JUVENILE JUSTICE REALIGNMENT BLOCK GRANT ANNUAL PLAN

MAIN CONTACT FOR PLAN

Date: April 23, 2026

County Name: Trinity

Contact Name: Chief Probation Officer Ruby Fierro

Telephone Number: 530 623-1204

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BACKGROUND AND INSTRUCTIONS:

Welfare and Institutions Code (WIC) Sections 1990 through 1995 establish the Juvenile Justice Realignment Block Grant (JJRBG) program, which supports county-based care, custody, and supervision of youth who were previously eligible for commitment to the Division of Juvenile Justice (DJJ) prior to its closure. Section 1995, which governs the county planning process, was amended by Assembly Bill 118 (Chapter 96, Statutes of 2025). This template reflects those amendments, which take effect January 1, 2026. All statutory references in this document are to the law as amended. The statutory language can be found here.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision, and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth. (Welf. & Inst. Code § 1995(a).) OYCR may request revisions as necessary or request completion of the required statutory elements in the plan prior to final acceptance of the plan. (Welf. & Inst. Code § 1995 (f).) Plans and the date of their acceptance will be posted to the Office of Youth and Community Restoration website. (Welf. & Inst. Code § 1995(g).)

There are ten sections to the plan:

Part 1: Subcommittee Composition
Part 2: Target Population
Part 3: Programs and Services
Part 4: Juvenile Justice Realignment Block Grant Funds
Part 5: Facility Plan
Part 6: Retaining the Target Population in the Juvenile Justice System
Part 7: Regional Efforts
Part 8: Data
Part 9: Other Updates
Part 10: Expenditure Summary

PART 1: SUBCOMMITTEE COMPOSITION AND PROCESS (WELF. & INST. CODE §§ 1995 (B) AND (C))

List the subcommittee members, agency affiliation where applicable, and contact information:

Agency	Name and Title	Email	Phone Number
Chief Probation Officer (Chair)	Ruby Fierro Chief Probation Officer	rfierro@trinitycounty.org	530 623-1204
Co-Chair (*If Applicable*)	None		
District Attorney's Office Representative	Dave Brady District Attorney	dbrady@trinitycounty.org	530 623-1304
Public Defender's Office Representative	Ian Collins Public Defender	ian.collins@rswslaw.com	530 241-1611
Department of Social Services Representative	Elizabeth Hamilton Director	lhamilton@trinitycounty.org	530 623-1265
Department of Mental Health	Elizabeth Hamilton Director	lhamilton@trinitycounty.org	530 623-1265
Office of Education Representative	Fabio Robles Superintendent	frobles@tcoek12.org	530 623 8283
Court Representative	Mike Harper Presiding Judge	mharper@trinitycounty.org	530 623-1208
Three Community Members (*defined as "individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile justice system" (Welf. & Inst. Code § 1995(b).)*)	Keith Sprague Teacher and Consultant in School-based Safety, Security, and Emergency Preparedness	ksprague@tcoek12.org	530 623-6127
	Tiffany Wright Foster Youth Services Coordinator	twright@tcoek12.org	530 623-8283
	Angel Morton Program Coordinator II Human Resource Network	amorton@hrntrinity.org	530 633-2024

Describe the process used to determine whether to select a co-chair for your subcommittee (Welf. & Inst. Code § 1995(b)):

The Chief Probation Officer (CPO) has previously been unable to overcome challenges in engaging community members to participate as subcommittee members despite postings in newspapers, online and through professional networks. During the prior reporting period, the CPO focused on engagement with specific individuals and groups. The CPO offered to commemorate their participation in the process with a letter or recognition that could be added to school, grant, scholarship or employment applications. The JJCC was supportive of this effort.
Parents of youth in the juvenile justice system were also invited to participate on the subcommittee. This year, staffing challenges, combined with the demands of other state-mandated initiatives, have diverted attention from direct services and limited our ability to prioritize these recurring efforts. CPO did individual outreach to community members known to be familiar with the process and with desire to positively contribute to this plan.

Subcommittee members discussed the advantages of having a co-chair. Among the benefits included that the co-chair could ensure the JJRBG Annual Plan process continued if the chair was unable to be present for scheduled meetings. It was determined this is a function that is not needed at this time.

Provide the dates of the last two meetings that the subcommittee convened to discuss your county's JJRBG plan.

Meeting Date 1: February 24, 2026 Meeting Date 2: March 24, 2026

Additional meeting dates of the subcommittee, if applicable: N/A

Date that the subcommittee approved the plan by a majority vote: March 24, 2026

Describe how the plan was developed, including the review and participation of the subcommittee community members as defined in Welf. & Inst. Code § 1995(b):

The CPO information gathered and provided a rough draft to the subcommittee to review prior to the first meeting.

First meeting: CPO provided an overview of the JJRBG Plan requirements and goals. A decision was made regarding a co-chair. Input from discussion was entered into the draft plan. A due date was provided for any other considerations of the subcommittee to be entered into the plan for a second review.

The CPO prepared a second draft inclusive of all the considerations of the subcommittee, and it was emailed to the subcommittee.

Second meeting: Subcommittee voted to approve the final draft, inclusive of any edits determined during that meeting, and to send it to the JJCC for final approval.

PART 2: TARGET POPULATION (WELF. & INST. CODE § 1995(D)(1))

Briefly describe the County's realignment target population supported by the block grant.

The "target population" is defined as "youth who were eligible for commitment to the Division of Juvenile Justice prior to its closure and *shall further be defined as persons who are adjudicated to be a ward of the juvenile court based on an offense described in subdivision (b) of Section 707 or an offense described in Section 290.008 of the Penal Code." (*Welf. & Inst. Code § *1990(b))*

This funding was also used to support all justice-involved youth through preventative and diversion measures to help prevent 707(b) referrals. This determination was made on a limited basis and was informed, in part, by correspondence transmitted to the CPO from the Office of Youth and Community Restoration (OYCR) on 01/17/25, which contained the following statement:"… this funding can be used to support all justice-involved youth through preventative and diversion measures to help prevent 707(b) referrals. This includes services such as:

- Mental health needs, sex abuse treatment, behavioral needs, and trauma-based needs
- Healthy adolescent development
- Family engagement
- Reentry support, including employment, housing, and continuing education
- Evidence-based, promising, trauma-informed, and culturally responsive programs
- Services provided by community-based providers"

The funding was utilized for the specific purpose of supporting the detention of youth charged with offenses listed under Section 707(b) and [redacted] clinically defined as stabilized in a mental health hospital setting and further recommended to receive in custody mental health treatment. A gas card was also purchased to support family engagement and reunification in the reentry support of high-risk to reoffend youth.

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history.

Trinity County has only committed [redacted] to the Department of Juvenile Justice in recent history. [redacted] There is no record in the last twenty-four years of a female juvenile ward from Trinity County having been committed to the Department of Juvenile Justice. It is anticipated that Trinity County will continue to be a low-need user of long-term commitment services. In the calendar year of 2025, no youth were adjudicated as a ward of the juvenile court based on an offense described in subdivision (b) of Section 707 or an offense described in Section 290.008 of the Penal Code and subsequently evaluated for Secure Youth Treatment Facility (SYTF).

Describe the target population disaggregated by programs, placements and/or facilities to which they have been referred.

AGE	GENDER	RACE/ETHNICITY	OFFENSE	PLACEMENT	PROGRAM
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

* [redacted].

PART 3: PROGRAMS AND SERVICES (WELF. & INST. CODE § 1995(D)(2))

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Trinity County is currently contracted with Butte, El Dorado, Mendocino, Sonoma, Shasta, Tehama and Tuolumne Counties for use of their juvenile detention facilities and their available programs and resources for youth who require rehabilitative services and programs in a secure environment and while going through the juvenile court system. If a youth is adjudicated within the target population described by this plan, it may be necessary to contract with another county providing specialized long-term commitment services and less restrictive programs outside of the current contracts.

Many lower-level interventions provided by the Probation Department are available to youth prior to a long-term commitment of this nature becoming necessary. However, at times the serious nature of the adjudicated offense(s) and consideration for public safety will outweigh the opportunity for youth to engage in lower-level options.

Probation has developed a structured intensive supervision program, utilizing successful elements common in collaborative courts and wrap around services, as an option to address the needs of the youth whose delinquent behavior continues to escalate. This is an effort to support youth success and help divert them from 707(b) WIC offenses and could be utilized as another option for a step down or less restrictive programming.

Trinity County JJRBG Subcommittee and Probation Department continue to believe it would be beneficial for local youth for there to be an increase collaboration with our local partners, including the Trinity County Office of Education, to better address human trafficking education, screening services and internet safety.

In a rural county with limited local resources, continuity of relationships and consistent adult support are critical protective factors for justice-involved youth. Programs are most effective when youth experience stability, trust, and a sense of belonging across systems, including education. Trinity County has a strong culture of this collaboration; however, there can always be improvements and formalization to ensure success within the confines of confidentiality.

Trinity County Resources:

Trinity County Probation Department (TCPD) provides an array of juvenile services including, but not limited to, prevention, intervention and informal services, investigation, intake, assessment, diversion and diversion programming, case planning, supervision, advocacy, placement, and contracts for custody/residential correctional treatment. Probation also has an assigned intervention officer who assists the schools by providing supervision and support to sporting events, Sober Grad., school dances, and other functions.

Trinity County Substance Use Disorder Program (SUD) provides Moral Reconation Therapy (MRT), Trinity Choices youth substance use education, intervention programming, Club Live (elementary schools) and Friday Night Live (high schools) programs to the youth in Trinity County. SUD is also a partner to Probation in facilitating the Forward Thinking Series.

Trinity County Behavioral Health (TCBHS) funds and maintains the System of Care Team and Parent Partner program. They also provide mental health services, including: individual therapy, individual rehab, intensive care coordination (ICC) and case management to probation youth in need of that level of care. Additionally, TCBHS provides crisis response to youth.

Human Response Network (HRN), the primary community-based organization (CBO) and non-profit service provider in Trinity County, offers a variety of programs to youth and their families. Services include the following: Housing Assistance for youth and families that are homeless or at-risk of being homeless; Transportation Assistance program to help families with fuel to go to their medical and social service appointments; Youth Leadership and Violence Prevention Programs; Domestic Violence and Sexual Assault Survivor advocacy and support; Welcome Baby Program for anyone caring for an infant, including youth parents; School Shoes for enrolled students; Child Care assistance for families with children 12 and under; and referrals to other services in the county.

Trinity County Office of Education (TCOE) offers a range of impactful programs aimed at supporting and empowering our youth:

1. Love and Logic Parenting Classes: TCOE provides Love and Logic parenting classes to parents of probation youth, offering valuable guidance and strategies for nurturing positive relationships and effective discipline.

2. RISE Academy: TCOE's RISE Academy is a unique alternative school designed to cater to at-promise students who require a second chance to thrive. With a trauma-sensitive approach, the Academy specializes in serving students facing various challenges, including involvement with School Attendance Review Boards (SARB), expulsion, probation, homelessness, and foster care.

3. Wellness Support Programming for all students in all Trinity County Schools: TCOE offers mental health and behavioral support staff to all schools throughout our county. With 4 clinicians, 3 psychologists and two behaviorists, our team is able to provide targeted interventions and supports to all students. Additionally, the team provides 7 wellness liaisons assigned to every school in the county offering crucial support to students facing mental health & behavioral challenges along with teaching social emotional learning strategies. Through targeted prevention, intervention, and triage school-based mental health and wellness supports, the program aims to enhance the overall health and well-being of each student.

4. Student Behavioral Health Incentive Program (SBHIP): The Student Behavioral Health Incentive Program (SBHIP) recognizes schools as a critical point of access for preventive and early-intervention behavioral health services, as children are in school for many hours a day, for approximately half the days of the year. Early identification and treatment through school-based behavioral health services can greatly improve health while also reducing emergency room visits, crisis situations, inpatient stays, etc. In Trinity County, SBHIP provides students with both small group and individualized behavioral support, along with strategies aimed at developing crucial behavioral and social skills. Additionally, school staff benefit from consultation services geared toward improving classroom management, teaching strategies, and assistance for students facing behavioral challenges or special needs.

5. CalHOPE: The CalHOPE Social Emotional Learning (SEL) Community of Practice is helping enable Trinity County schools and communities to be leaders in supporting proactive and early intervention as we collectively respond to the social, emotional, and mental health needs of students, families, and educators. Through a unique partnership with our local and state agency partners, to bring children back into learning after widespread trauma and isolation.

6. Prevention and Early Intervention: The Prevention and Early Intervention (PEI) program aims to identify opportunities for promoting preventative mental strategies for students as challenges begin to emerge as a way to prevent those challenges from becoming more severe. The PEI program aims to identify opportunities for reducing mental health risk and promoting early intervention to prevent the negative outcomes that may occur as a result of mental health challenges.
In Trinity County, the PEI counselor provides valuable support to school sites, offering students both small group and individual counseling sessions. Additionally, the counselor helps students with essential strategies, such as stress reduction techniques, fostering positive peer connections, and developing self-regulation skills, including anger management and the ability to navigate challenging social and emotional situations effectively.

7. The School Attendance Review Board (SARB) coordinated by TCOE for all schools in our county. This board helps students stay in school, attend school regularly, and graduate. The SARB is also a community-based effort to bring together resources to assist those families experiencing attendance and/or truancy issues. The SARB is a level of intervention designed with intention of preventing involvement with the court system related to attendance and/or truancy.

8. Tobacco Use Prevention Education (TUPE) programs: supports and provides technical assistance to all schools including classroom-based substance abuse prevention programs, intervention and cessation services, and youth development activities, such as peer education. Every Trinity County school receives assistance to support Tobacco Use Prevention Education for students, staff and parents. TCOE works closely with each school to provide educational resources. Most of our school districts have a TUPE site coordinator and are using the Stanford Tobacco Prevention Toolkit and the Catch My Breath curriculum to educate students on the effects of vaping.

9. Foster Youth Services and McKinney-Vento Program: The Foster Youth Services and McKinney-Vento programs provide support for students who are in foster care and those students in the county who are struggling with housing instability. We can assist with school enrollment, case management, school of origin transportation arrangements, tutoring, advocacy, connections to community resources and help with school transitions. This team works collaboratively with students, families, community partners and schools to ensure the best possible educational outcomes for this student population. We can also provide training regarding Foster Youth Education Rights and McKinney-Vento Education Rights to school districts, community members and other agencies.

Trinity Together, Cradle to Career Partnership (TTCP) explores what students need in order to be ready for higher education or the local job market. This program utilizes business people and organizations throughout the county. In addition to the identified need of providing youth with needed technical job skills, certain soft skills (showing up on time, not using your phone at work, dressing appropriately, looking people in the eye, making introductions, being courteous, etc.) were also deemed to be just as important links to employment as are resumes, filling out job applications, and interviewing. The ultimate goal is to develop a program that can build pathways for students so that they might go from school to internships, to job experiences, and finally to employment in careers within Trinity County.

Trinity County Sheriff's Office (TCSO) maintains contact and communication with the Trinity County Probation Department. They partner with various county agencies when the opportunity and funding allow. The Sheriff's Office participates in juvenile justice stakeholder meetings. The Sheriff's Office also has an assigned juvenile officer who assists the schools providing supervision and support to sporting events, Sober Grad., school dances, and other functions.

California Highway Patrol (CHP) offers the Smart Start program and helps support the Sober Grad programs in the county. The California Highway Patrol has partnered with and is committed to being of service to the youth of Trinity County.

Trinity County District Attorney's Office (TCDA) maintains contact and communication with the Trinity County Probation Department to determine the best course of action for offending youth, often deferring to their recommendations. The TCDA also participates in Peer Court with the TCOE. Peer Court is an alternative approach to the traditional juvenile justice system where youth charged with an offense have the option to waive the hearing and sentencing procedures of juvenile court and agree to a sentencing forum with a jury of the youth's peers. Peer court is under the supervision of a judge and also includes youth defendants and volunteers who play a variety of roles in the judicial process, such as district attorney, public defender, bailiff or juror. Peer Court is youth-focused and youth-driven. The Peer court model provides youth the opportunity to acquire practical experience in the juvenile justice system They participate in the stakeholder meetings and are active in helping address the various needs of the youth of Trinity County with the goal of preventing the need for long term commitment and encouraging growth.

Trinity County Health & Human Services Agency (HHSA) oversees the county's Resource Family Approval (RFA) program and partners with the Trinity County Probation Department to assess, approve and to support the care-providers of youth when they are ready to transition into lower-level, family and/or community-based homes.

Under the CalWORKs (Temporary Aid to Needy Families – TANF) provisions, youth ages 16 – 18 who are in receipt of CalWORKs are permitted to participate in the Welfare-To-Work component of CalWORKs. Participation activities are either vocational education related or employment related. Examples of approved activities can include but, are not limited to; job readiness, on-the-job training (subsidized employment), work-experience, assessment(s), referrals for behavioral health / substance use treatment services, vocational education (certification programs) and any other activity that may resolve a barrier toward employment. As such, these youth are entitled to all the necessary and available ancillary and supportive services that are also offered to adult participants. These items can include, but are not limited to; costs for transportation, vocational education / work supplies, payment/reimbursement for licenses or certifications, tools and clothing for work, etc.

HHSA collaborates with the various county agencies described herein in stakeholders' groups concerning youth-based programming to better support the needs of youth and families.

CSEC: Trinity County Health and Human Services, Child Welfare Services (CWS), Trinity County Probation Department (Probation), and California Superior Court, County of Trinity- Juvenile Court (Court) participate in the Commercially Sexually Exploited Children (CSEC) Program and have developed the CSEC Interagency Protocol as described in Section 16524.7 of California Welfare and Institutions Code.

Trinity County Child Welfare Services and Trinity County Probation implemented policies and procedures, pursuant to Section 16501.35 of the California Welfare and Institutions Code, that require social workers and probation officers to identify, document and determine appropriate services for children who are, or are at risk of becoming, victims of commercial sexual exploitation; and receive relevant training in order to be able to do so.

The SMART Workforce Center is a mission-driven, non-profit organization dedicated to helping people achieve education and workplace success. Each year, SMART serves hundreds/thousands of students, job seekers, schools, government agencies, and employers in the North State.

The SMART Workforce Center is a 501c3 non-profit, committed to helping job seekers find jobs, increase training and skills, and increase earnings. SMART also invests in our local economy by helping businesses grow.

Shasta College

Extended Opportunity Program and Services – EOPS

EOPS (Extended Opportunity Program and Services) provides comprehensive support services to students with limited income and educational disadvantages. Academic, career, and personal counseling are a key component of this program. Students meet with an EOPS Counselor three times each semester to plan and monitor their educational progress. Additional services may include access to our lending library, book grants, transfer assistance, workshops, and referrals to both on and off-campus resources.

Gateway to College

The Shasta College Gateway to College program is a unique alternative education program for high school students who are behind in credits and are not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward their high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus.

High School Diploma (Formerly GED)

Residents of the District may work toward a high school diploma by taking college courses. Information is available from the high school 3600 from which you plan to receive the diploma. You must request that credit is transferred.

A student who transfers Shasta College course credit to a high school for diploma credit may also use that credit at Shasta College. The completed course will fulfill the subject requirement if it is part of an Associate degree program.

The Hub – Student Success and Basic Needs Center

The Hub is a Basic Needs Resource Center where students can connect to campus and community resources that support essential life needs and the pursuit of your education goals. The Hub helps students navigate unexpected critical needs in the semester, connecting students to food services, housing resources, transportation supports, financial assistance and other basic needs resources.

The Hub hosts and coordinates the Shasta Knight Food Pantry on the main campus, as well as the food pantries at all extended ed sites.

SCI*FI (Shasta College Inspiring and Fostering Independence)
SCI*FI is an educational support program for students who are current or former foster youth under age 26. SCI*FI also supports homeless youth enrolled at Shasta College who are under age 25. Academic counseling, weekly workshops, academic and financial support, and individual mentoring help students succeed in their coursework and develop the skills needed to foster a stable transition into independence. Services are available in person or remotely.

STEP-UP – RISING SCHOLARS
STEP-UP—RISING SCHOLARS is an educational and support program for current and formerly incarcerated juveniles and adults in Shasta, Tehama, and Trinity Counties. Students selected for STEP-UP meet eligibility requirements including recommendation for the program by partnering agencies and our Campus Safety Director. STEP-UP students are provided with limited indirect financial, and staff support to assist them in registering for classes and then to obtain textbooks and course materials needed to complete courses of study that prepare them to secure employment and thrive in their chosen career. STEP-UP provides for justice-involved students by providing access to community and campus resources, along with assisting them in gaining access to apprenticeship and expungement programs. Among the services we provide for students are access to dedicated academic counselors, academic mentors, and financial aid staff. STEP-UP employs a case management cohort-based model to ensure students are supported in meeting basic needs to ensure success while pursuing a certificate or degree. STEP-UP works closely with partners in the local community.

TRIO Programs
TRIO Student Support Services (SSS) is a federally funded program for eligible full-time students who are first generation and have limited income and who are preparing to transfer to a four-year university to earn a bachelor’s degree. TRIO-SSS provides support services such as tutoring, counseling, calculator loans, financial literacy workshops, cultural and social activities, university tours, and transfer assistance.

The TRIO Educational Talent Search (ETS) identifies and assists 6th through 12th grade students who are first generation and have limited income and who have the potential to succeed in higher education. The program provides academic, career, and financial aid information to participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice and graduate from college. The program serves 500 students in Shasta County. For more information, please contact the Project Director at (530) 242-7690, or email us at trio@shastacollege.edu.

TRIO Upward Bound (UB) Program provides comprehensive support to first-generation have limited income high school students in their academic and college access preparation. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound students participate in a six-week summer residential program at Shasta College. Upward Bound serves 65 students at Enterprise and Central Valley High Schools and 60 students at Corning High School.

UMOJA Program
The Shasta College Umoja Program supports the academic success, personal growth, and self-actualization of African American and other students. This program promotes and instills values for participants including purpose, unity, community and accountability among others.

Program benefits include community support, mentorship, service learning, field trips, academic counseling, peer tutoring, scholarships, and a STU 1 course cohort model.

PART 4: JUVENILE JUSTICE REALIGNMENT BLOCK GRANT FUNDS (WELF. & INST. CODE § 1995(D)(3))

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Funds may be used to support more local services in contract counties to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in re-entry planning. The funds will be allocated if there is a need for support and care of a target population youth needing long term commitment services, including specialized treatment services to address mental health, sex offender treatment and related behavioral or trauma-based needs of the target population. These needs will be determined by specific evaluation by the appropriate professional and in coordination with an evidence-based risk assessment. The providers of these services include County Mental Health and Behavioral Health Departments, Nongovernmental Community Based Organizations, private providers and specialized treatment programs. In relevant and specific youth situations, the adoption agencies involved in a failed adoption may also be a conduit for appropriate services.

The effort is to maintain youth in close proximity when their needs may be met in neighboring counties to support the maintenance of prosocial family and relationship ties. Shasta County and Tehama County have several treatment options to consider for youth who have committed a sex offense (also as listed on the CASOMB website for resources): Counseling and Psychotherapy Center, Inc; New Beginnings Counseling Centers, Inc.; Shasta Treatment Associates Sex Offender Treatment Program; and York and Associates.

This year, the Probation Department contracted with Sonoma County Probation Department for their HOPE Program for sex offender treatment in a secure setting. This is responsive and specific to one youth's needs to increase their potential success and mitigate the possibility of any more victims.

The reserve funds will accumulate until there is a commitment need. This will financially prepare the county to be able to pay for the commitment of a target youth. Funds may be used to contract for services or resources to support the evaluation and coordinated alignment of juvenile planning and annual reporting.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Funds may be used to support more local services in contract counties to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in re-entry planning. The funds will be allocated if there is a need for support and care of a target population youth needing long term commitment services, including specialized treatment services and support programs and services that promote healthy adolescent development utilizing evidence-based practices and best practices. This may include utilizing funds to better prepare youth for adulthood and independence through skill building programs or organization and possibly mentorship programs.

The Trinity County JJRBG Subcommittee and Probation Department are supportive of increased collaboration with our local partners to better address human trafficking education, screening services and internet safety. There is also a need to continue to evolve and grow in diverting behaviors around toxic substances, specifically to include huffing nitrous and abusing Benadryl, as that has been a local issue.

The reserve funds will accumulate until there is a commitment need. This will financially prepare the county to be able to pay for the commitment of a target youth. Funds may be used to contract for services or resources to support the evaluation and coordinated alignment of juvenile planning and annual reporting.

Describe how the County plans to apply grant funds to address family engagement in programs for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Funds may also be used to support more local services to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in re-entry planning. The funds will be allocated if there is a need for support and care of a target population youth needing long-term commitment services, including specialized treatment services. The probation department will utilize Child Family Team Meetings and local parenting supports to support family engagement. As the youth moves through treatment, it may become appropriate within the program they are participating in to have family visits and furloughs from custody as re-entry steps are taken. Funds may be used to provide support to the family or other pro-social supportive people for visits such as a gas voucher or gift card/certificate to participate in a pro-social activities with an emphasis on education and potential work force activities. The probation department will support the facilitation of virtual meetings when it is in the best interest of the youth or circumstances prohibit in person meetings (i.e.: roads are impassable due to weather).

The reserve funds will accumulate until there is a commitment need. This will financially prepare the county to be able to pay for the commitment of a target youth. Funds may be used to contract for services or resources to support the evaluation and coordinated alignment of juvenile planning and annual reporting.

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing, and continuing education for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Funds may be used to support more local services to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in re-entry planning. The funds will be allocated if there is a need for support and care of a target population youth needing long-term commitment services, including specialized treatment services. This may include utilizing funds to better prepare youth for adulthood and independence through skill building programs or organization and possibly mentorship programs.

The Subcommittee has identified successful reentry into the schools as a paramount issue for youth. Success depends on engagement, flexibility, relationship-building, and trauma-informed support, and for the youth to attend to receive these interventions and not just be enrolled.

Successful reentry into education often requires flexible scheduling, credit recovery options, trauma-informed classroom practices, and a trusted adult connection at the school site. Youth returning from custody may experience heightened anxiety, disengagement, or academic disruption that cannot be resolved through enrollment alone. Trinity County school staff often visit youth in custody. As part of regular case management and the Child and Family Team Meetings we sometimes have identified the need to facilitate conversation to allow the youth to feel welcomed back to their school. Funds may be used to support those efforts, including the professional adults' travel to the contract facility.

School-based staff often identify early indicators of system escalation, including chronic absenteeism, disengagement, untreated trauma, and unmet mental health needs. Strengthening cross-system collaboration at this stage may prevent further justice involvement and reduce the likelihood of serious offenses. Deputy Probation Officers having this collaboration with school-based staff is essential to supporting this collaboration.

Also, through the Office of Education, the Foster Youth Services Coordinator can apply out-of-home placement support to these youth. This support requires the Probation Officer to communicate with the coordinator and to give them permission The Foster Youth Services Coordinator provided a presentation to Probation about these services this year to support knowledge of this resource.

The reserve funds will accumulate until there is a commitment need. This will financially prepare the county to be able to pay for the commitment of a target youth. Funds may be used to contract for services or resources to support the evaluation and coordinated alignment of juvenile planning and annual reporting.

The probation officer assigned to the target population youth will directly coordinate all details of youth being released from commitments to address both custody and community needs upon release, coordinate services with all partnering agencies, oversee pre-release meetings, facilitate connections with outside entities for social support benefits that the youth may be eligible for (i.e.: MediCal, CalFresh, Social Security), identification needs, employment services and/or trainings or other continuing education needs. The probation officer will maintain communication with the youth to build rapport with youth and determine any special interest or skills to be further encouraged through community referrals and possibly supported with this funding.

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma- informed and culturally responsive programs or services for the target population. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

Funds may be used to support more local services to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in re-entry planning. The funds will be allocated if there is a need for support and care of a target population youth needing long-term commitment services, including specialized treatment services. All programs considered for the target youth will be reviewed to ensure they are evidence based and/or promising practices based. The programs should be trauma informed as well as culturally responsive. The Board of State and Community Corrections (BSCC) requires these specific elements of all programs developed to include the target population.

Trinity County probation officers are accustomed to working with the local Tribes, those Tribes are not federally recognized at this time and do not qualify under ICWA. Regardless of federal status, the county has historically extended the same level of case management under 'the spirit of ICWA', especially since the local Tribes are requesting Federal recognition. Probation will maintain supporting Indigenous youth through relationships and activities as possible and appropriate.

Trinity County has a large number of youth who identify with the LGBTQ+ Community. Trinity County is committed to supporting these youth at every intersection of their identities.

The reserve funds will accumulate until there is a commitment need. This will financially prepare the county to be able to pay for the commitment of a target youth. Funds may be used to contract for services or resources to support the evaluation and coordinated alignment of juvenile planning and annual reporting.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by non-governmental or community-based providers. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(2) and (d)(8)):

None at this time. Services will be obtained as needed. Need will be determined by evidence-based assessment of criminogenic needs to reduce recidivism as well as trauma informed care.

PART 5: FACILITY PLAN (WELF & INST. CODE § 1995(D)(4))

Provide a detailed facility plan indicating which facilities the county will use to house or confine realigned youth at varying levels of offense severity and treatment need. Include the following (Welf. & Inst. Code §1995(d)(4)):

- Any less restrictive programs the county uses, and whether those programs are in facilities regulated by Subchapter 5 (commencing with Section 1300) of Chapter 1 of Division 1 of Title 15 of the California Code of Regulations
- Any county juvenile facility improvements made to support long-term commitments
- How the county will ensure youth safety and protection, including for youth of different ages, genders, special needs, and other relevant characteristics
- When a youth is committed to an SYTF, a less restrictive program that is appropriately responsive to the needs of the youth will be determined. Trinity County does not have current plans or contracts in place as they are not needed.

- Trinity County does not have a commissioned juvenile facility to improve.
- Trinity County is reliant on contract counties and their facility plans. Trinity County provides grant funds to the primary detention contract, Tehama County, to support their implementation of the plans and support there being high quality programming available for Trinty County youth meeting the definition of the target population.

Trinity County is currently contracted with Butte, El Dorado, Mendocino, Shasta, Sonoma, Tehama and Tuolumne Counties for use of their juvenile detention facilities for youth who require rehabilitative services and programs in a secure environment and while going through the juvenile court system. If a youth is adjudicated within the target population described by this plan, it may be necessary to contract with another county providing specialized long-term commitment services and less restrictive programs outside of the current contracts.

High quality services and programs may include secure facilities, camps, step-down or re-entry settings and other evolving settings to provide the appropriate treatment and programs to better prepare youth for adulthood and independence through skill building, employment skills, traditional education and possibly mentorship programs, to increase the success of the youth. There may be opportunities to transition the youth into Independent Living Programs as well. Trinity County will assess the needs of the youth and the available commitment services to determine what type of resource is available to best meet the needs of the youth.

Trinity County continues to watch for virtual options that may work as a mentorship and/or tutoring for our youth who will stay connected with them when they are out of custody.

The Board of State and Community Corrections (BSCC) requires information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics. These specific elements of all programs have been developed to accept the target population.

Tehama County has specifically invited Trinity County, along with additional counties that contract with them for detention, to utilize its facility and program it has developed in response to SB 823. Trinity County intends to utilize Tehama County Juvenile Detention Facility to house youth in order to have a consistent network for Trinity youth and to keep the target youth closer to family and pro-social supports.

Anytime a Trinity County youth is detained in another facility the Trinity County Probation Department is aware the facility is in compliance with the Board of State and Community Corrections (BSCC) and Title 15 for certification. Trinity County Deputy Probation Officers visit with the youth in person a minimum of one time per month and are constantly re-evaluating the youth's needs are being met and case plans to support success. Trinity County Deputy Probation Officers also participate in and/or facilitate Child and Family Team Meetings to support success and for appropriate re-entry planning.

Additionally, it is important to ensure additional safety measures and protections stay current and respectful of youth at every intersection of their identities who are currently or in the process of transitioning or have transitioned in regard to their gender identity and their unique needs in a landscape of changing legislation.

FACILITY:

Refer to the Tehama County Probation Department's report Part 5: Facility Plan for details.

Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

The Foster Youth Services Coordinator provided a presentation to Probation about services available through the Office of Education. Specifically, the Foster Youth Services Coordinator can apply out-of-home placement support to the target youth. This support requires the Probation Officer to communicate with the coordinator and to give them permission to speak to the youth in custody. The Probation Department developed a structured intensive supervision program, utilizing successful elements common in collaborative courts and wrap around services, as an option to address the needs of the youth whose delinquent behavior continues to escalate. This is in an effort to divert youth from penetrating deeper into the system with 707(b)/290.008 offenses. Though not funded by this grant, it was included in our plan last year when it was guided that the funds could be used for such diversionary practices.

A contract was started with a company for services to support the evaluation and coordinated alignment of juvenile planning and annual reporting. Unfortunately, the contractor was unable to follow through, and the contract process was halted.

PART 6: RETAINING THE TARGET POPULATION IN THE JUVENILE JUSTICE SYSTEM (WELF & INST. CODE § 1995(D)(5))

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Trinity County has only committed [redacted] to the Department of Juvenile Justice in recent history. [redacted] There is no record in the last twenty- four years of a female juvenile ward from Trinity County ever being committed to the Department of Juvenile Justice. It is anticipated that Trinity County will continue to be a low-need user of long-term commitment services. This calendar year of 2025, no youth were adjudicated to be a ward of the juvenile court based on an offense described in subdivision (b) of Section 707 or an offense described in Section 290.008 of the Penal Code and subsequently evaluated for Secure Youth Treatment Facility (SYTF).

PART 7: REGIONAL EFFORT (WELF & INST. CODE § 1995(D)(6))

Describe any regional agreements or arrangements supported by the County's block grant allocation. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Trinity County is in a contract with Tehama County Probation Department which includes an annual lump sum payment to support their services and programs in the juvenile detention facility for the target youth. This is to ensure high quality services are available when Trinity County has a youth commitment to a Secure Youth Treatment Facility or meets the target population requiring detention and services. Funds may also be used to support more local services to have the ability to keep Trinity County target population youth detained in custody closer to their family or other pro-social supports while receiving treatment or as an option in a least restrictive program or re-entry planning.

PART 8: DATA (WELF & INST. CODE § 1995(D)(7))

Describe how data will be collected on youth served by the block grant. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

The Probation Department utilizes an electronic case management system that is able to collect and retain all data as required by the block grant.

Describe outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds. Describe any progress made on this element since the previous annual plan submission (Welf. & Inst. Code §1995(d)(8)):

Probation tracks the valuation of Risk Factors and Protective Factors calculated by the assessment. Youth are reassessed, at a minimum, every six (6) months and the expectation is that Risk Factors will decrease and Protective Factors will increase as programs and interventions are used.

PART 9: OTHER UPDATES: DESCRIBE ANY PROGRESS ON ELEMENTS SINCE THE PREVIOUS ANNUAL PLAN SUBMISSION: (WELF. & INST. CODE § 1995 (D)(8))

Provide a description of progress made regarding any plan elements and any objectives and outcomes in the prior year's plan, to the extent that they have not already been described above.

Trinity County has very few local resources and is largely reliant on contracts with programs and services in the surrounding areas. Contracted providers hosted training locally on human sex and work trafficking that included instruction to members of the California Highway Patrol and baristas in our local coffee shops. It will be a continued goal to increase education on this topic to students, school staff and the Probation Department.

PART 10: PRIOR-YEAR EXPENDITURES-SUMMARY OF OUTCOMES/IMPACTS: (WELF. & INST. CODE § 1995(D)(9))

Please use the table provided below to summarize prior-year expenditures (e.g. for the 2025 JJRBG plan the summary entered into the table below would be for FY 2024-25 expenditures) in accordance with Welf. & Inst. Code §1995(d)(9), which requires counties to report:

- Total expenditures of block grant funds;
- Whether these expenditures were consistent with the plan described in subdivision (a); and
- How the expenditures improved outcomes for the realignment target population described in Section 1990.

Please itemize expenditures by each subject area described in Part 4 of the **2025** JJRBG County Plan Template.

Expenditure Subject Area[1]	Total Expenditures ($)	Were the expenditures consistent with the plan described for this subject area (i.e., were the goals described for this expenditure subject area met)? (Yes/No)	Please describe why the expenditures were or were not consistent with the plan described for this subject area.	Please describe how the expenditures improved outcomes for the realignment of target population described in Section 1990.
Detention *WIC §1995(d)(3)(A)–(E)	123,075.00	Yes	Detention as described and services responsive to individual needs provided.	Stopped pattern of negative/destructive behaviors and allowed specific treatment or supportive planning to take place.
Gas Cards *WIC §1995(d)(3)(D)	100.95	Yes	Support for family as described.	Allowed for re-entry and reunification.

Instructions to add more rows:

To add additional rows to the table, place your cursor in the last row and last column, then press Tab. This will automatically insert a new row below. Alternatively, right-click in the table, select Insert, and choose Insert Rows Below.

*Amended to provide the Welfare and Institutions Code Section that identifies the subject area.

[1] This table corresponds to Part 4 of the JJRBG County Plan Template and fulfills the reporting requirements of WIC §1995(d)(9) by itemizing expenditures according to the five areas of need or development for realigned youth described in WIC §1995(d)(3)(A)–(E).