OYCR | Office of Youth and Community Restoration

JUVENILE JUSTICE REALIGNMENT BLOCK GRANT ANNUAL PLAN

MAIN CONTACT FOR PLAN

Date: April 2, 2026

County Name: Riverside County

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BACKGROUND AND INSTRUCTIONS:

Welfare and Institutions Code (WIC) Sections 1990 through 1995 establish the Juvenile Justice Realignment Block Grant (JJRBG) program, which supports county-based care, custody, and supervision of youth who were previously eligible for commitment to the Division of Juvenile Justice (DJJ) prior to its closure. Section 1995, which governs the county planning process, was amended by Assembly Bill 118 (Chapter 96, Statutes of 2025). This template reflects those amendments, which take effect January 1, 2026. All statutory references in this document are to the law as amended. The statutory language can be found here.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision, and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth. (Welf. & Inst. Code § 1995(a).) OYCR may request revisions as necessary or request completion of the required statutory elements in the plan prior to final acceptance of the plan. (Welf. & Inst. Code § 1995 (f).) Plans and the date of their acceptance will be posted to the Office of Youth and Community Restoration website. (Welf. & Inst. Code § 1995(g).)

There are ten sections to the plan:

Part 1: Subcommittee Composition
Part 2: Target Population
Part 3: Programs and Services
Part 4: Juvenile Justice Realignment Block Grant Funds
Part 5: Facility Plan
Part 6: Retaining the Target Population in the Juvenile Justice System
Part 7: Regional Efforts
Part 8: Data
Part 9: Other Updates
Part 10: Expenditure Summary

PART 1: SUBCOMMITTEE COMPOSITION AND PROCESS (WELF. & INST. CODE §§ 1995 (B) AND (C))

List the subcommittee members, agency affiliation where applicable, and contact information:

Agency	Name and Title	Email	Phone Number
Chief Probation Officer (Chair)	Christopher H. Wright, Chief Probation Officer	Chwright@rivco.org	(951) 955-2815
Co-Chair (*If Applicable*)	N/A		
District Attorney's Office Representative	Melissa Moore, Managing Deputy District Attorney	MGMoore@RivCoDA.org	951-922-7721
Public Defender's Office Representative	Joelle Moore, Supervising Deputy Public Defender	Joellemoore@rivco.org	(951) 304-5603
Department of Social Services Representative	Mike Scebbi, Senior Administrative Analyst	mscebbi@rivco.org	(951) 922-7878
Department of Mental Health	April Frey, Integrated Programs Administrator	AMFrey@ruhealth.org	(951) 955-2310
Office of Education Representative	Deanna McCarty, Ed.D., Executive Director, Alternative Education	dmccarty@rcoe.us	(951) 826-6464
Court Representative	Marcus Walls, Juvenile Director	Marcus.walls@riverside.courts.ca.gov	(951) 324-5782
Three Community Members (*defined as "individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile*	Dr. Mona Davies	Daviesmmd1@gmail.com	(951)231-5515
	Alejandra Gutierrez, National Center for Youth Law	agutierrez@youthlaw.org	(510) 920-3528
	Liz Reid	liz@immanuelhouse.org	(951) 530-7680

justice system" (Welf. & Inst. Code § 1995(b).))			

Additional Subcommittee Participants			

Describe the process used to determine whether to select a co-chair for your subcommittee (Welf. & Inst. Code § 1995(b)):
During the Juvenile Justice Coordinating Council (JJCC) SB 823 Subcommittee meeting on March 18, 2025, Riverside County Probation shared that an overview of the updated legislation for AB 505 was discussed at the meeting held on March 26, 2024, highlighting that the subcommittee may decide to have a co-chair, with the selection process being determined by the subcommittee. The subcommittee and public was informed during the meeting to submit their interest in applying for the co-chair position to the department; however, an application for the position of co-chair has yet to be received.

During the JJCC SB 823 Subcommittee meeting on December 9, 2025, another discussion was held regarding the position of a co-chair. During the meeting, the public was reminded that WIC Section 1995(b) allows any member to be selected, with the process determined by the subcommittee. Moreover, on December 9, 2025, the subcommittee decided to table the matter pending the seating of newly appointed community members.

Provide the dates of the last two meetings that the subcommittee convened to discuss your county's JJRBG plan?

Meeting Date 1: December 9, 2025 Meeting Date 2: March 17, 2026

Additional meeting dates of the subcommittee, if applicable: N/A

Date that the subcommittee approved the plan by a majority vote: March 17, 2026

Describe how the plan was developed, including the review and participation of the subcommittee community members as defined in Welf. & Inst. Code § 1995(b):

The plan was developed in collaboration with the subcommittee community members. The SB 823 Subcommittee is composed of partners representing a cross-section of stakeholders, including community members, a youth representative, county agencies, the superior court, and the Juvenile Justice Delinquency Prevention Commission. Subcommittee community members worked collaboratively via specialized workgroups

to identify and address programmatic needs which were fundamental to the development of the plan. On December 9, 2025, the plan's progress was reviewed with the subcommittee. On March 17, 2026, the plan was presented to the subcommittee using the updated template provided by OYCR in January 2026. It was ultimately reviewed and approved by the subcommittee on that same date.

PART 2: TARGET POPULATION (WELF. & INST. CODE § 1995(D)(1))

Briefly describe the County's realignment target population supported by the block grant.

The "target population" is defined as "youth who were eligible for commitment to the Division of Juvenile Justice prior to its closure* and *shall further be defined as persons who are adjudicated to be a ward of the juvenile court based on an offense described in subdivision (b) of Section 707 or an offense described in Section 290.008 of the Penal Code." (*Welf. & Inst. Code § *1990(b))

In Riverside County, the block grant supports youth who have been realigned from the Division of Juvenile Justice (DJJ) or those who would have previously been eligible for commitment to the DJJ before the passage of Senate Bills 823 and 92. This includes youth adjudicated as wards of the juvenile court for offenses listed in the Welfare and Institutions Code (WIC), Section 707(b), or in Penal Code Section 290.008(c). The department's secure track program is the Pathways to Success (PTS) program, which is dedicated to reducing recidivism by providing a rehabilitative, health-focused, and care-first approach within a secure environment for our youth.

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history.

The table below summarizes 256 youth aged 14 and older for whom a 707(b) offense was filed in Riverside County during Fiscal Year 2024–2025; all meet the criteria for commitment to a Secure Youth Treatment Facility (SYTF). This figure represents a 17.97% increase from Fiscal Year 2023–2024. Of the 256 referrals in 2024–2025, 26 individuals (10.1 %) were committed to the PTS SYTF.

A. Age	Number of Youths
14	25
15	43
16	77
17	67
18	29
19	[redacted]
20	[redacted]
21	[redacted]
22	0
23	0
24	0
25 and older	0

B. Gender	Number of Youths
Male	227
Female	29
Non-binary	0
Declined to identify	0

C. Race or Ethnicity	Number of Youths
White/Caucasian	17
Hispanic or LatinX	167
Black/African American	57
Asian	[redacted]
American Indian or Alaskan Native	[redacted]
Native Hawaiian or Other Pacific Islander	0
Multi-Racial	0
Other	[redacted]
Unknown	[redacted]

F. Offense or Offense History	Number of Youths
Arson	[redacted]
Assault	118
Attempted Homicide	[redacted]
Homicide	[redacted]
Kidnapping	0
Robbery	110
Sex Offense	[redacted]
Use of Firearm	[redacted]
Violence Against Aged	0
Weapon of Mass Destruction	0
Witness Tampering	[redacted]
Other	0

Describe the target population disaggregated by programs, placements and/or facilities to which they have been referred.

D. Placement and/or Facility (Please provide the placement or facility names below)	Number of Youths
Enter Facility Name Here Identifying it as a SYTF within or out of county, type of LRP, or other type of placement.	
Pathways to Success (Secure Youth Treatment Facility)	26
Youth Treatment and Education Center (Treatment Camp Facility)	25
STRTP	[redacted]

E. Program (Please provide the name of specific programs below)	Number of Youths
Enter Program Name Here Identifying the type of program that the target population was enrolled in.	
CHANGE Model (PTS)	26
CHANGE Model (YTEC)	[redacted]

PART 3: PROGRAMS AND SERVICES (WELF. & INST. CODE § 1995(D)(2))

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

For Fiscal Year 2024–2025, 10.1% of the target population were placed in the SYTF, a slight decrease from 11.0% in Fiscal Year 2023–2024, however, the actual number of youth committed was only one less due to the increase of 707(b) referrals. The remaining adjudicated youth received services at lower levels of care, including placement at the Youth Treatment and Education Center (YTEC), placement in a Short-Term Residential Therapeutic Program (STRTP), or community supervision with supportive services.

Pathways to Success (PTS) Secure Youth Treatment Facility

Youth committed to the PTS SYTF receive a structured treatment program. Upon a court commitment to PTS, a baseline term of confinement is established in accordance with California Rules of Court 5.806. Housing and unit classification are determined following a comprehensive screening that considers age, developmental maturity, mental and emotional health, sexual orientation, gender identity and expression, disabilities, and other special needs. These factors guide housing assignments to ensure the safety and well-being of each youth.

Facilities providing PTS services

- Alan M. Crogan Youth Treatment and Education Center (AMC-YTEC) — Riverside, CA
- Southwest Juvenile Hall (SJH) — Murrieta, CA
- Indio Juvenile Hall (IJH) — Indio, CA

For additional operational and programmatic details, see **Part Five: Facility Plan**.

PROGRAM COMPONENTS

This section describes the program components, resources, and services available to youth and their families, organized around programming, education, and treatment. Services are individualized through each youth's Individual Rehabilitation Plan (IRP) and are reviewed monthly by the multi-agency treatment team to ensure progress and alignment with reentry goals.

Programming

Evidence-based programs are central to treatment and are selected to address each youth's assessed risks and needs while reducing recidivism. Programs are evaluated continuously to ensure fidelity to principles of effective intervention and to produce measurable outcomes.

Core evidence-based programs available through PTS

- Forward Thinking
- Restorative Justice
- Victim Awareness

Daily programming emphasizes life and independent-living skills to prepare youth for successful community reintegration, with structured activities that promote personal growth, social competence, and practical abilities.

Offerings include instruction in anatomy and physiology, personal hygiene, and health concepts; culinary skills and basic household management; financial literacy and consumer math; communication and interview practice sessions; cultural awareness, emotional intelligence, and social skills development; interactive learning games such as Jeopardy and Bingo focused on program topics; and guest presentations from credible messengers, prosocial role models, and local entrepreneurs.

In addition to in-unit programming, Riverside County Probation (RCP) partners with community-based and government agencies to expand support services for youth:

- **Department of Rehabilitation (DOR):** When youth reach specified rehabilitative milestones, they are referred to DOR. After assessment and determination of eligibility, DOR assigns a Vocational Rehabilitation Counselor who assists the youth in identifying career and educational goals and provides ongoing support services, including funding for vocational and college programs, interview clothing, employment tools, job placement assistance, transportation support, and driver's license and driver-training assistance.
- **Planned Parenthood:** They provide education on reproductive health and healthy relationships.
- **California Family Life Center:** They administer the Youth Employment Initiative which provides programming and services related to Job Exploration and Counseling, Work-Based Learning Experiences, Postsecondary Counseling, Workplace Readiness Training, Seld-Advocacy Training, and Job Placement and Retention Services.

Pathways Incentive Ranking System (PIRS)

The Pathways Incentive Ranking System (PIRS) guides youth through four incentivized programming phases, beginning with a 30-day orientation (Phase 1) and culminating in Phase 4, which supports transition to a Less Restrictive Program (LRP) or reintegration into the community. Aligned with each youth's Individual Rehabilitation Plan (IRP) and developed collaboratively with the youth and their treatment team, the PIRS is designed to promote engagement in the rehabilitative process, foster independent decision-making and personal accountability, support healthy transitional-age development, and build the skills necessary for successful reentry. The system reinforces positive behavior through structured incentives and team support: youth who complete phase assignments and consistently demonstrate targeted behaviors become eligible to advance to the next phase. Participants may also earn Pathways Incentive Dollars (PIDs) to purchase additional canteen items or incentives from the unit store. Based on program phase, treatment progress, and demonstrated positive behavior and development, youth may be assessed for recommendation fora reduction in days from their baseline term at their subsequent review hearing.

Promotional Review Board

The Promotional Review Board (PRB) evaluates youth for advancement to the next phase of the Pathways Incentive Ranking System (PIRS). The PRB includes representatives from RCP, education, and behavioral health. Youth are asked to wear formal attire to promote confidence and preparedness. During the PRB interview, youth reflect on accountability, rehabilitation, education, support systems, lessons learned, personal growth, and coping strategies. This process reinforces self-advocacy, interview readiness, and ownership of the rehabilitative process. The PRB considers four primary factors: current unit behavior, completed assignments and certifications, CHANGE model stage in conjunction with PIRS phase, and personal growth and development relative to the Individual Rehabilitation Plan (IRP). Following the interview, the treatment team reviews the youth's performance and these factors to determine promotion eligibility and provides timely feedback. If promoted, the change takes effect the following month. Youth advancing to PIRS Phase 4 may receive a probation officer recommendation to the court for placement in an LRP. Youth who are not promoted receive clear expectations for improvement and may reappear before the PRB the following month if appropriate.

Less Restrictive Program

Throughout a youth's commitment to PTS, the treatment team continuously assesses progress. When a youth has met rehabilitative milestones through the first three PIRS phases and demonstrated substantial progress, the team may recommend transition to an LRP; however, the Court ultimately determines LRP eligibility. The LRP supports continued vocational or educational engagement, development of independent living skills, and a graduated reentry into the community while maintaining treatment team oversight. Youth ordered to an LRP continue to attend six-month review hearings, during which the court receives updates on performance and compliance. Prior to transition, the youth, family (when applicable), support network, and treatment team participate in a Transitional Family Team Meeting (FTM) to develop a reentry plan and identify community referrals for ongoing support. RCP utilizes Pine Grove Youth Conservation Camp, college dormitories for youth completing bachelor's degrees, and community-based providers as LRP placements prior to community supervision. Over the past year, PTS has transitioned [redacted] to LRPs and released 13 youth to the community after completion of their baseline term.

Community Supervision

Preparation for field supervision commences when a youth has approximately 12 months remaining in their baseline term. This phase focuses on comprehensive re-entry preparation, including a period of conjoint supervision with the probation officer who had been supervising them while in the institution to a transition to the probation officer who will work with the youth upon their release to an LRP or discharge to the community. During this phase, activities include scheduling the Transitional FTM, completing a re-entry memorandum for the court, verifying the residence, and providing referrals to community-based organizations (CBOs) for continued supportive and reentry services. In cases wherein returning to the prior housing arrangement is not available, the team explores and identifies suitable housing options for the youth. In addition, the treatment team works collaboratively with the youth to select mentors who will support the youth during reintegration. These mentors are chosen for their ability to build long-term, meaningful relationships, offering emotional support as the youth reconnects with their community. Mentors provide essential guidance, helping the youth navigate challenges and offering continuous support through one-on-one sessions, based on the youth's preferences. Once youth complete their baseline term, they are ordered by the court to community supervision for a designated period. This transition ensures that the youth have sustained support and access to vital resources aimed at reducing the risk of reoffending and promoting successful reintegration. Upon release, the youth's initial visit includes a review of their court orders, program expectations, and a comprehensive risk-needs assessment. Communication also occurs with the youth's family/support system to address any concerns and evaluate additional needs. Supplementary referrals are provided as necessary, and transportation resources are arranged to facilitate access to essential resources. Following the initial visit, the youth is met with at a frequency pursuant to supervision guidelines and the youth's individual needs for discussions regarding their treatment progress, family connections, and re-entry planning. In some cases, community outings may be arranged to further support their reintegration. Ongoing support ensures the youth's basic needs, such as food and shelter, are met. Referrals to low-income housing options and community food pantries are provided as needed. Continuous communication is maintained with both the youth and their family to support compliance with probation terms and ensure a smooth transition into the community.

PART 4: JUVENILE JUSTICE REALIGNMENT BLOCK GRANT FUNDS (WELF. & INST. CODE § 1995(D)(3))

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

INTAKE, ASSESSMENT, AND ORIENTATION

Upon placement in a living unit of a SYTF, each youth receives and reviews the Youth Handbook, which details program guidelines, the Pathways Incentive Ranking System (PIRS), and expectations for success in the PTS program. Each youth is assigned a unit caseworker and a behavioral health clinician who collaborate to establish treatment goals informed by assessments, behavioral history, educational and career aspirations, and future objectives. RCP administers the Ohio Youth Assessment System (OYAS), Adverse Childhood Experiences (ACEs), and Prison Rape Elimination Act (PREA) assessments and screenings. Riverside University Health System–Behavioral Health (RUHS-BH) conducts a clinical assessment and refers youth for a psychological evaluation as indicated. Assessment results are used to develop an Individual Rehabilitation Plan (IRP), which is submitted to the court with the comprehensive assessment package. Upon court approval, the treatment team implements the IRP and initiates programming.

Youth are introduced to a multidisciplinary treatment team comprised of RCP staff, educational personnel, and RUHS-BH clinicians that work collaboratively to restore connections, safety, and trust. The team meets monthly to review progress toward IRP goals, evaluate advancement within the PIRS, consider any incentive day recommendations, and discuss potential promotions or demotions. FTMs are convened throughout the youth's participation to address progress and challenges and to coordinate strategies with the youth's support network. A Transitional FTM is scheduled 30–60 days prior to a planned transition to focus on reintegration planning, including return-home arrangements, transition to an LRP, alternative housing, and/or community referrals.

Recognizing the importance of victim notification, RCP updated the formal notification process on October 17, 2024, developed in collaboration with the District Attorney's Office and victim advocates. This system ensures victims are informed of their rights and are offered the opportunity to receive notifications about hearings and releases.

TREATMENT

The treatment process begins with a comprehensive screening that includes mental health evaluations and risk assessments. Based on these results, each youth is assigned a caseworker and multidisciplinary treatment team, enrolled in targeted therapeutic programs, and provided with an Individual Rehabilitation Plan (IRP). Services are individualized and may include mental health counseling, psychiatric care, trauma-informed interventions, conflict mediation, restorative justice, substance-use treatment, anger-management, moral and cognitive development programs, and sexual-offender treatment, among other supports. These interventions are tailored to address each youth's specific needs and to promote sustained rehabilitation, functional stability, and successful community reintegration.

Counseling Services

Riverside University Health System–Behavioral Health (RUHS-BH) employs evidence-based, trauma-informed, and strength-based approaches to address risk factors associated with reoffending. Youth in the PTS program

receive integrated treatment from RUHS-BH clinicians and RCP staff. All participants engage in the CHANGE model, which incorporates stage-based work, bibliotherapy, plant therapy, and individual, family, and group therapy. Core required interventions include Moral Reconation Therapy (MRT), Healthy Living, and Restorative Justice. Additional services are provided according to individual needs and may include substance-use treatment, Aggression Replacement Training (ART), Dialectical Behavior Therapy (DBT), and family therapy. Voluntary trauma-focused evidence-based practices are also available and strongly encouraged.

Counseling is a mandatory component of treatment, while medication is offered on a voluntary basis. For youth who require pharmacological support to achieve clinical stability, consistent medication management prescribed by a physician or psychiatrist may be recommended. Youth may self-refer for a medication evaluation using the established referral process.

CHANGE Model

The CHANGE model is the core counseling framework used by RUHS-BH within the PTS program. It guides youth through seven progressive stages designed to foster pro-social attitudes, positive behaviors, and successful community reintegration. The model integrates individual, family, and group therapy with clinical activities, such as bibliotherapy and plant therapy, and addresses key topics including healthy living, responsibility, trauma, accountability, decision-making, and establishing a new beginning. In CHANGE groups, youth present stage work, discuss challenges and successes, receive peer feedback, reflect on their offenses, and increase accountability by examining the impact of their behavior on the victims, family, and community.

The stages of the CHANGE model

1. **Orientation Stage** — Comprehensive assessment, case planning, and program orientation.
2. **Stage 1** — Exploration of past decisions and behaviors to inform future planning.
3. **Stage 2** — Emphasis on accountability and responsibility for sustained change.
4. **Stage 3** — Trauma-focused work addressing the effects of trauma on thoughts, feelings, and behavior.
5. **Stage 4** — Examination of how behaviors affect self and others and demonstration of positive change.
6. **Stage 5** — Assessment of readiness for community reentry and finalization of transition planning.
7. **Stage 6** — Reentry preparation focused on Good Life goals, citizenship, and practical transition skills.
8. **Stage 7** — Consolidation of gains, future planning, and program closure.

Other Treatment Groups and Classes

The PTS program employs a youth-centered approach and a detailed Individual Rehabilitation Plan (IRP) to unlock each participant's potential. The IRP functions as an active roadmap with specific action items and measurable milestones that guide programming and progress throughout the youth's tenure. Services are individualized to address therapeutic, educational, and vocational needs and may include the following evidence-based and trauma-informed interventions:

- Aggression Replacement Training (ART) — Resource group
- Moral Reconation Therapy (MRT) — Resource group (required)
- Seeking Safety — Individual treatment (voluntary)

- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) — Individual and family treatment (voluntary)
- Dialectical Behavior Therapy (DBT) — Individual and family treatment (voluntary)
- Healthy Living — Resource group (required)
- Restorative Justice — Resource group (required)
- Moods and Expressions — Resource group (required)
- Substance Use Counseling — Resource group

All services are tailored to the youth's assessed needs and incorporated into the IRP to support sustained rehabilitation and successful community reintegration.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

RCP is committed to providing credible messengers and community engagement by partnering with organizations such as Chavez Educational and the California Family Life Center and by hosting guest speakers who share lived-experience perspectives with PTS youth. Over the past year, presenters have included Ahmed Bellozo (On The Tira), Armand King (Walk With Me), Abidan Padilla (CEO, AP Construction), and Raul Ramos (From Ese to Master Jefe), each offering practical insights and demonstrating prosocial pathways. In addition, RCP delivers comprehensive life-skills programming, including financial literacy workshops through the California Family Life Center and its Youth Opportunity Center, on-site employment opportunities, resume development, and interview coaching. These initiatives are designed to expand youth exposure to positive role models, strengthen vocational readiness, and support successful community reintegration.

Describe how the County plans to apply grant funds to address family engagement in programs for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

FAMILY ENGAGEMENT

Research demonstrates that family involvement enhances treatment outcomes and supports sustained progress. Family engagement begins at the initial FTM, which is included at intake when the youth consents and continues throughout rehabilitation and reentry via regular, structured contact. Supplemental FTMs are convened as needed to prepare for court hearings, review IRP progress, and celebrate milestones. In 2025, Behavioral Health implemented a parenting resource booth at visiting and is developing a parent support group to further strengthen family involvement.

Family engagement services include:

- Visiting
- Family orientation
- Family therapy
- Family Team Meetings (FTMs)
- Transportation assistance (e.g., bus passes)
- Family days (engagement activities, special meals)

These activities are designed to reinforce family support systems, improve communication, and increase the likelihood of successful community reintegration.

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing, and continuing education for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

EDUCATIONAL AND EMPLOYMENT SERVICES

PTS offers a continuum of educational and vocational programming, including high-school, postsecondary, and college courses delivered in partnership with the Riverside County Office of Education (RCOE), Riverside Community College (RCC), College of the Desert (COD), University of California Riverside (UCR), and California State University San Bernardino (CSUSB). In addition to classroom instruction, youth have access to independent vocational training, mentoring, job-readiness workshops, and career guidance through the Youth Employment Initiative and the Department of Rehabilitation. Staff assist participants in securing essential identity and employment documents such as birth certificates, California identification, Social Security cards, food handler cards, and high-school transcripts to remove administrative barriers to education and employment, and support successful community reintegration.

Riverside County Office of Education (RCOE):

The Riverside County Office of Education (RCOE) delivers an accredited instructional program through the Western Association of Schools and Colleges (WASC). Each student is assessed with the NWEA MAP Growth tool to determine reading and math levels and is placed in the appropriate grade and instructional pathway. Ensuring access to high-quality education is a core component of PTS. Students who complete high school or obtain an equivalency diploma may pursue postsecondary study through Riverside Community College's or College of the Desert's Rising Scholars programs, both of which are available online, on-site, or on campus depending on individual progress.

PTS is supported by a Specialized Academic Instruction Teacher who assists students in exploring postsecondary and vocational opportunities and provides targeted academic and transition supports, including:

- College application assistance and guidance with FAFSA and DACA forms
- Coordination of graduation ceremonies and support for resume and portfolio development
- Liaison services between RCC, RCP, and students to facilitate enrollment and course navigation
- Instruction on college syllabi and online platforms and career planning with resource referrals
- Participation in IEP meetings when required and three days of follow-up support for graduates
- Organization of college and career fairs

2025 success: 14 youth earned high-school diplomas.

College Opportunities:

During this reporting period, PTS expanded higher-education access through partnerships with Riverside Community College (RCC) and College of the Desert (COD) Rising Scholars programs, California State University San Bernardino (CSUSB) Project Rebound, and the Prison Education Program (PEP). RCC students

have the opportunity to pursue an associate degree in sociology. COD students are enrolled in associate programs in business, art, fire technology, engineering, sociology, and alcohol and drug studies.

The Rising Scholars program provides a supportive, equity-focused learning environment tailored to students affected by the justice system. PTS participants who enroll in RCC and/or COD are encouraged to join Rising Scholars to access wraparound support services during and after custody. The program's Scholar Success Team (SST), which includes a college counselor, an educational advisor, and an outreach specialist, delivers individualized guidance and resources to maximize academic success.

The partnership between Rising Scholars and PTS seeks to:

1. Introduce youth to a comprehensive college experience emphasizing academic achievement and supportive networks.
2. Provide access to credit-bearing and noncredit courses that prepare students for professional opportunities.
3. Establish sustainable pathways to short and long-term educational goals beyond PTS.
4. Build lasting academic and social support networks to aid reentry.

For students who complete transferable credits or an associate degree, PTS partners with CSUSB Project Rebound, which offers comprehensive academic and social support to facilitate campus integration. Project Rebound provides mentorship, academic advising, and connections to campus resources. Students may attend classes online or in person depending on program progress.

Enrollment and achievement data for the reporting period:

- RCC enrollment: Winter 2025 — [redacted] students; Spring 2025 — 24 students; Summer 2025 — 14 students; Fall 2025 — 23 students.
  - Academic performance: [redacted] RCC students currently maintain a GPA above 3.5.
- COD enrollment: Spring 2025 — [redacted]; Summer 2025 — [redacted]; Fall 2025 — 13 students
  - Academic performance: [redacted] COD Students currently maintain a GPA above 3.5.
- CSUSB enrollment: [redacted] students attending on campus.
- Additional credentials: [redacted] ICEV certificates earned ([redacted] in financial literacy; [redacted] in Southwest Airlines communication skills).

These partnerships and outcomes reflect measurable growth in postsecondary participation and credential attainment among PTS youth.

Vocational Opportunities

In addition to academic offerings, PTS provides vocational training and employment support services. RCOE offered an off-campus welding program attended by [redacted] in 2025. Through the Youth Employment Initiative, in partnership with Amity, OYCR, DOR, and CFLC, youth accessed internships, on-site work opportunities, and job-readiness training. During this reporting period, [redacted] obtained employment either onsite or in the community with program assistance. The Department of Rehabilitation has funded vocational training and equipment for programs such as cosmetology, electrician training, and commercial truck driving.

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive programs or services for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Upon commitment to PTS, each youth completes a comprehensive intake that includes standardized screenings and clinical evaluations to identify treatment needs. Key assessments include the Ohio Youth Assessment System (OYAS), Adverse Childhood Experiences (ACEs) screening and a full psychological evaluation. Assessment results inform an Individual Rehabilitation Plan (IRP) that tailors services to each youth's behavioral, social, trauma-specific, cultural, and gender-identity needs. These assessments validate youth experiences, address family and relationship dynamics, and establish measurable treatment goals. PTS staff are trained in OYAS, ACEs, trauma-informed care, and emotional intelligence to ensure assessments translate into effective, and compassionate interventions.

Riverside University Health System–Behavioral Health and RCP deliver integrated, evidence-based, trauma-informed, and strength-based services that target dynamic risk factors associated with reoffending. Treatment begins with a comprehensive clinical assessment that explicitly considers trauma history, gender identity, and cultural background so services can be individualized for the youth and, when appropriate, their family.

All youth participate in the CHANGE model, a stage-based clinical framework adopted from the DJJ Sexual Behavior Treatment Program to address violent offenses and strengthen community reentry. The CHANGE model is delivered alongside other evidence-based interventions, including Moral Reconation Therapy (MRT), Aggression Replacement Training (ART), and Forward-Thinking Journaling. Youth with substance-use histories receive tailored curricula such as Living in Balance or A New Direction, which is matched to severity.

Trauma-focused therapies are available for youth with trauma histories and may include Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), Eye Movement Desensitization and Reprocessing (EMDR), Seeking Safety, and coping-skills interventions. Reentry planning begins during custody and connects youth to aftercare services in the community, including ongoing therapy, vocational training, and educational opportunities.

To promote belonging and positive identity development, programming incorporates culturally responsive activities such as food, art, and holiday observances that celebrate youth identities and foster cross-cultural understanding.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by non-governmental or community-based providers. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

RCP partners with community-based organizations (CBOs) to develop collaborative reentry pathways that support youth healing, resilience, family strengthening, and community safety. These partnerships deliver life skills, mentorship, and reentry services across Riverside County and provide continuity of care both during custody and after reintegration.

CURRENT PARTNERS AND PROGRAM HIGHLIGHTS

- **Chavez Educational Services / STEP UP** — They provide interactive seminars that build self-efficacy, decision-making, goal setting, and conflict resolution through music, poetry, dialogue, and experiential exercises to support the transition to adulthood.
- **California Family Life Center (CFLC) Youth Opportunity Center** — They offer paid in-custody work experience, work-readiness training, and career planning to improve employability and support community reintegration.
- **Riverside Art Museum (RAM)** — They provide therapeutic art programming to help youth process trauma through creative expression (e.g., ink and charcoal techniques). RAM will contribute artwork for the facility expansion scheduled to begin in 2025.
- **Coachella Valley Youth Leadership / Noble Youth (Indio)** — They offer leadership development, life-skills training, character building, and communication skills, including education on interactions with law enforcement, delivered through trust-based group work and supervised activities.

RCP continues to pursue additional partnerships to expand service availability and cultural relevance across the county. CBO staff engage youth on-site and virtually, providing consistent mentorship and practical life-skills instruction that reinforce IRP goals and support successful reentry.

FAITH-BASED SERVICES

PTS youth are offered voluntary weekly faith-based services and bible study through various local faith-based organizations. Volunteers offer many different services including Catholic, Christian, Islamic and Non-Denominational. Youth may also request services not represented. In addition to providing the above-mentioned services, faith-based volunteers also participate in competitive, yet friendly, sporting events during holiday weekends. They also participate in holiday events including Christmas caroling, gift wrapping and bringing in guest speakers.

PART 5: FACILITY PLAN (WELF & INST. CODE § 1995(D)(4))

Provide a detailed facility plan indicating which facilities the county will use to house or confine realigned youth at varying levels of offense severity and treatment need. Include the following (Welf. & Inst. Code §1995(d)(4)):

- **Any less restrictive programs the county uses, and whether those programs are in facilities regulated by Subchapter 5 (commencing with Section 1300) of Chapter 1 of Division 1 of Title 15 of the California Code of Regulations**
- **Any county juvenile facility improvements made to support long-term commitments**
- **How the county will ensure youth safety and protection, including for youth of different ages, genders, special needs, and other relevant characteristics**

Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Currently, youth committed to the PTS program are housed at AMC-YTEC in Riverside, Indio Juvenile Hall, and Southwest Juvenile Hall in Murrieta. By expanding the capacity of the PTS program to all three facilities from just AMC-YTEC and Indio Juvenile Hall, RCP has been able to foster quicker program inductions and allow for movement should a youth's needs require it. As the program's needs have grown, so has the RCP's capacity. To enhance the home-like environment, youth can earn upgraded canteen items with their incentive credits.

Their rooms are equipped with additional storage and a vision board, allowing them to create a visual plan for their future with motivational quotes and positive images. RCP has also expanded on LRP offerings. In addition to Pine Grove Fire Camp, LRP options used during this past evaluation period have included community-based homes for persons transitioning from an incarcerated setting in addition to college dormitories for youth who are enrolled in a four-year college. Of note, the LRPs that are described as community-based housing options in this report are not Title 15 regulated per Welf. & Inst. Code § 1995(d)(4). Moreover, RCP is continuing to build its LRP network and will continue to build provider capacity through 2026 to provide various transitional options for youth based on their transitional and reentry goals.

PART 6: RETAINING THE TARGET POPULATION IN THE JUVENILE JUSTICE SYSTEM (WELF & INST. CODE § 1995(D)(5))

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Prior to a youth's commitment to the PTS program, the youth's matter is reviewed by the PTS Screening Committee to determine eligibility and suitability pursuant to 875 WIC. As part of this process, a behavioral health assessment is completed and incorporated into the screening to ensure that each youth is matched with services aligned to their individual treatment needs. The committee's recommendations are included in the court report, and if the youth is committed into PTS, a treatment plan is developed in collaboration with the PTS Treatment Team.

Some youth entering PTS may initially be hesitant to adopt a clean, sober, and pro-social lifestyle. RUHS-BH begins by helping them explore the underlying factors that contributed to their violent behavior. Youth are guided toward taking responsibility for their past actions, particularly those that caused harm, and are expected to demonstrate meaningful progress in adopting responsible, pro-social attitudes and behaviors.

In the later stages of treatment, youth are required to reflect on their offense(s) using Cognitive Behavioral Therapy (CBT). They write and present accounts of their actions from both their own perspective and the victim's, examining the thoughts, feelings, and behaviors involved. This process includes assessing the broader impact on the victim and the community. Continued improvement in responsibility and pro-social behavior is expected throughout this phase.

The final stage of treatment focuses on preparing the youth for successful reentry into the community. With support from their treatment team, they develop a vision for their future and identify the character traits, skills, and family or community support systems needed to achieve it. Youth are connected to services and resources with which they are willing to engage, and PTS collaborates closely with community partners to provide ongoing substance use treatment, vocational support, housing assistance, and mental health care.

Throughout their participation in PTS, youth receive active case management from field probation officers to ensure continuity of care both during the program and through the transition back into the community. This supervision model provides intensive oversight and maintains strong connections to community services, with the goal of preventing recidivism and reducing the likelihood of youth entering the adult system.

Since the last annual plan submission, RCP has continued to expand programming designed to enhance youth success and support smooth transitions, including the Youth Employment Initiative, increased enrollment in college programs, and the ongoing development of additional LRP options.

PART 7: REGIONAL EFFORT (WELF & INST. CODE § 1995(D)(6))

Describe any regional agreements or arrangements supported by the County's block grant allocation. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

RCP and the San Bernardino County Probation Department (SBCPD) have executed a Memorandum of Understanding (MOU) to coordinate services for youth placed in SYTFs across both counties. Under this agreement, a youth may be placed in the SYTF of the neighboring county when that facility can provide services not available in the youth's home county or when classification or gang-related safety concerns cannot be safely managed locally.

The MOU establishes that youth will return to their home county for release following completion of their baseline term. Each county has designated a primary liaison and a backup contact to manage case coordination, documentation, and communications. The MOU will be reviewed during the current year to identify and implement any necessary updates.

PART 8: DATA (WELF & INST. CODE § 1995(D)(7))

Describe how data will be collected on youth served by the block grant. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

RCP systematically collects demographic and program data for PTS participants, including admissions counts, age, race, offense types, and transitions to less-restrictive settings. Periodic youth surveys capture participant feedback on services and informed the development of Key Performance Indicators (KPIs).

The JJCC SB 823 Subcommittee and RCP's research team are identifying additional metrics, required resources, and data-use strategies to evaluate program effectiveness and guide service development.

Describe outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Outcome Measures and Key Performance Indicators

RCP will track both administrative and outcome-focused measures to determine the results of programs and interventions supported by block grant funds:

- Case Plan Completion — Percentage of IRP goals completed within target timeframes.
- Education Outcomes — High-school diplomas and equivalency completions; postsecondary enrollment and retention; course completions and credential attainment.
- Employment Outcomes — Job placements, paid work experience, internship completions, and sustained employment at 3 and 6-month follow-ups.
- Program Completion and Recidivism Indicators — Program graduation rates and post release recidivism within defined follow-up periods.
- Behavioral Safety Metrics — Incidents of program failure, treatment failure, fights, assaults, and disciplinary actions.

- Mental and Emotional Health — Changes in validated screening scores, therapy engagement, and clinical treatment milestones.
- Family and Youth Satisfaction — Pre-, mid-, and post-program survey results from youth and families assessing perceived progress, service quality, and support services.
- Access and Administrative Metrics — Timely issuance of vital documents, referrals to community services, and successful transitions to less-restrictive placements.

Data Visualization and Use

All tracked metrics will be displayed on a visual dashboard to provide near-real-time insights for program managers and partner agencies. The dashboard will support data-driven decision-making by highlighting trends, flagging areas needing intervention, and enabling rapid program adjustments.

Collaboration and Accountability

Metrics will be collected and reported collaboratively with partner agencies to ensure fidelity and shared ownership of outcomes. RCP will use the data to refine IRPs, allocate resources, monitor service provider performance, and inform future program design.

Progress Since Prior Plan

- The JJCC SB 823 Subcommittee initiated a baseline survey to capture youth definitions of success and to evaluate core program elements, staff engagement, and service providers.

Next Steps

- Work with JJCC SB 823 Subcommittee to develop KPI specifications and data collection protocols.
- Complete dashboard development and roll out routine reporting cycles.
- Expand survey administration to capture post release outcomes at standardized intervals.
- Use findings to continuously improve program design, service delivery, and reentry supports.

PART 9: OTHER UPDATES: DESCRIBE ANY PROGRESS ON ELEMENTS SINCE THE PREVIOUS ANNUAL PLAN SUBMISSION: (WELF. & INST. CODE § 1995 (D)(8))

Provide a description of progress made regarding any plan elements and any objectives and outcomes in the prior year's plan, to the extent that they have not already been described above.

RCP expanded postsecondary access by adding College of the Desert partnerships and new associate degree options and successfully transitioned [redacted] to CSUSB. Career technical training was broadened through an RCOE welding program and a new MOU with the Masonry Industry Training Association (MITA) to launch an on-site masonry program in January 2025. Moreover, the Department of Rehabilitation funded additional vocational pathways, enabling youth to pursue certifications in electrical work and commercial truck driving.

Workforce Pathways and Student Supports

RCP strengthened its LRP network with both community-based and on-campus options for youth continuing four-year degrees. Credible messenger presentations also remain a regular component of programming. Additionally, paid on-campus internships are available to youth who reach designated rehabilitation milestones, reinforcing career readiness and sustained engagement.

PART 10: PRIOR-YEAR EXPENDITURES-SUMMARY OF OUTCOMES/IMPACTS: (WELF. & INST. CODE § 1995(D)(9))

Please use the table provided below to summarize prior-year expenditures (e.g. for the 2026 JJRBG plan the summary entered into the table below would be for FY 2024-25 expenditures) in accordance with Welf. & Inst. Code §1995(d)(9), which requires counties to report:

- **Total expenditures of block grant funds;**
- **Whether these expenditures were consistent with the plan described in subdivision (a); and**
- **How the expenditures improved outcomes for the realignment target population described in Section 1990.**

Please itemize expenditures by each subject area described in Part 4 of the previous year's JJRBG submission.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
Mental health, sex offender treatment, or related behavioral or trauma-based need Support programs or services that promote healthy adolescent development Reentry, including planning and	$5,504,256	Yes	This provided the funding to staff the program both at the line level as well as for the support staff for the program.	By having the necessary staffing to run the day-to-day operations of the SYTF and provide transportation to the youth for various off campus programs at all three facilities, it allows for the program to be able to provide the necessary rehabilitative services for the youth.

[1] This table corresponds to Part 4 of the JJRBG County Plan Template and fulfills the reporting requirements of WIC §1995(d)(9) by itemizing expenditures according to the five areas of need or development for realigned youth described in WIC §1995(d)(3)(A)–(E).

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
linkages to support employment, housing, and continuing education Evidence-based, promising, trauma-informed, and culturally responsive practices				
Mental health, sex offender treatment, or related behavioral or trauma-based needs. Support programs or services that promote healthy adolescent development Reentry, including planning and linkages to support employment,	$1,571,095	Yes	This provided the operational costs related to the administration of the program.	Operational Costs include the essential day-to-day expenses required to meet youth's basic needs and maintain a safe, professional, and trauma-informed environment. These expenditures cover food, clothing, hygiene and personal items, as well as staff-related costs such as uniforms and required training. Together, these resources ensure that the SYTF can operate effectively and provide consistent rehabilitative

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
housing, and continuing education				services across all facilities.
Reentry, including planning and linkages to support employment, housing, and continuing education; Support programs or services that promote healthy adolescent development	$506,048	Yes	This funding was for the staff for the Aftercare program for the youth leaving the Secure Youth Treatment Facility	By providing supervision, transportation, transition support, and connections to critical community resources, these expenditures strengthened stability during reentry, improved success in LRPs, reduced recidivism risk, and supported youth through the full completion of their baseline term and probation.
Support programs or services that promote healthy adolescent development; Family engagement in programs; Reentry, including planning and linkages to	$523,978	Yes	These expenditures funded Educational Support, Programing, and Treatment Services	This expenditure supports educational programming for youth in secure units as well as those transitioning to a Less Restrictive Placement (LRP) or returning to the community. Services include GED preparation, high-school credit recovery, college-readiness support, and vocational

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
support employment, housing, and continuing education; Evidence-based, promising, trauma-informed, and culturally responsive practices				training designed to build employable skills and strengthen long-term stability.
Mental health, sex offender treatment, or related behavioral or trauma-based needs	$1,155,378	Yes	These are necessary costs to run the treatment program.	These expenditures cover items such as utilities, office supplies, technology systems, routine building upkeep, and administrative support functions that enable direct-service staff to focus on client care.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.

Instructions to add more rows:

To add additional rows to the table, place your cursor in the last row and last column, then press Tab. This will automatically insert a new row below. Alternatively, right-click in the table, select Insert, and choose Insert Rows Below.