2022-23: $4,443,373

Fiscal Year 2023-24: $7,600,904

Fiscal Year 2024-25: $8,199,903

Fiscal Year 2025-26: $8,143,063

PART 5: FACILITY PLAN (WELF & INST. CODE § 1995(D)(4))

Provide a detailed facility plan indicating which facilities the county will use to house or confine realigned youth at varying levels of offense severity and treatment need. Include the following (Welf. & Inst. Code §1995(d)(4)):

- **Any less restrictive programs the county uses, and whether those programs are in facilities regulated by Subchapter 5 (commencing with Section 1300) of Chapter 1 of Division 1 of Title 15 of the California Code of Regulations**
- **Any county juvenile facility improvements made to support long-term commitments**
- **How the county will ensure youth safety and protection, including for youth of different ages, genders, special needs, and other relevant characteristics**

Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

The Juvenile Justice Campus has a separate housing section for Commitment and Detention youth. The Fresno County Probation Department is currently utilizing (2) housing units for males, and (1) for female SYTF population. Housing units are self contained including classrooms, day space, showers, and outdoor recreation areas. Each youth has their own individual room with sink and toilet. The youth have access to a medical clinic, vocational programing, education, and higher educational programing. Due to staffing challenges, the units have remained in the detention area of the facility; however, great strides have been made to increase staffing and retention.

Juvenile Correctional Officers (JCO) classify the SYTF population, considering risk assessments and other potential identifiers. JCO's provide, custody, care, and supervision of the youth while in custody.

The goal in 2025 was to transition the male STYF population to the commitment facility that has been remodeled and is ready for occupancy. The Core Programming Units will be housing units in the Commitment Facility. Given that the youth will be residing in these units for an extensive period, the accommodations have been upgraded to provide a more comfortable and relaxed environment. The housing units are single tier units. Due to staffing level deficits, this was not able to be accomplished in 2025. However, staffing levels have improved and it remains a priority for 2026.

The goal is to allow for a normative environment to the extent possible to assist with positive youth development, and includes the below:

- Movable furnishing that permits changing use of space throughout the day and over time while offering some control over the environment.
- Sound absorbing materials that mitigate the often disruptive and disturbing noise usually generated by youthful populations living together.
- Open interior spaces, views to the outside, and natural lighting that reduce perceptions of crowding.
- Ready access to outdoor spaces from housing and program areas so that the sense of confinement is minimized while program options are expanded.
- Light colors, decorative accents and changing decorations that contribute to spatial openness, add visual variety and permit some sense of personalization.
- Spatial variety throughout the day, with changing spatial scale and shapes that reflect those normally encountered in daily experience.
- Access to varying program activities at all times with appropriate space for residents to engage in satisfying formal and casual pursuits through daytime and evening hours so that residents and staff have options and no unproductive down time.

PART 6: RETAINING THE TARGET POPULATION IN THE JUVENILE JUSTICE SYSTEM (WELF & INST. CODE § 1995(D)(5))

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Cognitive Behavior Interventions	
Aggression Replacement Training (ART) Provider: GEO Reentry Administered: In custody	Described in more detail in section 3, pages 9-10.
New Horizons Program (NHP)	Administered by Wellpath the NHP is designed for WIC 707(b) offenders, and offenders of serious or violent crimes. The program serves 30 males in a residential dual-diagnosis treatment program. Each youth is committed to the program through a juvenile court order for 365 days and placed on 18 months' probation after an assessment has been completed. Intensive treatment services provided in a highly structured setting is part of the NHP. Services include but are not limited to school (including academic and vocational evaluations), anger management, life skills, parenting class, medical treatment, psychiatric evaluations, toxicology screenings, substance abuse treatment and 12-step meetings, case management, discharge planning, and supervision. Each resident has an individualized inter-agency treatment plan, including a discharge/community reintegration plan.
Floyd Farrow Substance Abuse Unit (SAU) Program	The SAU program, administered by Wellpath, serves 30 males and [redacted] females in residential dual diagnosis treatment program. Youth referred to the program are identified as having both substance abuse and mental health related

	issues. Each youth is committed to the program through a juvenile court order for up to a 180-day maximum commitment after an assessment has been completed. After completing the six-month program, the youth will attend Aftercare for up to six months. Intensive drug education and intervention counseling is part of the SAU program, with weekly family therapy sessions to aid in the recognition of addictive behaviors and triggers.
Substance Abuse Programming Provider: GEO Reentry Administered: In custody	Substance Use is a modified-closed group CBT that teaches participants strategies for avoiding substance use. The program places heavy emphasis on skill-building activities to assist with cognitive, social, emotional, and coping skill development. The group is designed for youth who are in the juvenile justice system and have a need in the substance abuse domain on the risk assessment. The program includes 39 sessions; each session will be 1-2 hours long. The curriculum is implemented with small groups of 4 to 8 youth (single-gendered). Instruction includes modeling and role play of skills, a review of previous lessons, and homework assignments in which participants practice the skills learned in the group lesson.
Thinking for a Change Provider: Probation Administered: In custody	Described in more detail in section 3, on page 9.
Problematic Sexual Behavior Treatment Provider: Counseling and Psychotherapy Center (CPC) Administered: In custody and community	CPC is contracted to provide JSO programming to youth in the SYTF regional hub, as well as eligible youth in the general population of the JJC, which would include youth with a history of sexual offending. Services are delivered to youth in-custody, youth being released from the JJC, and youth in the community. The selected curriculum for group intervention is I Decide: Cognitive-Behavioral Intervention to Control Impulses and Create Identity. I Decide targets sexually maladaptive behavior in moderate to higher risk adolescents. It is intended to: (1) promote healthy sexual attitudes and behavior (2) encourage youth to take responsibility for behaviors (3) identify and replace risky thinking (4) learn to manage emotions (5) develop the ability to take the perspective of others (6) build social skills to strengthen relationships (7) support the formation of a positive identity (8) strengthen bonds with family members. The curriculum contains a total of 30 sessions that are designed to be delivered in a one-hour group session format. The group adheres to age-related guidelines and is limited to a maximum of 8 youth. Upon release to the community, structured aftercare and advanced practice sessions related to the intervention may be offered in the community.
Education Services	

High School, College, and Dual Enrollment Education Opportunities Provider: FCSS, Focus Forward Administered: In custody and community	In partnership with the California Wellness Foundation, Fresno County Probation, Fresno County Superintendent of Schools and Fresno City College, the Pipeline to Opportunity Program connects youth interested in pursuing higher education, with resources to support their educational goals. Youth are supported with enrollment, connection to campus programs, including mentors who are also formerly incarcerated students, and supplies such as laptops and textbooks. Youth in Dual Enrollment at Alice Worsley High School inside JJC also qualify under this program and are supported with their transition from in-custody programming to the community-based college.
Bright Futures Parenting Services Provider: Focus Forward Administered: In custody and community	In partnership with First 5 Fresno County and Fresno County Probation, the Focus Forward Bright Futures program provides case management and parenting services to teen and young adult parents while in custody and out of custody. Parents of non-parenting teens with current or former justice involvement can enroll in this program if there is a child under age six in their care. Parenting services include evidence-based parenting education through Nurturing Parenting and the research-based parent-child bonding program, Just Beginnings ("Baby Elmo"). With Nurturing Parenting, each parent is assessed and assigned parenting lessons based on the parent's needs. Bright Futures parenting classes are accepted by the Juvenile Court and Family Court. Just Beginnings is an in-custody program conducted in the JB room to bring the teen parent and baby together in a nurturing setting to build or strengthen the bond between them. While the youth participate in parenting services, case management is also provided. Case management includes an assessment, an individualized case plan, resources, and referrals in the six key areas: Education (academic), Life Skills, Mental/Behavioral Health, Workforce, Safety and Relationships. Particular focus is on economic security, early childhood education, and removing barriers to accessing mental and physical health services. Other services offered through this program include developmental screenings for the babies and toddlers and postpartum depression screenings for new moms.
Nurturing Parenting Programs Provider: Focus Forward Administered: In custody and community	Described more in depth in section 3, page 10.
All Other Services	
Mentoring Services Provider: Focus Forward Administered: In custody and community	In partnership with Fresno County Probation, Focus Forward's contracted mentoring program provides mentors year-round to meet with youth weekly during their incarceration at the JJC and biweekly in the community

	during their reentry. Focus Forward recruits, trains and oversees mentors using the research-based National Mentoring Toolkit, Elements of Effective Practice for Mentoring, established by the National Mentoring Partnership as well as facility training provided by Fresno County Probation. Mentors are recruited from the community and several local and online university programs. Mentors come from diverse educational and experiential backgrounds including Social Work, Criminology, Psychology, Child Development and involvement in the criminal justice system. The mentor's role is to be a trusted adult who is both a role model for the youth and a resource to assist in navigating their journey through the juvenile justice system. Mentors, under the supervision of Focus Forward staff, guide youth to follow their case plans, meet Probation requirements, connect to resources and engage in a variety of activities based on youth needs. Mentoring activities include self-reflection, general guidance, direct assistance with case plan goals (writing resumes, practicing interview skills, tutoring, discussing coping skills, how to achieve stages, life skills workshops, etc.), self-advocacy, and more.
Career Technical Education/ROP Welding & Environmental Horticulture Science Provider: Alice Worsley Administered: In custody	This course further builds upon the Manufacturing and Product Development introduction and the Welding and Materials Joining concentrator courses. This career technical education capstone course provides content, skill development and leadership training which prepare students for the world of work and to pursue further education such as industry certifications and a postsecondary degree. This course expands on the areas of Landscape Design, Turf Grass propagation, Greenhouse and Nursery production. Additionally, the marketing, sales, economics, cash flow and management of landscape design, greenhouse, nursery and related enterprises.
Transition / Reentry Services Provider: Probation coordinates Administered: In custody and on STS supervision	Reentry is a process that begins when a youth is first detained. Each youth is assessed for criminogenic risk/needs through the Positive Achievement Change Tool (PACT 2020). The PACT 2020 information is used within the JJC to assist with case plan development while the youth is in custody and to prepare them for Reentry. Transition meetings are held prior to the release date of each individual youth, parents/guardians are advised and encouraged to attend. During the meeting, the youth is advised of any court ordered requirements, terms and conditions of probation, school requirements and reenrollment procedures. The youth receive information on the location and continuation of resources/services from agencies and organizations from which the youth received services while at JJC. This includes mental health resources, reentry services, faith-based

	community mentors, and other community programs or providers who will engage the youth by providing specific treatment and employment goals, or other pro-social supports for the youth's reintegration into the community.
Hope Program	Teen pregnancy care center (PCC). Educate youth on healthy relationships, teen pregnancy, parenting skills. Pregnancy Care Center exists to make sure that women are provided with the support they need as they face crucial decisions regarding their pregnancy. PCC is a fully licensed medical clinic that offers caring and compassionate help through initial pregnancy-related services including pregnancy testing, limited ultrasounds, prenatal education, options education for both men and women, grief support for reproductive loss, material resources, and referrals. All our services are always free and confidential. An extension to our core services provided at the center includes healthy relationship education provided to our community through the HOPE Team. The HOPE (Healthy Options in Prevention Education) Team is Pregnancy Care Center's prevention education program that exists to equip our community on issues of self-esteem, healthy relationships, and sexual integrity – empowering them to make healthy choices for a better life. PCC's curriculum teaches Sexual Risk Avoidance Education, based on a primary prevention public health model. We seek to inform and empower young students to make healthy decisions for their future. Our curriculum has been developed by certified Sexual Risk Avoidance Specialists, and includes topics such as Healthy Choices and Goal Setting, STDs, Communication, Refusal Skills, Healthy Relationships, etc. We believe that all students, regardless of their past or present sexual activity or current cultural, economic, or Geographical circumstance, deserve to receive information that will give them the best advantage for a life of health and well-being. We desire to equip JJC students with knowledge and tools to achieve optimal holistic health.
Safe Dates Provider: Focus Forward Administered: In custody	Safe Dates is an evidence-based prevention program for middle and high school students designed to stop or prevent the initiation of dating violence victimization and perpetration, including the psychological, physical, and sexual abuse that may occur between youths involved in a dating relationship. The Safe Dates program includes a curriculum with nine 50-minute sessions, one 45-minute play to be performed by students, and a poster contest. It is published by Hazelden Publishing. It is not out of the ordinary for our youth to witness domestic violence and then in turn end up being an aggressor or a victim. The program can help break the cycle of abuse in their personal lives and/or help their loved ones

	break the cycle of abuse. Safe Dates provides intervention by helping our youth identify the red flags, create a safety plan, understand the short term and long-term effects/consequences of domestic violence, and what they can do if they end up in a situation where they need help. It's also effective because the youth typically enjoy the group. It discusses real life scenarios that our kids face. Much like T4C, the youth work together to act out scenarios and then identify problematic behavior; then the youth act out more prosocial ways to handle partner violence.
Money Habitudes Provider: Focus Forward Administered: In custody	Money Habitudes is a three-lesson program introducing young adults to fundamental concepts to successful money management. Money Habitudes is a game-like assessment to help people understand and talk about their finances in a fun, constructive way. It also allows people to pinpoint underlying financial habits, attitudes and motivations to make real behavior changes. The program was written specifically for at-risk or system-involved youth in community settings, including pregnancy prevention, healthy relationship, responsible fatherhood, and workforce development. The scenarios are realistic, reflecting that the students have few resources and often lack even basic financial skills.
Job Readiness workshops Provider: Focus Forward Administered: In custody and community	Focus Forward staff have provided a 5-week job readiness group including preparing for employment, resume building, cover letters, interviewing skills, and maintaining employment. Youth complete this group with the knowledge and skills on how to dress appropriately for an interview, communicate with their employer, navigate employment opportunities, etc. Focus Forward hosts weekly Open Hours for FF-enrolled youth for job readiness at their Community Site. A mentor is available to work with youth in the computer lab to complete/print resumes, apply for jobs online, access clothing and food resources, and more.
Boys & Girls Club	The Boys and Girls Club is an after-school program. Services provided include social and life skill building, leadership skills, vocational and career development, psycho-educational programming, including character development, leadership, sports leagues, and recreational opportunities.
Faith-Based Services	Community volunteers provide religious services and guidance to youth within the JJC including weekly individual and group meetings, and special presentations. Services include human trafficking groups, Bible study groups, 12 excursions to community activities, annual Christmas/Holiday.
Yoga	Namaste for Compassion provides weekly trauma informed yoga, meditation and breathe work to the youth at Juvenile Justice Campus. This service provides needed education in

	mindfulness as a mental health tool to manage and heal trauma. NFC continues to provide this weekly class.
Alcoholics/Narcotics Anonymous	AA/NA offers recovery from the effects of addiction through working a twelve-step program, including regular attendance at peer group meetings held at the JJC. The group atmosphere provides help from peers and offers an ongoing support network for youth who wish to pursue and maintain a drug/alcohol-free lifestyle.
TROY Program (Contract expires June 2026)	The TROY Program utilizes the Real Necessary Solutions (RNS) curriculum which equips youth with essential life skills to navigate personal, social, and professional challenges.
Positive Action Program	The evidence-based *Positive Action* program empowers greatness by teaching youth skills they can use to think, act and feel positive about themselves. By tapping into and fortifying innate self-worth and confidence, Positive Action proves that when people feel confident about themselves, they think accordingly. The *Positive Action* program consists of two elements: the underlying philosophy of the whole program and the tools necessary for implementing that philosophy. The philosophy governing both is "We feel good about ourselves when we do positive actions, and there is a positive way to do everything."
Girls Circle Provider: Probation Administered: In custody	Described more in in depth in section 3, on page 9.

PART 7: REGIONAL EFFORT (WELF & INST. CODE § 1995(D)(6))

Describe any regional agreements or arrangements supported by the County's block grant allocation. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Fresno County is the Regional Hub for SYTF youth in need of treatment for problematic sexual behavior. Fresno currently has active MOUs with Tulare and Merced counties for this treatment.

Fresno County has received [redacted] CHI commitment, and [redacted] in an LRP on a college campus.

PART 8: DATA (WELF & INST. CODE § 1995(D)(7))

Describe how data will be collected on youth served by the block grant. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

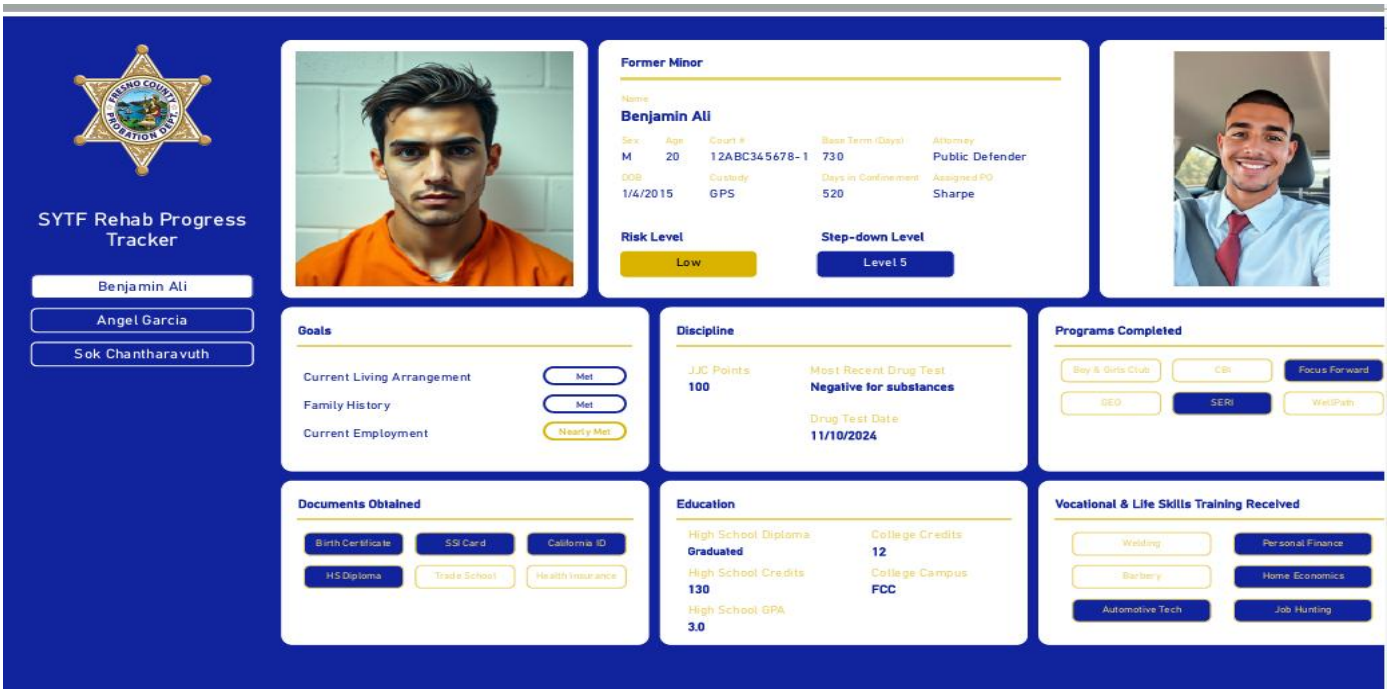
Fresno County uses a modern database system to track all youth in its Probation system of care. Data will be collected at multiple points for administrative and operational purposes, which will facilitate information sharing as well as high quality case management. Youth entering the new system of care will be entered into the Probation case management system, as will referrals for services. There is some concern with extracting information for analysis, but the county will work to develop relevant MOUs to meet the complex needs of the youth being served by agency and community partners.

Additionally, it has been identified that improvements are needed to the current data collection system to accurately pinpoint, collect, and interpret the relevant data. The Subcommittee recognizes that sufficient progress has not been achieved in this area and identifies this as a key priority over the next year.

The SYTF Program evaluation completed by the Fresno County Office of Superintendent of Schools (FCSS) highlighted and recommended the following changes to data collection moving forward:

Progress Monitoring Dashboard

A dashboard should be developed to easily track and analyze youth progress across various common metrics. This will allow staff to make data-informed decisions and identify areas where further intervention is necessary. The dashboard would also offer greater accessibility of data. In addition, Information Technology (IT) expertise should be leveraged to expand the PRIMS system, enabling more comprehensive reporting and query capabilities.



Training and Standardization

Staff must be trained on standardized data entry processes to ensure consistency across the system. Adopting standardized language for data reporting will reduce discrepancies and improve the quality of information available.

Data Collection

Post-Release Assessments

It is the intention of Probation to collect data that is meaningful and relevant. Below are data points that the department will begin gathering from youth after release.

1. *Do you need support to access any of the following services? (yes/no)*
    - Medical care
    - Behavioral health
    - Substance use
    - Dental care

- Housing
- Transportation
- Clothing
- Having enough to eat
- Public benefits or social services
- Personal safety

2. Do you think your time in JJC prepared you to do the following when you were released: (1-5 scale)

- Continue your education
- Find a job

3. *Are you enrolled in at least one college course?*
4. *Are you employed at least 15 hours/week?*
5. Probation will attempt to collect the above data at the following intervals:
    - 0-3 months after release
    - 3-6 months after release
    - 6-12 months after release
    - 2 years after release
    - 3 years after release
6. In addition to collecting data through Probation, data will be collected while youth are in custody to assess preparation for release, and perceptions of the efficacy of programs offered while in custody. Pre-release data points will include:
    - Which in-facility programs did you complete? (list completing in-facility programming as referred, by program)
    - Are you graduating with high-school equivalency education?
    - How many college credits have you successfully completed?
    - What is your plan for what to do when triggered or overwhelmed?
    - Have you received adequate mentoring from trusted community members while in custody to prepare you for your release? 1-5 scale
    - Do you feel you have been safe while in custody? 1-5 scale
    - Do you think the services you have received and the people who have taken care of you while in custody have helped you feel good about yourself or your sense of well-being? 1-5 scale
7. *Will you need support to access any of the following services when you are released? (yes/no)*
    - Medical care
    - Behavioral health
    - Substance use
    - Dental care
8. *Do you think your time in JJC has prepared you to do the following when you are released: (yes/no)*
    - Continue your education
    - Find a job
9. *Are you worried about the following when you are released? (yes/no)*
    - Housing
    - Transportation
    - Clothing
    - Having enough to eat
    - Public benefits or social services

- Personal safety

Data Analysis

Probation will use this data as well as other court data to generate the following reports that can be disaggregated by race and ethnicity and by the number of months or years prior to release, and after release for up to 3 years after release:

- % of youth with new law violations
- % of youth enrolled in at least one college course
- % of youth employed at least 15 hours/week
- % of youth enrolled at last half-time in school
- % of youth connected to a mentor or caring adult
- % of youth who have a plan for what to do when triggered or overwhelmed
- % of youth who identified housing needs at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified food needs at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified clothing needs at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified transportation needs at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified public benefits or social service needs at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified personal safety concerns at their last assessment who were connected to resources within 30 days of release or since their last assessment
- % of youth who identified a mental health need at their last assessment who were connected to services within 30 days of release or since their last assessment
- % of youth who identified a substance use need at their last assessment who were connected to services within 30 days of release or since their last assessment
- % of youth who identified a medical need at their last assessment who were connected to services within 30 days of release or since their last assessment
- % of youth who identified a dental health need at their last assessment who were connected to services within 30 days of release or since their last assessment

Timely collection and reporting of data related to SB 823 implementation is critical to ensure (1) there are no net-widening impacts in commitments to the local SYTF; (2) the Plan sufficiently protects against an increase in adult court transfers of youth in Fresno County; (3) there is an ongoing racial and ethnic disparity analysis to monitor the impact of the most restrictive and punitive decisions on youth of color compared to white youth; and (4) “step-downs,” or less restrictive programming for eligible youth to serve the remainder of their baseline term or modified baseline term, is being utilized to the greatest extent possible.

The fourth key finding from the self-assessment our SYTF program concerns the lack of a standardized progress monitoring system. An inadequate progress monitoring system, a void of consistent and defined metrics, and a shortage of data sharing between agencies were themes underlying this finding. As a result, probation will be working toward consistent data entry and collection, data accessibility, improvement of data information systems, and addressing gaps in data reporting and analysis over the next year. Minimal progress has been made in this area in 2025 and remains a priority of the Subcommittee in 2026.

Describe outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Probation Automation in collaboration with the JJCRBG committee and FCSS report findings and recommendations will work toward a systematic and unified approach toward measuring the outcomes and analyzing the results of block grant funds.

All future grant funded RFP's will require a self-reporting measure and data collection process. In addition, work will begin toward the following recommendations and goals:

- To effectively monitor rehabilitation progress, a more standardized approach to tracking youth achievements is necessary. This includes developing clear metrics, consistently tracking the metrics described on pages 34-36, developing a shared data system, and consistent reporting. The following recommendations are essential for improving progress monitoring.

- Create an operational Definition of rehabilitation. A shared, operational definition of rehabilitation should be established and communicated to all stakeholders. This will ensure that everyone involved in the youth's 25 rehabilitation is aligned on the goals and outcomes to be achieved. This definition will be a guiding force in all IRP and Reentry Plan developments.

- Develop Clear Metrics and Tracking Metrics with Effective Data Collection. Progress should be assessed using a range of common metrics that align with the rehabilitation definition. These metrics should cover education, social-emotional growth, program completion, and goal progress. A shared data-tracking document should be used across multidisciplinary teams to enable consistent monitoring and ensure that progress is evaluated during six-month reviews.

- Create a Progress Monitoring Dashboard. Develop a dashboard to easily track and analyze youth progress across various common metrics. This will allow staff to make data-informed decisions and identify areas where further intervention is necessary. The dashboard would also offer greater accessibility of data. In addition, Information Technology (IT) expertise should be leveraged to expand the PRIMS system, enabling more comprehensive reporting and query capabilities.

- Training and Standardization. Staff must be trained on standardized data entry processes to ensure consistency across the system. Adopting standardized language for data reporting will reduce discrepancies and improve the quality of information available.

PART 9: OTHER UPDATES: DESCRIBE ANY PROGRESS ON ELEMENTS SINCE THE PREVIOUS ANNUAL PLAN SUBMISSION: (WELF. & INST. CODE § 1995 (D)(8))

Provide a description of progress made regarding any plan elements and any objectives and outcomes in the prior year's plan, to the extent that they have not already been described above.

Since last year's plan, significant progress has been made toward understanding current programming needs, successes, and areas for improvement in our efforts to rehabilitate and reintegrate youth committed to SYTF. (See FCSS Program Evaluation). There is an increased determination and engagement amongst the Subcommittee toward formulating this year's plan. This appears to be a direct result of having the program evaluation conducted, as the Subcommittee now has concrete priorities to focus on and work toward.

Our increased productivity is also attributed to the co-chair Subcommittee structure. Chairing this Subcommittee is a significant undertaking, and the option of having a co-chair has allowed the sharing of responsibilities that has resulted in increased progress toward plan goals.

To keep this momentum going, we have allocated funding in our budget for an entity outside of probation to facilitate implementation of the program evaluation recommendations. We are in the process of contracting for this. This is a priority for the Subcommittee, as we recognize that leveraging experts in quality improvement science is the most efficient and reliable way to implement changes in SYTF that will have lasting positive and sustainable impacts.

PART 10: PRIOR-YEAR EXPENDITURES-SUMMARY OF OUTCOMES/IMPACTS: (WELF. & INST. CODE § 1995(D)(9))

Please use the table provided below to summarize prior-year expenditures (e.g. for the 2025 JJRBG plan the summary entered into the table below would be for FY 2024-25 expenditures) in accordance with Welf. & Inst. Code §1995(d)(9), which requires counties to report:

- **Total expenditures of block grant funds;**
- **Whether these expenditures were consistent with the plan described in subdivision (a); and**
- **How the expenditures improved outcomes for the realignment target population described in Section 1990.**

Please itemize expenditures by each subject area described in Part 4 of the 2025 JJRBG County Plan Template.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
IT Contractor	0.00	No	Probation's IT contract covers software maintenance,	Improved outcomes for SYTF youth are

[1] This table corresponds to Part 4 of the JJRBG County Plan Template and fulfills the reporting requirements of WIC §1995(d)(9) by itemizing expenditures according to the five areas of need or development for realigned youth described in WIC §1995(d)(3)(A)–(E).

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
			development, integration, and reporting enhancements. As part of initial data collection efforts, the IT contractor added SYTF functions to the existing PRIMS case management system. The claiming infrastructure was not fully established, which prevented the completed work from being expensed as intended during FY 2024-25.	enhanced by Probation's ability to track, manage, and report SYTF-related data. Through the IT contract, new functions were added to the case management system, giving staff more accurate and timely information about SYTF youth. These improvements strengthened decision-making, increased transparency, and supported more effective service delivery.
Administrative Support	239,388.00	Yes	Probation's Management Support Services Unit, consisting of a Program Manager (formerly titled as Principal Staff Analyst), Senior Staff Analyst, and one Staff Analyst supported oversight of the Juvenile Justice realignment implementation, and managed the procurement and administration of grants, services, and supplies. This included developing contracts,	Procurement, contracting, and fiscal oversight ensured needed services and resources were in place, providing more coordinated and stable support for youth.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
			administering them, and conducting fiscal review to ensure proper oversight.	
Fresno County Superintendent of Schools	186,144.00	Yes	The contract with FCSS expanded educational instructors and developed vocational opportunities and support for the realigned population.	Increasing instructional capacity through the FCSS contract gave youth greater access to education, skill-building, and career-focused opportunities, including online post-secondary coursework. These supports strengthened engagement, reentry readiness, and long-term stability for the realigned population.
UCRI Agreement	78,387.00	Yes	As the contracted evidence-based practices consultant, UCRI provided recommended curriculum and training to Probation staff and service providers.	UCRI strengthened staff and provider capacity to deliver evidence-based interventions to the realigned population. This support improved consistency and quality of programming, leading to more effective service delivery and better alignment with youth needs.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
Information Technology Analyst	170,713.00	Yes	Probation's dedicated IT Analyst at the Juvenile Justice Campus managed all technology needs, including system access, application support, computer troubleshooting, and maintenance of the electronic security and youth phone systems, ensuring reliable IT infrastructure for daily operations. The IT Analyst supported the IT Contractor in initial SYTF data development in PRIMS.	The IT Analyst's work on initial data collection strengthened the county's ability to accurately track progress, meet Plan reporting requirements, and use reliable information to guide decision-making. A foundational data infrastructure supports the sustainability of successful outcomes and ensures services for the realigned population are informed, responsive, and continuously improving.
SYTF ADC, SW, DPO	467,911.00	Yes	The SYTF ADC provided managerial oversight by setting operational standards, addressing personnel matters, serving as a community liaison, and managing key administrative duties. The SWP acted as the County liaison with contracted community-based organizations for MDT meetings, and provided as well as coordinated	These roles strengthened program oversight, ensured coordinated delivery of evidence-based services, and provided consistent supervision and case support. This structure created a stable, well-managed environment that promoted positive behavior change and

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
			evidenced-based and trauma-informed programming. The SYTF DPOs supported case planning and facilitated rehabilitative programming.	supported successful outcomes for realigned youth.
JJC Pod Staffing and Facilities	3,511,145	Yes	SJCOs and JCOs provided daily supervision and guidance to youth in the SYTF pod, overseeing routines, supporting positive behavior, and maintaining a safe and structured environment. This category also included the costs associated with operating the STYF pod itself.	Safety and security were maintained as youth participated in rehabilitative services, and the combination of direct youth engagement and operational oversight created a stable, well-functioning living environment that supported accountability and positive behavioral change.
Group Interventions and Case Management Programming	309,603.00	Yes	The contract with BI Incorporated, a subsidiary of the GEO Group, provided evidence-based group interventions and case management to Probation-involved youth at the JJC and in the community.	Evidence-based group interventions and case management helped youth build core skills, improve decision-making, and increase pro-social behavior. Group sessions reinforced coping strategies, while individualized case management ensured support matched each

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
				youth's needs, contributing to greater stability and readiness for reentry.
Juvenile Sexual Offending Treatment Programming	124,953.00	Yes	The contract with The Counseling and Psychological Center, Inc. (CPC) provided juvenile sexual offending treatment programming to Probation-involved youth at the JJC and in the community.	Evidence-based juvenile sexual offending treatment helped youth improve emotional regulation, strengthen decision-making, and understand the impact of their behavior. The structured, skill-building approach reduced risk factors and supported safer, more prosocial behavior.
Programming Contracts	2,953.00	Yes	A contract with CDCR for placement at Pine Grove Fire Conservation Camp was executed September 2024. After application review, [redacted] youths were accepted in May 2025.	Youth with specialized needs benefited from non-local custodial placement, ensuring access to programs that best matched their individual needs. At Pine Grove Camp, structured programming and hands-on firefighting experience helped youth build practical skills, develop a strong work ethic, and cultivate a

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
				sense of responsibility. This opportunity supported positive behavioral change and strengthen long-term rehabilitative outcomes.
Youth Reentry Funds	2,919.00	Yes	Reintegration supports included providing SYTF food incentives and purchasing a projector to support structured recreational and educational activities.	These items enhanced group participation, reinforced positive behavior, and created opportunities for collaborative learning.
Contract for Step-Down Facility	0.00	No	No expenditures were incurred in FY 2024–25 due to the extended procurement timeline. The RFP was released in July 2025, the award was issued in October 2025, and the contract with Valley Teen Ranch was approved by the Board of Supervisors on March 17, 2026.	N/A
Step-Down Facility Construction	1,020,145	Yes	As part of infrastructure improvements, construction of an 8-bed step-down house began in December 2024.	Completion of the step-down house construction will expand appropriate placement options.
	Total: $6,114,261			

Instructions to add more rows:

To add additional rows to the table, place your cursor in the last row and last column, then press Tab. This will automatically insert a new row below. Alternatively, right-click in the table, select Insert, and choose Insert Rows Below.

(1) A description of the realignment target population in the county that is to be supported or served by allocations from the block grant program, including the numbers of youth served, disaggregated by factors including their ages, offense and offense histories, gender, race or ethnicity, and other characteristics, and by the programs, placements, or facilities to which they are referred.

Target Population Disaggragated by Categories (Welf. & Inst. Code § 1990(D)(1)):

A. Age	Number of Youths
14	
15	[redacted]
16	
17	
18	
19	
20	
21	
22	[redacted]
23	
24	
25 and older	

B. Gender	Number of Youths
Male	[redacted]
Female	[redacted]
Non-binary	
Declined to identify	

C. Race or Ethnicity	Number of Youths
White/Caucasian	[redacted]
Hispanic or LatinX	14
Black/African American	[redacted]
Asian	
American Indian or Alaskan Native	
Native Hawaiian or Other Pacific Islander	
Multi-Racial	[redacted]
Other	
Unknown	

F. Offense or Offense History	Number of Youths
Arson	
Assault	[redacted]
Attempted Homicide	
Homicide	12
Kidnapping	
Robbery	[redacted]
Sex Offense	
Use of Firearm	
Violence Against Aged	
Weapon of Mass Destruction	
Witness Tampering	
Other	

D. Placement and/or Facility (Please provide the placement or facility names below)	Number of Youths
Enter Facility Name Here Identifying it as a SYTF within or out of county, type of LRP, or other type of placement.	
Cultivating Healthy Choices and Independence - SYTF	23
LRP - Home with parent/guardian	[redacted]
LRP - college dorm	

E. Program (Please provide the name of specific programs below)	Number of Youths
Enter Program Name Here Identifying the type of program that the target population was enrolled in.	
Free Your Mind	[redacted]
Aggression Replacement Training	
Family sessions	[redacted]
Job Readiness	14
Money Habitudes	18
Parenting sessions	[redacted]
ACES Focus Group	22
College	14
High School	[redacted]
Welding	
Horticulture	
Cognitive Behavioral Interventions Advanced Practice	
Boys and Girls Club	22
I Decide S.O.	[redacted]
Cognitive Behavioral Interventions Substance Use	
Managing Agression and Violence	

2026-27 JUVENILE JUSTICE REALIGNMENT BLOCK GRANT ANNUAL PLAN – *AUGUST 17, 2026 ADDENDUM*

REASON FOR ADDENDUM

This addendum is submitted in response to correspondence from OYCR to the Chief Probation Officer of Fresno County regarding information not included in Fresno County's JJRBG Plan submission for 2026-27. Specifically, OYCR is requesting information regarding whether each less restrictive program identified in the plan is Title 15-regulated.

AUGUST 17, 2026 ADDENDUM TO PART 3 (PAGES 5-12 OF PLAN)

The less restrictive programs currently utilized by the County of Fresno for this population and described throughout the Plan are not located in facilities regulated by Subchapter 5 (commencing with Section 1300) of Chapter 1 of Division 1 of Title 15 of the California Code of Regulations, so are not regulated by Title 15.